



Oct. 23–24 2020 | Online / En ligne | Hosted in / Accueillie à : Vancouver, BC

Presenter Biographies Biographies des présentateurs

FEATURED PRESENTERS | PRÉSENTATEURS INVITÉS

Keynote | Présentation principale



Friday | Vendredi

Katy Arnett



Saturday | Samedi

**Kaleb Child
(Musgamdzi)**



**Martina
Bex**



**Luisa
Canuto**



**Denis
Cousineau**



**Angelica
Galante**



**Catherine
Ousselin**



**Maria Del
Carmen
Rodriguez
de France**



Canadian Association of
Second Language Teachers

Association canadienne des
professeurs de langues secondes

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BCATML
BC ASSOCIATION OF TEACHERS OF MODERN LANGUAGES

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Kiran Abraham

Kiran is the Program Consultant for English Language Learners with Burnaby Schools. In this role, she supports teachers working with ELLs. She has worked with language learners for the past 10 years and is passionate about inclusion and home language maintenance for students. Kiran has a Masters degree in Teaching English as a Second Language from the University of Calgary.

Olessya Akimenko

Olessya Akimenko is a doctoral student in the Languages, Cultures and Literacies program in the Faculty of Education at Simon Fraser University. She holds a master's degree in Educational Leadership from Nazarbayev University, Kazakhstan. She has been teaching English as an additional language (EAL) and a number of other disciplines for more than ten years. Her research interests lie with language teacher identity, pedagogical approaches and EAL.

Francisca Aleman

Francisca holds a B.A. English from the University of La Laguna and a PhD from the University of Córdoba, Spain. She is a tenured full professor at the University of Las Palmas de Gran Canaria, currently on a leave of absence. She teaches Spanish (in a virtual environment) at The Spanish Room and is a member of the LINDOLENEX Research Team. Her fields of expertise are languages (ESL, ESP and Spanish) teaching and instructional design.

Reshara Alviarez

Reshara is a Junior/Intermediate Core French teacher with the Toronto District School Board. She has taught in this capacity for the past three years. She is also currently pursuing her PhD in Language and Literacies Education at OISE at the University of Toronto. As both a teacher and researcher, she is passionate about encouraging plurilingualism in the classroom, and promoting inclusive pedagogy in foreign language learning contexts.

Katy Arnett

Katy Arnett is a Professor of Educational Studies at St. Mary's College of Maryland. A former high school French teacher and Fulbright scholar, she has explored inclusive practices in a variety of language learning settings. She is the author of *Languages for All: How to Support and Challenge Students in a Second Language Classroom* (Pearson Education Canada, 2013) and, with co-author Renée Bourgoin, *Access for Success: Making Inclusion Work for Language Learners* (Pearson Education Canada, 2018).

Stephanie Arnott

Stephanie Arnott is an Associate Professor in the Faculty of Education at the University of Ottawa. She is a core member of the Education and Languages Research Group (EduLang) and coordinator of the Second Language Education Cohort (cL2c) in the Teacher Education program. She worked for several years as an elementary French as a second language (FSL) teacher. Her primary research focus is on the motivation of adolescent FSL students, with a complementary emphasis on investigating the knowledge base of second language teachers and methodological and curricular innovation in Canadian FSL education.

Fatima Assaf

Fatima Assaf is a Ph.D. candidate in the Faculty of Education at the University of Ottawa. In 2014, she obtained a Master of Arts in Second Language Education. Her MA research explored how multilingual children express their mathematical reasoning during collaborative problem-solving. Her Ph.D. research was designed to build on the findings of her MA thesis in order to form an in-depth understanding and description of newly arrived Canadian children's mathematical learning experiences and meaning-making in multilingual schools.

Jeff Bale

Jeff Bale is an associate professor of language and literacies education at the Ontario Institute for Studies in Education (OISE), University of Toronto. His research adopts political-economic, antiracist, and critical perspectives to study language policies in education and language-teacher education.

Nadia Bazinet

Doctorante en didactique, Nadia Bazinet a été enseignante en FLS, co-conceptrice de matériel pédagogique en FLS pour le secondaire, conseillère pédagogique en FLS, chargée de projet en évaluation en FLS au Ministère de l'éducation et représentante du Québec au sein du comité consultatif des enseignants pour la Bibliothèque du Parlement du Canada. Elle occupe les fonctions de chargée de cours et de superviseur des stages à l'Université de Montréal pour le programme de Baccalauréat en enseignement du français langue seconde (BEFLS) et est aussi chargée de cours à l'Université McGill pour le programme de Pédagogie de l'immersion française (PIF).

Martina Bex

Martina Bex is the Founder of The Comprehensible Classroom, whose curricula and training materials have been helping language teachers implement proficiency-oriented, comprehension-based language programs with confidence since 2010. Martina is internationally recognized for her leadership and expertise in the world language teaching profession as a teacher trainer and curriculum developer. A Spanish teacher by trade with experience in public and private schools and at the university level, Martina balances her work for The Comprehensible Classroom with the needs of her five young children, for whom she is the full-time caregiver. Martina has been published in *The Language Educator* and presents regularly at state, regional, and national conferences in addition to consulting with individual districts and organizations. Her newest project for supporting teachers is the Garbanzo App, an interactive library of stories in Spanish designed specifically with language classes in mind.

Anne-Marie Bilton

Anne-Marie Bilton is the French Second Language Liaison with the Burnaby Schools. Fascinated with immersion pedagogy, literacy and differentiation, she has spent 30 years teaching in K- 12 French Immersion, Core French and Special Education. For the last twenty years she has been an active advocate for literacy and inclusion in the context of second language education and has given workshops in Ontario, B.C and France. Anne Marie has a Masters of Second Language Education in the Context of Diversity from Simon Fraser University.

Gillian Blackmore

"Gillian Blackmore is the Program Specialist for French Programs with the English School District of Newfoundland and Labrador. Gillian has extensive experience working in the field of French as a second language instruction having taught French Immersion, Core French and Intensive French. She is a former Program Specialist for Federal-Provincial Programs with the Department of Education and Early Childhood Development, Government of Newfoundland and Labrador.

She sits on the board of directors as President for the Canadian Association of Second Language Teachers.

Gillian holds a Bachelor of Arts in French and a Bachelor of Education Secondary Education from Memorial University and a Masters of Education in Second Language Teaching from the University of Ottawa. "

Carole Bonin

Carole Bonin has been a second language educator and consultant for more than twenty-five years with experience as a specialist, a classroom teacher and a teacher of Intensive French. Currently, she is a curriculum consultant supporting the teaching and learning of French in the English Program. She has contributed to the professional learning of teachers throughout the province of Manitoba and was one of the leads on the development two new curriculum frameworks of outcomes for French Grades 4 to 12 and Early Start Kindergarten to Grade 3. She continues to support the implementation of the balanced literacy approach to second language instruction throughout Manitoba.

Her specific area of expertise is in resource development, teacher methodology training, policy development and implementation.

Carole is also Vice-President of the Canadian Association of Second Language Teachers and she is pursuing a Master's Degree in second language acquisition.

Renée Bourgoin

Renée Bourgoin est une professeure adjointe à la faculté d'éducation de St. Thomas University. Elle y offre des cours de didactique de la littératie et des sciences humaines. Renée a publié plusieurs ouvrages au sujet de la littératie et de la différenciation dans le contexte des langues secondes dont Accès au succès. Elle effectue de la recherche dans le domaine de la littératie et l'acquisition du français langue seconde.

Laura Brass

Laura is a second-year PhD student in the Language and Literacy in Education department at the University of British Columbia and a British Columbia Graduate Scholarship recipient. She holds an MEd in TESL from the University of Calgary and has taught EFL, ESL, EAP, and LINC. Laura has worked with CBC/Radio-Canada, MOSAIC, Vancouver Community College, and is currently a GTA with UBC Vantage College. She has published in the Canadian Journal of Career Development and is a guest blogger with TESL Ontario blog and TEFL Equity Advocates. Her research interests include language teacher identity, language socialization, immigrant women's issues, new materialism, and phenomenology.

Eleonora Buonocore

Eleonora Buonocore is an Instructor of Italian Studies at the University of Calgary. Her research focuses on second language pedagogy and medieval Italian literature. She has taught all levels of Italian and coordinated cultural activities in the Italian Centre. She has delivered a variety of pedagogy workshops on second language teaching, beginning while at Yale University as a Fellow at the Center for Teaching and Learning. Her research has been published in various venues.

Stephanie Burke

Stephanie Burke est conseillère pédagogique en français langue seconde pour le ministère de l'éducation et du Développement de la petite enfance de la Nouvelle-Écosse. Avant son arrivée au MÉDPE, elle a travaillé comme chef d'appui en littérature et en technologie pour les programmes de français langue. Elle est la représentante de la Nouvelle-Écosse au conseil national de l'Association canadienne des professeurs de langue seconde.

Glenn Cake

Glenn is closing in on 30 years of foreign language teaching experience. He has been a lead distance education teacher with the Centre for Distance Learning and Innovation since 2003. Glenn has presented for many years at various conferences including ILOB, OMLTA and CASLT and has provided professional training to second language teachers in the areas of internet resources and software that teachers and students can use to enhance their second language and technology skills.

Tanya Campbell

Tanya Campbell (oneschoolroom.ca) has over 20 years experience teaching. She teaches Elementary Core French in the Surrey School District.

Luisa Canuto

Luisa Canuto is the Italian Language Program Director at the French, Hispanic and Italian Studies Department at UBC and has been teaching language courses since 1994. Her research interests include the use of educational technologies in the classroom, the impact of service learning on students' linguistic and metacognitive development and curriculum program renewal and development.

Previous roles included the coordination of the Italian Program for UBC Continuing Studies and Manager of Faculty Program for UBC's Centre for Teaching, Learning and Technology.

Catherine Caws

Catherine Caws est professeure et directrice du département de français à l'Université de Victoria, BC. Elle enseigne le français langue seconde et les technologies en langues secondes. Ses recherches portent sur les technologies numériques en enseignement-apprentissage des langues.

Andreea Cervatiuc

Dr. Andreea Cervatiuc is an Associate Professor of Teaching in the Faculty of Education at the University of British Columbia and the Program Coordinator of an Online Master of Education in Teaching English as a Second Language. Her scholarship focuses on online education, curriculum

development, language teaching and assessment, vocabulary, and multilingualism. She received several prestigious awards, including the TESOL Award for Distinguished Research, the International Award for Outstanding TESOL Article, and a Teaching Excellence Award.

Amandeep Chhina

Passionate, progressive, persuasive high school educator

Bachelor in science, Master in Punjabi, Master in education, Teacher training program (PQP) from SFU

Over 10 years of experience in teaching Punjabi & Science in Surrey school district

Executive Punjabi Rep for BCATML for last four years

BC Ministry Curriculum writer for Punjabi

Has presented many workshops for BCATML & for Surrey school district

Kaleb Child (Musgamdzi)

Gilakas'la, nugwa'am Musgamdzi. Gayutlan'lax Tsaxis, gayutlan'laxa Kwag'uł. Kaleb Child (Musgamdzi) is a member of the Kwakiutl (Kwagiulth) First Nation and has over 20 years of experience in education in both teaching and administration in First Nations and BC public schools. In his leadership roles across communities, he is committed to equitable learning environments, an Indigenous vision for pedagogy, authentic learning connections for all learners, Indigenous language and culture revitalization, and strengthening rights-based relationships.

Fatima Chnane-Davin

Fatima CHNANE-DAVIN, Professeur des Universités en didactique du français langue seconde et langue étrangère est chercheuse dans le laboratoire UR 4671 ADEF et enseignante dans le master MEEF dont elle est responsable pour former les futurs professeurs du secondaire et du primaire à Aix-Marseille Université. Ses recherches portent sur la didactique du FLS et du FLE, la francophonie et l'allophonie. Elle est auteur de nombreuses publications. Elle est également experte internationale auprès de plusieurs organismes.

Isabelle Côté

Isabelle Côté enseigne à l'université Simon Fraser dans le programme de formation des maîtres. Elle se spécialise dans les cours de didactique du français et des sciences humaines pour le programme de français langue seconde, d'immersion française et le programme francophone. Elle est également conseillère pédagogique au niveau secondaire et élémentaire dans le programme d'immersion française, de français de base ainsi que celui du Baccalauréat international.

Shireen Cotterall

Masters of Education from the University of British Columbia.

Bachelor of Education, Spanish and Art teacher

Bachelor of Fine Arts & Minor in Spanish

Twenty years experience teaching Spanish and Visual Arts

Present teaching position: Senior School Spanish teacher for grades 10 - AP

Spanish Rep for BCATML

Project in progress: writing and illustrating Spanish readers

Background information: Raised in a bilingual home; lived and worked in Latin America.

Denis Cousineau

Denis Cousineau a pris sa retraite de l'enseignement en janvier 2018. Depuis, il est pleinement actif comme expert du CECR à travers le pays et collabore étroitement avec le Groupe Média TFO pour soutenir un changement pédagogique important dans le monde merveilleux de la classe de français langue seconde (FLS) dans tous les programmes offerts, l'immersion française et tous les volets du FLS (français de base ou français intensif). Il a enseigné en immersion française et en français de base pendant 32 ans à Ottawa au sein du conseil scolaire OCDSB. Depuis l'été 2009, il participe à un projet toujours vivant dans la province de l'Ontario relatif à l'impact du CECR sur l'amélioration de la réussite des élèves en français. Il a été le directeur du centre DELF de l'OCDSB à Ottawa. Au cours des 10 dernières années, ce centre aura testé tout près de 15 000 étudiants pour le DELF.

Karla Culligan

Dr. Karla Culligan is a Research Associate at the Second Language Research Institute of Canada (L2RIC) in the Faculty of Education at the University of New Brunswick. She conducts research and teaches courses in the areas of bi/multilingualism, immersion pedagogy, English as a second/additional language, mathematics education, teacher education, and assessment. Prior to her role at L2RIC, Karla taught French immersion mathematics and science at the high school level.

Michelle De Abreu

After 18 years in the classroom, Michelle De Abreu spent 15 years as a second language consultant with Edmonton Public Schools where she provided support to teachers and administrators at the local, provincial, national and international levels. Michelle has been a lead project manager and author of a range of resources, including several for CASLT. Her work in the field of language education is well-recognized and she received CASLT's 2019 Robert Roy award.

Pierre Demers

Pierre Demers holds a Ph. D. in Education from the Université de Montréal.

For many years, he has been working in English and French teaching areas as an administrator, consultant, facilitator, university professor, researcher and teacher. He worked in several Canadian provinces and overseas, from elementary to university levels. He published and delivered several papers and gave numerous workshops on language teaching.

Pierre Demers taught English, French and Literacy to Bush People, adults born and raised in the Canadian taiga.

He is currently an independent researcher and consultant and teaches Language Didactics at Université Sainte Anne.

Colombine Depaire

Diplômée d'un master en communication, Colombine Depaire étudie la médiation du livre et du numérique depuis une douzaine d'années. Après avoir oeuvré à la promotion du livre français à l'international, elle s'est spécialisée dans la formation pour transmettre son expérience acquise en édition et en bibliothèque. Gestionnaire de projets culturels, elle coordonne également des expositions telles que « Machines à bulles » pour l'Institut français. Elle a récemment conçu la collection « La BD en classe » pour le Syndicat national de l'édition.

Rebecca Deutschmann

Rebecca is a beginning teacher in the Richmond School District, currently teaching Grade 6/7. She has a BA with a double major in History and Psychology from KPU and completed her B.Ed at UBC in 2019. Rebecca worked for several years as a teaching assistant and was trained as a Behavioural Interventionist. She is passionate about making learning accessible to all learners, especially through the teaching of languages.

Olivier Dezutter

Après avoir été enseignant de français à l'école secondaire durant une quinzaine d'années, Olivier Dezutter est actuellement professeur au département de pédagogie de la Faculté d'éducation de l'Université de Sherbrooke. Spécialiste de la didactique de l'écriture et de la lecture dans des contextes variés, il intervient dans la formation initiale et continue des enseignants de français langue première et seconde, et dirige plusieurs projets de recherche en didactique des langues secondes.

Roberto Di Prospero

Principal, Silver Creek School, Toronto District School Board

Joseph Dicks

Dr. Joseph Dicks is Director of the Second Language Research Institute of Canada and a Professor in the Faculty of Education, University of New Brunswick. His work involves teaching and research in assessment and literacy, program policy, planning and evaluation, and curriculum development. He is former Co-editor of the Canadian Journal of Applied Linguistics (CJAL). Before working at the university, Dr. Dicks taught core French and French immersion and worked as an FSL consultant.

Christine Do

Christine, from The Immigrant Education Society, has eight years of non-profit experience. She is currently the coordinator of Newcomer Introduction to Classes Online program. Her previous positions include teaching computer and internet basics to ESL learners and working as a Training and Development Coordinator. As a Training and Development coordinator, she worked extensively with Moodle which is the learning management system that NICO is developed in.

Stephanie Dodyk

Stephanie Dodyk is a Second Languages consultant with over 15 years of experience in teaching and resource roles. Her background of being a second-generation Canadian has helped provide connections with English language learners. Her areas of focus in her teaching practices have been on developing oral and academic language proficiencies, and culturally responsive teaching.

Lesley Doell

French Program Facilitator, DELF Centre Director, French Resource Centre Director, University Instructor and now National French Immersion Consultant for ACPI, Lesley has held many roles in the world of French language education. She is the former president of the Canadian Association of Immersion Professionals (ACPI) where she spent ten years leading several successful national initiatives pertaining to French Immersion. Lesley holds a Master's in Education from the University of Toronto in Curriculum and Instruction.

Shannon Donald

Roswita Dressler

Dr. Roswita Dressler is an Associate Professor in Werklund School of Education at the University of Calgary. She was a teacher of high school German and French as Second Language and has also taught German at the post-secondary level. Her research is in the field of second language teaching and learning examining pre-service and in-service teacher understanding of pedagogy as well as their own personal and professional learning around languages.

Meilan Ehlert

Meilan Piao Ehlert, PhD, is a recent graduate of the Languages, Cultures and Literacies doctoral program at Faculty of Education, Simon Fraser University, Canada. Currently Meilan is teaching East Asian languages and cultures (with a focus on Korean and Chinese) at the Department of Languages and World Literatures, Faculty of Creative and Critical Studies, the University of British Columbia (Okanagan), Canada. Her research interest is on educational sociolinguistics, multilingual literacies, plurilingualism and intercultural education, and foreign language learning. Her recent research project focused on Trilingual Education for Minorities in China: Implications for multilingualism, language investment, and identity practice of the Japanese or English as L3 learners at a ChaoXianZu [ethnic Korean] high school.

Jia Fei

Dr. Jia Fei is a senior lecturer in the Department of World Languages and Literatures at SFU. She earned her Master from OISE/U of T in Second Language Education, and a Ph.D. in Languages, Culture and Literacies from SFU. She has had close to twenty years of experience teaching Mandarin Chinese and culture to learners across different levels in various school and university settings.

Barbara Franchi

De formation commerciale et marketing, mais passionnée par les voyages et les langues et l'éducation, Barbara a enseigné le Français en Asie pendant quelques années. De retour en Europe, elle a eu pour mission de former des jeunes managers des pays d'Europe de l'Est, de la Turquie, jusqu'à la Russie pour une société Japonaise reconnue. établie au Canada, elle a de nouveau enseigné le français, puis a travaillé comme déléguée pédagogique dans une maison d'édition spécialisée dans les ressources éducatives pour le FLS en Ontario. Créer, développer des relations, partager, sont les moteurs qui l'animent et la font avancer toujours vers de nouveaux projets. "Travailler chez IDÉLLO est un vrai privilège. Pouvoir partager avec tous cette diversité de ressources en français est une vraie passion, accompagner les enseignants dans leur mission est mon objectif quotidien".

Rachel Friedman

Rachel Friedman is an Instructor of Arabic Language and Muslim Cultures at the University of Calgary. She has taught a variety of Arabic language, literature and culture courses and conducted research on Arabic teaching and learning as well as on classical Arabic literature and thought. She has delivered workshops on language teaching and currently serves as co-leader of the Language Research Centre's Working Group on Teaching and Learning at the University of Calgary.

Lidia Fumo

Ms. Lidia Fumo has taught for 7 years in a core English classroom while also teaching core French to junior students for the Peel District School Board. She has presented at various conferences and workshops such as the Peel Teacher Leadership Conference and the Google Educators' Workshops. Ms. Fumo is the coauthor of the book, *Ecoutons, lisons, rions*, a resource to help FI teachers incorporate structured literacy practices into their language program.

Angelica Galante

Angelica Galante is an Assistant Professor in Second Language Education at McGill University and Director of the Plurilingual Lab, where she collaborates with researchers and graduate students on the effects of plurilingual instruction on language learning. Her work has been published in important international journals (e.g., *TESOL Quarterly*) and handbooks on multilingualism (e.g., *Interdisciplinary Research Approaches to Multilingual Education*). Her website *Breaking the Invisible Wall* has pedagogical resources that can be adapted and implemented in the language classroom.

Candace Galla

Candace Kaleimamoowahinekapu Galla is Kanaka from Hawai'i Island and an associate professor in the department of Language and Literacy Education (Faculty of Education) and the Institute for Critical Indigenous Studies (Faculty of Arts) at the University of British Columbia. Dr. Galla's research focuses on Indigenous language learning and teaching through digital and emerging technologies, embodied language practices, and materials development.

Angela George

Angela George is an Associate Professor of Spanish at the University of Calgary. She has taught all levels of Spanish and has also coordinated 1st-semester (beginning) Spanish. Her teaching and research focus on second language acquisition, specifically the development of sociolinguistic competence and the teaching of heritage language learners, which she has published in several prominent journals. She has delivered several pedagogy workshops in the past on topics related to second language teaching.

Yuiko Goya

Yuiko Goya: Yuiko Goya is a Japanese language lecturer and Japanese language education advisor at the Japan Foundation, Toronto. She earned her MA in Japanese Language Education at Waseda University, Tokyo, and has over ten years experience teaching Japanese as a second language at language schools in Japan as well as Bogazici University in Turkey.

Mary Grantham-O'Brien

Mary Grantham O'Brien is a Professor of German at the University of Calgary, where she's been since 2003. She teaches German language and linguistics courses at the undergraduate level and applied linguistics and language pedagogy courses at the graduate level. Her research focuses primarily on second language learning, and most of her current work is on the extent to which listeners are able to comprehend accented speech. She is especially interested making the results of research accessible to non-specialists and in determining how they are relevant to classroom language learning contexts.

Katharine Grenier

Nancy Griffith-Zahner

I am the Languages department head at Charles Hays Secondary School in Prince Rupert, and teach core French and BC First Peoples. I am a doctoral candidate at SFU working on the ecology of teaching French on Indigenous Land. I work closely with our Aboriginal Education department as well as with our community to honour the Indigeneity of the land we live on.

Marianne Guerriero-Tennant

Ms. Marianne Guerriero-Tennant has 30 years of experience working in education as an FI teacher and administrator for both the TDSB and PDSB. Ms. Guerriero-Tennant taught the FSL part 1 course at York University from 1997-1999. She has published articles for OMLTA's Communication newsletter and the OPC Register. She is the coauthor of the book, *Ecoutons, lisons, rions*, a resource to help FI teachers incorporate structured literacy practices into their language program.

Rochelle Guida

Rochelle is a current French and Italian high school teacher in the Greater Toronto Area. She recently obtained her doctorate degree in education at the University of Calgary. Her research interests include curriculum, culture, and the native/non-native speaking teacher identities in FSL education.

Corinne Haigh

Professor and Dean, Bishop's University

Marie-Josée Hamel

Marie-Josée Hamel est professeure à l'Université d'Ottawa. Elle est titulaire d'une chaire de recherche en Apprentissage des langues assisté par ordinateur de l'Institut des langues officielles et du bilinguisme. Elle enseigne la didactique des langues secondes (L2) et le français langue seconde (FLS). Sa recherche porte sur les technologies numériques en enseignement-apprentissage des langues. Elle donne des formations aux (futurs-)enseignants sur l'usage du numérique en L2FLS.

Kindra Harte

Kindra has been teaching French and Spanish for 28 years. She has taught K-12 and is an instructor at UVIC in the Teacher Education Department. Kindra is an author for Pearson

Education. She has presented at many conferences including CASLT, BCATML, and BCLCA. She is the Vice President of the BC Association of Teachers of Modern Languages. She is the Treasurer for BCLCA and the Languages Coordinator for the Saanich School District.

Cécile Heijnen

Je suis en poste au service culturel et scientifique de l'Ambassade de France au Canada depuis janvier 2019.

J'ai auparavant enseigné le français dans plusieurs pays (France, Espagne, Suède, Nouvelle-Zélande) et travaillé dans le réseau culturel français en Suède (Alliance Française et Ambassade).

Je suis passionnée par la coopération éducative et linguistique.

Krista Heizelman

Krista Heinzelman has been teaching for 15 years in Northern British Columbia. She started her career right out of University with a continuing contract in Fort St. James teaching French 8 - 12. She had always taken core french herself as it was one of the easier courses for her to do well in, which she attributes to the fact that her first 5 years of life were spent speaking fluent Portuguese. Following a year and a half in Fort st. James, Krista decided to move to Prince George where she would start a family. Regardless of the other courses Krista teaches, she always has a block or two of French 8 and continues to find ways that interest, intrigue and capture her students to love the language as she does. Alongside her mentor teacher from many years back, Krista will be sharing successful, yet fun ideas, activities and projects that she has been using in her French classroom over the years.

Laura Hermans-Nymark

Dr. Laura Hermans-Nymark is an assistant professor in the Faculty of Education at Western University in Ontario and works also as a consultant specializing in the use of the Common European Framework of Reference (CEFR). She leads CEFR-based projects and CEFR implementation initiatives, gives workshops and presentations across Canada and develops CEFR-inspired pedagogical resources.

Grace Ho

Grace Ho is a lifelong language learner who has experienced a multitude of language learning and teaching methods. She began learning Japanese in 1990 along with French and Mandarin, and she started teaching Japanese in 2000. Grace switches between English, Japanese, Cantonese, and Mandarin regularly, and she has also taken courses in Portuguese and Korean. Grace holds a Commerce Degree in International Business and recently completed a Certificate in Teaching English as a Second Language.

Gina Hook

Department Head, Modern Languages
Donald A. Wilson Secondary School
Durham District School Board

Michelle Housley

Michelle Housley is the Director of e3 Training that specializes in creating evidence-based, custom-built learning resources. Recent projects include digital and print resources for Blackfoot

learners in Canada and Arabic learners in the United Arab Emirates. Mayers 12 Steps of Multimedia Design theory greatly influences all our projects. e3 Training was started from our frustration while teaching in Canada and internationally and dealing with inadequate resources that can not be personalized to the individual student's needs.

Danielle Hunter

René Hurtubise

René Hurtubise est Directeur des programmes en français au Ministère de l'éducation et de l'Apprentissage continu de l'Île-du-Prince-édouard et membre du Comité du Consortium du français langue seconde du Conseil des ministres de l'éducation (Canada) [CMEC].

Thi Tram Sinh Huynh

L'auteure est étudiante en doctorat au département de Didactique de l'Université de Montréal depuis 2015. En tant également qu'enseignante de français langue seconde au Vietnam, elle s'intéresse à l'enseignement et l'apprentissage de la langue française en général et de l'écriture en particulier. Sa recherche doctorale porte sur les pratiques d'enseignement de l'écriture en L2 en contexte d'atelier d'écriture et leur impact sur la compétence à écrire des élèves.

Jessica Irvine

Jessica Irvine is a Core French Specialist Teacher in her 13th year of teaching and a lead facilitator for her school division's Communities of Practice for Core French teachers. Her undergraduate degree is in Core French Education and she recently completed her Master of Education in Curriculum and Instruction. Jessica has successfully found routines and strategies to teach 17 Grade 1-8 classrooms off a travel cart with students who are engaged and eager for French class.

Amir Kalan

Amir Kalan is an Assistant Professor at McGill University, Department of Integrated Studies in Education. His research interests include critical writing studies, second language writing, intercultural rhetoric, multilingual text generation, and multimodal and digital writing. In his research he mobilizes alternative qualitative methods such as narrative inquiry, duoethnography, and visual ethnography to study sociocultural, discursive, and power relational contexts of literacy.

Ellen-Rose Kambel

Executive Director, Rutu Foundation

Kamal Kaur

High school Math, Science and Punjabi teacher with an experience of 5 years with Surrey school district. Additionally I have 4 years of international teaching experience. I believe student success is created through meaningful relationships and I always try to work towards it. I have taught in various classroom settings including special education inclusive classrooms as well as English language learner classrooms.

Fabian Klein

2020-Present: Director of Teacher Support and Educational Technology
2018-2020: Language Acquisition Specialist and Sales Director
2008-2018: Worked as a Foreign Language Immersion Teacher utilizing extensive digital tools and resources. Active roles included: Language Ambassador, Smart Technology Facilitator

2008-2013: Studied Bilingual Education, Immersion Pedagogy and Language Acquisition
2004-2008: Studied Multilingual Communication, Linguistics and Translation Studies
1998-2002: Studied Information and Communications Technology

Trish Kolber

Paula Kristmanson

Professor, L2RIC, University of New Brunswick

Lauriane Laforge

Tracy Langer

Tracy is the French Facilitator for the North Vancouver School District where she works with District and school staff to promote and co-ordinate French language learning and socio-cultural experiences. She has taught French Immersion since 2004 and has also served as a Teacher Leader providing mentorship to pre-service and beginning teachers. She regularly assists with curriculum planning, instruction and assessment and has a particular passion for using children's literature in language instruction.

Sharon Lapkin

After a career at OISE/University of Toronto, teaching graduate students and conducting research projects centred on French second language teaching and learning, Sharon served on the Boards of Directors of both CASLT and CPF.

Genevieve Larose-Farmer

Born in Quebec, Geneviève has been teaching French Immersion in Vancouver since 2014. She holds a master's degree in anthropology from Laval University. She worked with the Huron-Wendat community of Wendake to build a curriculum for the revitalization of the Wendat language. Moving to BC, her focus shifted from revitalization to reconciliation. Passionate about social justice, she uses every opportunity to raise her students' awareness of the beauty and diversity of First Nations cultures.

Sunny Man Chu Lau

Professor, Bishop's University

Rome Lavrencic

Rome is president of the BC Association of Teachers of Modern Languages. He is the Languages Department Head at New Westminster Secondary School and teaches Core French as well as International Baccalaureate Language B at the Standard Level. Rome was one of the BC Ministry

Curriculum Writers for the Core French curriculum and Second Languages Template. He has participated in several Ministry committees pertaining to the teaching of second languages in BC.

Josée Le Bouthillier

Josée Le Bouthillier est professeure à la faculté d'éducation de l'Université du Nouveau-Brunswick. Elle fait partie de l'Institut de recherche en langues secondes du Canada, situé à la faculté d'éducation de l'UNB où elle occupe le poste d'associée à la recherche. Elle offre des cours de didactique du français langue seconde en plus d'effectuer de la recherche dans le domaine de la littérature et de l'acquisition du français langue seconde.

Emmanuelle Le Pichon

Dr. Emmanuelle Le Pichon-Vorstman is Assistant Professor at the University of Toronto, OISE. Previously, from 2006 onwards, she has worked at the Department of Languages, Literature and Communication and at the Utrecht Institute of Linguistics, in the Netherlands (since 2010 tenured track). Her research focuses on multilingualism in education. Since 2009, she has led several projects on the inclusion of minority students in education.

Dionne LeBlanc

Dr. Stephenie Leitao Csada

Dr. Stephenie Leitao Csada est Conseillère principale bilingue en politiques à la Direction de politique stratégique et de planification au Ministère de l'éducation de la Saskatchewan. Elle est également membre du Comité du Consortium du français langue seconde du Conseil des ministres de l'éducation (Canada) [CMEC].

Eva Lemaire

Eva Lemaire is Associate Professor of Education at Campus Saint-Jean and Adjunct Professor at the Faculty of Education, Department of Educational Policy Studies (University of Alberta). Her research interests include multilingual language acquisition, crosslinguistic awareness, language revitalization, social justice education, education for reconciliation, as well as French language acquisition in both minority and immersion contexts. Her current research focuses on Michif language awareness in French immersion and French language schools in Western Canada.

Yasmina Lemieux

Yasmina's love of second-language learning began when she moved to Canada as a child. Graduating from high school with her bilingual diploma, she then studied French Immersion education in Regina and Québec. With her Bachelor of Education degree, she worked in French Immersion schools for 24 years as a teacher, teacher-librarian, and additional languages consultant. Since then, Yasmina has been working as an education consultant for the Saskatchewan Ministry of Education, with a focus on language curricula.

Léo-James Lévesque

Léo-James compte plus de 30 années d'expérience dans le domaine de l'enseignement de la langue française. Il est professeur adjoint avec la School of Education à St. Thomas University, à Fredericton, au Nouveau-Brunswick. Reconnu pour son expertise en littérature, Léo-James a participé à la conception et à l'élaboration de nombreuses ressources pédagogiques pour les

enseignantes et les enseignants au Canada. Il est aussi l'auteur de plusieurs livres de littérature jeunesse.

Ping Li

Ping Li has been teaching language at Crofton House School for three decades with a demonstrated history of practising, promoting and advocating learner-centered, personalized, and inquiry-based language learning methods to make language application and cultural understanding more relevant, authentic, and meaningful both in the classroom and in real life. She regularly presents her research and best practices in language education at various Pro-D events. Currently, she serves as Mandarin representative for BCATML.

Chuan Liu

Chuan Liu a TESOL certificate holder with 10 years of ESL teaching experience. His current research regards the integration of interdisciplinary literacy and technology in SLE. He worked as an English Curriculum Manager in OneSmart (NYSE: ONE) and a regional director in RISE (NASDAQ: REDU). He was allocated to Warsaw, Poland, to set up the first European Online Teaching Base in the world. He is also a member of PERC and EduLang.

Lori Luntz

Lori completed her B.Ed and M.Ed from University of Alberta. She has taught various levels of FSL since 2000. Currently she teaches French 4,5,6, French 7/8/9 and French 10/20/30 triple split classes in Hay Lakes, Alberta, as well as Grade 5 French at Chester Ronning School in Camrose, Alberta. Lori is particularly interested in factors which affect second language programming in rural areas and how to increase second language learning opportunities for all students.

David Macfarlane

David Macfarlane est consultant indépendant, spécialiste de l'enseignement des langues secondes. Il a enseigné au Canada et dans plusieurs pays dans le monde. Depuis sa retraite du ministère de l'éducation du Nouveau-Brunswick, il offre des formations portant sur l'application de l'approche neurolinguistique ainsi que l'évaluation des compétences à l'oral (Canada et ailleurs). Il participe aussi aux efforts de revitalisation des langues autochtones.

Mimi Masson

Mimi Masson is professor (long-term appointment) at the Faculty of Education at the University of Ottawa. Her teaching career spans over 10 years, during which time she taught French, English and second/foreign language pedagogy in various contexts. She has worked in the public and private sectors, as a teacher and curriculum developer, in Japan and Canada, working with younger students (e.g., kindergarten, junior high school) and adults (e.g., university students, professionals).

Maria Isabel Mayo-Harp

Isabel Mayo-Harp has a Ph.D. in the Educational Technology and Learning Design at SFU. Her research interest involved Computer-Assisted Language Learning and the use of Learning Management Systems for language teaching. She also has an M.A. in Teaching Spanish as a Foreign Language from the Universidad Antonio de Nebrija (Madrid, Spain), a B.A. from the

ITAM (Mexico) and an M.A. in Political Science from SFU with focus on discourse analysis and national identities.

Isabel Mayo-Harp has more than 17 years of classroom experience teaching all levels of Spanish courses at SFU and other universities in BC and the US. She has developed online courses and learning content materials for credit-based courses and adult education. Her research interests are varied and include the use and application of technology in language teaching, learning assessment, and course design. She considers that the use of technology and online resources is currently a valuable component in language learning. She is fully convinced that teaching Spanish involves not only transmitting grammar and linguistic rules but also understanding the cultural basis of languages. She encourages students to be active learners and thinkers who can continue developing an interest in the Spanish world outside of the classroom environment.

Andrew McFayden

Andrew McFayden is a French and Spanish teacher at Prince George Secondary School in Prince George, BC. He has been a teacher for 25 years. He speaks French, Spanish, and Scottish Gaelic fluently as well as functional Italian. He has served as Prince George Modern Languages Association president for 8 years and has served on the BCATML Executive Committee for the past 2 years. He has developed, taught, and presented a language survey course model at the local, provincial, national, and international levels.

Andreas Meckes

Andreas Meckes has been the German Language Advisor for Western Canada since August 2015. On behalf of the Central Agency for German Schools Abroad (ZfA, Germany) he promotes German language and culture and oversees "Sprachdiplom" language proficiency exams in the provinces of Manitoba, Saskatchewan, Alberta and British Columbia. Before moving to Canada, he was an Academic Secondary School teacher for German, French and Spanish and head of the French department in Höchststadt, Germany. Between 2002 and 2008 he worked as a German and French teacher at the German International School in MÁlaga, Spain.

Michelle Metcalfe

Michelle is a passionate TPRS/CI teacher who teaches Spanish in West Vancouver, BC. Michelle has been using TPRS as her primary teaching methodology at all levels since 2011. She is a popular Trainer, Presenter and Coach of TPRS and CI teaching, provincially and nationally. Michelle was one of the writers of the new BC Core French Curriculum and has worked extensively in the area of Assessment and Evaluation with the BC Ministry of Education.

Lisa Michaud

Originaire de Drummond, au Nouveau Brunswick, Lisa Michaud enseigne depuis treize ans l'immersion française à la polyvalente d'Oromocto. Réflexive, attentionnée et sensible aux besoins langagiers de ses élèves, elle a entrepris sa maîtrise en éducation pour mener une recherche sur les compétences communicatives d'élèves de 12^{ième} année en immersion précoce. Elle est présentement membre de l'équipe de l'Institut de recherche en langue secondes à l'Université du Nouveau-Brunswick et associée à la faculté de l'éducation.

Ashley R. Moore

Ashley R. Moore is a PhD candidate in the Department of Language and Literacy Education, University of British Columbia. Before this, he worked as a senior lecturer, research and

curriculum coordinator, and self-access learning centre director at a number of schools and universities in Japan. His empirical and theoretical research on queer issues in modern language education has been published in *ELT Journal*, *TESOL Quarterly* and *Modern Language Journal*.

Jim Murphy

Jim Murphy worked in the school system in Newfoundland and Labrador for 30 years. He has held a variety of positions from classroom teacher to district language specialist. He is currently Director of Language Services for the Association for New Canadians. He is responsible for the day-to-day operational aspects of the LINC Training Centre, including curriculum development and professional development.

Nataliya Nayavko

Nataliya Nayavko has been the Special Language Advisor for Ukrainian language at Alberta Education since August 2017. She has been a teacher of English in Ukraine for 24 years. Nataliya studied at George Mason University and University of Maryland. She assisted with the development of new State school curriculum in Ukraine. She is a teacher trainer and updates teachers worldwide on new trends and approaches in teaching by conducting face-to-face workshops and webinars.

Shauna Néro

Shauna Néro is Mission School District's French Program Coordinator and Vice Principal at école Mission Central Elementary. She has experience teaching Core French, Spanish, Sciences Humaines and Français langue, as well as supporting teachers in BC in her various roles as Helping Teacher and Simon Fraser University Sessional Instructor. She is passionate about engaging students in the learning process using authentic and/or digital resources that assesses the learning processes through observation, conferences and final products.

Linda Osborne

Linda has been a teacher for 35 years in French Immersion, Core French and at the University of Regina working with pre-service teachers. She also worked at the Ministry of Education as a Core and Intensive/Post-Intensive French consultant. She was an executive member of the Saskatchewan Teachers of French (SATF) and served 6 years as the National Council representative for Saskatchewan with the Canadian Association of Second Language Teachers (CASLT). Linda is passionate about learning languages, especially French, our official language!

Catherine Ousselin

Catherine Ousselin, M.A., currently teaches French at Mount Vernon High School in Washington State. She is the president of the Washington Association for Language Teaching (WAFLT-WA). She is also a member of the American Council on the Teaching of Foreign Languages (ACTFL) and the International Association for Language Learning Technology (IALLT). She serves as a regional representative for the American Association of Teachers of French (AATF) and is its social media manager and resource curator, and the chair of the Technology Commission. She is an avid blogger and frequent workshop presenter on World Language curriculum development and technology integration. Catherine was a finalist for ACTFL's 2018 "Teacher of the Year."

Philippa Parks

Philippa Parks is an English Language (ESL) teacher, author of ESL pedagogical materials, teacher educator at McGill and UQAM universities, and doctoral candidate in Education. She is the CASLT (Canadian Association of Second Language Teachers) representative for Quebec. Her research focuses on improving teacher education, exploring professional teacher identity development and addressing the rising drop out rates for novice teachers.

Joseph Péloquin-Hopfner

Joseph Péloquin-Hopfner is the Elections Canada education coordinator providing professional learning services in Manitoba.

Joseph has 10 years of experience developing and delivering public and education programming both inside and outside the classroom. With a BA in political science and several years of experience at the Canadian Museum for Human Rights, Joseph has special expertise in facilitating learning about democratic rights and civic engagement.

Joseph provides bilingual professional learning and teacher support to foster understanding of elections and democracy.

Nicole Poirier

Nicole Poirier is the Director of the Language Learning Centre at the Collège communautaire du Nouveau-Brunswick. She has over 25 years of experience in second language training and currently sits on the National Language Advisory Board. She is passionate about finding innovative ways to meet the needs of second language learners. This has led to a CEFR based employment language portfolio as well as the language assessment geared towards the health field.

Livia Poljak

I am a third year PhD candidate in the Faculty of Education at Simon Fraser University. I have completed my master's program in the Department of French in 2015 and have since been teaching FSL at the college and university level starting from 2013. My research interests lie in student-group affiliation, plurilingualism in the classroom, second language acquisition, Canadian bilingual education and language and identity studies.

Gail Prasad

Gail Prasad is an assistant professor in the Faculty of Education at York University. She worked for several years as a classroom teacher with multilingual students. Her research focuses on children's social representations of linguistic diversity and teaching and learning in multilingual settings. As a classroom-based researcher, she has worked collaboratively with educators in English, French immersion and francophone schools in Canada, as well as with educators in France and the United States.

Adriana Ramírez

Adriana has been a language teacher for more than 16 years and currently teaches all levels of Spanish. She holds a Master's in Education and is also a well-known CI author and presenter. She has published several books to teach through storytelling and comprehensible input as well as novels for language learners. She constantly presents workshops, nationally and

internationally, trains and coaches teachers on applying CI methodologies in the language classroom.

Sally Rehorick

Sally Rehorick has been the lead for several large-scale national and international projects in second language education. (e.g. Plan 2013: Strategies for a national approach in second language education, 2003). Invited by the Ministry of Canadian Heritage as Canadian observer in 4-year project (IMPEL) at the European Centre for Modern Languages (2004-2007), Sally subsequently organized a national workshop, "The European Language Portfolio and Its Potential for Canada", which has had far-reaching influence on subsequent efforts to adopt the CEFR.

Natasha Rivera

BA Asian Languages & Literature and French Studies, University of Minnesota

MA Korean Studies, SOAS

MA Asian Studies, BEd Secondary French and Modern Languages, University of British Columbia

Teacher, translator and world traveller. Passionate for linguistics, polyglotism, language education, and memes.

Joanne Robertson

Dr. Joanne Robertson is the Director of Instruction for Languages Education in the North Vancouver School District, where she oversees French and English Language Learning programs. Joanne started her career as a French Immersion teacher and has since provided leadership for language education at the school and district levels. Joanne has also taught second language and literacy courses at the undergraduate level and graduate courses in educational leadership at UBC, SFU, VIU and NYIT.

Maria del Carmen Rodriguez de France

With over 35 years of experience in education, Maria Del Carmen Rodriguez de France acknowledges her privilege to live, learn, and teach on the land of the WSÁNEĆ, Lekwungen (Ləkʷəŋən), and SENĆOŦEN-speaking people. Carmen was born and raised in Monterrey, Mexico, and is a member of the Department of Indigenous Education at the University of Victoria where she facilitates courses on Indigenous worldview, and education. Her research focuses on the scholarship of teaching and learning.

Maria Carmen Romero Cachinero

Born in Spain, Maria has lived in Canada since 1979. She completed her Master's and PhD at OISE-University of Toronto and has been a language teacher (French, ESL, Spanish) for over three decades at all levels (elementary, secondary, adult and teachers' training) in Canada and overseas. She is the mother of four grownup children and passionate about traveling, these days mostly on the wings of the internet. It's her joy to live in multicultural Toronto.

Carl Ruest

Carl Ruest est doctorant au sein du département d'éducation aux langues et à la littérature de l'université de la Colombie-Britannique (UBC). Ses recherches portent sur l'éducation interculturelle, les échanges scolaires, l'apprentissage des langues secondes et la formation des enseignants. Il est enseignant en immersion française dans un district scolaire en Colombie-

Britannique et instructeur dans les programmes de baccalauréat et de maîtrise en éducation à l'UBC.

Matthew Russell

Matthew Russell is currently the Modern Languages department head and Japanese teacher at Oak Bay Secondary School. After teaching and studying in Japan for three years, Matthew returned home to teach in Victoria. Since he took over the Japanese program 4 years ago, the program size has doubled to about 80 students. Matthew, together with his wife, also writes Japanese novels and short stories designed specifically for Japanese language learners at various levels of proficiency.

Vera Ryan

Vera Ryan a fait son Baccalauréat en éducation à Memorial University à Terre-Neuve et elle a complété sa Maîtrise à l'Université de Moncton en 2003. Elle a commencé sa carrière en français de base en 1993. Elle a aussi enseigné en immersion pendant 10 ans. Depuis 2010, elle est Chef d'appui en littératie en Français de base pour les niveaux de la 4e à la 12e année avec le Centre d'éducation Tri-County.

Nidhi Sachdeva

Ontario Institute for Studies in Education

Mélanie Samson-Cormier

Associate Professor, University Of Alberta, Campus Saint Jean

Megan Sénéchal

Dr. Megan Sénéchal is a French Language Curriculum Consultant with Edmonton Public School Board in Edmonton, Alberta. She is also the editor of the academic journal *Notos*, published by the Second Language Intercultural Council. Her research interests revolve around language education, Universal Design for Learning, and change management.

Laun Shoemaker

Laun Shoemaker is a father & husband. An FI teacher at Beachy Cove Elementary for Grade 4, Laun is active with educational activities that invite bilingual community members from across the globe (virtually and in person) into his classroom. Laun is treasurer for the NL Teacher's Association Second Language Council and a member of the CPF-NL Board of Directors. Laun is passionate about teaching French and engaging students actively in their second language.

Fiona Stewart

Fiona Stewart is currently employed as a Second Language Learning Specialist for the New Brunswick Department of Education and Early Childhood Development (2008- 2020) where she is responsible for FSL education from k through 12 (Pre-Intensive, Intensive and Post-Intensive French, and FLORA or French Learning Opportunities for Rural Areas K-3). She has been involved in L2 education in a variety of capacities since 1988: classroom teacher (Core and immersion – most recently in 2007-2008), district consultant (NB districts 17 and 10), Faculty Associate at the Second Language Research Institute of Canada (L2RIC) at the University of New Brunswick (2005-2007) and FSL Consultant (NB Dept. of Education) responsible for Immersion, Core and the Intensive French pilot (2002-2004).

Pascal St-Laurent

Pascal St-Laurent est impliqué dans le monde de l'éducation depuis plus de 20 ans et a récemment terminé une maîtrise en éducation à l'Université Simon and Fraser de Vancouver. Il a enseigné le français de base, l'immersion, le français intensif et ce, au niveau primaire et secondaire. Pascal St-Laurent est maintenant conseiller pédagogique (FSL) pour le Ministère de l'éducation du Yukon et travaille à l'implantation de l'approche neurolinguistique dans les programmes de français langues secondes.

Marje Stock

Marje Zschesche-Stock studierte Deutsch und Englisch für das Gymnasiallehramt an der Universität Göttingen. Sie arbeitet am Goethe-Institut Toronto. Für den Cornelsen-Verlag ist sie als unabhängige Fachberaterin für Kanada und die USA tätig. Sie bietet regelmässig Fortbildungen zu neuen Medien im Sprachunterricht an.

Stacey Svestrup

Stacey is a Vancouver School District Vice Principal and the BC Representative for CASLT's National Council. She was on the BCATML Executive as Vice President/Treasurer for many years, she was the Modern Languages Consultant in Vancouver, she authored Pearson Echos Pro materials, and was part of the BC Ministry of Education Core French Curriculum Writing Team. As an educator for over 25 years, she is passionate about teaching French and enjoys sharing ideas.

Naoko Takei

Senior Lecturer (Japanese), Simon Fraser University

Nicole Thibault

Nicole has taught Core French and French Immersion, served as a Vice Principal with the Ottawa Carleton District School Board, taught at the Faculty of Education at the University of Ottawa and served as Executive Director of the CASLT. She has authored several teacher resources, delivered keynote addresses and presented workshops to teachers across Canada and in the U.S.A. Both her personal and professional passions are centered on the promotion of a bilingual Canada for all Canadians.

Lynn Thomas

A graduate of UBC, Lynn Thomas is a professor at the Université de Sherbrooke in Sherbrooke, Quebec since 2004 where she teaches in the undergraduate and graduate programmes in TESL. Lynn is currently a member of the Collectif CLÉ, an international research group that studies literacy across the curriculum, in one or more languages and at all stages of schooling. She is currently researching the literacy experiences of students in intensive programmes.

Judy Thompson

Edōsdi (Judy Thompson) is a member of the Tahltan Nation and an associate professor in the department of Indigenous Education at the University of Victoria. For almost a decade as the Language Reclamation Director for her nation, she worked with a team to create learning materials and safe and supportive environments for Tāltān learners and speakers to become more proficient. Her research focuses on Indigenous language revitalization, Indigenous research methodologies, culturally-based curriculum, and Indigenous knowledge systems.

Jesus Toapanta

Jesús Toapanta is an assistant lecturer in the Department of Modern Languages and Cultural Studies at the University of Alberta. His academic and professional interests lie in the areas of second language teaching, indigenous languages, and Spanish sociolinguistics. He loves teaching and enjoys interacting with his students. He also loves spending time with his family and watching movies.

Margaret Truant

Margaret Truant is a veteran teacher who has been teaching French 8-12 in the Prince George School District for 28 years. She started her career in a remote town of Mackenzie, BC where she met her late husband Vince and started a family. Her strong desire to learn French started when she was a young girl. Margaret's father and grandparents spoke the language but they spoke very minimal French to her while growing up. In fact, her grandmother did everything she could to not identify as a French person, she was ridiculed and bullied as a child when they moved out to farm in AB. This inspired Margaret to want to learn the language even more. She needed to learn this beautiful language so she could pass this heritage down to her own family in hopes that the language would not be lost. Three years after having her daughters, Margaret's family moved to Prince George to give her children more opportunities and the opportunity to go into the French Immersion Program. Margaret has worked in four schools in the district and each experience with her colleagues has been amazing where she has learned from each and every one of them. She will be sharing different ideas that she has learned from others or picked up at workshops over the years to help you incorporate some fun oral/aural activities, games and projects into your classroom.

Pat Twigg

Pat Twigg is the Coordinator of the Blackfoot Language and Culture at Kainai Board of Education in Standoff, Alberta. He completed his Master of Education and Bachelor of Education from the University of Lethbridge. Pat brings classroom experience as a Social Studies teacher and also administrative experience as a Vice Principal for the Kainai Board.

Meike Wernicke

Meike Wernicke est professeure adjointe dans le Département d'éducation aux langues et à la littérature à l'Université de la Colombie-Britannique. Ses intérêts de recherche portent sur la formation continue et la construction identitaire des enseignants de langue seconde, l'éducation interculturelle et les approches plurilingues, ainsi que les perspectives de l'analyse discursive dans les recherches en linguistique appliquée.

Meike Wernicke is Assistant Professor in the Department of Language and Literacy Education at the University of British Columbia. Her research in French-as-a-second language teacher education has focused on teacher study abroad, teacher identity, and includes research interests in intercultural education, multilingual language policy, decolonizing approaches in language education, and discourse analytic research methodologies.

Burcu Yaman Ntelioglou

Dr. Burcu Yaman Ntelioglou is an Associate Professor at Brandon University in Manitoba. Her research focuses on second/additional language pedagogy and the education of linguistically and culturally diverse students in contexts of migration, multiculturalism, multilingualism and urban/rural contexts.

Luisa Zimich

Luisa Zimich is currently an English Language Learning consultant with Calgary Catholic School District. Luisa has taught high school ESL, FSL, French Immersion and Spanish in BC, Yukon and Alberta. She finds second language learning and working with newcomers to Canada fascinating!