

CASLT Introduces a New Publication: “Leadership for Successful FSL Programs”

Ottawa, June 3, 2011 – The Canadian Association of Second Language Teachers (CASLT) introduces a new publication intended for school principals and vice-principals, school-based teacher leaders and administrative personnel working in schools, school districts or Ministries of Education, who are engaged in providing and/or supporting French as a Second Language programs in Canada.

This new resource consists of six folios, targeting each one a different theme that summarize key points of best practices in teaching and learning from research and literature related to FSL programs (Core French, French Immersion, Intensive French and Extended French), and which are:

1. Recruiting and Retaining FSL Teachers;
2. Supporting FSL Professional Growth;
3. Organizing Effective FSL Programs;
4. Maximizing Learning in FSL;
5. Assessing for Learning;
6. Promoting Success for All Learners;

Louisel Pelletier-Robichaud and Bob Swansborough, the principal investigators for this project, are both well renowned professionals in FSL programs, as teachers as well as administrators. Louisel Pelletier-Robichaud is presently a National Education Consultant with CASLT and has been a French second and first language teacher, a department head, a High School vice-principal as well as a District FSL Supervisor. She has participated in numerous educational projects either as an editor, consultant, workshop presenter or author and is a member of the advisory committee for SLEC at UNB and the provincial coordinator for *Le français pour l'avenir / French for the Future* conference. Bob Swansborough is currently a Faculty Associate at Simon Fraser University Faculty of Education. He has been involved in French language programs since 1975 as a teacher in Core French, Immersion and ESL at elementary, secondary and university levels. For six years, he was a French consultant for the Surrey School District in B.C. and later a school administrator. Until recently, he was principal of a single-track French Immersion school in West Vancouver.

This new publication falls within CASLT’s mission and vision of promoting the advancement of second language learning and teaching throughout Canada by creating opportunities for professional development, by encouraging research, and by facilitating the sharing of information and the exchange of ideas among second language educators.

Established in 1970, the Canadian Association of Second Language Teachers (CASLT) increases awareness, appreciation, and understanding of the importance of second language learning and teaching throughout Canada and promotes the advancement of professional excellence among language educators. See www.caslt.org for more information.

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Promoting the advancement of second language teaching and learning.
Favorise l'essor de l'enseignement et de l'apprentissage des langues secondes.