



The Canadian Association of Second Language Teachers  
L'Association canadienne des professeurs de langues secondes  
300-950 avenue Gladstone Avenue  
Ottawa, ON K1Y 3E6

## Minimizing Challenges, Maximizing Learning: Making Inclusion Work in Diverse Second Language Classrooms

Salle académique, Collège universitaire de Saint-Boniface  
9 a.m. to 3:30 p.m.

Please fax registration forms to: 613-727-3831.

For more information, contact Louise St-Amand: [members@caslt.org](mailto:members@caslt.org)

FIRST NAME: \_\_\_\_\_ LAST NAME: \_\_\_\_\_  
POSITION: \_\_\_\_\_ SCHOOL: \_\_\_\_\_  
ADDRESS: \_\_\_\_\_  
CITY: \_\_\_\_\_  
PROVINCE: \_\_\_\_\_  
POSTAL CODE: \_\_\_\_\_  
COUNTRY: \_\_\_\_\_  
WORK PHONE: \_\_\_\_\_  
HOME PHONE: \_\_\_\_\_  
FAX: \_\_\_\_\_  
E-MAIL: \_\_\_\_\_

### **COST**

(includes lunch)

CASLT MEMBER (\$25)

CASLT MEMBER ID#: \_\_\_\_\_

NON-MEMBER (\$40)

**Maximum capacity for this session is 50  
participants.**

VISA# \_\_\_\_\_  MC# \_\_\_\_\_  Cheque# \_\_\_\_\_

Expiry date: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

Payments must be received at the National Office (300-950 Gladstone Avenue, Ottawa, ON, K1Y 3E6) by

**August 6<sup>th</sup>, 2010.**

**Who should attend?** K-12 Teachers of Basic French and other languages

**Presenter**

In this interactive session, participants will deepen their understanding of various challenges/factors that can impact the learning experience, including language-based learning difficulties, emotional/behavioural disorders, status as an English Language Learner, and low learner motivation. Then, drawing on "best practices" of second language and inclusive teaching, participants will learn how to strategically align certain supports with learner needs and learning activities to minimize the influence of these challenges and maximize the students' learning.

Starting from an exploration of learner challenges from a "first person" vantage point, participants will consider strategies to enhance success. The second half of the day will focus on how to structure lessons to be naturally inclusive and meaningful to students in the second language classroom. The session will be presented in English with examples in French.

For the past decade, Katy Arnett has been focused on improving the educational experience of students with learning disabilities and other learning challenges in second language settings through various research and teaching endeavours. She is currently a general teacher educator in the U.S. and has worked in initial FSL teacher education in Canada. When she was a French teacher at the secondary level in the U.S., her efforts to make her classroom inclusive of a wide range of learner needs and interests led to multi-year recognition as the "teacher who makes learning fun," by the students at her school.