

Request for Proposals – Success for All

The Canadian Association of Second Language Teachers (CASLT) wishes to produce a series of resources which will present strategies, resources, references, etc., to help teachers and administrators effectively support students with diverse developmental and cultural needs. The Success for All Series will provide teachers with research-based tools and strategies to succeed in developing a more inclusive language classroom. This series will build upon the 2015 CASLT publication: *Enhancing Learning: Strategies for Inclusion* authored by Dr. Callie Mady and Katie Rose.

The objective of this project is to create two documents:

- A «guide for administrators» focused on raising awareness of the benefits and importance of second language learning, amongst school, district and ministry leaders.
- A module focused on classroom practices and strategies for inclusion of newcomers in need of ESL and FSL learning in both the L2 and the regular classroom.

Subsequent phases of the Success for All Series will see the creation of additional of modules to build practical knowledge and solutions around inclusionary practices and strategies aligned with the needs of many other diverse target groups such as indigenous youth, refugee status students and students with exceptionalities.

CASLT Responsibilities:

- CASLT has established a steering committee which will select the project leader and identify these resources' essential elements and criteria and to ensure content quality and relevance. This committee will also offer ongoing support and feedback to the project leader.
- CASLT will coordinate production including proofreading and copyediting the final draft, translation, graphic design, printing and distribution and posting the products online.
- CASLT will promote the Success for All Series to stakeholders and educators.
- CASLT will offer professional learning sessions in support of the Success for All Series.

Responsibilities of the project leader:

- The project leader will consult various sources to identify the benefits of second language learning for student populations with diverse needs and exceptionalities.
- The project leader will consult various sources to identify challenges, strategies and practices to address the needs of newcomer student populations learning an additional language.
- The project leader will submit drafts of the «guide for administrators» and the «newcomer module» to the steering committee for feedback.

- The project leader will make revisions to the documents taking into account the feedback provided by the committee.
- To support adoption of each of the resources, the project leader will develop two professional learning sessions that can be delivered face to face and online.

Timelines:

Deadline (for proposals): February 12th, 2018.

Deadline (for submission of the final draft manuscript): To be determined.

Deadline (for product launch): To be determined.

Proposal:

Your proposal must include a work plan with a timeline, a budget (not exceeding \$39,000.00) and your CV. Please send your proposal by email to CASLT at admin@caslt.org with ***Success for All Proposal*** in the subject line.