



Canadian Association of Second Language Teachers
Association canadienne des professeurs de langues secondes

CALL for PARTICIPATION

CASLT Project: Identifying Requirements and Gaps in French as a Second Language (FSL) Teacher Education - Recommendations and Guidelines

Attention all School District Representatives!

We are conducting a research study examining present standards and practices in Canadian French-as-a-second language (FSL) teacher education. The research study is sponsored by the Canadian Association of Second Language Teachers (CASLT) and is being conducted by a teacher education consortium with researchers at the University of Ottawa, the University of New Brunswick, and the University of British Columbia. The certificates/letters of approval for this research are: UBC = H20-02724; UOttawa = S-08-20-5993; UNB = REB #2020-126).

The study investigates the present standards and practices in Canadian K-12 FSL education with regard to:

- the preparation of FSL teachers (i.e., pre-service teacher education);
- the provincial/territorial certification criteria of FSL teachers; and
- the hiring of FSL teachers (i.e., school district requirements and expectations).

We want to know what key stakeholders identify as strengths, challenges, and opportunities regarding FSL teacher preparation, mentorship, and retention. Insights from you and FSL teachers in your school district are vital to our study - so we need your help!

In this vein, we are writing to recruit you as a participant in this study AND to get your help with recruiting all FSL teachers in your district who have been teaching FSL in any program for five years or less. Your participation and that of FSL teachers involves taking part in an online survey and/or a focus group.

We are looking to recruit school district representatives like you as well as FSL teachers in your district via this Call for Participation. Having such a message come directly from you is a key aspect



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of our recruitment strategy for FSL teachers in particular, as per the email you have received from the National Coordinating Committee FSL Representative in your province/territory.

If you're interested in taking part in this important study, please click the link below to go to the study's website and access the survey directly and/or volunteer for a focus group as well as more information about informed consent to participate. If you are willing to help us to recruit FSL teachers in your district, please forward this email and/or share the link below with them as well:

- School district representative:
https://ubc.ca1.qualtrics.com/jfe/form/SV_6mL2oMRrK7680jr
- FSL Teachers: https://ubc.ca1.qualtrics.com/jfe/form/SV_cVcNV5Pqk0qnseV

Thank you in advance for considering this request, and if you have any questions, do not hesitate to contact the principal investigator. Dr. Stephanie Arnott, by phone at 613-562-5800, ext. 4382 or email at sarnott@uottawa.ca

Sincerely,

The French as a Second Language (FSL) Teacher Education Consortium

- Dr. Stephanie Arnott, Dr. Mimi Masson (University of Ottawa)
- Dr. Joseph Dicks, Dr. Paula Kristmanson, Dr. Karla Culligan, Dr. Josée Le Bouthillier, Lisa Michaud (University of New Brunswick)
- Dr. Valia Spiliotopoulos, Dr. Meike Wernicke (University of British Columbia)