

2005 Annual Report

The Canadian
Association of
Second Language
Teachers



L'Association
canadienne des
professeurs de
langues secondes

CASLT/ACPLS

A Year of Challenges

President Report

CASLT Board of Directors and National Council 2005

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Alina MacFarlane, Ph.D

Summer Program Assistant

Rebecca Montemurro

At the Canadian Association of Second Language Teachers, we are very proud of our 2005 accomplishments. Our association continues to move forward strongly. This year, in addition to meeting increased requests from our members across Canada for CASLT Chez Vous, we also moved towards increasing collaboration with our partners. We presented quality professional development member events across Canada.

Once again, this year we have added new partners. We welcome aboard l'Association canadienne des professeurs d'immersion (ACPI), French For The Future (FFTF), Summer Work - Student Exchange, and the Modern Language Centre at the Ontario Institute of Studies in Education, University of Toronto. We are justifiably proud of our partnerships, which provide opportunities for collaboration among significant organizations and associations working towards a common goal of promoting second languages and working for excellence in second language learning and teaching.

Important projects this year were highlighted with the launch of the Intensive French Report and the initiation of the national survey on working conditions of French Second Language teachers in Canada. We were delighted in April to welcome His Excellency John Ralston Saul to the launch of the Intensive French Report in Ottawa, where he spoke graciously and enthusiastically about this initiative. We were very pleased to see many of our partners, representatives of Patrimoine canadien / Canadian Heritage as well as our members in attendance. The survey is a joint project with l'Association canadienne des professeurs d'immersion (ACPI) and the Canadian Teachers Federation (CTF). The lead researcher is Dr. Sharon Lapkin of OISE-UT working with Dr. Larry Vandergrift of the University of Ottawa and Dr. Alina MacFarlane.

This year, the Intercultural & Second Language Council of Alberta (ISLC) and the Nova Scotia Language Teachers Association (NSLTA) have followed last year's lead of the Saskatchewan Association of Teachers of French (SATF) and the British Columbia Association of Teachers of Modern Languages (BCATML) by including CASLT membership in their conference registration for all members. We welcome these new groups of members from Alberta and Nova Scotia.

We are well aware that Alberta Education has been preparing curricula and teachers for several years for their important Language Initiative which, starting in September 2006, will bring a second language to all children in grade 4. CASLT supports the promotion of the International Year of Languages.

Finally, on behalf of the Board of Directors, I would like to express our deep appreciation to Patrimoine Canadien/Canadian Heritage for their financial support which funds our projects and maintains our solid presence in all provinces and territories.

La Journée de réseautage est un exemple de projet qui nous permet de réunir des représentants de chaque province et territoire : les représentants du Conseil national de l'ACPLS, des associations provinciales de l'enseignement des langues, du personnel des départements de l'éducation, ainsi qu'un représentant de chaque association ou fédération des enseignants. Toutes ces personnes se réunissent pour analyser et développer ensemble divers aspects de la dualité linguistique.

The Board of Directors of CASLT was most pleased to read the very supportive press release of November 15, 2005, from Mauril Bélanger, Minister for Official Languages, on behalf of Liza Frulla, Minister of Canadian Heritage & Minister for the Status of Women. I cannot refrain from sharing with you quotations from this document: "Organizations like CASLT are essential, because they give Canadians an opportunity to learn their second official language... I am pleased that our government is able to help CASLT promote second-language teaching across the country. Learning another language offers a new perspective on the world. Linguistic duality is at the core of Canadian identity, and I congratulate CASLT for the efforts its members make to promote the teaching of our two official languages everywhere in Canada."

2005 has been a wonderful and fruitful year. Let us continue to expand our work in the year to come.



CASLT/ACPLS

Carolyn L. M. King
Carolyn King - CASLT President 2003 - 2005

Executive Director Report - Nicole Thibault

2005 was a year of operational challenges for CASLT. Through the early winter months, the Board of Directors persevered to complete a 3-year strategic planning process and in March, we released the *CASLT Strategic Directions Paper 2005-2008*. The Board of Directors also dedicated significant time and energies on discussions with one of our partner organizations, ACPI/CAIT; these discussions focused on creating a vision for future collaboration between our two organizations.

CASLT continued to actively participate in the national response to the federal government's *Action Plan for Official Languages* and strongly encouraged the release of the commissioned report, *Plan 2013: Strategies for a National Approach in Second Language Education*, (Rehorick, Bissonnette, Coltrinari, Forward, MacFarlane, & Turnbull, February 2005). We continue to support the dissemination and discussions related to this report's recommendations.

Delays in finalizing our contribution agreement with the Department of Canadian Heritage made it difficult to work within our projected budget and required us to change methods of completion of expected activities. Into early spring, it appeared that inadequate funding would prevent us employing a full-time Executive Director. CASLT wishes to thank the many supporters who rallied behind us, providing advice and direction to address this situation.

In May, the Board of Directors made difficult decisions to approve cost-cutting measures to work within our current budget. Consequently, cost reductions, membership recruitment and publication sales will continue to be a clear focus for the coming year. CASLT has made great efforts to diversify our funding through applications for contract work, soliciting builder members and seeking corporate and private sponsorships. In the past few years, we made important progress; we have decreased the percentage of the federal funding from 95% of our financial sources to our current 85%. Over the coming year, the Board aims to further reduce this amount. Moreover, CASLT committees will review current projects, services and activities to maximize educational impact. Some longstanding activities may be cut in hopes of saving those that provide the most support to our 3,000 plus members across the country.

The *CASLT Strategic Directions and Vision for Success* papers provide us with guidelines to support national initiatives and partners including: the National Portfolio Project; the ongoing work of the Virtual Scholar on defining functional bilingualism and a national proficiency framework; and a National Student Recognition Certificate.

We have many new exciting projects on the horizon. Building on the expertise from previous national projects, CASLT is committed to undertaking initiatives in professional development, research, resources, publications, communications, networking, promotions, and/or partnerships in a leadership or coordinating role.

CASLT Ongoing Initiatives

☀ **Prix H.H. (David) Stern Award 2005 - Innovation in Second Languages**

The award program encourages school-based educators to focus on innovations in the classroom, the school and the community. Two winners from across the country were announced:

- Nicole Roy, Vancouver, BC The Peer Tutoring Programme in French Immersion/FSL settings.
- Kimberly A. MacDonald, Antigonish, NS - Introducing Internet Based Computer Assisted Language Learning and WebQuests: FSL teaching, learning, and cultural experiences at the post-secondary level.

☀ **Prix Robert Roy Award 2005**

The award was presented to Peter Heffernan, Ph.D. of the University of Lethbridge, AB. His leadership contributions and achievements in second-language education were celebrated, which include numerous research articles, most notably: *Core French Teachers Continuing Professional Development*, *Balancing the Ideal and the Real*, and his strong editorial expertise with various prestigious editorial boards. His balance of theory and practice highlights his skills as an ideal teacher educator.

☀ **Honourary Lifetime Membership 2005**

CASLT recognized Vincent Bueti of Winnipeg, MB for his significant long-time service to the association and to second-language education. His leadership and vision promoted linguistic duality and recognition of cultural diversity on a national scale. A lawyer by profession, Mr. Bueti provided guidance to the association and developed it into the strong, volunteer-based, not-for-profit organization that it is today.

☀ **Website - www.caslt.org**

Our website continued to be an outstanding resource. This past year, we marked the achievement of hosting over 3 million visitor sessions. New features included: the implementation of a members-only section; an increased focus on content for ESL and other languages; and the addition of links to the LangCanada website portal.

CASLT Summary of Research

☀ **Examination of Intensive French: A Strategy for the Improvement of FSL Outcomes in Canada**

The report was released in April 2005 and was immediately posted on the CASLT website, www.caslt.org. Print copies have been made available for purchase through the national office. Translation of the report was funded by the Department of Education in New Brunswick and was posted on the CASLT website in December 2005.

☀ **Preparing to Profile the FSL Teacher in Canada 2006-07: A Literature Review**

In summer 2005, a literature review was prepared by Sharon Lapkin, Ph.D, Callie Mady and Stephanie Arnott of the Modern Language Centre of OISE/UT to support the upcoming 2006 national teacher survey project. The literature review will appear printed in two parts in *Réflexions* 2006.

CASLT Summary of Publications

Réflexions, the CASLT/ACPLS Journal

Three issues of the *Réflexions* journal were published this past year which included articles on motivation in Intensive French, motivating male students to remain in French and a look at ESL students' motivation in learning French. The newsletter was cited as a key benefit of CASLT membership in a membership survey. This past fall, electronic formats were distributed to pre-service teachers who received complimentary memberships.

Print Newsletter Communiqués and Monthly Press Releases

CASLT initiated a communications strategy which included monthly press releases sent to a growing list of stakeholders. CASLT articles were featured in partner publications including: the Modern Language Centre Bulletin, OISE-UT and Provincial Teacher Federation publications, 'Saskatchewan Bulletin' and 'Newfoundland and Labrador Bulletin'. Brief information pieces continued to appear in the 'CASLT Corner' of provincial language association newsletters such as: the OMLTA Communications; BCATML Newsletter; and ISLC Zephyr publications.

CASLT/ACPLS Monthly Digital Newsletter

The newsletter brought together major updates and additions to the CASLT website, noteworthy events of interest and resources to explore. Our monthly online newsletter currently reaches almost 1,200 English subscribers and 400 French subscribers. This past year saw the incorporation of links to the Langcanada website portal and resources for the teaching of other languages.

CASLT Strategic Planning Initiative

This project focused on long-term strategic planning to help prioritize CASLT activities and to build organizational capacity. The project was completed early in the year with the release of the Strategic Directions Paper 2005-2008. The paper outlined four Strategic Areas of Focus' for programs and services:

- Membership Services ;
- Professional Development and Research Opportunities ;
- Development and Support of Resources and Publications ; and
- Communications and Connections through Partnerships.

It also identifies 'Major Areas of Direction' for the organization: diversifying and developing our partners, funding, and marketing; review, selection and implementation of projects and programs; and building organizational capacity in the provinces and territories. The implementation phase began immediately with the development of five Board committees to oversee and report on the direction for each area identified:

- CASLT National Council Capacity Building
- CASLT Member Relations and Communications
- CASLT Resource and Publications Development
- CASLT Professional Development and Research Programs
- CASLT Advocacy and Government Relations

CASLT Member Relations and Communications

In spring 2005, a member satisfaction survey was completed and followed by telephone interviews of student members. Based on the findings, in fall 2005, the affiliate membership price was increased by five dollars in order to sustain current programs and services. Complimentary student members now receive electronic publications to reduce printing and postage costs. CASLT members were offered a new affinity program in partnership with the Personal Group Home and Auto Insurance Program.

CASLT Institutional, Builder and Champion Members, Sponsors and Friends 2005

CASLT is honoured to receive support from various educational organizations, publishers, embassies, cultural organizations and prominent Canadians. They are named on our Friends of CASLT Honour Roll. CASLT also wishes to thank the Department of Canadian Heritage for their continuing financial support of our initiatives.

Institutional Members 2005:

Department of Education Yukon • Educorock Productions Inc. • Sound Language Solutions • RK Publishing • Pearson Education • Oxford University Press • Edmonton Public Schools • University of Calgary Language Research Centre • The Second Language Education Centre (SLEC) of the University of New Brunswick • Études Franco-Ontariennes en Éducation of OISE/University of Toronto • Instituto Mexico Americano de Cultura A.C. • Summer Work-Student Exchange • International and Heritage Languages Association • Service francosaskois de formation aux adultes

Builder Members 2005:

EF Tours • Éditions de l'Envolée • Tralco

Champion Members 2005:

Thomson Nelson Publishing

Sponsors 2005:

Marcil Lavallée, comptables agréés • Chenelière Éducation • Bonanza Printing • National Printers • Personal Home and Auto Insurance.

CASLT Summary of Projects

🍁 Core French and Intensive French Teacher Support Year 1 / 2

This project encompasses our resource and publication development and our professional development and research support. A new publication was launched to support the 'Semaine du français' in anglophone schools. A new teacher resource is currently in development. It utilizes an illustrated poster series to support use of cultural idiomatic expressions in the FSL classroom.

In 2005, CASLT Chez Vous sessions were offered in Kemptville, ON; Okotoks, AB; Winnipeg, MB; Lethbridge, AB; and Cape Breton, NS. This initiative is a one-day professional development (PD) opportunity offered in partnership with provincial groups that primarily but not exclusively, reaches out to remote or underserved areas. We have developed new partnerships with school boards in Ontario to provide much needed FSL sessions during their PD days (Toronto, Ottawa Carleton, Upper Canada, Waterloo, and Thames Valley).

In addition, CASLT continued to present workshops at provincial language association conferences, (Ontario, Nova Scotia, Saskatchewan, Manitoba, Alberta and Quebec), as well as national and international conferences. Workshops were developed in areas of oral communication skills and reading and writing for Intensive French (IF). CASLT supported the symposium for training new IF teachers, prepared presentations for a colloquium for experienced IF teachers and collaborated on the delivery of an information session for administrators.

🍁 CASLT/CTF/ACPI Joint National FSL Teacher Survey Year 1

Through this national survey project, the first of its kind in French Second Language, CASLT and its partners hope to draw a clear picture of the unique characteristics of teaching French as a second language in Canada. The project involves a literature review, an on-line questionnaire and a final report outlining the most urgent and critical needs of FSL teachers across the country. The questionnaire is intended for teachers of FSL in Canada, including Core French, French Immersion, Extended French, and Intensive French programs.

In 2005, the literature review was completed, the steering committee was established and met and the questionnaire was developed. In 2006, we will administer the questionnaire and collect data. The resulting report will be completed and released in October. A report of the findings and an action planning component to address the challenges identified will be launched at next year's national conference in Saskatoon. The conference is being organized in collaboration with the Saskatchewan Association of Teachers of French (SATF) and l'Association canadienne des professeurs d'immersion (ACPI).

🍁 LangCanada Project Year 1

In August 2005, CASLT assumed the contract for the management and marketing of the LangCanada website: a portal site established by Official Languages Support Branch of the Department of Canadian Heritage. The site, which has existed since 2003, has over 4,000 educational resources, educational materials, a listing of 500 training organizations and information that enhances second official language teaching and learning in Canada. CASLT proposes the establishment of a stakeholder advisory committee that would direct and guide the future of this portal and support its marketing.

CASLT Summary of Provincial and Territorial Activities Networking Opportunities

The CASLT National Council aims to achieve a diversity of perspectives through board representation from across the second language education community and from a broad geographical base. Members of the council are representatives from each province or territory who are elected by CASLT members from that region.

For the past three years, CASLT has hosted a fall National Networking Day. Representatives were invited from departments of education, provincial language associations and teacher federations to exchange ideas and inform each other during this November event. The feedback has been most positive about this opportunity for exchange of ideas and learning.

In addition, throughout the year, the National Council representatives continue ongoing communication of the association's services and projects.

🍁 BRITISH COLUMBIA

Core French workshops and information shared at the Beginning Teachers Conference and local universities • Committee participation and support - BC CPF, FFF, BCTF French Coalition committee • Meetings, mailings, telephone calls to key contacts in the province • Newsletter contributions and website links established to BCATML • Partner contacts - CPF FFF, teacher federations, Ministry of Education, Faculties of Education (UBC, SFU, UVIC), OCOL • Contacts with lifetime members.

🍁 YUKON

Meetings, mailings, telephone calls to key contacts in the territory • Institutional membership established with department of education • Information sharing sessions with teachers • Exhibitor table at the YTA conference.

🍁 ALBERTA

Workshops & exhibitor table at ISLC & SAHLA conferences • Greetings to Alberta CPF Provincial Conference and Alberta Conference on teaching FSL • CASLT Chez Vous in Okotoks (April 2005) and Lethbridge (September 2005) • Committee participation and support • EPSB French Renewal Project Advisory Committee, CPF New Alberta Learning Languages Initiative Launch • Meetings, mailings, telephone calls to key contacts in the province • Contacts with lifetime members • Newsletter contributions and website links established with ISLC, SAHLA, IHLA • Partner contacts - CPF, teacher federations, ACPI, FFF, Ministry of Education, Faculty of Education, OCOL, PCH.

CASLT Summary of Projects

- ✿ **NORTHWEST TERRITORIES**
Exhibitor information table at PD day • Committee participation and support • Territorial information emails and faxes to L2 teachers list • Meeting with CPF and ACPI reps.
- ✿ **SASKATCHEWAN** - Workshop and keynote for SATF conference • SATF joint membership initiative continued • Exhibitor information table at SATF conference • Committee participation and support • Meetings with key contacts - CPF, SATF, teacher federations, Ministry of Education, Faculty of Education • Newsletter contributions to STF and website links established to SATF • Planning committee participation for the joint 2006 conference in Saskatoon.
- ✿ **MANITOBA**
Workshop and exhibitor information table at MATF conference • Presentations of CASLT materials and website at Divisional in-service sessions and Faculties of Education • Committee participation and support - CPF • Meetings, mailings, telephone calls to key contacts in the province • Meetings with Ministry of Education, Faculty of Education • Website links with Metro Winnipeg School Divisions • CASLT Chez Vous in Winnipeg with MATF (May 2005).
- ✿ **ONTARIO**
Exhibitor information table at conferences and meetings • Workshops presented at OMLTA fall and spring conferences and local PD day sessions (Toronto, Ottawa Carleton, Upper Canada, Waterloo, and Thames Valley) • CASLT Chez Vous in Kemptonville (April 2005) • Committee participation and support - OMLTA, MLC, CREO • Information exchanges and website links • OMLTA • Presentations at Faculty of Education (U Ottawa) • Liaison and advisor role with TV Ontario • Participation on CPF Ontario Intensive French Steering Committee.
- ✿ **QUEBEC**
Meetings, telephone calls to key contacts in the province • Exhibitor Table at the AQEFLS conference • Exhibitor Table at the Journée carri re at UQAM • Partner contacts - SPEAQ, CPF Quebec, Ministry of Education, Faculty of Education (UQAM) • Support and presentation of symposium, colloquium and information sessions for Intensive French teachers and administrators in Montreal (August 2005) • Liaison and advisor for video project in development.
- ✿ **NEW BRUNSWICK**
Meetings, telephone calls to key contacts in the province • Partner contacts - NBTA, Ministry of Education, district FSL supervisors, ESL supervisor in Bathurst area, Centre International d'Apprentissage du Fran ais, Shippagan, Intensive French creators, teachers and researchers • Presentations of CASLT materials and website during various PD sessions with teachers • Promotion of CASLT during district Curriculum Implementation Day (November 2005) • CASLT invited to sit on the SLEC/UNB Advisory Committee.
- ✿ **NOVASCOTIA**
Meetings and telephone calls with key provincial contacts • Partner contacts - NSLTA, Ministry of Education, district FSL supervisors • Promotion of Intensive French • Workshops presented at NSLTA conference • Exhibitor table at NSLTA conference and joint membership initiative established • CASLT Chez Vous in Sydney (November 2005).
- ✿ **PRINCE EDWARD ISLAND**
Exhibitor table at PEI Teacher Federation Convention • Mailing to all Core French teachers • Meetings with Ministry of Education Presentation at Faculty of Education (UPEI) • Co-sponsored a social for FSL teachers with provincial language association • Door prizes to promote membership recruitment • Committee participation and support - CPF; FFTF • Support to help re-energize the provincial Core French Teachers' Association.
- ✿ **NEWFOUNDLAND and LABRADOR**
Exhibitor information table at conferences and meetings • Workshops presented at teacher in-service sessions • Conference, committee participation and support - CPF, FFTF • Publication of descriptors for CASLT awards in provincial teachers' bulletin • Meetings, mailings, telephone calls to key provincial contacts • Presentation at summer training for Intensive French teachers.

CASLT Future Focus

CASLT has identified key national projects that would enhance the status of second-language education across the country, including support for the development of national proficiency guidelines, a certificate of student recognition upon completion of a final available FSL course and a national language portfolio initiative to encourage recognition of lifelong language learning.

In the coming year, we are committed to working towards development of a support document for teachers involved in the Official Language Monitor Program with CMEC, supporting a promotional campaign for the 2006 Year of International Languages with Alberta Education, supporting the development of a high school Core French experience with French For The Future and a partnership with the University of Ottawa in a summer institute for teacher language proficiency development.

We look forward to continuing dialogue with all complementary stakeholders and to working together to make our Canadian vision for second-language teaching and learning a reality.



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Prominent Canadian individuals have expressed a desire to extend their support to CASLT and its initiatives in promoting the advancement of second language education throughout Canada.

Certains éminents personnages canadiens désirent offrir leurs appuis à l'ACPLS et à nos initiatives en favorisant l'essor de l'enseignement des langues secondes à travers le Canada.

CASLT Honourary Patrons / Parrains honoraires de l'ACPLS

Her Excellency the Right Honourable Michaëlle Jean
C.C., C.M.M., C.O.M., C.D. Governor General of Canada

Friends of CASLT / Amis de l'ACPLS

The Honourable Edward Roberts, Lieutenant Governor of
Newfoundland & Labrador
The Honourable James K. Bartleman, Lieutenant Governor of Ontario
The Honourable Myra A. Freeman, Lieutenant Governor
of Nova Scotia
The Honourable Iona Campagnolo, Lieutenant Governor
of British Columbia
The Honourable Norman L. Kwong, Lieutenant Governor of Alberta
The Honourable John Harvard, Lieutenant Governor of Manitoba
L'honorable Lise Thibault, Lieutenant Gouverneure du Québec
The Honourable Lynda M. Haverstock, Lieutenant Governor
of Saskatchewan
L'honorable Herménégilde Chiasson, Lieutenant Gouverneur
du Nouveau Brunswick
The Honourable Geraldine Van Bibber, Commissioner of Yukon

The Honourable Marilyn Trensolme Counsell, Senator
L'honorable Jean-Robert Gauthier, Sénateur (Ret)
L'honorable Lucie Pépin, Sénateure
L'honorable Pierrette Ringuette, Sénateure
L'honorable Rose-Marie Losier Cool, Sénateure
L'honorable Claudette Tardif, Sénateure
L'honorable Marie-P. Poulin, Sénateure

The Right Honourable Beverly McLachlin, Chief Justice,
Supreme Court of Canada
The Honourable Mr. Justice Frank Iacobucci (Ret),
Supreme Court of Canada
L'honorable Madame la juge Claire L'Heureux-Dubé (Ret),
Cour suprême du Canada
L'honorable Monsieur le juge Michel Bastarache,
Cour suprême du Canada
The Honourable Mr. Justice Charles D. Gonthier (Ret),
Supreme Court of Canada
The Honourable Mr. Justice Guy J. Kroft, Court of Appeals
of Manitoba
The Honourable Louise Arbour, United Nations High
Commissioner for Human Rights

The Right Honourable Jean Chrétien, Former Prime Minister of Canada

The Honourable Pat Binns, Premier of Prince Edward Island
The Honourable Lorne Calvert, Premier of Saskatchewan
The Honourable Gary Doer, Premier of Manitoba
The Honourable John F Hamm, Premier of Nova Scotia

The Honourable Joseph Handley, Premier of the Northwest Territories
The Honourable Ralph Klein, Premier of Alberta
The Honourable Bernard Lord, Premier of New Brunswick
L'honorable Jean Charest, Premier ministre du Québec
The Honourable Gordon Campbell, Premier of British Columbia
The Honourable Dennis Fentie, Premier of Yukon
The Honourable Danny Williams, Premier of Newfoundland
and Labrador
The Honourable Dalton McGuinty, Premier of Ontario

The Honourable Gene Zwozdesky, Minister of Learning, Alberta
The Honourable Charles Dent, Minister of Education,
Northwest Territories
The Honourable Mildred Dover, Minister of Education,
Prince Edward Island
The Honourable Tom Hedderson, Minister of Education,
Newfoundland
The Honourable Madeleine Dubé, Minister of Education,
New Brunswick
The Honourable Peter Bjornson, Minister of Education, Manitoba
The Honourable Jamie Muir, Minister of Education, Nova Scotia
The Honourable Ron Lemieux, Minister of Transportation &
Government Services, Manitoba
The Honourable Angus MacIsaac, Minister of Health, Nova Scotia
The Honourable Chester Gillan, Minister of Health and Social
Services, Prince Edward Island

The Right Honourable Adrienne Clarkson, Former Governor
General of Canada
Mr. John Ralston Saul, Founder of French for the Future
Madame Dyane Adam, Commissaire aux langues officielles
Monsieur Michel Carrier, Commissaire aux langues officielles
du Nouveau-Brunswick
Monsieur Roch Carrier, auteur renommé
Dr. Dennis Furlong, Dialogue New Brunswick
Gail S. Asper, President, Canwest Global Foundation
Madame Huguette Labelle, Chancelier de l'Université d'Ottawa
Dr. Avie Bennett, York University Chancellor Emeritus
Mr. Richard W. Pound, University of McGill Chancellor

Martin Burke, Ambassador for Ireland to Canada
Dennis J. Ignatius, High Commissioner for Malaysia to Canada
Jacques G. van Hellenberg Hubar, Ambassador for Netherlands
to Canada