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Pedagogy, Professional Learning, and Research for Language Teachers

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Print	\$29.05
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The Innovative Language Classroom Handbook: Leveraging Technology to Drive Learning

This handbook supports language teachers with resources, professional learning, and community building for implementing innovative teaching practices using technology.

Featured Publication

Action-Oriented Approach Toolkit: Aligning Learning, Teaching, and Assessment

This is a pre-sale for this publication. The AOA Toolkit brings together theory and practice to support language educators in aligning learning, teaching, and assessment by providing an overview of the CEFR; sample action-oriented tasks for the A1, A2, B1, and B2 levels; a fully developed A2 scenario with a selection of ready-to-use/modifiable subtasks; and an extensive explanation walking educators through the development of a scenario.

Image:	Publication: December 2024
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Print	\$52.90
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Print	\$44.47
Digital	\$26.68
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Action-Oriented Approach Handbook

Insights into the research that informs the action-oriented approach (AOA), practical suggestions for implementing the AOA within any given curriculum, and classroom-ready examples that can be used as is or adapted to other contexts.



Print	\$30.67
Digital	\$18.40
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New Teacher's Handbook: Surviving and Thriving in the Second Language Classroom

Tips from new and experienced teachers, solutions to ten frequent situations new teachers face, planners to help you implement those solutions in your day-to-day teaching, and plenty of resources to explore new strategies.

CASLT Publications Catalogue



Using the Language Portfolio in the Classroom

A workshop package for teachers to strengthen their understanding of the components of the Language Portfolio, reflect on their own practice, and show students how to use the tool to pursue lifelong language learning.

RESEARCH AND SURVEY REPORTS

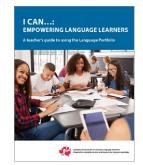


Print	*\$19.78
Digital	*FREE

School-Based Language Portfolio (L2RIC)

Developed by the Second Language Research Institute of Canada (L₂RIC) for use in secondary school classrooms. Consult the accompanying resource *I Can...: Empowering Language Learners* to master the concepts and use of a language portfolio.

* Contains both the English and French versions.



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Print	\$30.67
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I Can...: Empowering Language Learners (A teacher's guide to using the Language Portfolio)

A resource to help teachers understand the concept of learner autonomy as it relates to classroom practice that supports the Language Portfolio. Targets secondary school L2 teachers working in a variety of language learning contexts with diverse learner needs.

The AVALENT Facing FSL Teache 🕒 🕞 🕒 🚍 \$33.39 *\$4.51 *\$2.77 *\$2.77 Print Print Print Print FREE FREE FREE FREE Digital Digital Digital Digital **Research Report Report Summary** Infographic 1 Infographic 2

* Contains both the English and French versions.

Identifying Requirements and Gaps in French as a Second Language (FSL) Teacher Education: Recommendations and Guidelines

This report provides a detailed synthesis of the findings of a two-year pan-Canadian research project. The study aimed to document and describe current practices while validating the perspectives and efforts of new FSL teachers, District representatives, and Faculty of Education representatives to optimize FSL education in Canadian K–12 contexts. The final section of this report outlines recommendations in the form of questions meant to inform ongoing FSL teacher education and professional support across Canada and guide ongoing efforts to respond to the chronic shortage of FSL teachers across the country.

SERIES

Success for All

The Success for All series includes over 200 strategies to support teachers over the short- and long-term as they support additional language learners either in the second language classroom or in any classroom. The accompanying guides for school administrators help school staff strengthen their support for additional language learners.



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Supporting Additional Language Learners in the Second Language Classroom



Print	\$29.05
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Supporting Additional Language Learners in Every Classroom



Print	\$11.24
Digital	\$6.75
Print+Digital	\$15.29

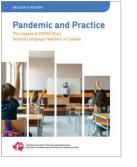
Supporting Additional Language Learners in the Second Language Classroom: A Reflective Guide for School Administrators



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Supporting Additional Language Learners in Every Classroom: A Reflective Guide for School Administrators

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Pandemic and Practice: The Impact of COVID-19 on Second Language Teachers in Canada

This study reveals what second language teachers experienced during the pandemic, what innovations may have emerged, and how CASLT might support second language teachers as we move forward into a postpandemic world.

RESEARCH AND SURVEY REPORTS

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Print	\$17.04
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Second Language Teacher Attrition, **Retention, and Recruitment:** A Literature Review on Issues, **Challenges, and Strategies for French** as a Second Language Teachers

A detailed review of research on teacher recruitment and a chronicle of efforts by researchers, practitioners, and policymakers to find and create strategies to increase FSL teacher retention.



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Executive Summary – Second Language Teacher Attrition, **Retention, and Recruitment:** A Literature Review on Issues. **Challenges, and Strategies for French** as a Second Language Teachers



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Preparing for L2 and FSL Teaching: A Literature Review on Essential **Components of Effective Teacher Education for Language Teachers**

A review of research literature about essential components of teacher education for preparing second language teachers, with a focus on French as a second language teacher candidates.

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Executive Summary - Preparing for L2 and FSL Teaching: A Literature **Review on Essential Components** of Effective Teacher Education for Language Teachers



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Facilitating Language Learning Through Technology: A Literature **Review on Computer-Assisted** Language Learning

A review of research on successful implementation of computer-assisted language learning (CALL) to help teachers decide which technologies to use and when to use them inside and outside the language classroom.



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Executive Summary - Facilitating Language Learning Through **Technology: A Literature Review on Computer-Assisted** Language Learning

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Literature Review on the Impact of Second-Language Learning

An in-depth review of the impacts of learning a second language. Make the case for language education through research detailing its cognitive, academic, personal, societal, economic, and intercultural benefits.

SERIES

Assessment in Action

Based on the Common European Framework of Reference for Languages (CEFR), each publication in the Assessment in Action series includes a set of adaptable tasks that ESL or FSL teachers can use in the classroom to support the assessment of their students' language level.



Print	\$29.99
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Assessment in Action: A CEFR-based Toolkit for ESL Teachers (Level A)



Print	\$34.76
Digital	\$20.85
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Assessment in Action: A CEFR-based Toolkit for FSL Teachers (Level A) Prices are subject to change without notice. The most up-to-date prices are always reflected in our online boutique.

Digital samples of publications are available in our online boutique.



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