Canada’s Premiere Event for Second Language Educators Goes to Edmonton, AB This April 6–8

Three Events In One

Pre-conference
Thurs., April 6 | 1:30 pm – 3:30 pm
Expert panel discussion on the Impact of Second Language Learning
Audience: Educational leaders, administrators, policy makers and researchers

LWB Conference
Thurs., April 6 | 6:30 pm – 8:30 pm
Formal opening reception
Fri., April 7 and Sat., April 8
- Over 100 sessions
- Exhibitors Hall
- Light receptions

Aboriginal Languages Gathering
Thurs., April 6 to Sat., April 8
A conference within a conference! Pre-conference panellist and conference session speakers focused on promising practices for teaching and learning Aboriginal languages in Alberta

Keynotes

Friday, April 7
Alexandre Trudeau
Student Global Citizens: Around the World and Right at Home

Saturday, April 8
Dr. Mary Grantham O’Brien
Big Impact: Why Our Students Should Learn a Second Language
Featured Speakers

Dr. Katy Arnett
- Language Teacher, by Default: Supporting English Learners across the Curriculum
- Leadership in Support of Inclusive Language Education

Dr. Jan Hare
- Strengthening Our Commitments: Creating Indigenous Language Learning Opportunities in the Classroom
- Culture and Identity for Indigenous Youth Who Become Functionally Proficient in Their Language

Dr. Joseph Dicks
- Decoding the CEFR Levels: What They Mean for Classroom Use
- Math in the Second Language Classroom: The Role of Language in Learning and Doing Math (with Karla Culligan)

Michel Boiron
- Motiver à apprendre, apprendre à motiver
- L’interculturel en classe au quotidien
- Les jeux en classe – une affaire sérieuse

Kevin Lewis
- Innovative Ways to Promote Indigenous Languages and Culturally Responsive Curricula

Dr. Renée Bourgoin
- Soutenir les lecteurs en langue seconde
- Vers une pédagogie plus inclusive en langue seconde

Dr. Roy Lyster
- The Pivotal Role of Oral Interaction and Corrective Feedback in L2 Development

Caleb (Señor) Howard
- Planning for 90+% Target Language Use
- Management Strategies for the 90+% Target Language Classroom
- Motivating Students to Stay in the Target Language
- Ideas prácticas para maestros de español

Dr. Lorna Williams
- Keep Our Languages Strong for They Are Precious

Abu Bakr al Rabeeah and Winnie Canuel
- New Language, New Identity: The Story of One Refugee Newcomer, His Teacher and a Language

Laura Grizzlypaws
- Language Holds Life and Death

Dr. Enrica Piccardo
- The CEFR: New Developments and Implications for Teaching
Sessions for Every Language Program

- Capturing Your Students’ Interest in Learning a Second Language
- No Parent Left Behind. Support for Parents of French Immersion Students
- Making French Contagious
- Promouvoir la communication interactive dans la classe de français
- Apprenons ensemble : la rétroaction descriptive
- Engaging Second Language Learners Through Project Based Learning
- On veut parler! Les activités pratiques et différenciées pour travailler l’oral
- Making the Case for Languages
- Not Just for Kindergarten: Using Centres in the Junior High Second Language Classroom
- Canada 150 and Germany – Tips for Teaching German This Year and Beyond
- Dual Language Books: More Than Double the Impact
- BYOD: Opportunities and Challenges
- Student Interaction in the Target Language: No Sweat!
- Teaching Idiomatic Expressions to Young English Language Learners Through Disney Movies
- Les ressources numériques de l’ambassade de France pour les professeurs canadiens
- Le DELF au Canada
- Start With the HUMAN in the Mirror: Helping Students Develop Intercultural Awareness
- UNESCO Award Winner: The International and Heritage Languages Association
- Spanish Through Storytelling
- Access to Success: Actions and Differentiation for All Language Learners
- Inquiry in the Second Language Classroom
- Avoid Attrition in FSL Through Authentic Communication
- Field Trip in a Classroom: Performance Tasks for Second Language Teachers
- Speaking to Explore: Inquiry-Based Learning in the FSL Classroom
- Have Fun & Create Meaning With AIM Gestures
- Adapted Guided Reading in Bilingual Programs
- Culture and the L2 Classroom: The Role of Literature
- Lights, Camera, Action: Spanish Film Studies and Student-Made Short Films
- L’Approche neurolinguistique : L’acquisition d’une langue seconde avec des conversations authentiques
- Canadian Language Benchmarks Online Self-Assessment
- Les vidéos tutoriels de mathématiques
- Effective Strategies for Teaching and Learning Chinese Vocabulary
- Promising Tactics to Alleviate Student Learning Assessment Anxiety Through Technology
- Outils et objectifs pour l’enseignement d’une troisième langue
- Get Real! Using Authentic Language Resources in the Second Language Classroom
- Deciphering Language Issues in Your Learners
- Inclusive Literacy Instruction for Classroom Second Language Teachers
- Supporting English as an Additional Language Learner Autonomy With IPads
- Un oeil critique sur la presse : dégager le point de vue
- We Need to Talk! Building Language Skills Through Academic Conversation
- Listen Up: Practical Ideas for Busy Second Language Teachers
- Teacherhood of the Travelling CART!
- Les cercles littéraires au secondaire
- Bloom’s Taxonomy and Web 2.0 Tools in the Second Language Classroom
- Crafting Readers and Writers in the ESL Classroom
- The Bilingual Mind: Second Language Acquisition and the Early Advantage
- Teaching the Teachers: A Discussion About Supporting Novice L2 Educators
- Sheltered Instruction: Integrating Language and Content in the ESL Classroom
- Ditch the Lecture! Leveraging Tutorials to Flip the Second Language Classroom
- L1 in Bilingual Middle-Years Learning: What Does Action Research Reveal?
- Hands-On Math in a Bilingual Program
- Get Cooking! A Fun, Engaging, Student-Directed Method to Cook up a Conversation
Sessions for Every Language Program

- Honoring and Empowering Teacher Voices to Collectively Respond to ELLs
- Improve Your Students’ Confidence and Competence in Writing in the Target Language
- Increasing Communicative and Cultural Competency With Twitter
- Core French: Motivating Ourselves, Before the Students
- Vers une approche intégrée en immersion : langue et contenu
- Change of Practice, Change of Learning: Collaboration for Student Success in FSL
- Publishing a French Novel With Your Students
- ALI – Adapted Literacy Intervention in Bilingual Programs
- What It Takes to Feel Great
- Using Blogs to Go Beyond the Second Language Classroom Walls
- La lecture guidée aux interventions en littératie nivelées
- Approach to Learning in Language Lesson Plans
- Communicative Competence in the Target Language
- Language Portfolios in the FSL Class: Teaching and Self-Assessment Tool
- The Magic of Multilingual Digital Storytelling
- Inclusion in the Second Language Classroom – a Case Study
- And many more!

Important Information

Conference Registration

- Early bird rates deadline: February 14, 2017

Becoming a CASLT Member

- [caslt.membershare.ca/caslt](http://caslt.membershare.ca/caslt)
- Individual membership: $45 / Institutional membership: $250

Questions or Information

- Michelle De Abreu at [michelle.de.abreu@epsb.ca](mailto:michelle.de.abreu@epsb.ca), Francis Potié at [admin@caslt.org](mailto:admin@caslt.org), or consult the conference website at [www.caslt.org/LWB-2017-LSF](http://www.caslt.org/LWB-2017-LSF)