



MEDIA RELEASE

The CASLT launches the "Linking second languages research and practice" series

OTTAWA, 14 May 2011 – The Canadian Association of Second Language Teachers (CASLT) has recently launched the *"Linking second languages research and practice"* series, a joint project by CASLT and the Canadian Modern Language Review (CMLR). This initiative is part of efforts by CASLT to offer pedagogical support to our members and to make L2 research more accessible and relevant to language educators.

The series – developed by Dr. Callie Mady of Nipissing University, North Bay, Ontario – contains six articles on classroom pedagogy published by the Canadian Modern Language Review (CMLR). Each of the articles is accompanied by a guide for teachers designed to help them putting into practice specific research findings published in the CMLR. These guides are designed to encourage reflection on teaching approaches by providing a summary of each article in the form of an interview with the authors/researchers, offering practical suggestions drawn from each article, thereby underlining issues, providing food for thought and referencing articles that will enable readers to deepen their existing knowledge. Some of the articles are accompanied by an explanatory video presented by the author. Each article is offered to members of CASLT in the language in which it was originally published in the CMLT, while the accompanying guides are available to the public in both of Canada's official languages.

The Canadian Association of Second Language Teachers wishes to thank Canadian Heritage for its financial contribution to the realization of this series. The publication on the web of these articles and their accompanying guides will certainly bring added value to the support provided by Canadian Heritage. For more information on the articles published and the associated guides, visit http://www.caslt.org/what-we-do/Resources-Linking-Second-Languages-Research-and-Practice_fr.php#.

Established in 1970, the Canadian Association of Second Language Teachers (CASLT) promotes awareness, development and appreciation of the importance of learning and teaching second languages all over Canada and encourages professional excellence among language teachers. For more information, visit www.caslt.org.

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Promoting the advancement of second language teaching and learning.
Favorise l'essor de l'enseignement et de l'apprentissage des langues secondes.