CASLT Introduces a New Publication: “Le portfolio canadien des langues pour enseignants”

Ottawa, June 3, 2011 — The Canadian Association of Second Language Teachers (CASLT) introduces a new publication intended for all second language teachers or students in Education that foresee a career teaching in FSL, French Immersion or Intensive French.

The Portfolio canadien des langues pour enseignants is based on the Common European Framework of Reference created by the Council of Europe, and allows the user to ascertain objectively the level of his/her competencies in French, to set up a course of action tailored to his/her own needs and to monitor the evolution of these competencies. It contains four sections:

1. The passport, a general and overall self-assessment of the reader’s French language skills;
2. The autobiography, to note on an ongoing basis the relative importance of the French language and other languages in the reader’s daily life and environment;
4. My portfolio, which includes documents that illustrate the reader’s French language skills, along with his/her thoughts on learning approach, difficulties, etc.;

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This new publication falls within CASLT’s mission and vision of promoting the advancement of second language learning and teaching throughout Canada by creating opportunities for professional development, by encouraging research, and by facilitating the sharing of information and the exchange of ideas among second language educators.

Established in 1970, the Canadian Association of Second Language Teachers (CASLT) increases awareness, appreciation, and understanding of the importance of second language learning and teaching throughout Canada and promotes the advancement of professional excellence among language educators. See www.caslt.org for more information.

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