



CASLT Introduces a New Publication: “Le portfolio canadien des langues pour enseignants”

Ottawa, June 3, 2011 – The Canadian Association of Second Language Teachers (CASLT) introduces a new publication intended for all second language teachers or students in Education that foresee a career teaching in FSL, French Immersion or Intensive French..

The Porfolio canadien des langues pour enseignants is based on the Common European Framework of Reference created by the Council of Europe, and allows the user to ascertain objectively the level of his/her competencies in French, to set up a course of action tailored to his/her own needs and to monitor the evolution of these competencies. It contains four sections:

1. The passport, a general and overall self-assessment of the reader’s French language skills;
2. The autobiography, to note on an ongoing basis the relative importance of the French language and other languages in the reader’s daily life and environment;
3. My self-assessment, which focuses on eight aspects of the reader’s language skills – Listening, Reading, Taking Part in a Conversation, Aural Expression, Writing, Global Perspective on the Reader’s French Language, Intercultural Competencies, and Strategies;
4. My portfolio, which includes documents that illustrate the reader’s French language skills, along with his/her thoughts on learning approach, difficulties, etc.;

Miles Turnbull, the principal invistigator on this document, is Full Professor and Vice-Dean of the Faculty of Education at the University of Prince Edward Island (UPEI). He works in the pre-service program in French second-language teaching, as Coordinator of the Bachelor of Education–French Immersion, and also in the graduate program in leadership and learning. Before joining the faculty at UPEI, Mr. Turnbull was an Assistant Professor in the Modern Language Centre at OISE-UT, and worked in core and immersion French programs in three Canadian provinces. In 2005-2006, he was President of the Canadian Association of Second Languages

This new publication falls within CASLT’s mission and vision of promoting the advancement of second language learning and teaching throughout Canada by creating opportunities for professional development, by encouraging research, and by facilitating the sharing of information and the exchange of ideas among second language educators.

Established in 1970, the Canadian Association of Second Language Teachers (CASLT) increases awareness, appreciation, and understanding of the importance of second language learning and teaching throughout Canada and promotes the advancement of professional excellence among language educators. See www.caslt.org for more information.

– 30 –

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Promoting the advancement of second language teaching and learning.
Favorise l'essor de l'enseignement et de l'apprentissage des langues secondes.