



Canadian Association of Second Language Teachers
Association canadienne des professeurs de langues secondes

Invitation to Participate

International Community of Practice on Critical FSL Teaching

CASLT is proud to partner with a research team from the Université de Sherbrooke, the University of Ottawa, and the Universidade Estadual Paulista (UNESP) to offer its members a unique professional learning opportunity.

Take part in an international Community of Practice (CoP) (May-June 2026) that explores the development of culturally responsive, anti-bias, anti-racist (ABAR) teaching practices in French as a second language (FSL) classrooms. This virtual CoP will bring together current and future teachers from Canada and Brazil to exchange, learn, and create together.

Benefits for Participants

- [Free one-year CASLT membership](#) (or a one-year extension for current members)
- Access to the [CASLT CoLab](#) platform
- Co-creation of ABAR teaching resources
- International professional support network
- Financial compensation for participation in research interviews (\$40 total)

Participant Commitment

- Participation in asynchronous activities over a two-month virtual CoP (May-June 2026) hosted on the [CASLT CoLab](#)
- Three 2-hour virtual meetings during the CoP (May 23, June 13, and June 27)
- Openness to exploring themes related to social justice, decolonization, and equity in FSL teaching

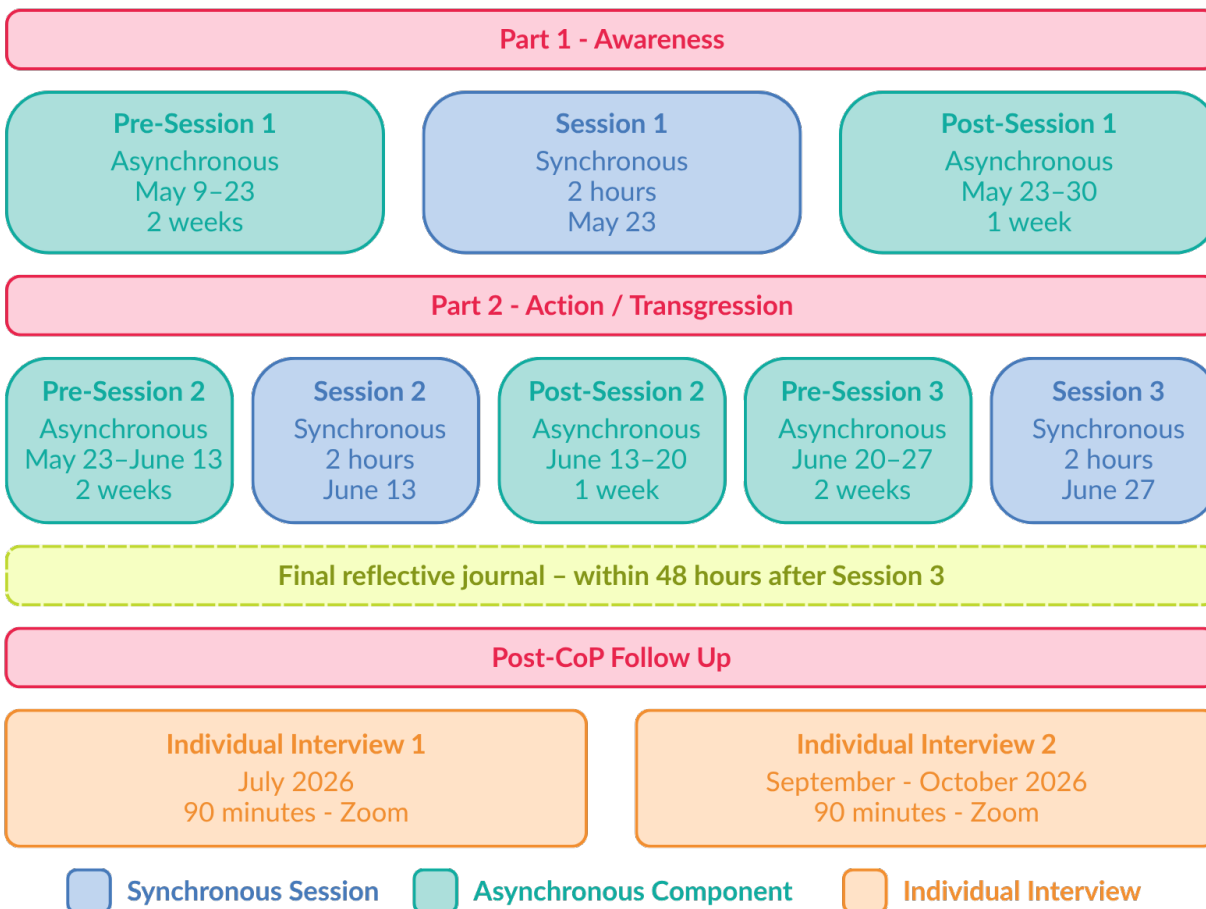
Who Can Participate?

- Current FSL teachers in Canada or Brazil
- FSL teacher candidates
- Individuals interested in developing critical and ABAR informed teaching practices



Timeline and Activities

See the table below for more details:



Topics Explored

- Raciolinguistics and diverse Francophonies
- Coloniality in FSL teaching
- Selecting and creating inclusive teaching materials
- Planning critical lessons
- Navigating institutional constraints

To register or for more information, contact Mimi Masson at mimi.masson@usherbrooke.ca by **May 4, 2026**.

The project, entitled “Développement de pratiques pédagogiques culturellement adaptées chez les enseignants de FLS à travers une communauté de pratique internationale virtuelle Canada-Brésil,” has been approved by the Université de Sherbrooke Research Ethics Committee (certificate no. 2026-5368).

Spots are limited - register now!

Appendix: Table of Activities

Part 1 – Awareness	
Pre-Session 1	
May 9-23 Asynchronous	<ul style="list-style-type: none"> Language portrait (Padlet) + responses to 1-2 colleagues' portraits Share 1-2 issues from your own context on the forum
Session 1	
May 23 · 2 hours Synchronous	<ul style="list-style-type: none"> Introductions through language portraits CoP norms Exploring key concepts
Post-Session 1	
May 23-30 Asynchronous	<ul style="list-style-type: none"> Reflective journal: “Before, I thought... / Now, I wonder... / What stayed with me...”
Part 2 – Action/Transgression	
Pre-Session 2	
May 30-June 13 Asynchronous	<ul style="list-style-type: none"> Analyze examples of FSL teaching materials + post observations on the forum Choose your own material to transform and briefly present it
Session 2	
June 13 · 2 hours Synchronous	<ul style="list-style-type: none"> Small group workshop: deconstruct and transform your material Mid-process sharing + group feedback
Post-Session 2	
June 13-20 Asynchronous	<ul style="list-style-type: none"> Reflective journal: “Before, I thought... / What surprised me... / One concrete intention I am taking forward...”
Pre-Session 3	
June 20-27 Asynchronous	<ul style="list-style-type: none"> Post a draft version of your material; receive Canada-Brazil tandem feedback Critical look at your own creation
Session 3	
June 27 · 2 hours Synchronous	<ul style="list-style-type: none"> Living gallery: presentation of your material to the group Closing of the CoP
Post-Session 3	
Within 48 hours after Session 3 Asynchronous	<ul style="list-style-type: none"> Final reflective journal: “What this community has taught me... / What I am excited to try in September...”
Follow-Up - After the CoP	
Interview 1 July 2026 · 90 min	<ul style="list-style-type: none"> Conversation about your experience in the CoP and your intentions for the fall
Interview 2 Sep-Oct 2026 · 90 min	<ul style="list-style-type: none"> Conversation about what has taken place in your actual practice since September