Second Language Teachers’
CEFR-Inspired Practices
Canadian Association of Second Language Teachers (CASLT)

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CASLT encourages excellence in second and additional language teaching and learning throughout Canada by creating opportunities for professional development, by encouraging research, and by facilitating the sharing of information and the exchange of ideas among second language educators.

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CASLT gratefully acknowledges the financial support of the Department of Canadian Heritage.


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Introduction

*Second Language Teachers’ CEFR-Inspired Practices* provides a collection of teacher-submitted practices that show how the Common European Framework of Reference (CEFR) is being incorporated into Canadian language classrooms. The CEFR has been a focus area for CASLT for several years and underpins a number of projects, including a teacher portfolio, an assessment toolkit, an autonomous learner manual, and more.

Teachers from across the country were invited to submit examples of lessons or lesson-series that use elements of the CEFR in teaching and/or assessing second languages. By sharing what is happening in Canadian classrooms, we hope that teachers will be engaged and inspired in their own practice.

This collection of lesson ideas is not intended to provide a comprehensive or even a representative sample of what is happening in Canadian second language classrooms but, rather, examples of what various teachers at different grade levels and second languages are doing to integrate the CEFR into their practice.