



FOR IMMEDIATE RELEASE

CASLT AWARDS 2019

Ottawa – September 27, 2019 – The Canadian Association of Second language Teachers (CASLT) is honoured to recognize second language educators who have developed innovative teaching practices and contributed significantly to the advancement of language teaching and learning.

Named after CASLT's founding president, the Robert Roy Award goes this year to Michelle De Abreu, a highly respected teacher/teacher educator from Alberta. Past-President of the Second Language Intercultural Council (SLIC) at the Alberta Teachers' Association, De Abreu has a solid track record of exemplary service to elementary FSL students and to second language educators at the local, national, and international levels. For over 30 years, De Abreu's work has impacted classrooms daily, and she continues to pursue her passion in retirement through the creation of B-Lingual Consulting.

The Honorary Lifetime Membership Award, bestowed on an individual who has contributed significantly and broadly to the field, goes this year to Dr. Brian North, a language researcher and consultant for more than three decades in both Canada and Europe. North is the author of the levels and descriptors for the Common European Framework of Reference for Languages (CEFR), the CEFR itself, and many other language education resources. His latest projects include the CEFR Companion Volume, the CLB/NCLC and CEFR alignment, and QualiCEFR, comparing CEFR use in Canada and Switzerland.

The H.H. Stern Award is given to second language teachers in recognition of their innovative teaching practices. This year the award goes to Maria Popica, an FSL teacher at John Abbott College in Quebec for her project *Apprentissage du français langue seconde en milieu communautaire francophone*. With a focus on social engagement and cultural citizenship, the project involves FSL students developing their linguistic skills by working in francophone community organizations.

CASLT is delighted to honour these outstanding educators for their contributions to furthering CASLT's vision of excellence in the teaching of languages.

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Since 1970, the Canadian Association of Second Language Teachers (CASLT) has been dedicated to promoting the advancement of language learning and teaching throughout Canada. This is achieved by creating opportunities for professional development, initiating and disseminating research, and facilitating the exchange of information and ideas among language educators.

For more information:

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