



SUCCESS FOR ALL
Series

Supporting
Additional
Language
Learners
in Every
Classroom



Canadian Association of Second Language Teachers
Association canadienne des professeurs de langues secondes

Canadian Association of Second Language Teachers (CASLT)
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CASLT encourages excellence in second and additional language teaching and learning throughout Canada by creating opportunities for professional development, by encouraging research, and by facilitating the sharing of information and the exchange of ideas among second language educators.

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Contents

Introduction	2	6 Professional Development	32
Purpose of this Handbook	3	How can I ensure my professional growth around supporting additional language learners in my classroom?	
Structure of this Handbook	4	7 Resources	37
How to Use this Handbook	5	What do I do about instructional materials and student resources for teaching additional language learners in my classroom?	
Key Areas of Inquiry	6	8 Student Engagement	42
1 Including Additional Language Learners	7	How can I ensure that my additional language learners are engaged in my classroom?	
How do I advocate for the inclusion of additional language learners in my classroom?		9 Other Languages in My Classroom	47
2 Welcoming Classrooms	12	Should I allow my additional language learners to use their dominant languages in my classroom?	
How can I make my additional language learners feel welcome and safe in my classroom?		10 Assessment	52
3 Culturally Responsive Classrooms	17	How do I assess my additional language learners' performance in my classroom?	
How can I be culturally responsive to my additional language learners in my classroom?		CASLT Resources	57
4 Pedagogy	22	Publications	58
How do I support my additional language learners in my classroom?		Member Resources	59
5 Learning Challenges	27	CASLT's YouTube Channel	59
How do I meet the needs of my additional language learners who do not seem to be progressing as I would expect?			

Structure of this Handbook

This handbook is organized around ten common areas of challenge that many classroom teachers face in their efforts to support their additional language learners. These challenges are framed as Key Areas of Inquiry and laid out in a five-page folio format. Each Key Area of Inquiry presents a related question, and then provides possible strategies and a planning tool. A separate list of CASLT resources is included at the end of the handbook for further reference.

Page 1 of the folio: The Key Area of Inquiry



- A title introduces each Key Area of Inquiry.
- A question frames the support required to address the Key Area of Inquiry.
- A brief description clarifies different aspects of the Key Area of Inquiry.
- A closing statement summarizes general strategies related to the Key Area of Inquiry.

Pages 2 and 3 of the folio: The Strategies

- Strategies related to the Key Area of Inquiry are presented as Top Ten Tips grouped into two categories:
 - **How to Survive** tips are relatively simple strategies generally requiring little time and few resources to activate.
 - **How to Thrive** tips give longer term, more intensive strategies that provide a foundation for long-term success.
- The **Teacher Voices** section offers *Survive* and *Thrive* tips shared by teachers.



Pages 4 and 5 of the folio: Planning for Success

- The **My Next Steps Planner** helps teachers implement *Survive* and *Thrive* strategies and reflect on their success.

A resource section lists a range of relevant CASLT material related to the Key Areas of Inquiry.

Many of CASLT's resources are free or available at reduced cost to members. We invite you to visit our website to access them at www.caslt.org.



1 Including Additional Language Learners

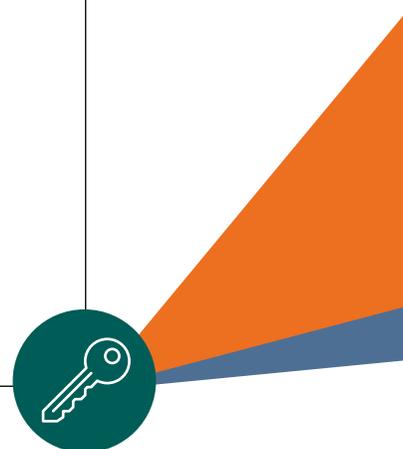
How do I advocate for the inclusion of additional language learners in my classroom?

You may face a situation where your additional language learners are “pulled out” or kept out of your classroom, either semi-permanently or for extended periods of time. Some of the reasons for creating separate classes for additional language learners are more time dedicated to learning the majority language of the school or community or access to a specialist language teacher through separate groupings for interventions.

Although every student is different, research and experience indicate that, for the vast majority of

additional language learners, keeping them in your classroom with their majority language – speaking peers is of greatest benefit. Here, they are afforded academic and social language learning opportunities, as well as improved majority language and literacy skills.

Open communication, an inviting classroom, and providing solid research-based information to colleagues, administrators, and families can help you advocate for additional language learners to take their rightful place in your classroom.



My Next Steps Planner – Survive Tips

To improve my practice, I want to:

Survive tips	What I need	How it worked

My Next Steps Planner – Thrive Tips

To improve my practice, I want to:

Thrive tips	What I need	How it worked



CASLT Resources

The Canadian Association of Second Language Teachers (CASLT) produces a range of resources for educators like you, seeking ideas and inspiration for your classroom practice. This list includes those specifically related to the Key Areas of Inquiry presented in this handbook. Most are available for purchase, often at a reduced cost to CASLT members, and some are available for free viewing or download. Visit CASLT's website at www.caslt.org to further explore our resources.

Publications

Assessment in Action: A CEFR-based Toolkit for ESL Teachers

Based on the Common European Framework of Reference for Languages (CEFR), this toolkit provides adaptable tasks organized around “can-do” statements to support assessment of students’ language proficiency levels. The resource is published in two volumes ([Level A](#)¹ [A1.1 – A2.2] and [Level B](#)² [B1.1 – B2]). Available in English only.

Canadian Language Portfolio for Teachers³

This portfolio was designed to assist teachers in assessing their linguistic and cultural experiences, and their second language skills in three areas: day-to-day life, the second language

classroom, and professional life as a second language teacher. Available in both English and French.

Enhancing Learning: Strategies for Inclusion⁴

Ten inclusion strategies chosen for their potential to respond to diverse student needs in second language classrooms are outlined in this resource. Available in both English and French.

I Can...: Empowering Language Learners (A teacher’s guide to using the Language Portfolio)⁵

This resource is designed to help second language teachers at the secondary level understand the concept of learner autonomy as it relates to classroom practice that supports the principles and guidelines of the Language Portfolio. Sample lessons are included. Available in both English and French.

Second Language Teachers’ CEFR-Inspired Practices⁶

This collection of teacher-submitted practices shows how the Common European Framework of Reference (CEFR) is being incorporated into Canadian language classrooms. Available in English only.

School-Based Language Portfolio (L2RIC)⁷

This school-based language portfolio was developed by L2RIC, who owns all rights. The portfolio serves as the basis for *I Can...: Empowering Language Learners (A Teacher’s Guide to Using*

the Language Portfolio). Published bilingually in English and French.

Using the Language Portfolio in the Classroom⁸

This workshop package presents a step-by-step guide for those delivering training on the Language Portfolio. Available in both English and French.

Literature Review on the Impact of Second-Language Learning⁹

This research literature review examines the impacts of student second language learning in the following areas: cognition, academics, personal life, society at large, economics, and intercultural understanding. Both the review and [executive summary](#)¹⁰ are available as free downloads. Available in both English and French.

Portfolio des langues (élèves du primaire)¹¹

This resource introduces elementary school teachers and their students to the principles of a language portfolio: autonomy, self-assessment, and self-directed learning. Available in French only.

1 <https://www.caslt.org/en/boutique-en/aat-esl-a-en>

2 <https://www.caslt.org/en/boutique-en/aat-esl-b-en>

3 <https://www.caslt.org/en/boutique-en/portfolio-for-teachers-en>

4 <https://www.caslt.org/en/boutique-en/enhancing-learning>

5 <https://www.caslt.org/en/boutique-en/i-can-en>

6 <https://www.caslt.org/en/boutique-en/l2-teacher-inspired-practices-en>

7 <https://www.caslt.org/en/boutique-en/school-based-language-portfolio-l2ric>

8 <https://www.caslt.org/en/boutique-en/portfolio-workshop-en>

9 <https://www.caslt.org/en/boutique-en/lit-review-en>

10 <https://www.caslt.org/en/boutique-en/lit-review-es-en>

11 <https://www.caslt.org/en/boutique-en/portfolio-primaire-en>



Supporting Additional Language Learners in Every Classroom provides teachers with concrete, practical strategies to survive and thrive in classrooms with additional language learners. This handbook was developed using the input of new and experienced teachers. Over 200 strategies have been included in this document, all intended to support teachers over the short- and long-term as they support additional language learners in every classroom. This handbook is organized around ten Key Areas of Inquiry, which are laid out in a folio format. Each Key Area of Inquiry presents a related question, provides possible strategies for supporting students, and offers a planning tool for teachers.



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