



The Canadian Association of Second Language Teachers  
L'Association canadienne des professeurs de langues secondes  
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## PRESS RELEASE

### **CASLT publishes *Assessment in Action: A CEFR-based Toolkit for FSL (French as a Second Language) Teachers***

**OTTAWA, 25 June 2012** - The Canadian Association of Second Language Teachers (CASLT) is pleased to announce that its latest publication entitled *Assessment in Action: A CEFR-based Toolkit for FSL Teachers (Evaluation in Action)* is now available for sale. This toolkit is the result of collaboration between a team of academics and leading researchers in the field of second language teaching in Canada and is part of CASLT's mission which consists, among others, of supporting research and promoting the development of second language teaching and learning throughout Canada.

Based on the Common European Framework of Reference (CEFR) for Languages, *Evaluation in Action* is a customizable set of tasks that teachers can use in the classroom to support assessment as, of and for learning at their students' level in the language being taught. The tasks have been developed specifically for FSL teaching but can be adapted to other languages. *Evaluation in Action* focuses on five activity types – *Spoken production, Spoken interaction, Listening, Reading and Writing* – and covers the first two levels of the CEFR, i.e. (A) Basic User and (B) Independent User. These levels are further subdivided into sub-levels ranging from A1.1 to B2. Each activity type is developed around a "can-do" statement, which describes an activity that the student being assessed is in a position to carry out in the target language. *Evaluation in Action* is published in two volumes – one for Level A activity types and the second one for Level B activity types - and is available in both French and English.

The CASLT wishes to thank Canadian Heritage for its financial contribution to the realization of this publication. The publication of the *Assessment in Action* tool is another demonstration of the CASLT's commitment to supporting its members by providing advanced tools for second language teaching and learning.

*Established in 1970, the Canadian Association of Second Language Teachers (CASLT) promotes awareness, development and appreciation of the importance of learning and teaching second languages all over Canada and encourages professional excellence among language teachers. For more information, visit [www.caslt.org](http://www.caslt.org)*

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