Prix Robert Roy Award Recipient 2004
Mr. Stan Frey Congratulations!

The CASLT Prix Robert Roy Award was introduced in 1983. Robert R. Roy was the founding president of the Canadian Association of Second Language Teachers in 1970. This prestigious award is granted to an outstanding Canadian who has been active in the life of the association for at least two years and has distinguished himself in the world of teaching, research, or writing in the field of second language teaching and learning in Canada. This year, Bev Anderson, past president of CASLT, spoke on behalf of this year’s Prix Robert Roy Award recipient, Mr. Stan Frey.

Dès que la candidature de Stan Frey a été suggérée pour le Prix Robert Roy, cela a suscité un appel fort impressionnant. C’est alors que plusieurs personnes se sont rencontrées afin de préparer le dossier d’appui à cette candidature. C’est avec plaisir que nous vous présentons la contribution professionnelle et personnelle de Stan à l’éducation en français.

To begin, Stan has made an enormous contribution to French education locally, provincially and nationally. To those of us who have had the good fortune of working directly with Stan, it has been a privilege and a pleasure. His ability to empower the teachers and colleagues with whom he has worked and to enable them to realize their full potential are certainly some of Stan’s greatest qualities as an educational leader.

Stan était un excellent pédagogue. Il a débuté sa carrière en planifiant et en enseignant des cours de français aux adultes dans un contexte universitaire. Après quoi il a enseigné le français de base pendant 12 ans au niveau intermédiaire et secondaire. Tôt dans sa carrière, il a partagé ses talents avec les étudiants-maîtres au niveau universitaire comme chargé de cours et en tant que superviseur des étudiants et étudiantes-maîtres lors de leur stage. De plus, il a partagé ses talents pédagogiques avec des élèves à Lahr en Allemagne où il a enseigné pendant deux ans.

Direct involvement at the provincial level began in 1982 when Stan accepted a position as French Consultant with the Official Minority Language Office. In this role, he provided consultative services to teachers, school administrators, directors of education and the general public with respect to Core French programs as well as the expansion and implementation of new Core French Programs.

Toujours prêt à relever un défi, Stan est devenu Directeur des programmes provinciaux-fédéraux pour la Saskatchewan. Dans ce rôle d’administrateur, il coordonnait des projets visant la progression et la croissance de projets en français en Saskatchewan dans le contexte des initiatives nationales.

Stan has had a major impact in FSL education in Saskatchewan as Director of French Curriculum Development for OMLO. In this role from 1988 to 2004, Stan provided direction, encouragement and support for the development of many curricular documents and the identification and development of supporting resources for Immersion and Core French classrooms. He worked hard to deliver professional development opportunities on a consistent basis to teachers throughout the province. Most recently he facilitated the pilot of Intensive French. The teaching of French has flourished under Stan’s leadership and guidance as director.

Une des plus importantes contributions de Stan en FLS au niveau national se reflète par son implication et leadership dans plusieurs rôles. Premièrement, il a été membre du CA de CASLT et par la suite en est devenu le président. C’est sous sa présidence que la recherche prestigieuse « l’Étude nationale sur les programmes de français de base » a été conçue et mise en œuvre. Cette recherche a eu un grand impact dans les salles de classe à travers le pays. En outre, il était membre de plusieurs comités pan-canadiens qui avaient comme mandat d’orienter l’enseignement et l’apprentissage du FLS.

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President's Message

Presented at the CASLT AGM 2004
By Carolyn King

In recent months CASLT/ACPLS has been pleased to be increasingly involved with its partner organizations. As President, I met with the national presidents of the following organizations to increase our collaboration - Ian Richmond, President CPF; Claire Ingles, President SEVEC; John Erskine, President CMLR; and Guy Paradis, President, ACPI.

On behalf of CASLT, I have participated with:
- SAHLA, March 20 Languages Conference in Calgary;
- Canadian Parents for French (CPF) in their National Consultations on the state of French language learning;
- Canadian Parents for French (CPF) National Concours d'Art Oratoire, held in Edmonton, as a Judge;
- The Office of the Commissioner of Official Languages (OCOL) at their conference in Toronto on the Visions and Directions for French Language Learning in Canada;
- the Advisory Board of the French Language Renewal Project of Edmonton Public Schools;
- the Official Media Launch of the New Languages Initiative of Alberta Learning;
- the Ontario Modern Language Teachers Association (OMLTA) conference in Toronto;
- the British Columbia Association of Teachers of Modern Languages (BCATML) Conference in Richmond, BC;
- the BC Premier's Literacy Summit, Vancouver, BC;
- the Alberta Intercultural & Second Languages Council (ISLC) conference in Edmonton.

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Executive Director Update

by Nicole Thibault

In September 2004, the Canadian Teachers Federation released its study, Teachers and the Challenge of Teaching in Francophone Minority Settings. It is a concise and well written report revealing challenges similar to those of teachers working in FSL programs in anglophone schools. The report is bilingual and available in PDF format for reading at this address: www.ctf-fee.ca/en/under New Resources.

This fall, CASLT was invited to hold a position on the University of New Brunswick SLEC (Second Language Education Centre) Advisory Committee. It provides an opportunity to network with interested stakeholders in the eastern part of our country and to share projects and initiatives of mutual benefit.

The fall is 'conference season' across the country, and again this year, CASLT was well represented by members of

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