



Research and Special Initiatives Grants for Teachers

Each year, CASLT offers five Research and Special Initiatives Grants for Teachers to foster concrete links between CASLT Initiatives and the professional realities and experiences of our members; to highlight the pedagogy and professional learning of our teacher members and provide models for others; and to provide models for new teachers and networks of professional practice by highlighting the resulting reports in our journals and on our website.

CASLT is committed to finding creative ways of helping second and additional language teachers enhance their teaching knowledge.

Number and value of grants: 5 (five) grants of 1000\$ (maximum), each, renewable for one year. Grants may be used for teacher release time, classroom resources, travel, or meetings costs. Note: 20 % of the amount of the grant will be retained, and remitted upon receipt of final report.

Requirements: Applicants must be teams of 2 or 3 CASLT classroom teacher members; and have the endorsement of their principal or supervisor.

Conditions

Topics and research questions need to be linked to CASLT initiatives and areas of support: e.g., CEFR and LP, Intensive Language programs, International Languages, Assessment for Learning Toolkit, School Based Leadership to Support FSL Programs.

Teams must report on their project through email at a midpoint during the project, and submit a write-up at the end of the school year, to be shared with the CASLT community.

Applications

Application dossiers must contain:

- a letter of intent from the team leader;
- a description of the project (one page maximum), based on the Teacher Research Project Template (see below)
- a budget plan;
- a short CV of the team members (3 pages maximum each);
- a letter of recommendation from the project leader's principal or supervisor.

Selection process: A CASLT committee will adjudicate the projects.

Deadline: November 30

Send applications to:

CASLT

2490 Don Reid Dr., Ottawa, ON K1H 1E1

admin@caslt.org

Template and Application

Context

Describe the nature of the learners in question and the community of the school

Area of Interest

Within which L2 learning broad topic does your proposed teacher research project fall? E.g. the use of the CEFR, the LP, Assessment, implementation of Intensive language programs or other models of time and intensity.

Research Question

What question about learning does your team wish to investigate? E.g. how does the use of the Language Portfolio at the school level support plurilingual learners in Core French classrooms? How can oral language assessments inform and motivate learners?

Information provided to school administration, parents and students

How will you inform and respect the consent of the school (principal, parents, students), and communicate the results of the study?

Action

What exactly will you do? E.g. three teachers in the district or at one school will use the Language Portfolio in their classes and monitor its success/impact.

How Did It Make a Difference?

What three sorts of “data” will you use to monitor and evaluate the impact of the project? e.g. Teacher journal or notes from meetings of the team, observation notes in classrooms, video clips of classes, student products, results of student assessments and self- assessments, one on one student conferencing results.

Key Findings

How will you present the information which you will gather?

- *How did it make a difference?*
- *What was learned about _____?*
- *Recommendations for Schools/Teachers?*

Timeline

Outline the timeline for the project. When will you start? Where and when will you have team meetings? When will you conclude? When will you communicate results? (A report to CASLT, 1 or 2 pages basically following this same template will be due by June 30th).