



Legend | Légende

S:	Presentation Strands Thématiques des présentations	FAL	French as an Additional Language Français comme langue additionnelle (FLA)	T:	Target Audience Clientèle cible
FSL	French as a Second Language Français langue seconde (FLS)	FMS	French in a Minority Language Setting Français en milieu minoritaire (FMM) (francisation)	L:	Language of Presentation Langue de la présentation
ESL	English as a Second Language Anglais langue seconde (ALS)	ILC	Indigenous Language and Culture Culture et langues autochtones (CLA)	RS-SE	Recorded Sessions Scéances enregistrées
EAL	English as an Additional Language Anglais comme langue additionnelle (ALA)	IHL	International and Heritage Languages Langues internationales et d'origine (LIO)	CP	Crowne Plaza
				ST-IS	Simultaneous translation Interprétation simultanée

Press Shift+F5 (or Ctrl+F5) to see the latest updates.
Appuyez sur Shift+F5 (ou Ctrl+F5) pour voir les dernières mises à jour.

Abstracts of Presentations | Résumés des présentations

Thursday / Jeudi		
May 2 mai		
		Marysville A and/et B
PRE	13:30 - 16:30	Pre-Conference Roundtable – Leadership in Second Language Education: Challenges and Opportunities ST-IS Table ronde préconférence – Le leadership dans l'enseignement de langues secondes : défis et possibilités
	16:30 - 19:00	Opening Reception Réception d'ouverture (Pointe-Sainte-Anne Atrium)

Last updated | Dernière mise à jour : 2019-04-30

Friday / Vendredi May 3 mai		1	2	3	4	5	6
		Barker's Point A	Barker's Point B	Marysville A	Marysville B	St. Mary's A	St. Mary's B
07:30 – 08:30		Breakfast, Welcome, and Opening Ceremonies Déjeuner, mot de bienvenue, et cérémonies d'ouverture (Pointe Sainte-Anne BCD)					
K1 08:30 – 09:15		Keynote Discours principal : Dr. Miles Turnbull – “J’aime ta skirt, la way qu’a hang!” La langue maternelle en immersion, en francisation et en français de base. Pourquoi tant de résistance? S: General T: General L: French ST-IS 5626 Pointe Sainte-Anne BCD					
09:15 – 10:00		Exhibit Booth Visits Visites des kiosque d'exposition (Pointe Sainte-Anne A)					
A1 10:00 – 10:25		5546 – Des stratégies pédagogiques pour la francisation Marianne Cormier S: FAL T: K-3, 4-6 L: French	5561 – High Challenge and High Support: Amplifying the Opportunities Offered English Learners to Engage in Generative Academic Activity Aida Walqui S: EAL T: K-3, 4-6, 7-9, 10-12 L: English	5553 – Impact of Learning Languages Mary Grantham O'Brien S: General T: General L: English RS-SE	4976 – Organized Chaos: Get Everyone Talking at Once Michelle De Abreu, Dionne LeBlanc S: General T: General L: English	4926 – DELF Correcteur Training in FSL Teacher Education: Perspectives and Possibilities Stephanie Arnott, Shelina Adatia, Marie-Josée Vignola S: FSL T: Postsecondary, Administrators/Leaders/ Policy Makers, Researchers L: English	4947 – Connexions à travers les langues en immersion: Idées et stratégies Reed Thomas S: FSL T: K-3, 4-6, Administrators/Leaders/ Policy Makers, Researchers L: French
10:25 – 10:30		Travel time for sessions not continued / Période de déplacement pour séances terminées					
A2 10:30 – 10:55		5546 – Continued Suite	5561 – Continued Suite	5553 – Continued Suite	4976 – Continued Suite	4875 – Intercultural Competence in the French Immersion Classroom Kelle Keating Marshall, Wendy Bokhorst-Heng S: FSL T: K-3, 4-6, 7-9, 10-12 L: English	4947 – Continued Suite
10:55 – 11:00		Travel time for sessions not continued / Période de déplacement pour séances terminées					
A3 11:00 – 11:25		4886 – Découvrir le vocabulaire dans les programmes de français pour les jeunes apprenants Constance Lavoie S: FSL T: K-3 L: French	5561 – Continued Suite	5553 – Continued Suite	5580 – Mathematics for Communication in the Second Language Classroom Karla Culligan S: General T: 4-6, 7-9, 10-12 L: English	4945 – Case Study: Intensive French and Post-Intensive French Oral Proficiency Results David Macfarlane S: FSL T: General L: English	4892 – Dè tha dol? What's happening in Gaelic Nova Scotia? Beth Anne MacEachen S: IHL T: General L: English
11:25 – 11:30		Travel time for sessions not continued / Période de déplacement pour séances terminées					
A4 11:30 – 11:55		4886 – Découvrir le vocabulaire dans les programmes de français pour les jeunes apprenants Constance Lavoie S: FSL T: K-3 L: French	5561 – Continued Suite	5553 – Continued Suite	5580 – Continued Suite	4950 – Can Research Bridge Teacher and Student Perspectives on Feedback? Alina Lemak, Juliana Seriani S: EAL T: Postsecondary, Administrators/Leaders/ Policy Makers, Researchers, General L: English	4892 – Continued Suite

Friday / Vendredi May 3 mai		7	8	9	10	11	12	13
		Lincoln A	Lincoln B	Devon	Nashwaaksis A	Nashwaaksis B	CP Garrison	CP Miramichi
07:30 – 08:30		Breakfast, Welcome, and Opening Ceremonies Déjeuner, mot de bienvenue, et cérémonies d'ouverture (Pointe Sainte-Anne BCD)						
K1	08:30 – 09:15	Keynote Discours principal : Dr. Miles Turnbull – “J’aime ta skirt, la way qu’a hang!” La langue maternelle en immersion, en francisation et en français de base. Pourquoi tant de résistance? S: General T: General L: French ST-IS 5626 Pointe Sainte-Anne BCD						
09:15 – 10:00		Exhibit Booth Visits Visites des kiosque d’exposition (Pointe Sainte-Anne A)						
A1	10:00 – 10:25	4954 – Handle with Care: Supporting Young Adult Immigrants Transitioning to Adult Programs Erin McDonald, Nick Veinot, Sara Devanney, Anthony Caldwell, Maxine Roberts S: EAL T: 10–12, General L: English	4888 – Mathologie M à 3 Enseigner et apprendre les concepts mathématiques à l’aide avec Mathologie Jordan Sloan, Pearson Canada S: FSL T: K–3, 4–6 L: English/French	5637 – Reconciliation in Language: Community and Provincial Partnerships Craig Williamson, Walter Paul, Sacha Dewolfe S: ILC T: General L: English	4879 – Beam Me Up Scotty... Post-Intensive French in Cyberspace! Nicole Beaulieu-Smith, Fiona Stewart S: General T: 10–12 L: English	4921 – Table d’hôte ou À la Carte? Re-visioning Secondary French Immersion Joanne Robertson, Julie Bertrand, Laura Stewart S: FSL T: 7–9, 10–12 L: English/French	4849 – Le CECR pour effectuer un virage pédagogique en langue seconde. Denis Cousineau S: FSL T: 4–6, 7–9, 10–12, Postsecondary, Administrators/ Leaders/Policy Makers L: French	5545 – The Many Faces of Leadership in Second Language Education Léo-James Lévesque, Maureen Smith S: General T: General L: English/French
10:25 – 10:30		Travel time for sessions not continued / Période de déplacement pour séances terminées						
A2	10:30 – 10:55	4954 – Continued Suite	4888 – Continued Suite	5637 – Continued Suite	4879 – Continued Suite	4921 – Continued Suite	4849 – Continued Suite	5545 – Continued Suite
10:55 – 11:00		Travel time for sessions not continued / Période de déplacement pour séances terminées						
A3	11:00 – 11:25		4907 – DHH Learners: What Can We Learn from This Unique Population? Michelle Taylor, Lisa Weir S: General T: General L: English	4928 – Preserve and Showcase First Nations Languages Michelle Housley S: ILC T: General L: English	4895 – Edutainment: Let’s Play in the Second Language Classroom Glenn Cake, Lisa Browne Peters S: FSL T: General L: English	4905 – L’évaluation en action - Je peux! Jennifer MacDonald, Monica Rafuse S: FSL T: General L: French	5587 – Action-Oriented Approach Handbook Denis Cousineau, Danielle Hunter S: General T: General L: English	5576 – Soutenir les lecteurs en langue seconde Renée Bourgoin S: General T: K–3, 4–6 L: French
11:25 – 11:30		Travel time for sessions not continued / Période de déplacement pour séances terminées						
A4	11:30 – 11:55	5581 – Le FLS... tout le monde s’engage! / Strengthening Engagement in FSL Fiona Stewart S: FSL T: K–3, 4–6, 7–9, 10–12, Administrators/ Leaders/Policy Makers L: English/French	4907 – Continued Suite	4928 – Continued Suite	4895 – Continued Suite	4905 – Continued Suite	5587 – Continued Suite	5576 – Continued Suite
11:55 – 12:00		Travel time for sessions not continued / Période de déplacement pour séances terminées						

Friday / Vendredi May 3 mai		1	2	3	4	5	6
		Barker's Point A	Barker's Point B	Marysville A	Marysville B	St. Mary's A	St. Mary's B
11:55 – 12:00		Travel time for sessions not continued / Période de déplacement pour séances terminées					
11:55 – 14:00		Lunch, Cultural Performances, Exhibitors Dîner, performances culturelles, exposants (Pointe Sainte-Anne ABCD)					
14:00 – 14:05		Travel time for sessions not continued / Période de déplacement pour séances terminées					
B1	14:05 – 14:30	Private Meeting Réunion privée	4864 – Engaging and Empowering Language Learners Lisa Ritter S: General T: General L: English	5575 – Les centres de littératie dans la classe d'immersion française : un accent sur l'oral Josée Le Bouthillier, Alannah McLean, Travis McLean, Connor Trach S: FSL T: K-3, 4-6 L: French RS-SE	5644 – The Power of Multilingual Teaching Roma Chumak-Horbatsch S: IHL T: General L: English	4908 – Enriching Students' Language Learning Experience Through the Use of Language Portfolios Yukiko Yoshizumi S: IHL T: 10-12, Postsecondary, General L: English	4913 – Inspire, Engage, & Transform Through Language Learning & Culture Exploration Ping Li S: IHL T: 7-9, 10-12 L: Mandarin, English
14:30 – 14:35		Travel time for sessions not continued / Période de déplacement pour séances terminées					
B2	14:35 – 15:00	Private Meeting Réunion privée	4864 – Continued Suite	5575 – Continued Suite	5644 – Continued Suite	4850 – « Parlons en français!, Let's Speak English! » : Apprendre le français et l'anglais en tandem via la plateforme TANDEM Canada Sabrina Priego, Susan Parks S: FSL T: General L: French	5647 – I'm New to Second Language Teaching... Now What? Michelle De Abreu S: General T: K-3, 4-6, 7-9, 10-10, General L: English
15:00 – 15:05		Travel time for sessions not continued / Période de déplacement pour séances terminées					
B3	15:05 – 15:30	Private Meeting Réunion privée	4938 – Promoting Spanish in Canada Maria de los Santos Espejo Quijada S: IHL T: General L: Spanish, English	5575 – Continued Suite	5644 – Continued Suite	4899 – Self-Assessments: Relating Can-Do Statements to Oral Proficiency Level Angela George S: IHL T: General L: English	5649 – Je suis novice dans l'enseignement de langues secondes... Et ensuite? Michelle De Abreu S: General T: K-3, 4-6, 7-9, 10-10, General L: French
15:30 – 15:35		Travel time for sessions not continued / Période de déplacement pour séances terminées					
B4	15:35 – 16:00	4957 – Framing it Up – The CEFR in New Brunswick Fiona Stewart, Caroline Turnbull, Kathy Whynot, Sacha Dewolfe, Marc Vienneau S: General T: General L: English/French	4942 – L'apprenant du français comme langue supplémentaire (F.L.S.) en milieu minoritaire francophone Céline White, David Pendergast S: FAL T: General L: French	5577 – Faciliter l'inclusion pour les apprenants de langue Renée Bourgoin S: General T: General L: French RS-SE	4965 – Using Technology to Support a Linguistically Responsive Teaching Pedagogy Dania Wattar, Emmanuelle Le Pichon-Vorstman, Nidhi Menon S: EAL T: K-3, 4-6, 7-9, 10-12, Postsecondary, General L: English	4931 – A Critical Model of EAP (English for Academic Purposes): Possibilities and Implications Chris Van den Broeck S: EAL T: Postsecondary, Administrators/Leaders/Policy Makers, Researchers L: English	4958 – ¡Español en línea, dos mundos, dos culturas! Cenia Marina Charest S: IHL T: General L: French
16:00 – 16:05		Travel time for sessions not continued / Période de déplacement pour séances terminées					

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11:55 – 14:00		Lunch, Cultural Performances, Exhibitors Dîner, performances culturelles, exposants (Pointe Sainte-Anne ABCD)						
14:00 – 14:05		Travel time for sessions not continued / Période de déplacement pour séances terminées						
B1	14:05 – 14:30	4940 – New Techniques, Effective Teaching Strategies, and Useful Resources for Supporting EAL Learners in Our Classrooms Vicki Whitlock, Sherri Carmichael S: EAL T: 4-6, 7-9 L: English	4914 – Les livres pour traverser les frontières linguistiques Marie Cadieux S: ILC T: K-3, 4-6 L: English/French	5680 – Nourishing the Language Spirit David Perley, Mi'kmaq Wolastoqey Centre	5539 – EAL: It's Really Everyone's Business B. Corbett, C. McIsaac, M. King, K. Palmer, C. Storey, M. O'Shea, H. Harris S: EAL T: K-3, 4-6, Administrators/ Leaders/Policy Makers, General L: English	4862 – Rendre la pensée visible en contexte immersif Lesley Doell, Christie Jensen S: FSL T: General L: French	5534 – Supporting Newcomer Youth in Achieving Education and Employment Goals P. Kristmanson, C. Lafargue, A. David, P. Saad, S. Carey, J. Williams, G. North S: EAL T: 10-12, Postsecondary L: English	5578 – Fostering Strong Inclusionary Second Language Classrooms Renée Bourgoin S: General T: General L: English
14:30 – 14:35		Travel time for sessions not continued / Période de déplacement pour séances terminées						
B2	14:35 – 15:00	4940 – Continued Suite	4914 – Continued Suite	5680 – Continued Suite		4862 – Continued Suite	5534 – Continued Suite	5578 – Continued Suite
15:00 – 15:05		Travel time for sessions not continued / Période de déplacement pour séances terminées						
B3	15:05 – 15:30	4817 – Enjeux et défis de l'immersion – Consultation pancanadienne de l'ACPI Chantal Bourbonnais S: FSL T: General L: French	4924 – Ressource pédagogique numérique pour faciliter la correction de textes écrits Marie-Josée Hamel, David Huynh S: FSL T: 10-12, Postsecond., Adminis./ Leaders/Policy Makers, Researchers L: En/Fr	5680 – Continued Suite	5563 – Celebrating Diversity and Fostering Inclusion Michelle Ashfield, Amanda Collicott, Kelly Loukes, Stephen Stone S: ESL T: 4-6, 7-9, 10-12, Adminis./Leaders/ Policy Makers, Researchers, General L: English	4959 – Quand la tâche et la réalité se croisent : suggestions pédagogiques par l'expérience et l'engagement Laura Ambrosio S: FMS T: 10-12, Postsecond., Adminis./ Leaders/Policy Makers, Researchers L: French	5534 – Continued Suite	4887 – Jusqu'au bout : Une nouvelle génération de produits en français langue seconde! Katy Arnett, Pearson Canada S: FSL T: 7-9, 10-12 L: English/French
15:30 – 15:35		Travel time for sessions not continued / Période de déplacement pour séances terminées						
B4	15:35 – 16:00	5564 – Promoting Cross-Cultural Understanding in a Language Classroom: Using Japanese as an Example Yukiko Yoshizumi S: IHL T: 4-6, 7-9, 10-12, Postsecondary, General L: English	4924 – Continued Suite	5680 – Continued Suite	5563 – Continued Suite	4959 – Continued Suite	5534 – Continued Suite	4887 – Continued Suite
16:00 – 16:05		Travel time for sessions not continued / Période de déplacement pour séances terminées						

Friday / Vendredi May 3 mai		1	2	3	4	5	6
		Barker's Point A	Barker's Point B	Marysville A	Marysville B	St. Mary's A	St. Mary's B
B5	16:05 – 16:30	4957 – Continued Suite	4942 – Continued Suite	5577 – Continued Suite	4965 – Continued Suite	4949 – Perceptions des meilleures pratiques et des défis en matière d'enseignement des langues secondes au Canada et en Espagne Maria Soledad Hoyos Perez, Sylvie Roy S: IHL T: General L: French	4958 – Continued Suite
	16:30 – 20:00	Soirée with Food and Live Music (cash bar) Réception avec nourriture et musique en direct (bar payant) (Pointe Sainte-Anne BCD)					

Saturday / Samedi May 4 mai		1	2	3	4	5	6
		Barker's Point A	Barker's Point B	Marysville A	Marysville B	St. Mary's A	St. Mary's B
	07:30 – 08:30	Breakfast, Welcome, and Opening Ceremonies Déjeuner, mot de bienvenue, et cérémonies d'ouverture (Pointe Sainte-Anne BCD)					
K2	08:30 – 09:15	Keynote Discours principal : Roma Chumak-Horbatsch – Classrooms Without Language Borders S: General T: General L: English ST-IS 5643 Pointe Sainte-Anne BCD					
	09:15 – 10:00	Exhibit Booth Visits Visites des kiosque d'exposition (Pointe Sainte-Anne A)					
C1	10:00 – 10:25	4881 – Enseigner le français langue additionnelle Rodrigue Hébert, Mélanie Boudreau, Renée Godbout S: FAL T: 7-9, 10-12 L: French	4863 – Lead Powerful Learning Lisa Ritter S: General T: General L: English	5569 – Practical Applications for Including Plurilingual and Pluricultural Competence in the Second Language Classroom Angelica Galante S: EAL T: 7-9, 10-12, Postsecondary L: English RS-SE	4854 – A Reflective Guide for French Immersion Leaders – we are all leaders! Gordon Campbell S: FSL T: General L: English	4951 – Language Learning Through the Medicine Wheel: Bridging Indigenous and Western-Plurilingual Pedagogies Enrica Piccardo, Aline Germain-Rutherford S: ILC T: General L: English	4902 – Adventure Awaits, Go Find It Yoshifumi Murakami S: General T: 10-12, Postsecondary L: English
	10:25 – 10:30	Travel time for sessions not continued / Période de déplacement pour séances terminées					
C2	10:30 – 10:55	4881 – Continued Suite	4863 – Continued Suite	5569 – Continued Suite	4854 – Continued Suite	4951 – Continued Suite	4902 – Continued Suite
	10:55 – 11:00	Travel time for sessions not continued / Période de déplacement pour séances terminées					

Friday / Vendredi May 3 mai		7	8	9	10	11	12	13
		Lincoln A	Lincoln B	Devon	Nashwaaksis A	Nashwaaksis B	CP Garrison	CP Miramichi
B5	16:05 – 16:30	5564 – Continued Suite	5633 – ALG Website: Supporting Teachers of Indigenous Languages Janice Aubry S: ILC T: General L: English	4953 – Integrating Indigenous Epistemologies and Plurilingual Frameworks Through E-Portfolio Aline Germain-Rutherford, Enrica Piccardo, Banafsheh Karamifar S: ILC T: General L: English/French	4956 – Introducing Speax: French Beverley Biggar S: FSL T: 7-9, 10-12, Postsecondary L: English	4900 – Comment rendre l'enseignement des verbes plus intéressant et pertinent pour nos étudiants en salle de classe? Alexis Maltais S: FSL T: K-3, 4-6, 7-9, 10-12, Postsecondary L: French	4920 – Phonological Decoding to Learn to Read in French Laura Hermans-Nymark S: FSL T: 4-6, 7-9 L: English	
	16:30 – 20:00	Soirée with Food and Live Music (cash bar) Réception avec nourriture et musique en direct (bar payant) (Pointe Sainte-Anne BCD)						

Saturday / Samedi May 4 mai		7	8	9	10	11	12	13
		Lincoln A	Lincoln B	Devon	Nashwaaksis A	Nashwaaksis B	CP Garrison	CP Miramichi
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	09:15 – 10:00	Exhibit Booth Visits Visites des kiosque d'exposition (Pointe Sainte-Anne A)						
C1	10:00 – 10:25	5592 – About CASLT Kathi McConnell-Hore S: General T: General L: English	4925 – L'importance de la comptine! Isabelle Perron Desjardins S: FMS T: K-3 L: French	4952 – Walking in Two Worlds; Using Traditional Knowledge in a Contemporary World Celia Deschambeault, Sienna Deschambeault S: ILC T: K-3, 4-6, 7-9, 10-12, General L: English	4885 – Using Non-Traditional Texts to Access and Promote Language Learning Katherine Arseneault, Heidi O'Connell, Susan Pitman S: EAL T: 4-6, 7-9, 10-12 L: English	4883 – Learning Centres and More! Stacey Sveistrup, Kindra Harte S: FSL T: 4-6, 7-9 L: English	5616 – La littératie critique : un atout avant tout Léo-James Lévesque S: FSL T: 7-9, 10-12 L: French	5543 – Differentiation of/for/by Assessment: Practices to Support Inclusive Teaching Katy Arnett S: EAL T: K-3, 4-6, 7-9, 10-12 L: English
	10:25 – 10:30	Travel time for sessions not continued / Période de déplacement pour séances terminées						
C2	10:30 – 10:55	5593 – À propos de l'ACPLS Lisa Browne Peters S: General T: General L: French	4925 – Continued Suite	4952 – Continued Suite	4885 – Continued Suite	4883 – Continued Suite	5616 – Continued Suite	5543 – Continued Suite
	10:55 – 11:00	Travel time for sessions not continued / Période de déplacement pour séances terminées						

Saturday / Samedi May 4 mai		1	2	3	4	5	6
		Barker's Point A	Barker's Point B	Marysville A	Marysville B	St. Mary's A	St. Mary's B
C3	11:00 - 11:25	4881 - Continued Suite	5557 - A Focus on Oracy in the Development of Subject-Specific Academic Practices Aida Walqui S: EAL T: K-3, 4-6, 7-9, 10-12 L: English	5589 - Manuel sur l'approche actionnelle Denis Cousineau, Danielle Hunter S: General T: General L: French RS-SE	5568 - Shifting Language Instruction from Monolingual to Plurilingual: Results of a Canadian Study Angelica Galante S: General T: General L: English	4951 - Continued Suite	4860 - La classe virtuelle au service de la motivation et l'engagement Marc-Albert Paquette, Sophie Piquette S: FSL T: 7-9, 10-12, Postsecondary L: French
	11:25 - 11:30	Travel time for sessions not continued / Période de déplacement pour séances terminées					
C4	11:30 - 11:55	4881 - Continued Suite	5557 - Continued Suite	5589 - Continued Suite	5568 - Continued Suite	4951 - Continued Suite	4860 - Continued Suite
	11:55 - 12:00	Travel time for sessions not continued / Période de déplacement pour séances terminées					
C5	12:00 - 12:25	4932 - Pistes et approches favorisant l'inclusion des élèves en acquisition langagière Danielle Cormier S: FAL T: M-3, 4-6 L: French	5557 - Continued Suite	5573 - Updating the CEFR: The New CEFR Companion Volume Enrica Piccardo S: General T: General L: English RS-SE	4964 - Trajectories of Refugee Students' English Language Learning and School Integration Emmanuelle Le Pichon-Vorstman, Dania Wattar, Nidhi Menon S: EAL T: K-3, 4-6, 7-9, 10-12, Administrators/Leaders/Policy Makers, Researchers, General L: English	5650 - Your Guide to Planning Language Portfolio PD Michelle De Abreu S: General T: Administrators/Leaders/Policy Makers L: English	4858 - Parent Involvement Leads to Student Success Nicole Thibault S: FSL T: K-3, 4-6, 7-9, 10-12 L: English/French
	12:25 - 12:30	Travel time for sessions not continued / Période de déplacement pour séances terminées					
C6	12:30 - 12:55	4932 - Continued Suite	5557 - Continued Suite	5573 - Continued Suite	4964 - Continued Suite	5650 - Continued Suite	4858 - Continued Suite
	12:55 - 13:00	Travel time for sessions not continued / Période de déplacement pour séances terminées					
	13:00 - 13:30	Take-Away Lunch and Closing Dîner à emporter et clôture (Pointe Sainte-Anne BCD)					

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		Lincoln A	Lincoln B	Devon	Nashwaaksis A	Nashwaaksis B	CP Garrison	CP Miramichi
C3	11:00 – 11:25	4819 – L'interaction orale dans la classe de sciences humaines Jeannot Cyr S: FSL T: 7-9, 10-12 L: French	4941 – Who Are You? Discover the Power of Your Teacher Identity Philippa Parks S: General T: General L: English/French	4955 – Indigenous Languages Matter: Blackfoot Without Borders Sheri Henderson, Rosella Many Bears S: ILC T: General L: English	4885 – Continued Suite	4856 – Supporting Struggling Learners in French Immersion Lisa Bourque S: FSL T: K-3, 4-6 L: English/French	4877 – Frimousses, tout nouveau pour l'enseignement de la lecture en 1re et 2e année! Léo-James Lévesque S: FSL T: K-3 L: French	5543 – Continued Suite
	11:25 – 11:30	Travel time for sessions not continued / Période de déplacement pour séances terminées						
C4	11:30 – 11:55	4819 – Continued Suite	4941 – Continued Suite	4955 – Continued Suite	4885 – Continued Suite	4856 – Continued Suite	4877 – Continued Suite	5543 – Continued Suite
	11:55 – 12:00	Travel time for sessions not continued / Période de déplacement pour séances terminées						
C5	12:00 – 12:25	Private Meeting Réunion privée	4911 – Scaffolding Toward Authentic Conversations Rochelle Mills, Brigid Halladay S: General T: K-3, 4-6, 7-9, 10-12 L: English	5554 – Akweniki – I Can Do: CEFR Oneida Style Mary Joy Elijah S: ILC T: K-3, 4-6, 7-9, 10-12, Postsecondary, Administrators/ Leaders/Policy Makers, Researchers, General L: English	4796 – A Change of Heart: Disrupting and Decolonizing the Second Language Classroom Nancy Griffith-Zahner S: ILC T: 7-9, 10-12 L: English	4867 – FLORA - French Learning Opportunities for Rural Areas Fiona Stewart, Zoella Vienneau S: FSL T: K-3, Administrators/ Leaders/Policy Makers, Researchers, General L: English/French	4933 – Les actions langagières dans toutes des matières Caroline Turnbull S: FAL T: 4-6, 7-9, 10-12 L: French	
	12:25 – 12:30	Travel time for sessions not continued / Période de déplacement pour séances terminées						
C6	12:30 – 12:55	Private Meeting Réunion privée	4911 – Continued Suite	5554 – Continued Suite	4796 – Continued Suite	4867 – Continued Suite	4933 – Continued Suite	
	12:55 – 13:00	Travel time for sessions not continued / Période de déplacement pour séances terminées						
	13:00 – 13:30	Take-Away Lunch and Closing Dîner à emporter et clôture (Pointe Sainte-Anne BCD)						