The first Western Canada Intensive French (IF) Institute, organized by Wendy Carr and Helene Horban (Helping Teachers from the Surrey School District), was held at the University of British Columbia, August 20-23, 2007. The Canadian Association of Second Language Teachers, the British Columbia Ministry of Education (through its Intensive French Implementation grant to the Surrey School District), the Surrey School District, and the Vancouver School District provided funding for the event. The University of British Columbia's Department of Language and Literacy Education provided the venue for the event. Forty-two educators attended from the following districts: Surrey, Vancouver, Coquitlam, Maple Ridge, Langley, and Winnipeg, MB. Consultant Bev Anderson from Saskatchewan, as well as teachers Jane Jonah and Diane Ross from New Brunswick, facilitated the workshops.

Teachers were divided into three groups: those teaching IF students in September 2007 and two groups of those interested in incorporating IF methodology into their Core/Immersion teaching. Participants expressed appreciation for the organization of the Institute, as well as for the expert presenters who provided modeling and feedback. Teachers also said they enjoyed learning about methods that truly revolutionize FSL teaching.

Intensive French in Western Canada

The big news this fall in French as a Second Language (FSL) is that four Ontario school boards are offering Intensive French (IF): the Waterloo Catholic District School Board, the Peterborough Victoria Northumberland and Clarington Catholic School Board, the Niagara Catholic District School Board, and the Catholic District School Board of Eastern Ontario.

Seven teachers and six consultants participated in a four-day IF training session in Toronto on June 4-6 and August 1, 2007. This informative and practical session was hosted by CASLT and facilitated by Bev Anderson. Two experienced IF teachers, Jane Jonah of New Brunswick and Carole Bonin of Manitoba, provided demonstrations and shared their classroom experiences teaching Intensive French. The two researchers who developed the IF program, Claude Germain and Joan Netten, shared their expertise as coordinators of the session.

CASLT is of course offering support and will closely follow the developments in the four school boards who are pioneering Intensive French in Ontario. We wish them a very successful year and hope to see more school boards follow their initiative!

...continued on page 22
By Miles Turnbull Ph.D.

Dear colleagues,

Ces derniers mois ont su poser certains défis intéressants et j’ai participé, à titre de président, à plusieurs activités enrichissantes.

Au mois de mai, j’ai assisté au congrès annuel de l’AISEFLS à Calgary. J’ai organisé un colloque spécial pour formateurs et formatrices de futur(e)s enseignant(e)s du français langue seconde (AISEFLS). Nous sommes fiers du rapprochement accompli avec toutes les associations provinciales et territoriales, en particulier l’AISEFLS. Pendant mon court séjour à Montréal, j’ai assisté à une réunion du Fonds mondial pour l’enseignement du français, un groupe charitable auquel nous avons offert les profits d’un encan tenu lors de notre Assemblée générale annuelle à Halifax l’année dernière. J’ai également assisté à une rencontre du Conseil de l’AMÉRIQUE du Nord (CAN) de la Fédération internationale des professeurs de français (FIPF). Entre autres, nous avons discuté du congrès mondial de cet organisme (dont l’ACPLS est membre) qui aura lieu à Québec en juillet 2008. L’ACPLS est très heureuse de s’engager à appuyer le comité organisateur de ce congrès et nous comptons y participer en grand nombre!

En juin, et accompagné de Sylvie Roy de l’Université de Calgary, j’ai organisé un colloque spécial pour formateurs et formatrices de futur(e)s enseignant(e)s du FLS. Cette journée a eu lieu dans le cadre du Congrès annuel de l’AISEFLS pour ce projet spécial financé par l’Association canadienne de linguistique appliquée (le partenaire de l’ACPLS pour ce projet spécial financé par le Fonds mondial pour l’enseignement du français). Nous sommes fiers d’aider les enseignants et formateurs à apprendre et à enseigner de nouvelles stratégies pour le développement de la langue française en Amérique du Nord.

My last Board meeting as President took place in Wakefield, Québec in August. It was exciting to see CASLT approve its largest budget in its nearly 40-year history. It was an honour to participate in a renewal of the organization’s mission and plans for the future. More information to come.

During a June Board of Directors meeting held in Winnipeg, we were pleased to meet with the executive of the Manitoba Association for Teachers of French. This working-dinner meeting was an excellent opportunity to more fully understand the needs, perspectives and challenges of our newest provincial association partner. Thank you, MATF!

I am very pleased to announce the progress at the national level of the ACPLS. Cet été, deux nouveaux comités - les communications et le développement professionnel - se sont mis au travail et se sont rencontrés à Ottawa pour se pencher sur des thèmes et projets importants. Ces comités ont deux buts principaux : faire des recommandations de nouvelles politiques au Conseil d’administration, et, offrir des idées et suggestions au personnel du Bureau National pour l’implantation de nos activités diverses.

Opinions expressed by authors are their own and not necessarily those of the Board of Directors of CASLT. Leurs articles reflètent l’opinion des auteurs et non forcément celle du Conseil d’administration de l’ACPLS.

Legal Deposit Number / Numéro de dépôt légal ISBN/ISSN D680889
Publications Mail Agreement No. 40846073
Return undeliverable Canadian addresses to: CASLT/ACPLS 201-57 Auriga Drive, Ottawa, ON K2E 8B2 E-mail: admin@caslt.org
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By Carolyn King

In this issue of Réflexions, you will learn about many new initiatives as well as new products at CASLT. For example, we are proud to be launching our Celebrating Languages Week! kit at the ISLC conference in Alberta this October. The kit showcases the importance of learning languages and embracing other cultures through a series of multilingual posters and an accompanying teacher’s guide with classroom-ready activities.

You will also learn the very exciting news that CASLT will soon have a brand new Web site. The design of our new Web site will improve the on-line services we offer as well as make finding information and resources on language teaching and learning lot quicker and easier.

On September 24th, I participated in a brainstorming session of the CASLT Editorial Guidelines Committee, which looked at transforming the look and content of Réflexions. We will soon be getting, you – our members – involved in the process by finding out how this publication could better serve your needs. Look forward to seeing a new look and improved content in the next few issues!