



Canadian Association of Second Language Teachers
Association canadienne des professeurs de langues secondes

Excellence in Teaching Languages



2024–2025
Annual Report

Vision

Excellence in teaching languages.

Mission

CASLT fosters and advances professional excellence in the teaching of languages in Canada.

CASLT supports its members by promoting the advancement of language learning and teaching throughout Canada by creating opportunities for professional learning, by initiating and disseminating research, and by facilitating the exchange of information and ideas among language educators.

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Version française disponible

Dear members, partners, and friends of CASLT,

I'M IMMENSELY PROUD of all that CASLT has accomplished in 2024–2025. From outreach and professional learning (PL) activities to new resources and projects, the association was busy developing and implementing innovative, research-based ways of supporting additional language (L+) teachers.

Classic (and well-loved) CASLT programming like Online Professional Learning webinars and CASLT Chez-Vous sessions were accompanied by newer PL initiatives, such as FSL Fundamentals courses and Virtual PL Days. We also launched brand new projects, such as the publication of the long-awaited *Action-Oriented Approach Toolkit*. In addition, two projects are currently in development. “Pathways to Success” aims to support internationally trained teachers (ITTs) who are teaching or preparing to teach French as a Second Language (FSL) in Canada. “Success for All” focuses on supporting learners with exceptionalities in the language classroom. I'm looking forward to the materials and resources that will result from this important work.

I would be remiss if I didn't also mention Languages Without Borders (LWB) 2025, CASLT's biennial conference, co-hosted with the *Association québécoise pour l'enseignement du français langue seconde (AQEFLS)* in Montreal. Although the event took place in early April 2025 — technically part of CASLT's 2025–2026 fiscal year — significant time and energy were spent on planning and organizing it during 2024–2025 to ensure it would meet L+ teachers' needs and deliver an exceptional experience for attendees. I'm pleased to say that LWB 2025 also strengthened the important partnership between CASLT and AQEFLS.

I would like to sincerely thank the Department of Canadian Heritage for supporting CASLT and its activities. Grateful thanks also go to my fellow board members, our National Council representatives, CASLT staff, and our many other volunteers and partners who believe in the association's mission. Your work is valued, appreciated, and admired.

As you read through this annual report, I hope you'll also be struck by the dedication of all the people who work for, with, and around CASLT. I couldn't be happier to be part of an amazing team that works to fulfill a mission I wholeheartedly believe in: fostering and advancing professional excellence in the teaching of languages in Canada.

All my best,

Yasmina Lemieux, CASLT President



Yasmina Lemieux, CASLT President

Message From the Executive Director

IN RECENT YEARS, CASLT has made significant progress in increasing revenue from event registrations, publication sales, and memberships. This growth reflects our deliberate efforts to diversify programming and expand outreach.

A key driver of this growth is the substantial rise in registration revenue, which stems from our commitment to make professional learning (PL) more accessible. CASLT now offers PL in a range of formats and schedules: synchronous sessions in the evenings (Online Professional Learning) or during the workday (Virtual PL Days) and asynchronous options (CASLT CoLab). Through the CASLT Chez-Vous program, we also partner with local organizations to deliver in-person or online courses. The FSL Fundamentals series consists of eight-week, instructor-led online courses. Moving forward, we will continue offering flexible PL opportunities that meet the evolving needs of L+ teachers.

CASLT has also accelerated the development of resources for its online boutique. The association is actively updating legacy publications while introducing new ones. The recently released *Action-Oriented Approach Toolkit* is a prime example of this renewal effort. In the coming months, it will be joined by an updated edition of *Leading Successful Language Programs* and an A1 scenario sample task, published as a stand-alone appendix to the *Action-Oriented Approach Toolkit*.

CASLT also continues to pursue funding to develop innovative new resources. Two new handbooks are currently in development, which means that within the next year, four new resources will be added to the CASLT boutique.

Our membership has seen exponential growth over the past two years, and we are working hard to build on this momentum to better support language teachers across Canada. With the addition of a dedicated Education and Outreach Assistant, CASLT is strengthening connections with key stakeholders, including schools, faculties of education, and professional associations. The position works closely with the National Council, the Board, and staff to raise awareness of CASLT's offerings.

CASLT is committed to meeting members' needs and enhancing engagement to support excellence in language teaching and strengthen CASLT's organizational capacity.

These achievements are made possible thanks to the strategic direction of our Board of Directors, the passion and commitment of our National Council representatives, and the professionalism of our staff. Thank you all for making CASLT an inspiring place of work.

Sincerely,

Francis Potié, CASLT Executive Director



Francis Potié, CASLT Executive Director

Annual General Meeting

CASLT's annual general meeting (AGM) took place on October 4, 2024, at the Sheraton Ottawa Hotel. Members and stakeholders received organizational and financial updates. Members elected Mark Duwyn to CASLT's Board of Directors, and new National Council representatives for British Columbia and Yukon officially started their terms. (The Quebec and Nunavut representative positions were filled later in the fall.) The recipients of the 2024 CASLT awards were also announced and celebrated.



Board of Directors

To fulfill its mandate of supervising the management of the association's activities and affairs, CASLT's Board of Directors held four in-person and two virtual meetings in 2024–2025.

CASLT's Board gives valuable support to the association's many projects and initiatives. Its recurring responsibilities involve setting priorities, providing oversight, approving budgets and financial reports, and receiving activity reports. CASLT's National Council representatives play a key role in supporting the Board.

These are our 2024–2025 board members:



Yasmina Lemieux,
President



Katherine Mueller,
Vice-President



Trish Kolber,
Treasurer



Philippa Parks,
Secretary



James Steele,
Director at Large



Mark Duwyn,
Director at Large



Carole Bonin, Past
President

National Council

CASLT's National Council (NC) representatives connect CASLT's member and stakeholder network in each province or territory to the association. NC representatives serve on CASLT committees and working groups, help promote CASLT's services and resources, foster networking opportunities in the language teaching community, and update the CASLT Board and staff on the additional language (L+) landscape in their province or territory.

These are our 2024–2025 National Council representatives:



Rome Lavrencic,
British Columbia



Diana Boisvert,
Alberta



Tara Dryburgh,
Saskatchewan



Stéphanie Garand,
Manitoba



Rochelle Guida,
Ontario



Jacqueline Mallais,
Quebec



Karla Culligan,
New Brunswick



Stephanie Burke,
Nova Scotia



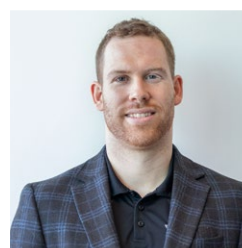
Lana Mill,
Prince Edward Island



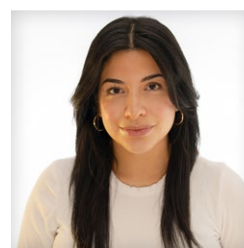
Erin Dawe, Newfoundland
and Labrador



Shannon Donald,
Yukon



Jeff McConomy,
Northwest Territories



Anabel Soto,
Nunavut

Committees and Working Groups

CASLT's ability to deliver high-quality projects and programming is supported by an extensive list of committees, working groups, and outside experts. Standing committees are permanent, as mandated by the association's bylaws. The Board creates other committees and working groups to address current issues and initiatives and reviews them annually. We are grateful to the dedicated volunteers who serve on these committees and help CASLT achieve its mission.

CASLT Committees 2024–2025

Standing Committees

- Executive Committee
- Nominating Committee
- Executive Director Performance Appraisal Committee

Board Committees

- Advocacy and Promotion Committee
- Professional Learning Committee
- Awards and Research Grants Review Committee
- Project Proposal Development and Review Committee

Board Liaison

- Board Liaison With National Council
- *Réflexions* Editorial Advisers

Project Working Groups

- Pathways to Success: Supporting Internationally Trained Teachers in Canada
- Success for All: Supporting Learners With Exceptionalities in the Language Classroom
- AOA Toolkit Appendix: A1 Scenario

Staff

CASLT staff implement the association's projects and programming. The Education and Outreach Assistant position was created in 2024 to support National Council representatives in their efforts to promote CASLT and to assist with the planning and delivery of professional learning offerings.

Here is a listing of CASLT's staff members for 2024–2025:



Francis Potié,
Executive Director



Elise Catudal,
Production Coordinator



Fatima Ezzahra El
Barhoumi El Idrissi,
Administrative and
Membership Assistant



Solomiya Ostapyk,
Communications
Coordinator



Kim Giese, Projects
and Professional
Learning Coordinator



Verónica Ríos,
Education and
Outreach Assistant

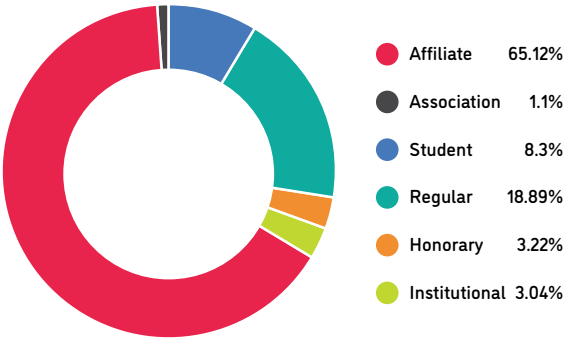


Rachel Galipeau,
Finance Manager

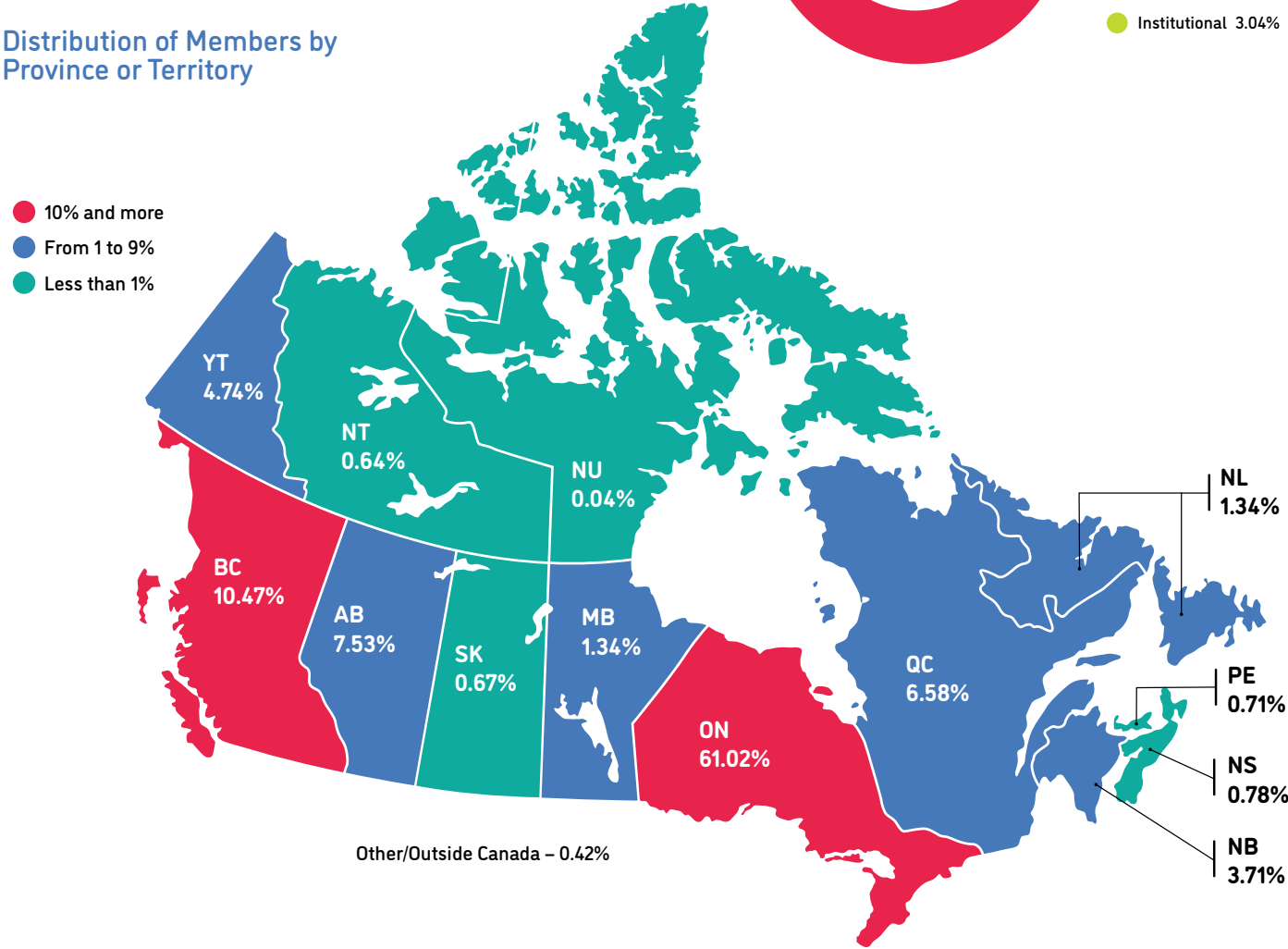
Membership

CASLT’s membership has grown significantly over the last several years. Increased programming, more funding for schools, and greater awareness of CASLT have contributed to this growth.

Distribution of Members by Membership Type



Distribution of Members by Province or Territory



Networking and building strong partnerships in the L+ community are crucial to CASLT's mission. We seek to create and participate in opportunities to connect with L+ educators and stakeholders across Canada and beyond.

Networking Day

CASLT's 2024 Networking Day took place before the AGM on October 4. It featured a keynote presentation by Michael Redhead Champagne, a community leader from Winnipeg's North End with family roots in Shamattawa First Nation, who is a host, helper, published author, on-screen personality, and sought-after public speaker. The event also included a panel discussion on the shift toward communicative competence in language education, as well as an "unconference" session based on Michael's presentation.

Where Was CASLT?

CASLT representatives present on the association's programs and resources, host exhibitor booths, and network with attendees at L+ teaching and learning events across the country. CASLT participated in the following events to share information with the L+ education community and expand its network:

Events in Canada

- Ontario Modern Language Teachers' Association (OMLTA) 2024 Conference
- Canadian Association of Principals (CAP) Conference 2024
- Conférence de l'Association québécoise pour l'enseignement du français langue seconde (AQEFLS) 2024
- Annual Meet and Greet of the Conference of Independent Schools of Ontario (CIS) 2024
- Montreal Institute for Second Language Acquisition (MonISLA) annual symposium
- Additional Languages and Intercultural Council (ALIC) Annual Conference
- British Columbia Association of Teachers of Modern Languages (BCATML) Annual Conference
- Conférence annuelle des Éducatrices et éducateurs francophones du Manitoba (ÉFM)
- Nova Scotia Language Teachers' Association (NSLTA) annual conference
- Regroupement des responsables de l'enseignement de l'anglais, langue seconde (RREALS) de Québec - Session de perfectionnement de novembre
- 47^e Congrès national de l'Association canadienne de professionnels de l'immersion (ACPI)

- Conférence annuelle de la Société pour le perfectionnement de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ)
- SPEAQ on Campus (Société pour le perfectionnement de l'enseignement de l'anglais, langue seconde, au Québec)
- North Central Teachers Association of Alberta (NCTCA) Convention 2025
- Reclaiming Our Voices: Urban Forum on Indigenous Languages, organized by the National Association of Friendship Centres
- 8^e Cocktail pédagogique en langue seconde (Association québécoise pour l'enseignement du français langue seconde)
- Mighty Peace Teachers' Convention of the Alberta Teachers' Association, 2025

Presentations at Post-Secondary Institutions

- Keele Campus, York University
- Algonquin College
- Wilfrid Laurier University

International Events

- Fédération internationale des professeurs de langues vivantes (FIPLV) World Congress/New Zealand Association of Language Teachers Biennial Conference (Auckland, New Zealand)
- American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention (Philadelphia, United States)
- Délégation professionnelle en France (Paris, France)

Stakeholder Meetings

Board members and the Executive Director represent CASLT to governments and stakeholders. CASLT's Board of Directors schedules meetings with local L+ stakeholders whenever it has an in-person meeting, which take place in different cities across Canada. This year, we arranged stakeholder meetings in Victoria, Toronto, Ottawa, and Montreal.

CASLT also remains a member of the *Commission Amérique du Nord: Fédération internationale des professeurs de français* and the National Table for French as a Second Language.

Communication

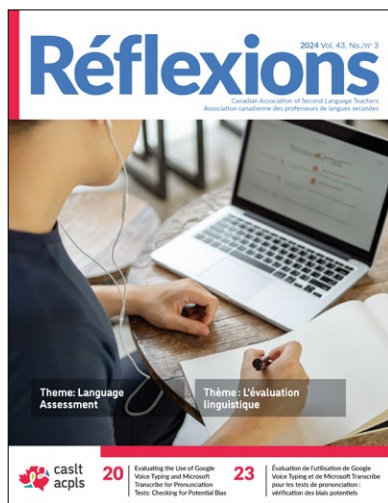
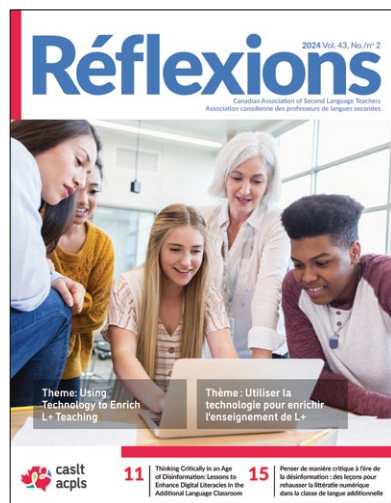
CASLT uses several communication channels to facilitate the exchange of information and ideas among L+ teachers and stakeholders. Fostering connections among the L+ world and expanding its network help CASLT achieve its goals.

Réflexions

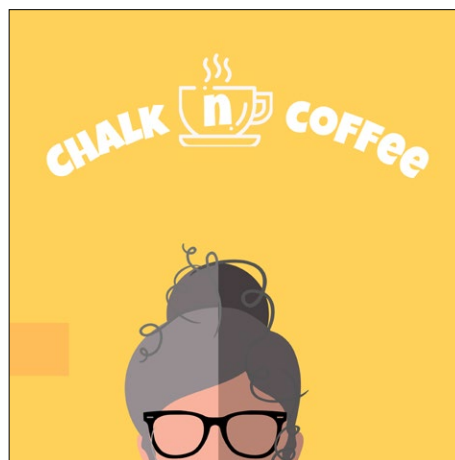
As CASLT's professional magazine, *Réflexions* includes research articles on exemplary practices, articles on L+ teaching experiences, resource reviews, teaching tips, classroom activities, project updates, CASLT's latest news, and more.

The themes of the three 2024–2025 issues of *Réflexions* were the following:

- Using Technology to Enrich L+ Teaching (May 2024/vol. 43, no. 2)
- Language Assessment (October 2024/vol. 43, no. 3)
- Inclusive Language Education (February 2025/vol. 44, no. 1)



In the framework of our collaboration with [chalk.n.coffee](#) podcast, host Jacqueline Mallais invites the authors of an article published in each issue of *Réflexions* to be interviewed for the podcast.



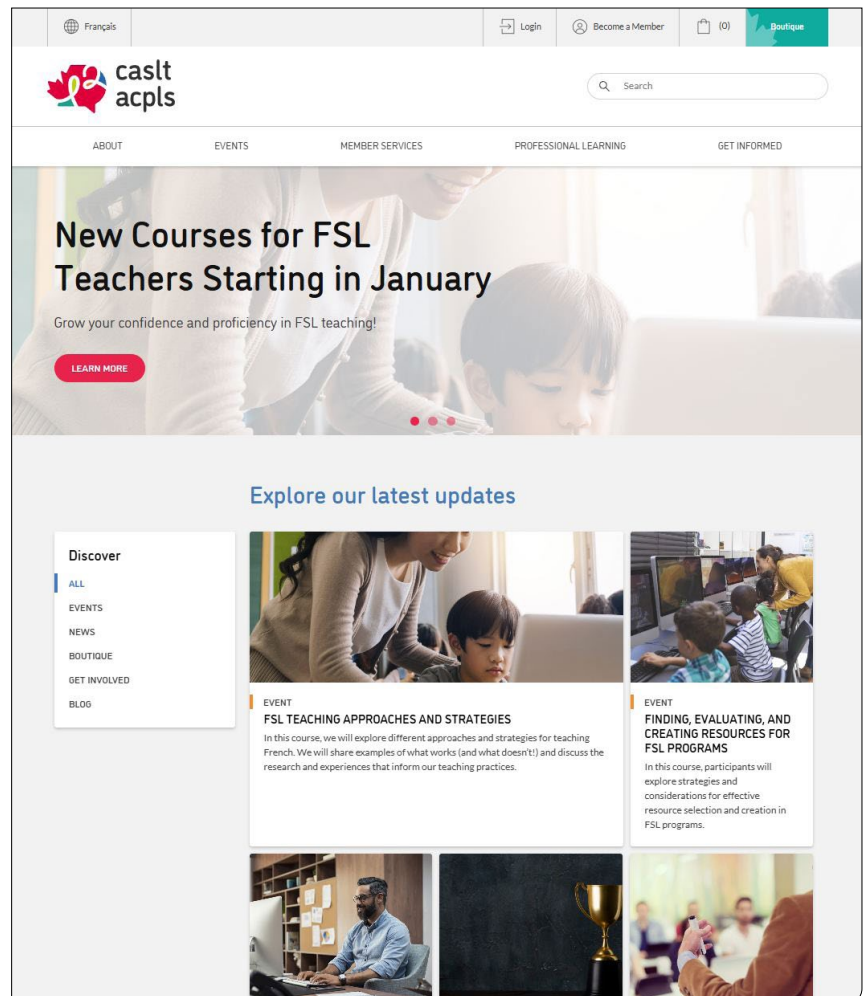
CASLT Info ACPLS

CASLT's weekly e-newsletter, [CASLT Info ACPLS](#), shares information about CASLT events, projects, and opportunities, as well as news and updates from the wider L+ world. By the end of March 2025, the newsletter had 9,160 subscribers and maintained an open rate of over 50%.



CASLT Website

[CASLT's website](#) is a central hub for information about our events, programs, projects, and professional resources. Members can register for events, explore the CASLT blog, learn about current initiatives and upcoming teacher events, and discover our L+ research projects.



Social Media

CASLT continues to engage with members, stakeholders, and the public through social media. In 2025, we launched a Bluesky account to follow our audience's gradual yet steady migration to the platform. We regularly share updates on Bluesky, Facebook, and X (formerly Twitter), and we upload new videos to our YouTube channel.

Partnerships

CASLT prioritizes partnerships and collaboration with other organizations in the L+ field. In 2024–2025, we renewed two partnership agreements: one with the Saskatchewan Association of Teachers of French (SATF), and the other with the *Société pour le perfectionnement de l'enseignement de l'anglais, langue seconde, au Québec* (SPEAQ).

The following partners support CASLT's projects and outreach to the L+ community. CASLT wishes to acknowledge and thank them for the valuable work they do to advance language teaching and learning.

Provincial Affiliates

- Association québécoise pour l'enseignement du français langue seconde (AQEFLS)
- British Columbia Association of Teachers of Modern Languages (BCATML)
- British Columbia Language Coordination Association (BCLCA)
- Éducatrices et éducateurs francophones du Manitoba (ÉFM)
- Ontario Modern Language Teachers' Association (OMLTA)
- PEI Association of Core French Teachers
- Saskatchewan Association of Teachers of French (SATF)
- Additional Languages and Intercultural Council (ALIC)
- Sign Language Institute Canada (SLIC)
- Société pour le perfectionnement de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ)
- Yukon Ministry of Education (French Programs)

National Partners

- Association canadienne des professionnels de l'immersion (ACPI)
- Association des collèges et universités de la francophonie canadienne (ACUFC)

- Canadian Association for Japanese Language Education (CAJLE)
- Canadian Parents for French (CPF)

International Partners

- Ambassade de France au Canada
- American Council on the Teaching of Foreign Languages (ACTFL)
- Commission Amérique du Nord de la Fédération internationale des professeurs de français (CAN-FIPF)
- International Federation of Language Teacher Associations (FIPLV)

Institutional and Post-Secondary Partners

- Institute for Innovation in Second Language Education (IISLE), Edmonton Public Schools
- Official Languages and Bilingualism Institute (OLBI), University of Ottawa
- EducLang, University of Ottawa
- Second Language Research Institute of Canada (L2RIC), University of New Brunswick

Affinity Program Partners

- The Personal, for group auto and home insurance
- *The Canadian Modern Language Review* (CMLR)
- GoodLife Fitness



Projects, Professional Learning, and Resources

One of CASLT's priorities is to support members in their learning and development as educators. Project events and deliverables, professional learning opportunities, and other resources offered throughout the year allow members to learn from subject matter experts and one another about current priorities in the L+ field.

Projects

Pathways to Success: Supporting Internationally Trained Teachers in Canada

This year, CASLT launched a new project, funded by the Department of Canadian Heritage, to address the ongoing shortage of FSL teachers in Canada. In response to this challenge, CASLT is focusing on a key potential solution: supporting internationally trained teachers (ITTs) who are teaching, or preparing to teach, FSL in Canada.

The project will develop resources and training opportunities for both employers and ITTs, with a focus on facilitating ITTs' professional and cultural integration into the Canadian

education system. It will feature four main deliverables:

1. An administrator toolkit
2. Asynchronous professional learning courses for the CASLT CoLab
3. Interactive webinars
4. Mentorship support groups

Work on the Pathways to Success project is underway, and we look forward to offering these resources to further support ITTs and school administrators.



Success for All: Supporting Learners With Exceptionalities in the Language Classroom

This new initiative aims to support educators in ensuring that all learners, including those with exceptionalities, can succeed in the language classroom. This project is also funded by the Department of Canadian Heritage. By bridging the gap between research and practice, the Success for All project aims to empower educators in supporting diverse learners more effectively.

The project will:

1. Equip educators with knowledge and tools to

support learners with exceptionalities in language programs

2. Promote equitable access to language learning, fostering a more diverse and inclusive environment in Canadian language classrooms
3. Translate research into actionable strategies

Resources developed through this project will include a teacher handbook, an administrator guide, an asynchronous course for the CASLT CoLab, a teacher toolkit, and live webinars.

Professional Learning



Languages Without Borders 2025

Although the Languages Without Borders (LWB) 2025 conference took place in 2025–2026, CASLT staff and partners at the *Association québécoise pour l'enseignement du français langue seconde* (AQEFLS) spent much of 2024–2025 planning and organizing the three-day event. LWB 2025 welcomed over 600 participants, 43 exhibitors, over 120 workshops and presentations, numerous sponsors and advertisers, and countless opportunities for L+ educators to connect and exchange ideas.

LWB 2025 Sponsors

A big thank you to the sponsors of LWB 2025!

Platinum

CARNEGIE
LEARNING

Gold



Bronze



Silver



Special Thanks

We acknowledge the financial support of the Government of Canada



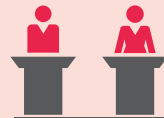
Participants

600+

A grid of 12 small human icons arranged in 3 rows and 4 columns, representing the number of participants.

Sessions

120+

Two small human icons standing at podiums, representing the number of sessions.

Exhibitors

43

A small human icon standing next to a presentation board, representing the number of exhibitors.

Online Professional Learning (OPL)

OPL sessions are one-hour webinars exploring current and emerging topics in L+ education. In 2024–2025, CASLT welcomed nearly 200 participants to eight OPL sessions (three in English, three in French, and two bilingual).

- Get Them Talking! Building Language Skills Through Interactive Games and Activities (Kate Powless)
- Meeting Every Learner's Needs: A Differentiated Approach to Language Teaching – Part 1 (Stephanie Jackson)
- Moving Toward Criticality: FSL Teachers' Definitions of and Perspectives on Culture (Marika Kunnas and Mimi Masson)
- Using Gender Neutral and Inclusive Language in the FSL Classroom (Rob Grant and Mimi Masson)
- Collaborative Strategies: Applying Differentiated Instruction in the Language Classroom – Part 2 (Stephanie Jackson)

CASLT CoLab

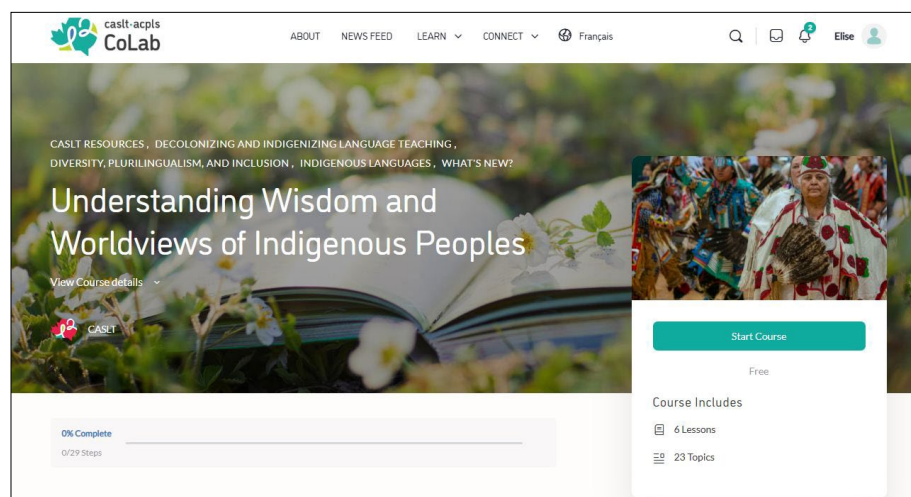
The CASLT CoLab is an online hub for L+ teachers to connect, collaborate, and engage in professional learning. Members can use the platform to form and join groups, participate in discussion forums, and complete asynchronous courses.

Eight new courses were added to the CASLT CoLab in 2024–2025. Notably, CASLT finalized and began uploading its four Journey of Transformation courses, designed to help L+ teachers decolonize their practice and infuse Indigenous worldviews and learning principles into their teaching.

CASLT Chez-Vous (CCV)

CCVs bring professional learning to you! These one- or half-day sessions are organized in partnership with a local host organization and can take place in-person or virtually. CCVs provide customized, local opportunities for professional growth. CASLT organized five CCVs in 2024–2025, with over 230 participants.

Host Organization	Format	Topic/Theme
Vancouver School Board (Vancouver, BC)	In-person	Developing oral language competency with the Neurolinguistic Approach
Lakehead University	Virtual	Using Universal Design for Learning and differentiated instruction to teach and assess multiple levels
Rocky Mountain School District No. 6	Virtual	Building FSL learners' confidence in speaking in class
Second Languages Council (St. John's, NL)	In-person	Engaging learners through oral communication strategies for Core French and English as an Additional Language teachers
National Defence, Government of Canada	Virtual workshop series	Strategies for teaching and engaging adult language learners for teachers working for the Government of Canada



Virtual Professional Learning (PL) Days

Following the success of our first Virtual PL Day in February 2024, CASLT hosted three Virtual PL Days in 2024–2025. These online events provide a platform for teachers to connect with colleagues, engage in interactive professional learning opportunities, and share best practices.

Our three Virtual PL Days in 2024–2025 took place on April 19, November 29, and January 31.

April 19, 2024

- Linguistic Security: How to Develop Oral Confidence for All FSL Learners (Denis Cousineau)
- Equity, Diversity, and Inclusion: Using a Structured Literacy Approach in the FSL Classroom (Lindsay Cochrane)
- Shifting Perspectives in FSL: Centring Student Voices, Identity, and CRRP (Karen Devonish-Mazzotta)

November 29, 2024

- Unlock the Power of Movie Talks: Elevate Your Lessons With Embedded Reading (Adriana Ramírez)
- Bridging Gaps: A UDL Framework for Inclusive Language Education (Stephanie Jackson)
- Play Your Way to Fluency: Building Language Proficiency One Game at a Time (Shauna Néro)
- In the Zone: Flow in an Additional Language (Marc-Albert Paquette and Nancy Langlois)
- Aligning Learning, Teaching, and Assessment: The CEFR in Action (Danielle Hunter)
- Encouraging Autonomy and Skills Development Through Learning Centres (Shauna Néro)
- Redefining Language Teaching and Learning: Harnessing the Power of ChatGPT in the Classroom (Wei Cai)
- Leading a Culture of Change: Using the Equity Audit Process to Initiate and Implement Inclusive and Diverse Resources in FSL (Rubina Sharma)

Over 183 participants explored these topics and left with research-informed teaching approaches and strategies to inspire, motivate, and challenge them to improve their practice.

January 31, 2025

- Unlock the Power of Movie Talks: Elevate Your Lessons With Embedded Reading (Adriana Ramírez)
- Inclusive and Innovative: Dive Into the Future of FSL Learning With the Neurolinguistic Approach (Antonia Cetin)
- Breaking Barriers: Neurodiversity and Additional Language Learning (Alexandra Arraiz Matute, Tamara Sorenson Duncan, and Jacob Williams)
- Using the Equity Audit Process to Foster Inclusion and Diversity in the Additional Language Classroom (Rubina Sharma)
- Debunking Myths and Shifting Paradigms: Embracing Plurilingualism in Language Education (Quinton Stotz)
- Literacy Centres in the Language Classroom (Josée Le Bouthillier)
- Redefining Language Teaching and Learning: Harnessing the Power of ChatGPT in the Classroom (Wei Cai)
- Let's Stop Talking About My Linguistic Insecurity! Instead, Let's Negotiate My Legitimacy (Monica Tang)

Participants

183+



FSL Fundamentals

The FSL Fundamentals program equips FSL educators with essential skills, builds confidence, and fosters a supportive community through both synchronous and asynchronous courses. In the 2024–2025 school year, CASLT offered the following courses:

- French for Teachers (A1)
- French for Teachers (A2)
- French for Teachers (B1)
- French for Teachers (B2)
- Finding, Evaluating, and Creating Resources for FSL Programs
- FSL Teaching Approaches and Strategies
- Effective Assessment Strategies for FSL (April-May 2025)
- Fostering Equity and Diversity in the FSL Classroom (April-May 2025)

Participant feedback has been overwhelmingly positive, with many participants reporting increased confidence and sense of self-efficacy as FSL teachers. Asynchronous versions of these courses are in development for the CASLT CoLab.

"I really enjoyed the course. It was great for a teacher like me who wanted to both boost proficiency in French, but also learn how to teach it."

– French for Teachers (A1) participant

"I feel much more equipped and confident in my teaching knowing the content I learned."

– French for Teachers (B2) participant

"The course was very well balanced between theory discussions and interactions with other participants. The resources received are very much appreciated. Stephanie was a wonderful, engaging instructor."

– Effective Assessment Strategies for FSL participant

Resources

Boutique

CASLT's boutique features professional learning resources, pedagogical publications, research reports, and more. Members get up to 50% off regular publication prices.

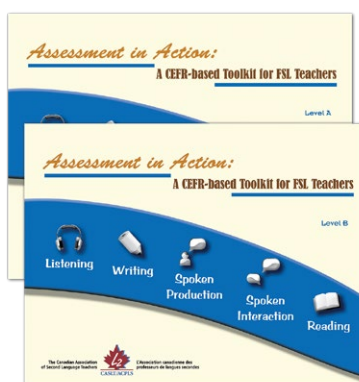
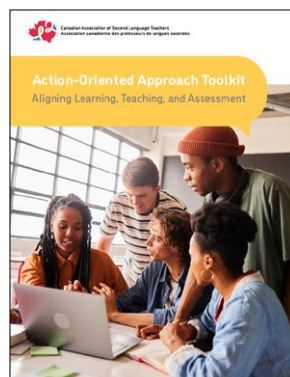
Purchased

4,029



In 2024–2025, 4,029 publications were purchased. The most popular resources were:

1. Action-Oriented Approach Toolkit: Aligning Learning, Teaching, and Assessment
2. Action-Oriented Approach Handbook
3. Assessment in Action: A CEFR-Based Toolkit for FSL Teachers



New Publication: Action-Oriented Approach Toolkit

After a very active pre-sale period, CASLT released the highly anticipated *Action-Oriented Approach Toolkit: Aligning Learning, Teaching, and Assessment* in early 2025. This resource bridges theory and practice to support language educators in aligning learning, teaching, and assessment by providing an overview of the Common European Framework of Reference for Languages (CEFR); sample action-oriented tasks for the A1, A2, B1, and B2 levels; a fully developed A2 scenario with a selection of ready-to-use/modifiable subtasks; and an extensive explanation walking educators through the process of developing a scenario.

Upcoming Publications: Leadership Resource and A1 Scenario

An initiative to renew some of CASLT's older resources has led to several new publications in development. These include a new resource for school administrators titled *Leading Successful Language Programs: A Tool for Educational Administrators of Additional Language (L+) Programs* and an appendix to the *Action-Oriented Approach Toolkit* that will feature a full A1-level scenario.

Défi francophonie

Participating in our *Défi francophonie* is a fun, interactive way for FSL teachers to celebrate Francophonie Month with their students. The 2025 edition included three practice Kahoot! quizzes and six live Canada-wide Kahoot! challenges. More than 1,100 students from across the country took part in the live events. Each challenge was tailored to one of three groups: Grades 3–7 French Immersion, Grades 3–7 Core French, or Grades 8–12 French as a Second Language (all FSL programs).

The top three scorers in each live challenge won prizes such as a Languages Build t-shirt or water bottle, or a Kahoot! t-shirt.

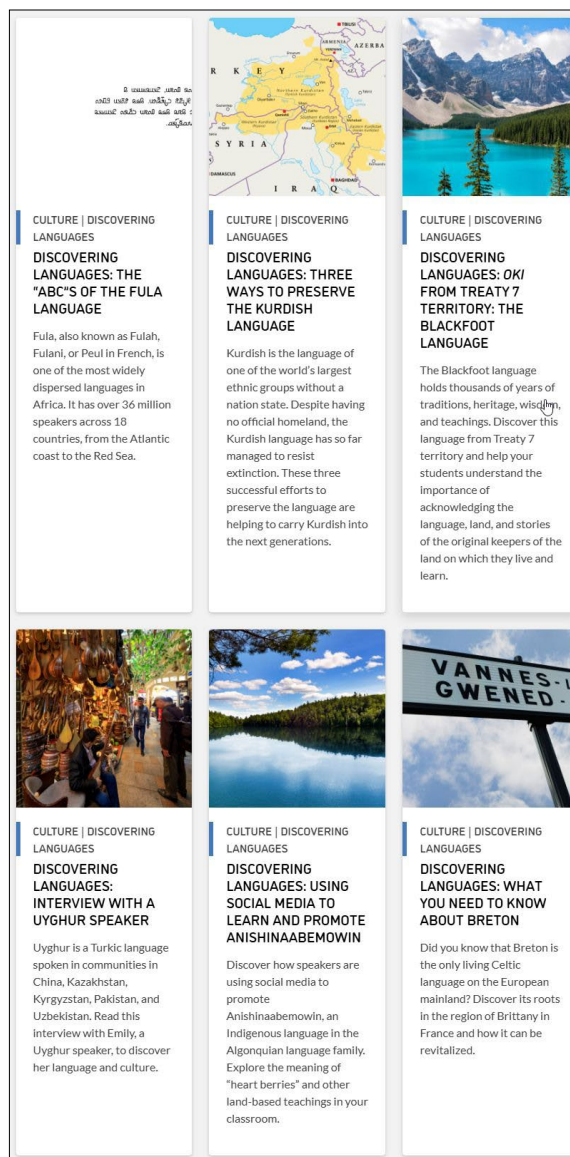
"You were able to integrate a nice balance of French culture as well as pop culture, which met the needs of my Grade 6 Intensive Core French classroom quite well. I appreciated the little video and song clips that you included. ... My students thoroughly enjoyed the Kahoot! It is unfortunate that the presenters could not feel the energy in our room."
– Deanne Burton Snow, Newfoundland and Labrador

"Our classes had completed the practice test, which really gave our students an advantage. The questions were engaging and at their level." – Shelley Comfort, Alberta

Discovering Languages Series

In 2025, the *Discovering Languages* series set off on a journey across Canada to discover languages (other than English or French) that have a significant presence in different provinces and territories.

Each language in the series is featured in a blog article and accompanied by a classroom-ready activity for language teachers. This project aims to spark interest in plurilingualism and pluriculturalism, support teachers in helping their students develop intercultural competencies, and highlight and promote non-official languages in Canada.



CASLT strives to keep its members informed about current and emerging trends in language education. It initiates, supports, and disseminates research and projects to advance and contribute to the field.

FSL exCHANGE

Building on CASLT's [FSL Teacher Education Project](#), this initiative creates a platform for ongoing dialogue and collaboration aimed at creating sustainable, system-wide solutions to the FSL teacher shortage. In 2024–2025, CASLT launched two interactive surveys on topics related to FSL teaching: mentorship in FSL teaching and the development orientation in FSL (teacher) education.

These surveys served as virtual brainstorming sessions, allowing participants to share ideas and view others' responses in real time. We published a [blog article](#) summarizing key insights and trends from the first survey and held an FSL exCHANGE session at LWB 2025 to discuss major takeaways and plan future actions.

Research and Special Initiatives Grants

CASLT awards Research and Special Initiatives Grants to connect teacher experience with CASLT initiatives. In 2024–2025, CASLT supported three projects with grants of \$1,000 each.

- Efficacy of an Electronic Common European Framework of Reference for Languages (CEFR) Portfolio on Multilingual Student Learning (Mallory Cunningham and Anthony Nolletti)

- Integrating AI Into Online and Onsite Mandarin as a Second Language (MSL) Teaching with Young Children (Chuan Liu and Jung Huang)
- Videos Delivering Research Findings to L+ Teachers (Jacqueline Mallais)

Research Partnership Program

Through our Research Partnership Program (RPP), researchers and institutions planning to submit a grant proposal to the Social Sciences and Humanities Research Council (SSHRC) in the field of L+ teaching and acquisition may submit a partnership proposal to CASLT. Several researchers approached CASLT throughout the year about participating in the RPP, and one partnership on ESL teacher resilience has been finalized.

Disseminating Research

CASLT publishes new research-based articles in each issue of *Réflexions*. An affinity agreement with *The Canadian Modern Language Review* also allows CASLT members to subscribe to the journal at a discounted rate. In addition, CASLT offers free digital copies of its research reports to encourage sharing and dissemination.



Advocacy and Promotion

CASLT advocates for quality educational opportunities for language learners and raises awareness, appreciation, and understanding of the benefits of language learning across Canada and beyond.

Consultations

Additional language teachers need strong advocates to represent their interests to federal and provincial/territorial policymakers. This past year, CASLT expressed concerns to Newfoundland and Labrador's government about plans to reduce their FSL requirements. CASLT also participated in the *Forum d'action 2025* hosted by the *Association des collèges et universités de la francophonie canadienne* (ACUFC) to promote collaboration in efforts to support and retain immigrant and internationally trained FSL teachers.

Languages Build Video Contest

From January 23 to March 5, 2025, CASLT held the fifth Languages Build Video Contest, inviting language learners nationwide to share how learning an additional language has helped "build" their identity, personality, or society. Ten different languages were represented among the entries, including French, English, Korean, Italian, Portuguese, and more. Congratulations to the [2025 contest winners](#)!



2024 CASLT Award Winners

CASLT awards honour language educators and allies making important contributions to the language teaching field in Canada. Their work exemplifies best practice in L+ teaching, research, or teacher education.

Robert Roy Award: Dr. Joanne Robertson



Dr. Joanne Robertson is an Assistant Professor in the School of Education at the University of the Fraser Valley. She teaches and engages in service and scholarship in language, literacy, and educational leadership. Joanne began her career in the North Vancouver School District as a French Immersion teacher before moving into leadership positions. She has been the district French coordinator, a school and district administrator, and a director of instruction for languages education. In these roles, Joanne provided advocacy, direction, and support for enhancing FSL and modern languages programs, as well as for English language learners (ELLs). Joanne's district leadership helped to foster innovative resources and professional learning opportunities for language teachers; new programs, courses, and sociocultural experiences for French Immersion students; and passionate new leaders in additional language (L+) education.

Joanne also worked as an adjunct professor in French teacher education programs at Simon Fraser University and the University of British Columbia. Here she taught language and literacy methods courses, mentored teacher candidates through their teaching practicum, and collaborated on professional learning experiences for pre- and in-service FSL teachers. As a director on the CASLT Board from 2019–2023, Joanne provided advocacy for L+ teaching and scholarship via academic research projects, conferences, and seminars, as well as online professional learning opportunities. Joanne was particularly committed to advancing the Board's twin goals of decolonizing L+ teaching practices and revitalizing Indigenous languages across Canada.

In her current role at University of the Fraser Valley, Joanne has continued to passionately advocate for quality language education, designing and teaching a unique FSL methods course introduced into the B.Ed. program in 2021. She also collaborates regularly with local school districts and ministry officials on the challenges of French teacher recruitment and retention. Joanne's strong commitment to excellence in L+ education and her dedication to linguistically responsive teaching across the curriculum have shaped her as an educator and continue to guide her work.

Honorary Lifetime Member Award: Dr. Enrica Piccardo



Dr. Enrica Piccardo is a Full Professor of Applied Linguistics and Language Education at OISE–University of Toronto and the Head of the Centre for Educational Research in Languages and Literacies (CERLL). She has extensive international experience in second/foreign language education research, teacher development, and teaching of multiple languages. A collaborator with the Council of Europe (CoE) since 2008 and co-author of the Common European Framework of Reference for Languages (CEFR) Companion Volume (2020), she has coordinated various international research projects both in Canada and in Europe. She is herself plurilingual (with publications and presentations in English, French, Italian, and German, and ongoing learning of Spanish). She has been coordinating various international projects, funded by the Social Sciences and Humanities Research Council (SSHRC) of Canada and by the Council of Europe. Her research includes language teaching approaches and curricula, multi/plurilingualism, creativity and complexity in language education, and assessment. She has presented in many countries and published extensively in different languages. She has been invited as

keynote speaker in prestigious conferences both in Canada and abroad. Among her publications are the following books:

- *The Action-Oriented Approach: For a Dynamic Vision of Language Education* (2019), co-authored with B. North
- *The Routledge Handbook of Plurilingual Language Education* (2021), co-edited with A. Germain-Rutherford and G. Lawrence
- *Activating Linguistic and Cultural Diversity in the Language Classroom* (2022), co-edited with G. Lawrence, A. Germain-Rutherford, and A. Galante
- *La classe plurilingue. Insegnare con un approccio orientate all'azione* (2023), co-edited with G. Langé

H. H. Stern Award: Erin Coulson



Erin Coulson taught elementary-level French immersion and Core French for almost 15 years. She also worked as a modern learning resource teacher for several years. Most recently, she accepted the position of Education Coordinator at the Peel District School Board (PDSB). As Coordinator, Erin has led initiatives such as the New Teacher Induction Program (NTIP) mentoring network to support staff retention and the French Immersion Administrators' Network. She also hosted the first French as a second language (FSL) World Robot Olympiad (WRO) challenge at the PDSB, with 320 French immersion students participating in the challenge. This initiative promotes fluency and commitment in FSL and encourages retention beyond Grade 9 by linking learning French to concrete opportunities in STEAM.

Erin is currently President of the Ontario Modern Language Teachers' Association (OMLTA), where she has contributed to projects such as "Dare to Unmute," "Weaving the Strands," "How to be an anti-racist FSL Educator," and the "Projet à Québec."

Schedule of Project Summary for the Year Ended March 31, 2025

The revenue and expenses incurred for each of the projects are as follows:

	Programming	Pathways to Success	Success for All	2025 Total	2024 Total
REVENUE					
Grants and contributions	\$ 526,688	\$ 56,709	\$ 66,975	\$ 650,372	\$ 674,702
Other	345,230	-	-	345,230	179,739
	871,918	56,709	66,975	995,602	854,441
EXPENSES					
Salaries and benefits	328,758	40,005	48,019	416,782	369,598
Honoraria	100,612	16,000	20,500	137,112	164,110
Travel	139,689	-	-	139,689	99,585
Publicity and printing	152,407	629	860	153,896	129,174
Operational costs	70,991	75	1,960	73,026	68,386
Other	3,431	-	-	3,431	1,998
	795,888	56,709	71,339	923,936	832,851
EXCESS OF REVENUE OVER EXPENSES	\$ 76,030	\$ -	\$ (4,364)	\$ 71,666	\$ 21,590





1 877 727-0994 | 613 727-0994 | admin@caslt.org | www.caslt.org