

The Canadian Association of Second Language Teachers
L'Association canadienne des professeurs de langues secondes

Réflexions

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Mark Babin
Winner of the 2011 H. H. Stern Award

5 BC's New CEFR-Inspired French Curriculum

12 A New Way of Looking at the "Community Language Learning" Approach - Action Research in a Japanese Language Class

18 A Primer on Differentiating Activities for the Second Language Classroom

20 Synchronous and Asynchronous Professional Learning for the CASLT Assesment in Action Toolkit: A Sustained Approach to Support Second Language Teachers

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Pictures from CASLT 2011 AGM and Networking Day
Photos prises lors de l'AGA 2011 et de la journée de réseautage de l'ACPLS



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qu'à des hommes.

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Editor's Picks • Les choix de l'éditeur

As the mantle of leadership is gracefully surrendered by Valerie Pike and assumed by Michael Salvatori, it is good to know that CASLT is yet again in competent hands. Congratulations to our winners: Dr. James Cummins, Micheline Schinck and Mark Babin. See what we have to say about these fine professionals who have contributed so much to the advancement of L2 in Canada. Look at what Wendy Carr has to say about the change from grade base to proficiency based organization of outcomes. I also suggest you look closely at the opportunities offered you by both the Séances Virtuelles de formation professionnelle sur l'évaluation fondées sur le CECR and the CASLT/CMLR Common Project. Also worth a look is Tech Talk which deals with Online collaboration tools. Last but not least Katy Arnett gives you a real succinct look at planning for differentiation. Bonne lecture.