



FOR IMMEDIATE RELEASE

CASLT'S AGM AND NETWORKING DAY

Ottawa – September 25, 2019 – The Canadian Association of Second Language Teachers' (CASLT) Annual General Meeting (AGM) and Networking Day will take place at the University of Ottawa (Desmarais Building) on September 27, 2019. This annual gathering brings together CASLT members and stakeholders from across Canada to share information and ideas on current practices and research into second language education.

Special this year, CASLT's AGM and Networking Day will be livestreamed on CASLT's Facebook Page (www.facebook.com/CASLT.ACPLS). In addition, the event will run concurrently with EducLang conference (September 26–28) and the Ontario Modern Language Teachers Association's (OMLTA) fall conference (September 28). CASLT is delighted to be teaming up with these partners to deliver an enhanced event with more professional development and networking opportunities for language educators and stakeholders.

Networking Day will provide an opportunity for language educators and stakeholders to discuss current and trending topics in second-language education. Dr. Fred Genesee, professor emeritus of psychology at McGill University, will deliver the keynote address: *Bilingualism for All: Examining the Evidence on At-Risk Learners*. Dr. Genesee is an expert on bilingualism, language acquisition, and neuro-cognition in developing language.

Networking Day will also include an awards ceremony to recognize outstanding individuals who have contributed significantly to the advancement of language teaching and learning and to teachers who have developed innovative teaching practices.

The afternoon portion of the event will be dedicated to sessions and workshops on current and sought after topics. Participants will have over 20 sessions to choose from.

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Since 1970, the Canadian Association of Second Language Teachers (CASLT) has been dedicated to promoting the advancement of language learning and teaching throughout Canada. This is achieved by creating opportunities for professional development, by initiating and disseminating research, and by facilitating the exchange of information and ideas among language educators.

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