

GUIDELINES FOR THE DEVELOPMENT AND SELECTION OF “FOR YOUR STUDENTS - POUR VOS ÉLÈVES” CLASSROOM ACTIVITIES

Each *Pour vos élèves* (PVE) activity includes a reproducible page or features a ready to use idea for classroom use. The focus of each activity should be on authentic communication as much as possible and be based on solid pedagogical principles.

A short paragraph providing a context and detailing how to use the activity with students should always precede the activity. The contextualization should always:

- include components for a pre-activity, an activity and a post-activity;
- identify the clientele (grade level, language level);
- identify objectives/outcomes/expectations, and
- identify materials required to lead the activity.

Ideally, in each issue of *Réflexions*, there will be three PVE activities – one targeted to FSL, one to ESL, and one to additional languages programs.

Once published in *Réflexions*, the PVE activities will also be posted separately on the CASLT Web site for member use, in PDF and/or Word format. These may also be translated to populate the modern languages section of the Web site (based on budgetary allowances).

Soliciting PVE Activities

The Canadian Association of Second Language Teachers/CASLT

L'Association canadienne des professeurs de langues secondes/ACPLS

The Editor will solicit National Council support in encouraging submissions from CASLT members. Submissions are first reviewed to ensure basic components are included and quality meets the guidelines, and then edited for tone, length and quality of language. There is no remuneration for submissions.

PVE activities submitted by publishers in order to help feature products for sale will be accepted at the discretion of the Editor and can include a reference for purchasing the product in question (such as the name of the company and its Web site).

Réflexions does not accept submissions of these types of activities:

- translation activities;
- vocabulary lists;
- fill in the blanks, and
- linguistic exercises that focus more on grammar than communication.