



Canadian Association of Second Language Teachers  
Association canadienne des professeurs de langues secondes

# Call for Participation

## Impact of the COVID-19 Pandemic on Second Language Teachers and Their Practice

### Survey

The Canadian Association of Second Language Teachers (CASLT) invites you to take a survey on Canadian second language teachers' experiences during the COVID-19 pandemic. We are interested in the challenges you have faced as well as any enduring innovations in second language teaching practice that may be emerging as a result.

This online survey is part of a research project. Your responses will be anonymous unless you opt to share additional details about your teaching practices with the CASLT team and/or you choose to enter a prize draw for five CASLT publications of your choice. As part of the survey, we will ask you for a description of your teaching assignment (level, language taught) as well as your years of experience as a teacher. There are no risks to participate in this research. The benefit of participating in this study is that you will have the opportunity to reflect on your teaching practice during the COVID-19 pandemic and contribute to an understanding of the enduring innovations. The results of this study will be used to inform CASLT how it can better support second language teachers in Canada through new projects and initiatives.

Please note: We are using Survey Monkey, an online survey platform with servers located in the USA. As such, it is subject to U.S. laws, the U.S. Patriot Act in particular, which allows authorities access to the records of internet service providers. If you choose to participate in the survey, your responses to the survey questions will be stored and accessed in the USA. Survey responses, however, cannot be linked to your computer. All data are encrypted and stored directly on Survey Monkey's servers. Researcher access to the survey data is password-protected and the transmission is encrypted.

The data from these surveys will be compiled and reported on in aggregate. Raw data will be destroyed after 5 years.

### Focus Group

CASLT invites you to take part in a focus group event on Canadian second language teachers' experiences during the COVID-19 pandemic. We are interested in the challenges you have faced as well as any enduring innovations in second language teaching practice that may be emerging as a result. As a participant, you will learn of the results of this survey, discuss your own experiences



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with other attendees, and share innovative teaching practices that you have used or developed. This event is part of a research project and will take place in a Zoom videoconferencing room. You must pre-register for the event. Attendance at the event will constitute your consent for your contributions to be considered as research data. The focus group session and breakout room discussions will be recorded and transcribed, but individuals will be identified using pseudonyms. Due to the nature of focus groups, individual contributions remain part of the data even if you choose to leave the focus group early; however, all participants will be encouraged to conduct themselves professionally with regards to what they hear at the focus group event. Participation is voluntary and you can leave the event at any time. Participants have a chance to win five CASLT publications of their choice. There are no risks to participate in this research. The benefit of participating in this study is that you will have the opportunity to reflect on your teaching practice during the COVID-19 pandemic and contribute to an understanding of the enduring innovations. The results of this study will be used to better inform how CASLT can support second language teachers in Canada through new projects and initiatives.

## Questions/Concerns

If you have any further questions or want clarification regarding this research and/or your participation, please contact:

- Roswita Dressler, Researcher, at [rahdress@ucalgary.ca](mailto:rahdress@ucalgary.ca)
- Kim Giese, CASLT Projects and Professional Development Coordinator, at [projects@caslt.org](mailto:projects@caslt.org)

## Ethics Approval

The University of Calgary Conjoint Faculties Research Ethics Board has approved this research study.

If you have any concerns about the way you have been treated as a participant, please contact the Research Ethics Analyst, Research Services, University of Calgary at 403 220-6289, 403 220-8640, or [cfreb@ucalgary.ca](mailto:cfreb@ucalgary.ca).

Download the [Certification of Institutional Ethics Review](#).