



Canadian Association of Second Language Teachers
Association canadienne des professeurs de langues secondes

Excellence in Teaching Languages



2025–2026
Annual Report

Vision

Excellence in teaching languages.

Mission

CASLT fosters and advances professional excellence in the teaching of languages in Canada.

CASLT supports its members by promoting the advancement of language learning and teaching throughout Canada by creating opportunities for professional learning, by initiating and disseminating research, and by facilitating the exchange of information and ideas among language educators.

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Version française disponible

Dear members, partners, and friends of CASLT,

AS PRESIDENT OF CASLT, I have had the pleasure of watching the association tackle many important projects in 2025–26 under the guidance of the Board of Directors. CASLT has accomplished many things this past year. One aspect of our work that I think deserves particular recognition is the amount of targeted outreach we've done to strengthen our connections with additional language (L+) educators and stakeholders across the country. Building strong partnerships in the L+ community is vital to CASLT's mission.

For instance, in addition to establishing or renewing partnership agreements with organizations like the Canadian Association for Japanese Language Education (CAJLE), the Canadian Association of Teachers of German (CATG), and the *Association québécoise pour l'enseignement du français langue seconde* (AQEFLS), CASLT also developed a comprehensive outreach strategy to encourage participation in our [Languages Without Borders \(LWB\) 2027 conference](#). Since LWB 2027 will be held in Calgary, our team began with specialized outreach to different groups of language educators across Alberta through emails, event attendance, and in-person meetings.

We quickly expanded to other regions of Canada, encouraging L+ educators across languages and programs to register for the conference and submit session proposals that explore new horizons in pedagogy, research, leadership, and professional practice. Communicating with so many diverse L+ stakeholders has been enriching for CASLT — an amazing opportunity to learn about the professional needs, interests, challenges, and successes across different regions and language programs. I know that the programming at LWB 2027 will reflect this richness.

Another important aspect of CASLT's outreach in 2025–2026 involved engagement with Indigenous language teachers and organizations. One of the goals in our strategic plan is to foster and sustain collaborative relationships with Indigenous educators, communities, and organizations to ensure that we engage meaningfully with reconciliation and Indigenous language education initiatives. With the aim of making progress in this area, CASLT representatives attended the Global Indigenous Languages Summit, hosted by the Office of the Commissioner of Indigenous Languages, and the National Gathering for Indigenous Education, hosted by Indspire. We will continue to seek opportunities to learn about Indigenous language revitalization and education initiatives across the country and to offer our support where appropriate.

I'm excited for the opportunities to connect with, support, and learn from L+ educators nationwide that will undoubtedly arise in 2026–2027. As I finish my term as CASLT President and move into the Past President role, I know that the association will continue to innovate in its work towards its vision of *excellence in teaching languages*. I'm honoured to be part of this journey.

All my best,

Yasmina Lemieux, CASLT President



Yasmina Lemieux, CASLT President

Executive Director's Message

ONE OF THE MOST REWARDING aspects of our work is seeing CASLT connect with language educators and stakeholders across Canada. This year, those connections took us to conferences, professional learning events, schools, universities, and education departments across Canada.

Outreach is at the heart of what we do. In addition to sharing CASLT's resources, research, and professional learning opportunities, we listen to and understand the priorities, challenges, and aspirations of language educators working in different contexts across the country. Our National Council representatives are an essential part of this work, serving as bridges between CASLT and local language-teaching communities.

Over the past year, CASLT representatives participated in a remarkable range of regional, provincial/territorial, national, and international events for teachers of FSL, ESL, Indigenous, and international languages while also meeting with education stakeholders. These opportunities helped us strengthen existing relationships, build new ones, and ensure that CASLT remains connected to the realities of language education across Canada.

We have continued to expand how educators can connect with one another and with CASLT. More than 600 participants came together at Languages Without Borders 2025 in Montreal. Our CASLT Chez-Vous sessions brought professional learning directly to local communities, reaching nearly 360 participants. Our Online Professional Learning sessions, FSL Fundamentals courses, and Virtual Professional Learning Days provided additional opportunities for educators to learn and create community regardless of where they are located.

Our communications channels further extend these connections. CASLT *Info ACPLS* had more than 9,200 subscribers by March 2026. [Réflexions](#) magazine, our website, social media channels, and the [CASLT CoLab](#) provide ongoing opportunities to share ideas, research, resources, and news with the broader language-education community.

As we look ahead, CASLT is striving to be increasingly visible, accessible, and connected. We want more educators to know that CASLT is their national professional association. We want more organizations to see us as a valued partner. And we want more language learners and members of the public to understand the importance and benefits of language learning.

I am grateful to our members, National Council representatives, volunteers, partners, presenters, researchers, and staff for helping us build these connections. Thank you for being part of that community. We look forward to reaching even further and working together to advance excellence in the teaching of languages in Canada.

Sincerely,

Francis Potié, CASLT Executive Director



Francis Potié, CASLT Executive Director

Annual General Meeting

CASLT's 2025 annual general meeting (AGM) took place on October 3 at the Delta Hotel in Ottawa. Five new National Council representatives officially started their mandates: Mais Helwah (Alberta), Maude Frosst (Northwest Territories), Laun Shoemaker (Newfoundland and Labrador), Anthony Nolletti (New Brunswick), and Tony Bucci (Nova Scotia).

The AGM included financial reports, the president's report, and a look ahead at CASLT's programming for 2025–2026. Attendees also celebrated the recipients of the 2025 CASLT awards.



Board of Directors

To fulfill its mandate of supervising the management of the association's activities and affairs, CASLT's Board of Directors held four in-person and three virtual meetings in 2025–2026.

CASLT's Board gives valuable support to the association's many projects and initiatives. Its recurring responsibilities involve setting priorities, providing oversight, approving budgets and financial reports, and receiving activity reports.

These are our 2025–2026 board members:



Yasmina Lemieux,
President



Katherine Mueller,
Vice-President



Trish Kolber,
Treasurer



Philippa Parks,
Secretary



James Steele,
Director at Large



Mark Duwyn,
Director at Large

National Council

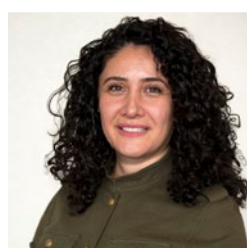
CASLT's National Council (NC) representatives act as bridges between CASLT and its member and stakeholder networks in each province and territory. NC representatives play significant roles within the association, including the following:

- Serving on CASLT committees and working groups
- Helping promote CASLT's services and resources
- Fostering networking opportunities in the language teaching community
- Updating the CASLT Board and staff on the additional language (L+) landscape in their province or territory

These are our 2025–2026 National Council representatives:



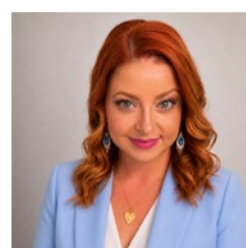
Rome Lavrencic,
British Columbia



Mais Helwah,
Alberta



Tara Dryburgh,
Saskatchewan



Stéphanie Garand,
Manitoba



Rochelle Guida,
Ontario



Jacqueline Mallais,
Quebec



Anthony Nolletti,
New Brunswick



Tony Bucci,
Nova Scotia



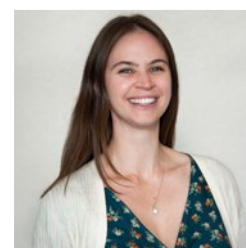
Lana Mill,
Prince Edward Island



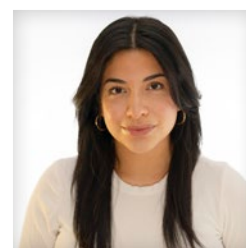
Laun Shoemaker,
Newfoundland and Labrador



Shannon Donald,
Yukon



Maude Frosst,
Northwest Territories



Anabel Soto,
Nunavut

Committees and Working Groups

CASLT's ability to deliver high-quality projects and programming is supported by an extensive list of committees, working groups, and outside experts. Standing committees are permanent, as mandated by the association's bylaws. The Board creates other committees and working groups to address current issues and initiatives and reviews them annually. We are grateful to the dedicated volunteers who serve on these committees and help CASLT achieve its mission.

CASLT Committees 2025–2026

Standing Committees

- Nominating Committee
- Executive Director Performance Appraisal Committee

Board Committees

- Advocacy and Promotion Committee
- Professional Learning Committee
- Awards and Research Grants Review Committee
- Project Proposal Development and Review Committee

Board Liaison

- Board Liaison with National Council
- *Réflexions* Editorial Advisers

Project Working Groups

- Pathways to Success: Supporting Internationally Trained Teachers in Canada
- Success for All: Supporting Learners With Exceptionalities in the Language Classroom
- Exploring the Cultures of la Francophonie in the FSL Classroom

Staff

CASLT staff implement the association's projects and programming. Here is a list of CASLT's staff members for 2025–2026:



Francis Potié,
Executive Director



Kim Giese,
Deputy Director



Fatima Ezzahra El
Barhoumi El Idrissi,
Administrative
and Membership
Assistant (and Aïcha
El Ouirraoui)



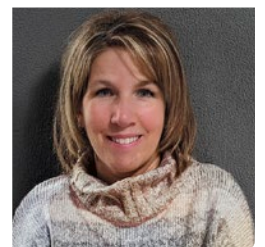
Elise Catudal,
Production Coordinator



Solomiya Ostapyk,
Communications
and Language
Engagement
Coordinator



Verónica Ríos,
Education and
Outreach Assistant

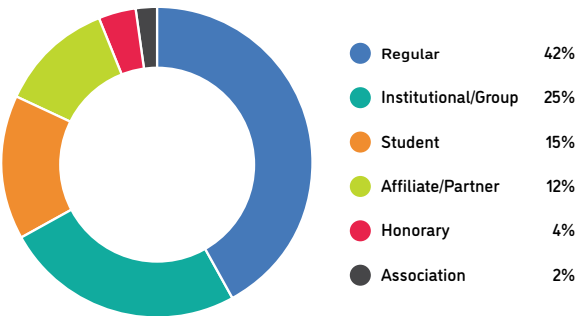


Rachel Galipeau,
Finance Manager

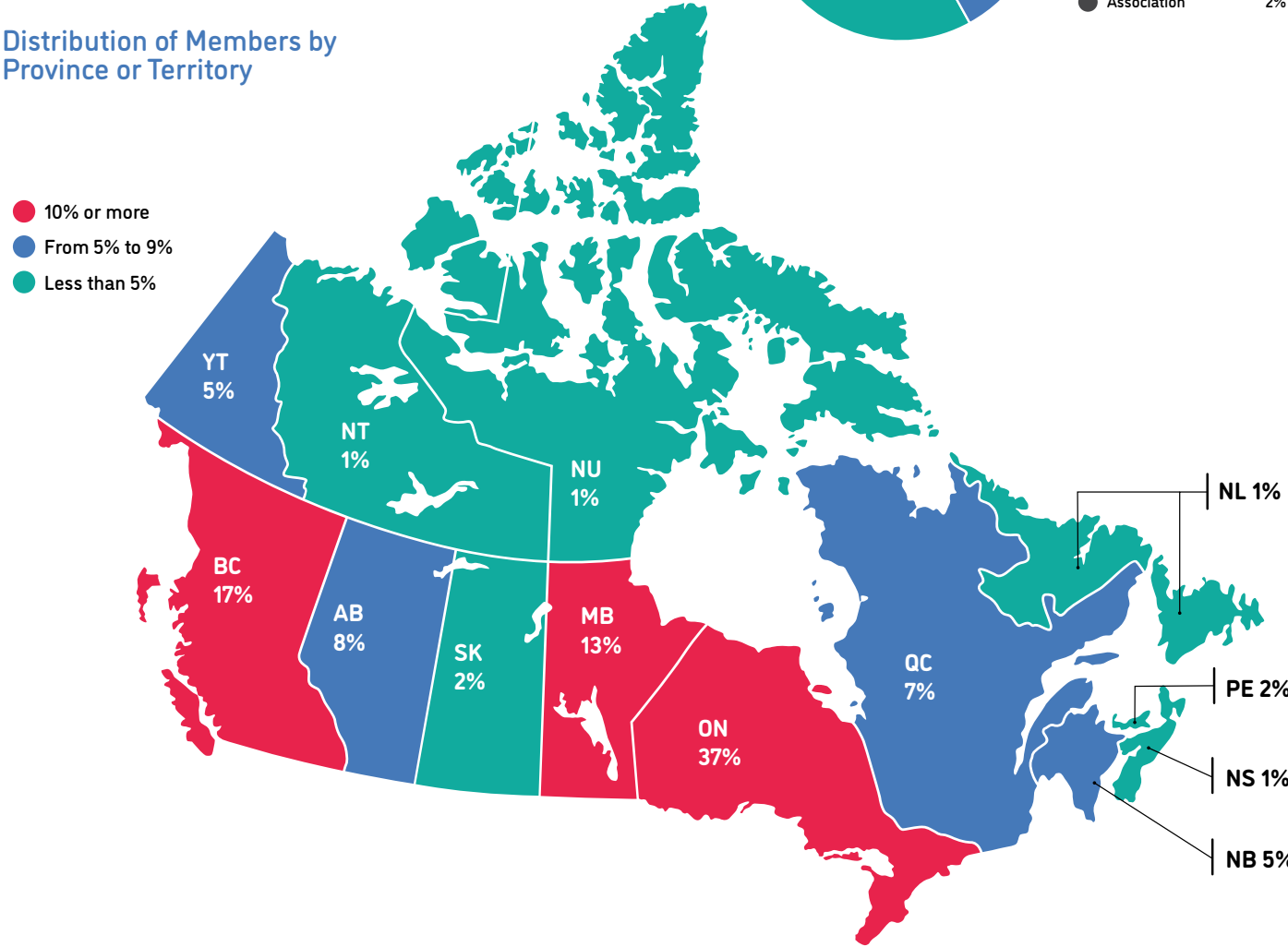
Membership

CASLT’s membership numbers have remained solid, with new members signing up to access members-only content and preferred pricing for events. Greater awareness of CASLT, increased and diverse programming, and school funding for language teachers have all contributed to membership growth.

Distribution of Members by Membership Type



Distribution of Members by Province or Territory



CASLT seeks to create and participate in opportunities to connect with L+ educators and stakeholders across Canada and beyond. Networking and building strong partnerships in the L+ community are crucial to our mission.

Networking Day

Networking Day is an opportunity for CASLT members to explore the latest ideas and share perspectives on timely topics in language education. Our 2025 Networking Day, which took place before the AGM on October 3, featured a keynote workshop by Callie Mady, a professor in the Schulich School of Education at Nipissing University. Her workshop was entitled *Celebrating All Voices: Supporting Additional Language Learners*.

Participants then took part in an interactive panel session discussing pathways and solutions for internationally trained language teachers before breaking off into smaller groups to explore the links between language, diversity, and success in language teaching in more depth. Philippa Parks moderated the panel session with panellists Eric Keunne, Asmaa Mostefaoui, and Florence Sedaminou Muratet.

Where Was CASLT?

CASLT representatives present lectures and workshops on the association's programs and resources, host exhibitor booths, and network with attendees at L+ teaching and learning events across the country. CASLT participated in the following events to share information with the L+ education community and expand its network:

Provincial/Territorial Events

- Ontario Modern Language Teachers' Association (OMLTA) 2025 Conference
- British Columbia Language Coordination Association (BCLCA) 2025 Conference
- Regroupement au service des CÉGEPs pour l'anglais langue seconde (RASCALS) 2025 Colloquium
- Atteindre l'excellence en FLS: Une conférence pour les enseignant.e.s de FLS (Brock University)
- Canadian Parents for French (CPF) Ontario 2025 Symposium
- British Columbia Association of Teachers of Modern Languages (BCATML) 2025 Conference
- Éducatrices et éducateurs francophones du Manitoba (ÉFM) 2025 Conference
- Nova Scotia Language Teachers Association (NSLTA) 2025 Conference

- Société pour le perfectionnement de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ) 2025 Conference
- CEFR Central Regional Symposium – Ontario 2025
- Institute for Innovation in Second Language Education (IISLE) at Edmonton Public Schools, PD Day
- Congrès d'immersion française WSD 2026
- Calgary City Teachers' Convention Association (CCCTA) 2026 Conference
- Northwest Territories Teacher Association (NWTTA) 2026 Conference
- Central Alberta Teachers' Convention Association (CATCA) 2026 Conference
- Palliser District Teachers' Convention Association (PDTCA) 2026 Conference
- Mighty Peace Teachers' Convention Association (MPTCA) 2026 Conference
- OMLTA 2026 Conference
- SPEAQ on Campus – Sherbrooke
- SPEAQ on Campus – Laval

National Events

- Centre canadien d'études et de recherche en bilinguisme et aménagement linguistique (CCERBAL) 2025 Conference
- Carrefour francophone – CAN-FIFP
- Montréal Institute for Second Language Acquisition (MonISLA) 2025 Symposium
- Association Canadienne de Linguistique Appliquée (ACLA) 2025 Conference
- Canadian Association for Japanese Language Education (CAJLE) 2025 Conference
- Association canadienne des professionnels de l'immersion (ACPI) 2025 Conference

Indigenous Events

- Global Indigenous Languages Summit (Office of the Commissioner of Indigenous Languages)
- National Gathering for Indigenous Education (Indspire)

International Events

- Fédération Internationale des Professeurs de Français (FIPF) 2025 Conference

Presentations at Post-Secondary Institutions

- University of Saint Mary
- University of British Columbia
- University of Regina
- Memorial University of Newfoundland
- University of Toronto

Presentations at Education Departments

- Department of Education and Early Years, PEI
- Yukon Department of Education

Stakeholder Meetings

Board members and the Executive Director represent CASLT to governments and stakeholders. CASLT's Directors schedule meetings with local L+ stakeholders in different cities across Canada whenever they have an in-person meeting. This year, we arranged stakeholder meetings in Kelowna, Halifax, and Vancouver.

CASLT also remains a member of the *Commission Amérique du Nord: Fédération internationale des professeurs de français* and the national Table for French as a Second Language.

Communication

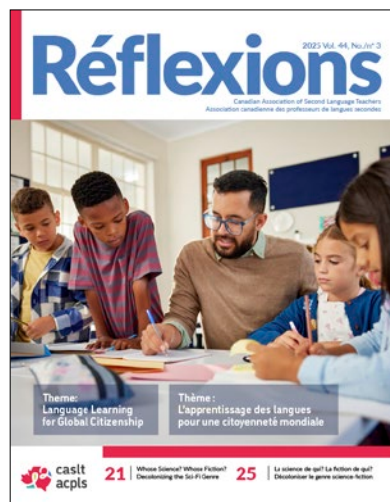
A key way that CASLT facilitates the exchange of information and ideas among L+ teachers and stakeholders is through the communication channels below. Fostering connections throughout the L+ world and expanding CASLT's network help us achieve our goals.

Réflexions

CASLT's professional magazine, *Réflexions*, is published three times a year. Articles feature research on classroom practices, L+ teaching experiences, resource reviews, teaching tips, classroom activities, project updates, CASLT's latest news, and more.

Each issue includes articles submitted by the L+ teaching community related to a particular theme. The themes of the three 2025–2026 issues of *Réflexions* were as follows:

- Language Teacher Well-Being and Resilience (May 2025/vol. 44, no. 2)
- Language Learning for Global Citizenship (October 2025/vol. 44, no. 3)
- Climate Change, Sustainability, and Environmental Education in Language Teaching (February 2026/vol. 45, no. 1)



CASLT Info ACPLS

CASLT's weekly e-newsletter, [CASLT Info ACPLS](#), shares information about CASLT events, projects, and opportunities, as well as news and updates from the wider L+ world. By the end of March 2026, the newsletter had over 9,200 subscribers and an open rate of over 32%.

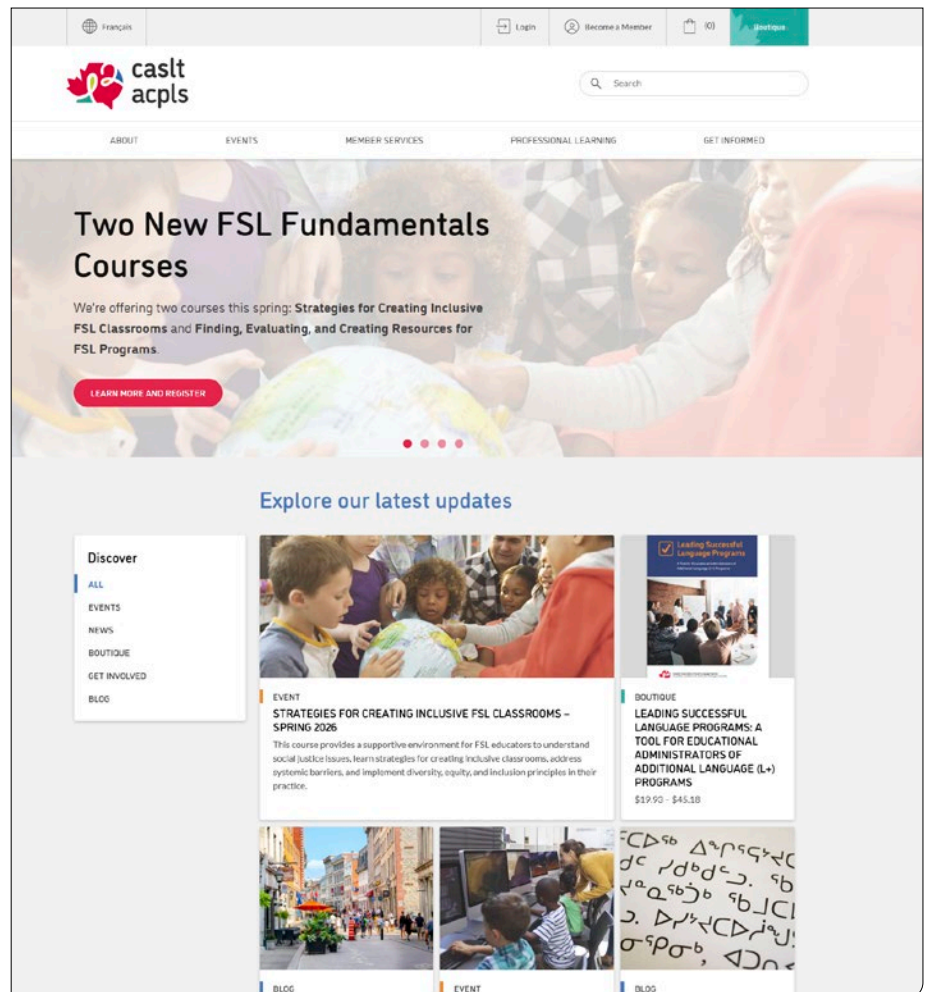


Website

[CASLT's website](#) is a central hub for information about our events, programs, projects, and professional resources. Members can register for events, explore the CASLT blog, learn about current initiatives and upcoming teacher events, and discover our L+ research projects.

Social Media

CASLT continues to engage with members, stakeholders, and the public through social media. In 2026, we started actively leveraging our [LinkedIn](#) account to share professional news, such as calls for proposals, contractor opportunities, and event and project details. We regularly share updates on [Bluesky](#) and [Facebook](#) as well, and we upload our latest videos to our [YouTube channel](#).



Partnerships

CASLT prioritizes partnerships and collaboration with other organizations in the L+ field. In 2025–2026, we renewed two partnership agreements: one with the *Association québécoise pour l'enseignement du français langue seconde* (AQEFLS), and the other with the Canadian Association for Japanese Language Education (CAJLE). We also signed a partnership agreement with the Canadian Association of Teachers of German (CATG).

The following organizations support CASLT's projects and outreach to the L+ community through official partnership agreements or other means of collaboration. CASLT wishes to acknowledge and thank them for the valuable work they do to advance language teaching and learning.

Provincial/Territorial Affiliates

- Association québécoise pour l'enseignement du français langue seconde (AQEFLS)
- British Columbia Association of Teachers of Modern Languages (BCATML)
- British Columbia Language Coordination Association (BCLCA)
- Éducatrices et éducateurs francophones du Manitoba (ÉFM)
- Ontario Modern Language Teachers' Association (OMLTA)
- PEI Association of Core French Teachers
- Saskatchewan Association of Teachers of French (SATF)
- Additional Languages and Intercultural Council (ALIC)
- Sign Language Institute Canada (SLIC)
- Société pour le perfectionnement de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ)
- Yukon Ministry of Education (French Programs)

National Partners

- Association canadienne des professionnels de l'immersion (ACPI)
- Association des collèges et universités de la francophonie canadienne (ACUFC)
- Canadian Association for Japanese Language Education (CAJLE)
- Canadian Parents for French (CPF)
- Canadian Association of Teachers of German (CATG)

International Partners

- Ambassade de France au Canada
- Commission Amérique du Nord de la Fédération internationale des professeurs de français (CAN-FIPF)
- International Federation of Language Teacher Associations (FIPLV)

Institutional and Post-Secondary Partners

- Institute for Innovation in Second Language Education (IISLE), Edmonton Public Schools
- Official Languages and Bilingualism Institute (OLBI), University of Ottawa
- EducLang, University of Ottawa
- Second Language Research Institute of Canada (L2RIC), University of New Brunswick

Affinity Program Partners

- The Personal, for our group auto and home insurance
- *The Canadian Modern Language Review* (CMLR)
- GoodLife Fitness



Projects, Professional Learning, and Resources

One of CASLT's priorities is to support members in their learning and development as educators. Project events and deliverables, professional learning opportunities, and other resources offered throughout the year allow members to learn from subject matter experts and one another about current priorities in the L+ field.

Projects

New Projects

Exploring the Cultures of la Francophonie in the FSL Classroom

CASLT launched a new initiative to transform how [Francophone cultures](#) are taught and experienced in FSL classrooms across Canada. This project, funded by the Department of Canadian Heritage, aims to inspire transformative change in FSL education nationwide.

Despite growing recognition that intercultural competence is essential for language learners, many FSL educators continue to rely on outdated or surface-level representations of French-speaking cultures. This project aims to change that and empower FSL educators to integrate authentic, contemporary Francophone cultural content into their teaching, building stronger connections, deeper motivation, and genuine intercultural competence among students.

The project will produce the following resources and learning opportunities:

- A comprehensive review of innovative research, current gaps, and evidence-based strategies for integrating culture in language education
- A practical, classroom-ready handbook for FSL educators
- An online community of practice
- Webinars and other tools

We look forward to helping FSL teachers transform language learning through authentic cultural connections.

Secondary FSL Resource Development Project

At the end of March 2026, CASLT was contracted by the Council of Ministers of Education, Canada (CMEC) to develop a series of multimodal pedagogical resources that support student engagement, motivation, and perseverance in secondary FSL programs. A pan-Canadian team of experts has started work on the project and will design and finalize the resources by March 2027.



CURRENT PROJECT

Exploring the Cultures of la Francophonie in the FSL Classroom

Transforming Language Learning Through Authentic Cultural Connections

The Project

CASLT has launched an initiative to transform how Francophone cultures are taught and experienced in French as a second language (FSL) classrooms across Canada. This project, funded by the Department of Canadian Heritage, aims to inspire transformative change in FSL education nationwide.

Despite growing recognition that intercultural competence is essential for language learners, many FSL educators continue to rely on outdated or surface-level representations of French-speaking cultures. CASLT's 2021 [literature review](#) highlights that teachers often lack access to the quality training and resources needed to meaningfully and authentically integrate cultural elements into their classrooms.

This project aims to change that, moving beyond stereotypes and static depictions to authentically reflect the diverse, vibrant, and contemporary lived realities of Francophone communities worldwide. By doing so, it seeks to deepen student motivation, build intercultural competence, and set a new standard for cultural integration in FSL education nationwide.

"For this project, 'FSL' encompasses all K-12 educational programs in Canada where French is taught as a second or additional language, including French Immersion, Extended French, Intensive French, and Core French."

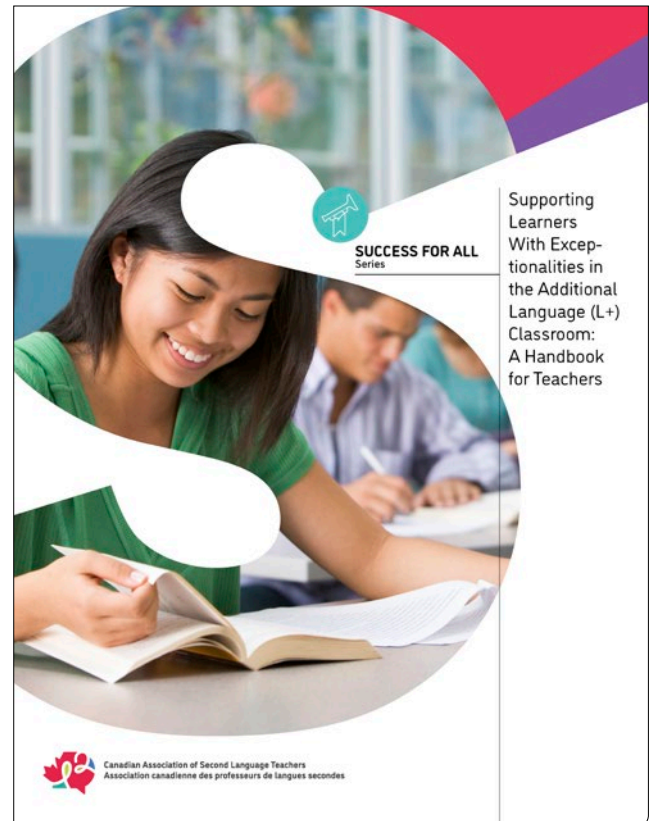
Completed Projects

Pathways to Success: Supporting Internationally Trained Teachers in Canada

Pathways to Success examines how to support internationally trained teachers (ITTs) who are teaching, or preparing to teach, FSL in Canada. It developed resources and training opportunities for both employers and ITTs, such as interactive webinars. The forthcoming administrator toolkit, entitled *Leading Successful Language Programs: Enriching Additional Language (L+) Programs Through Global Talent*, focuses on facilitating ITTs' professional and cultural integration into the Canadian education system. Online courses for the CASLT CoLab are also forthcoming.

Success for All: Supporting Learners With Exceptionalities in the Language Classroom

The aim of this project is to support educators in ensuring that all learners, including those *with exceptionalities*, can succeed in the language classroom. It produced three key resources — a teacher handbook, a guide for school administrators, and a course for the CASLT CoLab — to add to CASLT's *Success for All* series of publications. It also delivered other resources, such as live webinars, all with the goal of empowering educators to support diverse learners more effectively.



Professional Learning

Languages Without Borders

Languages Without Borders (LWB) 2025 was held from April 3–5 in conjunction with AQEFLS's annual conference. Over 600 attendees gathered in Montreal for 140+ professional learning sessions, a trade show with 40+ exhibitors, and social and networking events.

The planning committee for the next LWB conference — which will take place in Calgary from April 1–3, 2027 — held its first meeting in February 2026. Along with CASLT staff, the committee is made up of representatives from different school boards and language programs in Alberta. Stay tuned!



Participants

600+

Sessions

140+

Exhibitors

43

Online Professional Learning (OPL)

OPL sessions are one-hour webinars exploring current and emerging topics in L+ education. This year, CASLT welcomed over 180 participants to 11 OPL sessions (six in English, four in French, and one bilingual).

- Guiding Student Writing with GenAI: Boosting Learner Autonomy Through Smart Feedback (Heike Neumann and Eugenia Vasilopoulos) – English
- Staying the Course: Strategies for Sustaining Participation in Additional Language Programs (Sarah Fedoraton, Stephanie Jackson, and Mary O'Brien) – English
- Think! Create! Share! Making Student Thinking Visible with Tech Tools (Shauna Néro) – English and French
- Breaking Down Barriers: Creating a Whole-School Approach to Teaching Learners with Exceptionalities (Stephanie Jackson) - French
- Voices from the Field: Understanding the Cultural Adaptation and Integration Challenges of Internationally Trained Teachers (Ariane Provencher and Florence Sedaminou Muratet) – Bilingual
- Opening Doors: Understanding Language Learning for Students With Exceptionalities (Tamara Sorenson Duncan) – English
- Unlocking the Full Potential of the CEFR: A Focus on Assessment and Evaluation (Gina Hook and Danielle Hunter) – English and French
- Creating Access to Language Learning for All, May 2026 (Reshara Alviarez) – English and French

CASLT Chez-Vous

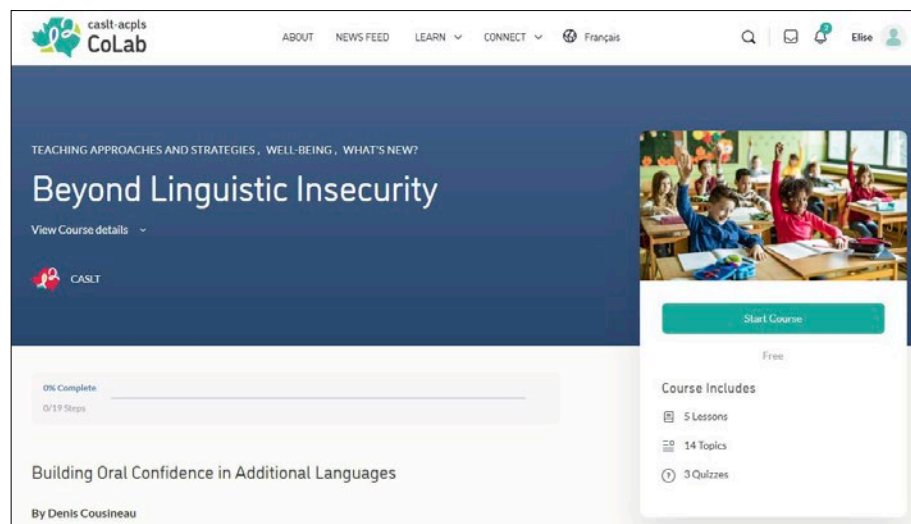
[CASLT Chez-Vous \(CCV\)](#) sessions bring professional learning to you! These all-day or half-day sessions are organized in partnership with a local host organization and can take place in-person or virtually. CCVs provide customized, local opportunities for professional growth. CASLT organized three CCVs in 2025–2026, with nearly 360 participants.

Host Organization	Format	Topic/Theme
PEI Department of Education and Early Years	Virtual	The Common European Framework of Reference (CEFR) and the Neurolinguistic Approach
Edvance Christian Schools Association	In-person	Assessment Strategies, Student Engagement, and Improving Oral Proficiency for FSL
Winnipeg School Division	In-person	Inclusion, Universal Design for Learning, and the Action-Oriented Approach

CASLT CoLab

The [CASLT CoLab](#) is an online hub for L+ teachers to connect, collaborate, and engage in professional learning. Members can use the platform to form and join groups, participate in discussion forums, and complete asynchronous courses.

Six new courses were added to the CASLT CoLab in 2025–2026, including three developed through our Virtual Professional Learning Day program: Beyond Linguistic Insecurity, Structured Literacy for L+ Learners, and Changing Perspectives in FSL.



Virtual Professional Learning Days

CASLT's Virtual Professional Learning (PL) Days provide a platform for teachers to connect with colleagues, engage in interactive learning opportunities, and share best practices.

CASLT hosted two Virtual PL Days this year: one on November 21, 2025, and one on January 30, 2026. Each featured four workshops in English and four in French. Over 130 participants explored the topics below.

November 21, 2025

Workshop	Language	Facilitator
Sparkling Joy in the Language Classroom: Boosting Student Engagement, Motivation, and Learning	English	Jessica Irvine
Less Stress, More Impact: Anti-Stress and Anti-Burnout Strategies for Language Teachers	French	Michel Boiron
Tomorrow's Tools Today: Using AI in the Additional Language Classroom	English	Stephanie Jackson
From Curriculum to the Heart: Adapting FSL Planning and Teaching for Every Learner	French	Karen Devonish-Mazzotta
Wrangling the Wiggles: Classroom Management for K-12 Language Learning	English	Stephanie Jackson
Inuit Culturally Relevant Books: From Design to Classroom Practices	French	Lise Deschênes
Reading is For All: Using a Structured Literacy Approach in the Language Classroom	English	Kim Lockhart
Crack the Code: AI and Escape Rooms in the Language Classroom	French	Nairy Kazandjian and Marc-Albert Paquette

January 30, 2026

Workshop	Language	Facilitator
Shifting Perspectives: Centring Student Voices, Identity, and CRRP	English	Karen Devonish-Mazzotta and Cécile Robertson
Helping Students Build Their Identity Through Intercultural Experiences	French	Carl Ruest
Living Language: Weaving Indigenous Languages and Ways of Knowing	English	Gemma Porter and Shirley Cardinal
When Language Resonates: Music as a Cultural Speaker	French	Shauna Néro
Tomorrow's Tools Today: Using AI in the Additional Language Classroom	English	Stephanie Jackson
The Role of the Home Language in the L+ Classroom	French	Monica Tang
Creating and Integrating Games Into Language Teaching	English	Charlotte Crober
Feedback Worth Giving	French	Marc-Albert Paquette

FSL Fundamentals

The FSL Fundamentals program equips FSL educators with essential skills, builds confidence, and fosters a supportive community. In the 2025–2026 school year, CASLT offered eight instructor-led courses. These live, interactive online sessions focus on practical FSL teaching methods and improving French language proficiency.

- French for Teachers (A1)
- French for Teachers (A2)
- French for Teachers (B1)
- French for Teachers (B2)
- Effective Assessment Strategies for FSL
- FSL Teaching Approaches and Strategies
- Strategies for Creating Inclusive FSL Classrooms (April–May 2026)
- Finding, Evaluating, and Creating Resources for FSL Programs (April–May 2026)

Feedback on the courses has been consistently positive, with many participants reporting increased confidence and sense of self-efficacy as FSL teachers. CASLT hopes to continue to reach more teachers with FSL Fundamentals courses in the upcoming years.

"I never felt like I couldn't participate. I learned so much and I can't wait to take another course!"

—French for Teachers (A1) participant

"I think this should be a required (or strongly recommended) course for all FSL educators."

—Finding, Evaluating, and Creating Resources for FSL Programs participant

"I appreciated sharing and learning with a group of teachers at the same level as me. This removed some of my fear of speaking since I wasn't worried about being judged. It was also very helpful to have the dedicated time to talk about the HOW of teaching French. I learned so much and finished with a toolkit of resources and ideas."

—French for Teachers (B1) participant

Resources

Boutique

[CASLT's boutique](#) features professional learning resources, pedagogical publications, research reports, and more. Members get up to 50% off regular publication prices.

Purchased

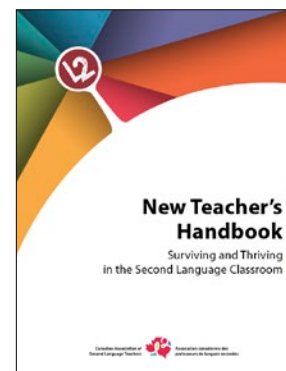
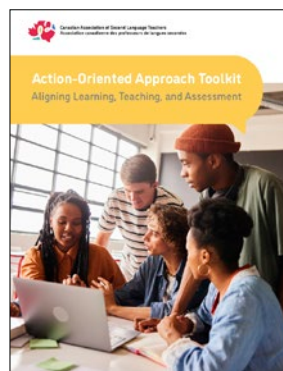
1,845



In 2025–2026, 1,845 publications were purchased and downloaded. The most popular resources were these:

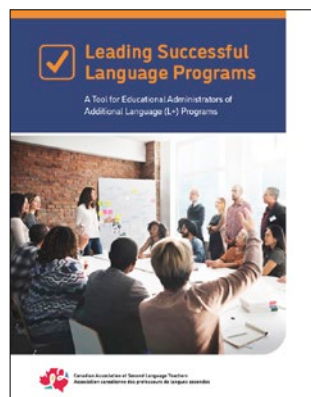
1. Action-Oriented Approach Toolkit: Aligning Learning, Teaching, and Assessment
2. New Teacher's Handbook: Surviving and Thriving in the Second Language Classroom
3. Action-Oriented Approach Handbook

We also added two new merchandise items to our boutique. You can now spread awareness of the benefits of language learning with a "Languages Build" t-shirt or backpack!



New Publication: *Leading Successful Language Programs*

[This resource](#) supports language program leaders in ensuring success through effective teacher recruitment, professional learning, and community engagement. It offers research-based strategies and practical insights and provides a reflective framework to enhance program effectiveness, support teacher growth, and promote a culture that values languages and cultural diversity.



Défi francophonie

CASLT's yearly *Défi francophonie* project offers a way for FSL teachers to connect in real time with other teachers and students in Canada celebrating French. On March 11 and 12, FSL classes across the country joined live, Canada-wide Kahoot! challenges hosted by CASLT to have fun while using their French skills. The challenges were divided into three levels – Grades 3–7 French Immersion, Grades 3–7 Core French, and Grades 8–12 FSL – with each challenge taking place once on each day.

Despite wintry weather that closed schools in several provinces on March 11, over 750 participants joined the online challenges over the two days. The top scorers in each live challenge won a prize from CASLT or Kahoot!

"It was a FUN experience for my class. They were really [looking] forward to participate and they practised diligently as well. The questions were well balanced. It was our first participation, and they already said that we are participating again next year."

—Hema Appalsawmy, Ontario

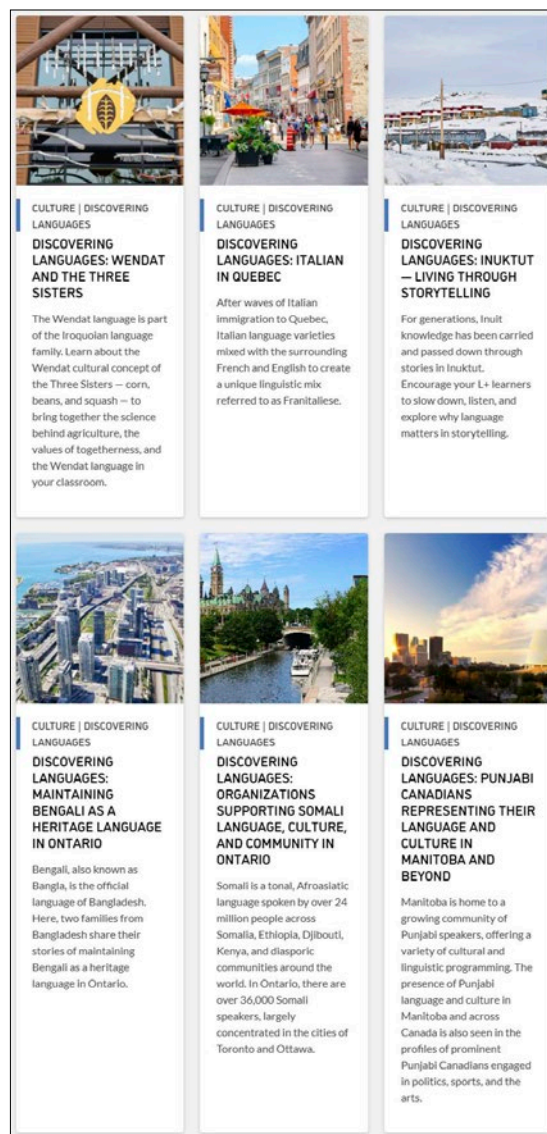
"This was a fantastic session. My students loved it!"

—FSL teacher (anonymous)

Discovering Languages Series

In 2026, the [Discovering Languages](#) series continued its journey across Canada to discover languages (other than English or French) that have a significant presence in different provinces and territories.

Each language in the series is featured in a blog article and accompanied by a classroom-ready activity for language teachers. This project aims to spark interest in plurilingualism and pluriculturalism, support teachers in helping their students develop intercultural competencies, and highlight and promote non-official languages in Canada.



CASLT strives to keep its members informed about current and emerging trends in language education. It initiates, supports, and disseminates research and projects to advance and contribute to the field.

Research Partnership Program

Through our [Research Partnership Program \(RPP\)](#), researchers and institutions planning to submit a grant proposal to the Social Sciences and Humanities Research Council (SSHRC) in the field of L+ teaching and acquisition may submit a partnership proposal to CASLT.

Two research teams proposed partnerships to CASLT and followed up with submissions to SSHRC. One of them, titled Transforming FSL Education: A Partnership Study of Critical Educator Identity and Professional Learning Pathways, was successful in obtaining funding. This study is being led by Dr. Mimi Masson of the Université de Sherbrooke.

Disseminating Research

CASLT publishes new research-based articles in each issue of *Réflexions*. An affinity agreement with *The Canadian Modern Language Review* also allows CASLT members to subscribe to the journal at a discounted rate. In addition, CASLT offers free digital copies of its research reports to encourage sharing and dissemination.



Advocacy and Promotion

CASLT advocates for quality educational opportunities for language learners and raises awareness, appreciation, and understanding of the benefits of language learning across Canada and beyond.

Consultations

CASLT recognizes that additional language teachers need strong advocates to represent their interests to federal and provincial/territorial policymakers. In November 2025, the House of Commons' Standing Committee on Official Languages invited CASLT to provide testimony for its study of the Minority Language Education Continuum. CASLT representatives stressed the importance of supporting second official language educators in Canada and the benefits for minority language communities that result from this support.

Languages Build Video Contest

From January 28 to March 4, 2026, CASLT held the sixth edition of the [Languages Build Video Contest](#). We invited language learners nationwide to share how learning an additional language has helped “build” their identity, personality, or society.

This year saw the largest number of languages ever represented among contest entries — all together, 26 languages were featured among the submissions!

Here they are in alphabetical order:

- African Patois
- American Sign Language (ASL)
- Arabic
- Bété
- Cree
- Czech
- English
- French
- German
- Greek
- Gujarati
- Hindi
- Hungarian
- Indonesian
- Italian
- Kinyarwanda
- Kirundi
- Malayalam
- Mandarin
- Marathi
- Romanian
- Russian
- Shanghaiese
- Spanish
- Tagalog
- Vietnamese

This year, CASLT also introduced a new element to the contest: the People's Choice prize. We invited members of the public to view the five winning videos and vote for their favourite. At the

end of the two-week voting period, the video that received the most votes received the inaugural title of People's Choice, and its creators won “Languages Build” backpacks.

Congratulations to the [2026 contest winners](#)!



2025 CASLT Award Winners

CASLT awards honour language educators and allies making important contributions to the language teaching field in Canada. Their work exemplifies best practice in L+ teaching, research, or teacher education.

Robert Roy Award: Nicole Thibault



Trish Kolber and Nicole Thibault

Nicole Thibault's career in language education has spanned roles in teaching, administration, and advocacy. Most recently, she was Network CEO of Canadian Parents for French,

a position she held for ten years before retiring in 2025. Previously, Nicole taught Core French and French Immersion, served as a Vice Principal, and taught in the Teacher Education program at the University of Ottawa's Faculty of Education. She has also worked as an Education Officer and the Executive Director for CASLT. Nicole remains involved in promoting French as a second language (FSL) education and thoroughly enjoys developing new FSL resources, presenting workshops, and working with teachers and educational administrators across Canada.

Honorary Lifetime Member Award: Dr. Paula Kristmanson



Dr. Paula Kristmanson and Yasmina Lemieux

Dr. Paula Kristmanson is a Professor in the Faculty of Education at the University of New Brunswick and Director of the Second Language Research Institute of Canada (L2RIC). Her research and teaching are set in the French as a second language (FSL) and English as an additional language (EAL) contexts, as well as in teacher education. Paula has been a proud member of CASLT for 20+ years and has been involved in many CASLT-supported projects.

H. H. Stern Award: Fiona Stewart



Anthony Nolletti, Fiona Stewart, and Yasmina Lemieux

Fiona Stewart is recently retired from her position as the Project Director for Services linguistiques in the anglophone sector (Education and Early Childhood Development, EECD) in New Brunswick. Over the past 36 years in FSL/FAL, Fiona has led numerous initiatives, including the creation of the French Learning Opportunities for Rural Areas (FLORA) program and the implementation of the Intensive (Pre and Post) French program in grades 4 through 12.

Responding to the need for better recruitment and retention of French teachers, New Brunswick received funding through Canadian Heritage to create the Services linguistiques program. The Services linguistiques team (project lead and six coaches) provides services for French second or additional language educators and school staff to enhance their French language and cultural understanding through classes, independent learning, and socio-cultural events. To date, over 1,500 people have enrolled in the program, which includes over 30 online modules, a language portfolio, a placement tool, and a platform of resources to foster cultural and linguistic appreciation. Fiona continues to consult with Services linguistiques as this province-wide project is rolled out.

Schedule of Project Summary for the Year Ended March 31, 2026

The revenue and expenses incurred for each of the projects are as follows:

	Programming	Pathways to Success	Exploring the Cultures FSL	Success for All	LWB Conference	2026 Total	2025 Total
REVENUE							
Grants and contributions	\$ 531,688	\$ 108,578	\$ 88,805	\$ 129,200	\$ -	\$ 858,271	\$ 650,372
Other	159,084	-	-	-	279,351	438,435	345,679
	690,772	108,578	88,805	129,200	279,351	1,296,706	996,051
EXPENSES							
Salaries and benefits	327,132	40,250	59,798	65,808	-	492,988	416,782
Honoraria	99,909	49,317	22,100	15,940	27,541	214,807	128,281
Travel	180,019	3,298	887	4,983	190,576	379,763	142,913
Publicity and printing	92,072	14,162	770	35,689	24,106	166,799	147,632
Operational costs	75,941	1,600	5,250	6,780	37,128	126,699	83,305
Other	3,528	-	-	-	-	3,528	1,591
	778,601	108,627	88,805	129,200	279,351	1,384,584	920,504
EXCESS OF REVENUE OVER EXPENSES	\$ (87,829)	\$ (49)	\$ -	\$ -	\$ -	\$ (87,878)	\$ 75,547





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