



Canadian Association of Second Language Teachers  
Association canadienne des professeurs de langues secondes

# Excellence in Teaching Languages



2021–2022  
Annual Report



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## Vision

Excellence in teaching languages.

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## Mission

CASLT fosters and advances professional excellence in the teaching of languages in Canada.

CASLT supports its members by promoting the advancement of language learning and teaching throughout Canada by creating opportunities for professional development, by initiating and disseminating research, and by facilitating the exchange of information and ideas among language educators.

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Version française disponible

**WHILE READING** CASLT's 2021–2022 annual report, I was again struck by how so many diverse people, groups, and organizations – linked by a shared passion for language teaching and learning – contribute to CASLT's successes. Our network of volunteers, employees, contractors, and partners is evidence of widespread support for language teachers across the country and a shared drive to promote language education. In 2021–2022, CASLT continued to work towards its mission of excellence in teaching languages through its wide range of services and opportunities for second language teachers in Canada.

CASLT's membership grew in 2021–2022, likely in part due to the increase in L2 events and conferences this year (as organizations got more comfortable hosting events online) and the launch of our new, streamlined website and accompanying branding. In addition to offering more content for second language teachers, CASLT's new website is more accessible and user-friendly, encouraging engagement with our association.

Some other notable accomplishments in 2021–2022 include these:

- Adding quality professional learning (PL) content to the CASLT Learning Centre. The platform now has 56 different courses and hundreds of PL materials.
- Publishing two literature reviews as part of the FSL Teacher Education Project.
  - » *Preparing for L2 and FSL Teaching: A Literature Review on Essential Components of Effective Teacher Education for Language Teachers*
  - » *Second Language Teacher Attrition, Retention, and Recruitment: A Literature Review on Issues, Challenges, and Strategies for French as a Second Language Teachers*
- Initiating work on two important projects: *Study on the Impact of COVID-19 on L2 Teacher Practice* and *Supporting Second Language Teachers in a Blended Teaching Model*.



Carole Bonin, CASLT President

Our L2 community grows stronger when it gains diversity in voices and experiences.

- Developing and sharing the Languages Build Video Series.
- Holding a successful second edition of the Languages Build Video Contest.

CASLT is committed to supporting second language teachers in Canada in 2022–2023 and beyond. As always, we welcome suggestions and feedback from our members, and we encourage you to continue engaging with us through our events, publications, research projects, and social media. Our

L2 community grows stronger when it gains diversity in voices and experiences.

I extend thanks to the Department of Canadian Heritage for supporting our association. I would also like to thank our CASLT members: you are the core of this association, and we exist to support you and promote you in your work of language teaching. Here's to continuing to share in the passion for L2 teaching and learning and promoting excellence in teaching languages across Canada.



# Message from the Executive Director

I'M PLEASED to report that, despite COVID-related disruptions, CASLT followed through with most of its programming and special projects in 2021–2022.

The pandemic's impact was most felt in activities involving travel. Most notably, the Annual General Meeting and Networking Day were held online for the second consecutive year. Several Board of Directors meetings and CASLT representation at teacher conferences also took place via web conferencing.

In 2021–2022, CASLT staff continued to work on improving organizational capacity and efficiency in several areas.

CASLT's new website has allowed us to reorganize information and functionalities to make the site more intuitive for users. We continue to tweak and troubleshoot various features to enhance the user experience.

The office dedicated significant energy to expanding CASLT's capacity to reach L2 educators and stakeholders. This work included updating and expanding CASLT's list of contacts and stakeholders and implementing CASLT's new association management software. A mail-out to some 3,500 L2 educators also helped raise awareness of CASLT programs, products, and services.

Professional learning remains a core CASLT activity. We host and coordinate Online Professional Learning sessions, CASLT Chez-Vous sessions, Networking Day, and the Languages Without Borders conference. More recently, we added the CASLT Learning Centre and the CASLT Mentorship Program to our professional development assets. We revised the CASLT Learning Centre course categories and we periodically assess new content for inclusion. We are reconfiguring the CASLT Mentorship Program into a site that will foster communities of practice and greater teacher participation.

Through social media, our *CASLT Info ACPLS* digital newsletter, and our professional magazine *Réflexions*, CASLT shares relevant information and promotes the exchange



Francis Potié, CASLT Executive Director

of ideas among L2 educators and stakeholders. The national office also established new communications assets through the redesigned CASLT website, including the events calendar and the CASLT blog.

I want to thank the CASLT Board of Directors for their valuable guidance and support and the CASLT staff for their professionalism and dedication to the association.

# CASLT Leadership

## Annual General Meeting

CASLT's annual general meeting (AGM) took place online for the second time. On October 1, 2021, over 120 CASLT members met virtually to take stock of the association's 2020–2021 year and look toward upcoming initiatives.

Among the agenda items were the reports from the CASLT president, treasurer, and auditor and the announcement of the 2021 CASLT award recipients. The AGM also saw the election of a new board member and the introduction of two new National Council members.



The banner features a red background with white text. On the right, there is a video feed of Gillian Blackmore, the President, with her name and title overlaid. The CASLT logo is in the bottom right corner of the banner. The date 'October 1 octobre 2021' is printed in the bottom right corner of the overall image.

## 2021 Annual General Meeting

## Assemblée générale annuelle 2021

Gillian Blackmore  
President  
Présidente

caslt  
acpls

Canadian Association of Second Language Teachers  
Association canadienne des professeurs de langues secondes

October 1 octobre 2021

## Board of Directors 2021–2022

The Board of Directors is responsible for supervising the management of the association's activities and affairs. To fulfill this mandate, CASLT's Board held eight virtual and two in-person meetings in 2021–2022.

In the 2021–2022 fiscal year, CASLT's Board initiated and accomplished many activities. It undertook several new projects in addition to its recurring responsibilities, which involve setting priorities, providing oversight, approving budgets and financial reports, and receiving activity reports. It also developed a new strategic plan to guide the association from 2022 to 2025. CASLT's National Council representatives continue to support the Board with their dedication and expertise. These are our Board members:



Carole Bonin,  
President



Joanne Robertson,  
Vice-President



Katherine Mueller,  
Treasurer



Yasmina Lemieux,  
Secretary



Trish Kolber,  
Director at Large



Gillian Blackmore,  
Past-President

## National Council 2021–2022

CASLT's National Council (NC) representatives act as a bridge between the association and its members and stakeholder network in each of Canada's provinces and territories. NC representatives help promote CASLT's services and resources, foster networking among the L2 community, take an active role in CASLT committees and working groups, and keep the CASLT Board and staff apprised of the L2 landscape and realities in their respective province or territory. These are our National Council members:



Kindra Harte, British  
Columbia



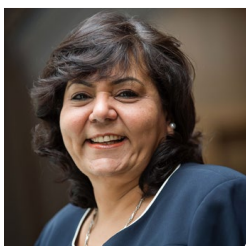
Diana Boisvert,  
Alberta



Tara Dryburgh,  
Saskatchewan



Meredith McGuinnes,  
Manitoba



Faten Hanna,  
Ontario



Philippa Parks,  
Quebec



Karla Culligan, New  
Brunswick



Stephanie Burke,  
Nova Scotia



Jennifer MacDonald,  
Prince Edward Island



Erin Dawe, Newfoundland  
and Labrador



Nicole Doré,  
Yukon



Jeff McConomy, Northwest  
Territories and Nunavut

### Committees and Working Groups

Thanks to an expansive list of standing committees, board committees, project working groups, and outside experts, CASLT's capacity to deliver programs to members remains solid. Standing committees are mandated by the association's by-laws and are permanent. Other committees and working groups are created by the Board to address current issues and initiatives and are reviewed annually. We are grateful to the dedicated group of volunteers who serve on these committees to help CASLT achieve its mission.

#### CASLT Committees 2021–2022

##### Standing Committees

- Executive Committee
- Nominating Committee
- Executive Director Performance Appraisal Committee

##### Board Committees

- Advocacy and Promotion Committee
- Professional Development Committee
- Awards and Research Grants Review Committee
- Project Proposal Development and Review Committee

##### Board Liaison

- Board Liaison with National Council
- *Réflexions* Editorial Advisors

##### Project Working Groups

- Identifying Requirements and Gaps in French as a Second Language (FSL) Teacher Training: Recommendations and Guidelines
- CASLT CoLab (Formerly the CASLT Mentorship Program)
- Supporting Second Language Teachers in a Blended Teaching Model
- Communications and Branding Committee

### Staff

CASLT staff implement the association's programming and projects:

- Francis Potié, Executive Director
- Elise Catudal, Production Coordinator
- Kimberley Faulkner, Administrative and Membership Assistant
- Solomiya Ostapyk, Communications Coordinator
- Kim Giese, Projects and Professional Development Coordinator
- Rachel Galipeau, Finance Manager





CASLT values networking among second language (L2) communities and building strong partnerships to achieve its mission. It seeks to seize and create opportunities to connect and network with L2 educators and stakeholders.

## Networking

### Networking Day

CASLT presented its 2021 Annual General Meeting and Networking Day online for the second year in a row. Networking Day featured four concurrent sessions:

- What's New at CASLT?
- CASLT Mentorship Program: Connecting Mentorship to Identity, Community, and Confidence
- FSL Teacher Education Project Updates
- Leadership Strategies to Support Second Language Teacher Recruitment and Retention

### Where Was CASLT?

CASLT participates in L2 teaching and learning events across the country. Representatives present on CASLT programs and resources, host exhibitor booths, and network with event attendees. CASLT participated in the following events, all of which took place virtually, to share information with the L2 education community and expand its network:

- OMLTA Spring Conference
- CCERBAL Conference: Bilingualism and Beyond – Advancing the Thinking on Pedagogies, Policies and Practices
- RASCALS Colloquium 2021
- CAJLE Annual Conference: Japanese Language Education in the Post-COVID-19 Era
- BCATML Celebrating Languages Conference
- NSLTA Annual Conference
- Alliance Française Halifax: Colloque interculturel et bi-plurilinguisme
- Congrès annuel ACPI: Plus grand que nature



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### Partnerships

CASLT prioritizes partnerships and collaboration with other organizations in the L2 field. Many are governed by a formal partnership agreement, while others are less formal. These partners support CASLT's projects and outreach to the L2 community on an ongoing basis. CASLT wishes to acknowledge and thank them for the valuable work they continue to do to advance second language teaching and learning:

#### Provincial Affiliates

- Association québécoise des enseignants de français langue seconde (AQEFLS)
- British Columbia Association of Teachers of Modern Languages (BCATML)
- Éducatrices et éducateurs francophones du Manitoba (ÉFM)
- Manitoba Association of Teachers of French (MATF)
- Nova Scotia Language Teachers Association (NSLTA)
- Ontario Modern Language Teachers' Association (OMLTA)
- PEI Association of Core French Teachers
- Saskatchewan Association of Teachers of French (SATF)
- Second Languages and Intercultural Council (SLIC)
- Société pour le perfectionnement de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ)
- Yukon Ministry of Education (French Programs)

#### National Partners

- Association canadienne des professionnels de l'immersion (ACPI)
- Canadian Association for Japanese Language Education (CAJLE)
- Canadian Parents for French (CPF)
- French for the Future

#### International Partners

- Ambassade de France
- American Council on the Teaching of Foreign Languages (ACTFL)
- Fédération internationale des professeurs de français (FIPF)
- Goethe-Institut
- International Federation of Language Teacher Associations (FIPLV)

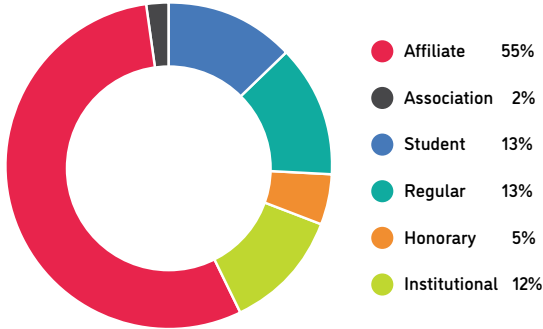
#### Institutional and Postsecondary Partners

- Institute for Innovation in Second Language Education (IISLE), Edmonton Public Schools
- Official Languages and Bilingualism Institute (OLBI), University of Ottawa
- EducLang, University of Ottawa
- Second Language Research Institute of Canada (L<sub>2</sub>RIC), University of New Brunswick

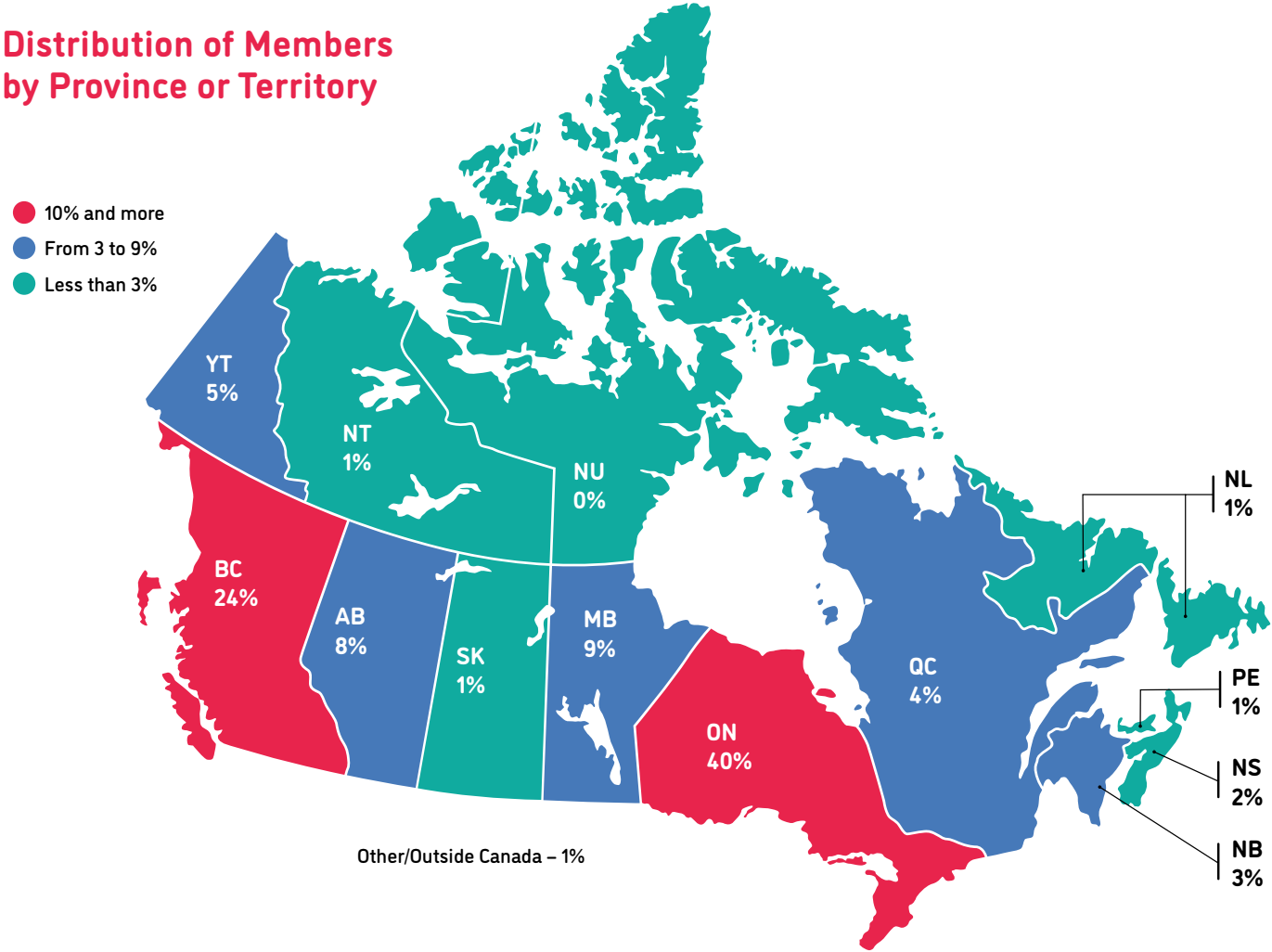
#### Affinity Program Partners

- The Personal, for our group auto and home insurance
- The *Canadian Modern Language Review* (CMLR)
- GoodLife Fitness

### Distribution of Members by Membership Type



### Distribution of Members by Province or Territory



## Robert Roy Award

Named after CASLT's founding president, the 2021 Robert Roy Award went to Dr. Angela George, Associate Professor at the School of Languages, Linguistics,



Literatures and Cultures in the Faculty of Arts, University of Calgary. Dr. George has taught all levels of Spanish in both secondary and postsecondary classrooms. In addition, she has delivered several pedagogical workshops and language pedagogy courses. Her research in Hispanic Linguistics addresses the teaching and acquisition of Spanish for all learners, including heritage speakers, in both formal and informal contexts.

## H.H. Stern Award

The H.H. Stern Award is given to language teachers in recognition of their innovative teaching practices. This year the award went to Patrick Twigg, a former student of residential schools in Southern Alberta. As an adult, he made the brave choice to go back to school and get his first degree from the University of Lethbridge and then his B.Ed. and M.Ed. Pat has worked as a school counselor, teacher assistant, full time teacher, and associate principal. He is currently the Blackfoot Language and Culture Coordinator for the Kainai Board of Education. Pat has made instrumental contributions to the revitalization of Blackfoot language and culture. He consulted with the Blackfoot community and with an education curriculum expert to develop resources that help students learn their language and culture. The educational materials he and his department created ensure that students know who they are as members of the Kainai Nation. His initiative benefits his students, their parents, his colleagues, and the wider community.



## Honorary Lifetime Member Award

The Honorary Lifetime Membership Award, bestowed on an individual who has contributed significantly and broadly to the field of second language teaching and learning, went to Léo-James Lévesque. Léo-James has a master's degree in education with a specialization in curriculum and instruction. He is currently an assistant professor at St. Thomas University's School of Education in Fredericton, New Brunswick. He has also taught at the University of New Brunswick, the University of Prince Edward Island, and Memorial University in Newfoundland. Throughout his career, Léo-James has been a teacher, an elementary school principal, and a school district supervisor. He has over 30 years of experience in teaching French as a second language (FSL).

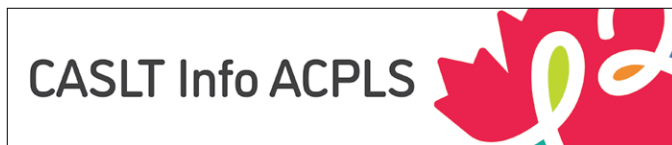
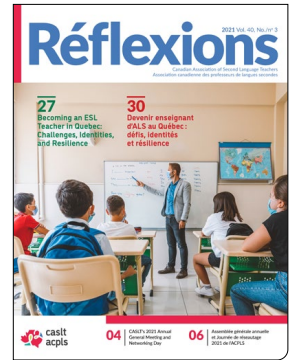


One of Léo-James' goals involves promoting the importance of bilingualism in Canada. Thanks to his wide-ranging expertise, drive, and dedication to the teaching of FSL, he is a highly sought-out expert and workshop leader across Canada on a variety of topics. As the author of many children's books, Léo-James strives to nurture reading and writing from an early age. He also helped design and develop various educational resources and adapt teaching manuals now used by students throughout Canada. Léo-James has won several awards over the years, among them the André-Obadia Excellence Award from the l'Association canadienne des professionnels d'immersion (ACPI) for his outstanding contribution to fostering French-language teaching in Canada. He has also received the J. Elmer Hynes Excellence in Leadership Award from Canadian Parents for French (CPF) as well as the Hilroy Scholarship Award, bestowed by the Canadian Teachers' Federation (CTF) in recognition of his innovation in the field of education.

Facilitating the exchange of information and ideas among L2 teachers and stakeholders is one of CASLT's areas of focus. CASLT uses several communication channels to expand its network and foster connections among those in the L2 world.

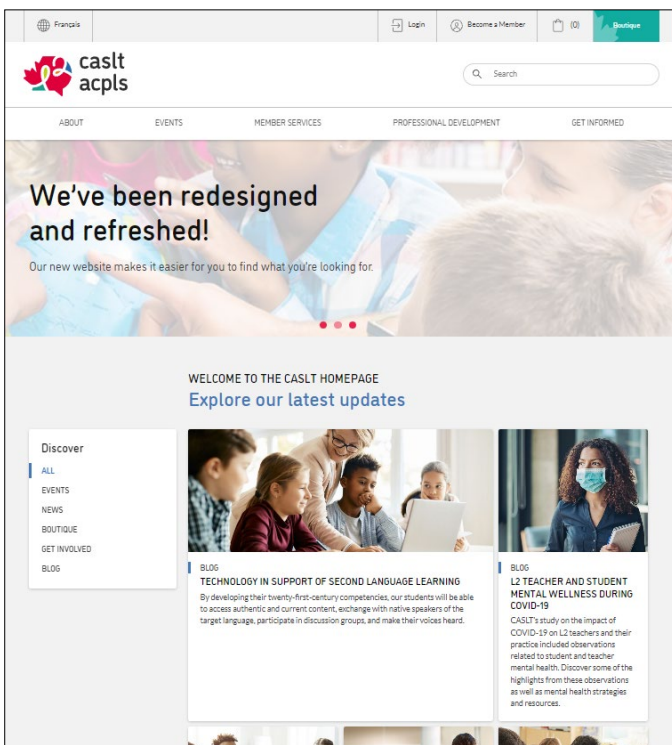
## Réflexions

**Réflexions**, our professional magazine, remains an important vehicle for information on current research in additional language education, classroom practices and strategies, profiles of stakeholders in L2 education, and information on CASLT activities. *Réflexions* is published three times a year, posted on CASLT's website, and sent to our members in digital format. The second issue of 2021 (vol. 40, no. 2) was the first to use our new design and layout.



## CASLT Info ACPLS

CASLT's e-newsletter, **CASLT Info ACPLS**, is sent out weekly. Average weekly delivery in 2021–2022 rose to 7,571, a 5% increase over the previous year. Approximately 68% of subscribers open the newsletter, which is well above the industry average of 25%. **CASLT Info ACPLS** is an important tool to keep language educators informed about CASLT initiatives and news and developments in their field.



## CASLT Website

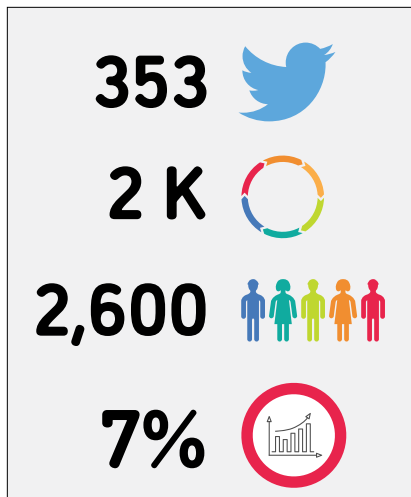
CASLT officially launched its **new website** in January 2022. The website was restructured and redesigned and is now more engaging and user-friendly. Our website is a hub for informing and interacting with members, sharing information, and distributing pedagogical and professional development resources. New sections like “Why Learn Languages?” and “In the Classroom” provide innovative and informative content for language teachers and anyone who wants to promote language learning. It is also now easier to navigate and purchase from CASLT's online boutique.

## CASLT Blog

Another new feature of CASLT's website is the **CASLT blog**. CASLT blog articles share language teaching tips, experiences, and ideas for the classroom on a range of relevant topics from various blog contributors. The blog is another way for language teachers to gain inspiration and advice for their own teaching practices.

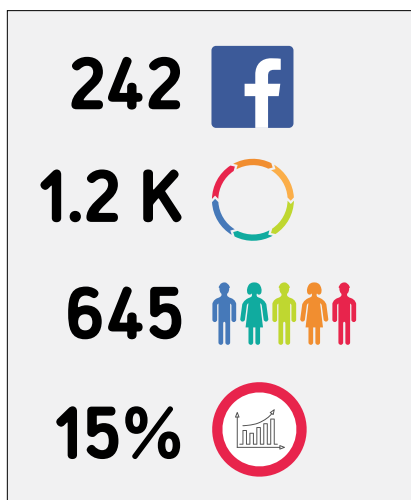
## Social Media

CASLT continues to engage with members, stakeholders, and the public through its social media channels, where it shares information about CASLT initiatives, informs members about developments in the L2 field, and connects with second language education professionals.



### Twitter

In 2021–2022, CASLT sent out 353 [tweets](#), resulting in 2,000 engagements. By the fiscal year-end, CASLT had 2,600 followers, representing a 7% increase over the previous year.



### Facebook Page

The CASLT [Facebook page](#) published 242 posts, which generated over 1,200 engagements. At the end of March 2022, the page had 645 likes, up 15% from the previous year.

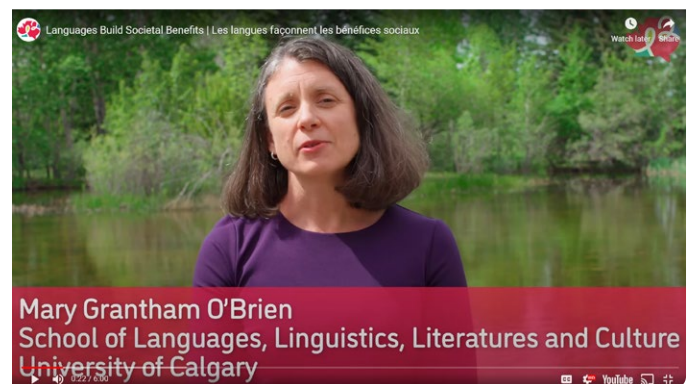
## Facebook Group

Managed by friends of CASLT, the [CASLT/ACPLS Facebook group](#) facilitates networking and the exchange of information and ideas among second language educators.

## YouTube

CASLT's [YouTube channel](#) amassed over 90,000 views in 2021–2022. Its subscriber count also increased by 210 for a total of 1,002.

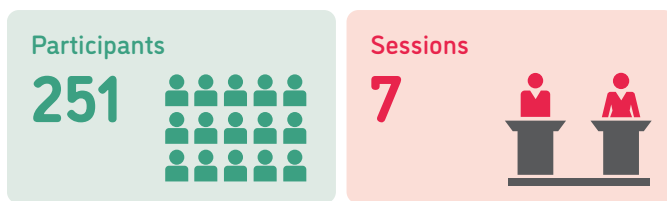
CASLT undertook a major video project in 2021, interviewing experts on the eight benefits of language learning identified in the *Literature Review on the Impact of Second-Language Learning*. The videos, part of CASLT's Languages Build Advocacy Toolkit, are now available on CASLT's YouTube channel. We encourage our members to share them with students, parents, and colleagues to highlight the importance of language learning.



One of CASLT's priorities is to help its members continue to learn, develop their teaching practices, and grow as educators. Diverse professional learning opportunities throughout the year allow CASLT members to learn from L2 subject matter experts and one another about current hot topics and issues in the L2 field.

## Online Professional Learning

Online Professional Learning (OPL) sessions are one-hour webinars on topics pertinent to second language teachers. A total of 251 participants attended the seven OPL sessions CASLT hosted in 2021–2022.



- Disrupting FSL through Critical Literacy in the Classroom, Mimi Masson (English session only), Amanda Cloutier (French session only), and Rubina Sharma-Mohan
- Enjoying a Sense of Well-Being and Passion for Teaching: Finding Meaning, Nancy Goyette
- Discover Design Thinking: Creating Authentic and Engaging Experiences in the Second Language Classroom through Project-Based Learning, Ron Sperling
- It All Starts with a Great Story! Exploring Language, Literacy, and Social Consciousness with Second Language Learners, Joanne Robertson
- You “Can-Do” It with Video! The Language Learning Benefits of Student-Made Videos, Jim Murphy
- Assessment Challenges During Pandemic Times: Strategies for Ensuring Academic Integrity, Ron Sperling
- 21st Century Learning to Support Access, Achievement, Equity, and Empowerment in a Secondary FSL Context, Rubina Sharma-Mohan

## CASLT Chez-Vous (CCV)

CCVs are one- or half-day professional development workshops, held in-person or virtually, centred on a theme designed by CASLT or based on the expertise of a selected

presenter. CASLT organized one CASLT Chez-Vous session in 2021–2022 for the Winnipeg School Division. It was entitled “French Immersion Virtual Summit 2022: *L’acquisition de la langue française en immersion et des stratégies gagnantes pour promouvoir la communication orale.*”

## CASLT Learning Centre

Much quality professional learning content was added to the CASLT Learning Centre in 2021–2022. In spring 2021, CASLT's Professional Learning Committee evaluated 46 recordings from the 2020 Languages Without Borders conference and 17 older OPL webinars, which led to the addition of 26 new recordings. The My Virtual Classroom series — consisting of 16 recorded webinars plus downloadable resources such as teacher tools, checklists, activity templates, and more — was also added. The CASLT team also improved the user experience in the Learning Centre by reorganizing and cleaning up the content. The platform now has 56 distinct courses with hundreds of professional learning materials such as webinar recordings, teacher tools, articles, podcasts, and more.

In spring 2022, the CASLT team decided to transition the Learning Centre to a new platform that would be fully compatible with CASLT's member database and provide more flexibility in the content setup and layout. The new platform will be launched in late 2022.

## CASLT Mentorship Program

After low uptake in the CASLT Mentorship Program, CASLT regrouped and formed a new steering committee to rework it. Through research and consultation, we determined that the way forward is a more flexible online platform focused on community and collaboration. CASLT commissioned a contractor to rewrite the content and a developer to build a new site. The new platform will be a social media-like environment where teachers can connect, share resources, discuss challenges, form groups, and access professional learning content. It will be launched in late 2022.

## Boutique

CASLT's online boutique was redesigned as part of CASLT's website revamp project, and it is now easier to navigate it and to order publications. Users can browse resources by category: Professional Development, Pedagogical, Research and Survey Reports, and Free Resources.

In 2021–2022, 930 publications were purchased from the boutique. The most-purchased resources were these:

- *Action-Oriented Approach Handbook*
- *Success for All Series. Supporting Additional Language Learners in the Second Language Classroom*
- *New Teacher's Handbook: Surviving and Thriving in the Second Language Classroom*
- *Assessment in Action: A CEFR-Based Toolkit for FSL Teachers (Level A)*
- *Success for All Series. Supporting Additional Language Learners in Every Classroom*

## 2022 Language Teacher Calendar

In recognition of the United Nations International Year of Artisanal Fisheries and Aquaculture 2022, this edition of the CASLT calendar focuses on fish of the world. As a pedagogical tool for language teachers, the calendar presents useful information and suggests class activities and assignment ideas. Languages are best learned through conversation, so the activities emphasize discussion and presentation. The featured third languages of the calendar are Algonquin, Japanese, Persian, and Yoruba.



## Célébrons la francophonie!

*Célébrons la francophonie* is a collection of activities for FSL teachers to use with their students to explore and celebrate the French language and the French-speaking world. CASLT provides this resource in the context of the *Semaine nationale de la francophonie*. The 2022 theme was "Francophones: toi, moi, et nous!"

This year, the *Célébrons la francophonie* resource was enhanced with eight ready-to-use Kahoot! quizzes and a Live Canada-Wide Kahoot! Challenge at the end of March. FSL teachers across Canada were invited to participate in the live Kahoot! with their students to connect in real-time with other teachers and students in Canada to celebrate French, have fun while promoting the use and acquisition of French, and have a chance to win prizes. Over 900 players joined from across the country!



CASLT initiates, supports, and disseminates research and projects to advance and contribute to the field of second-language education. It strives to keep its members informed of current and emerging trends in language education.

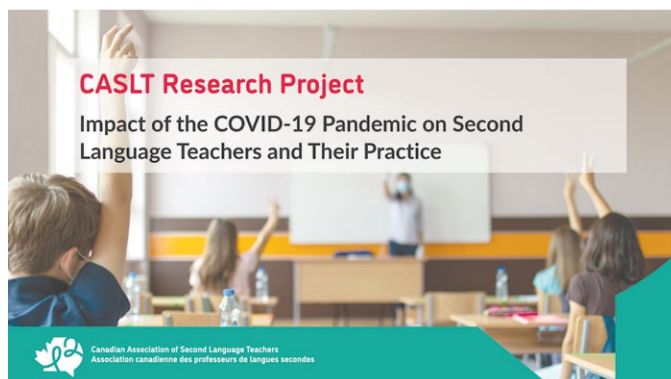
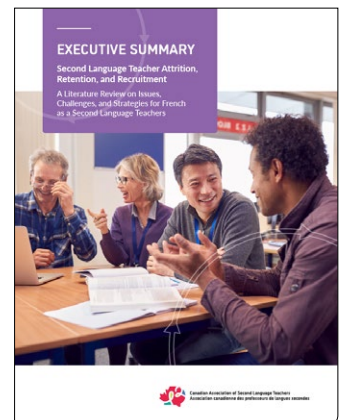
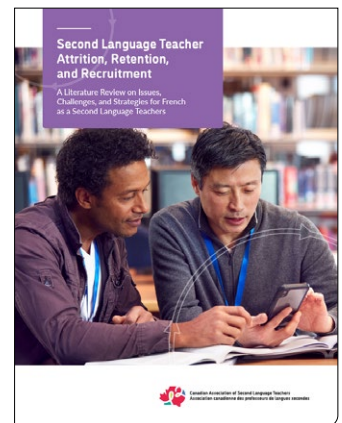
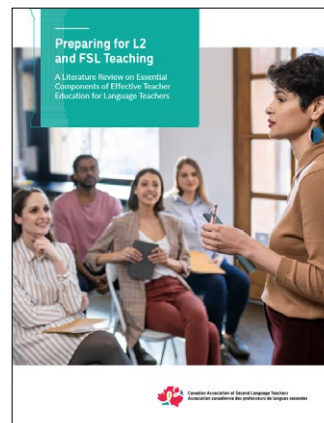
## FSL Teacher Education Project

The FSL Teacher Education Project (full title: *Identifying Requirements and Gaps in French as a Second Language (FSL) Teacher Training: Recommendations and Guidelines*) entered its final phase in 2021–2022. Funded by the Department of Canadian Heritage as part of its FSL Teacher Recruitment and Retention Strategy, it aims to identify ways to better equip new FSL teachers for success in the early stages of their careers. The project's final report will be published in fall 2022.

## Literature Reviews

CASLT commissioned two literature reviews to help inform the FSL Teacher Education project. They were published in 2021–2022 and are available for free download in CASLT's online boutique:

- *Preparing for L2 and FSL Teaching: A Literature Review on Essential Components of Effective Teacher Education for Language Teachers*
- *Second Language Teacher Attrition, Retention, and Recruitment: A Literature Review on Issues, Challenges, and Strategies for French as a Second Language Teachers*



## Study on the Impact of COVID-19 on L2 Teacher Practice

In 2021, the CASLT Board commissioned a research project to explore the enduring impact of the COVID-19 pandemic on second language teachers and their practice across the country. Dr. Roswita Dressler of the University of Calgary is leading the study. An article about the project and its initial findings was featured in *Réflexions* 41–1, and a series for the CASLT blog is underway. The final report will be published in fall 2022.

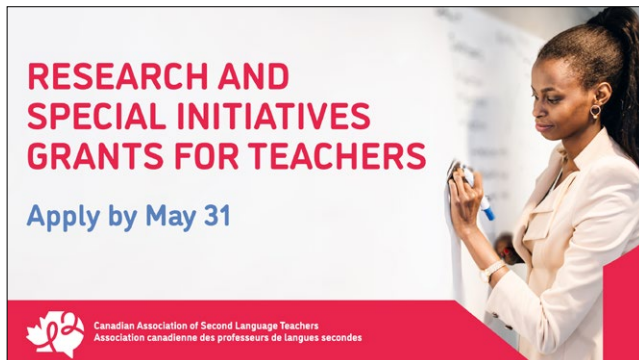
### Supporting Second Language Teachers in a Blended Teaching Model

As part of its mission to support second language teachers and teaching throughout Canada, CASLT is sponsoring a support project for teaching languages in a blended learning model. This project aims to support L2 teachers and administrators in the transition to teaching in a blended environment through resources, professional development, and community-building. It will leverage CASLT's infrastructure of programs, services, tools, communications channels, and stakeholder networks to deliver support to teachers. A new "Blended Teaching Tips" section in *Réflexions* debuted in the 41-1 issue, and more resources are on track to be available in fall 2022.

### Research and Special Initiatives Grants

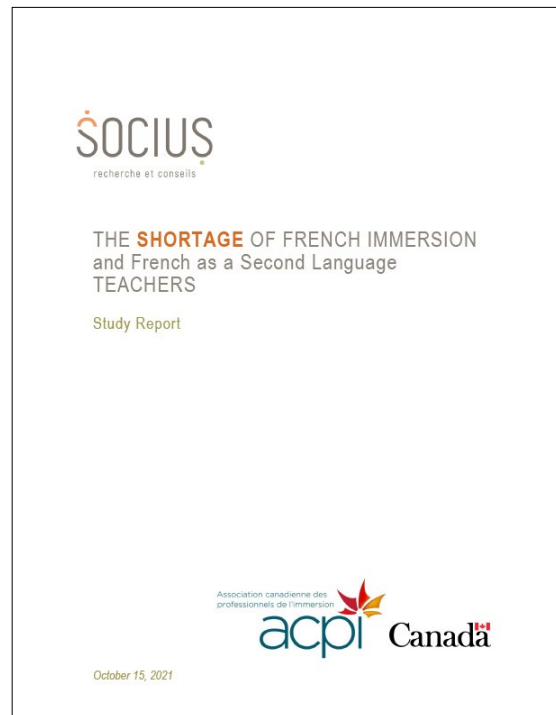
CASLT awards Research and Special Initiatives Grants to bridge teacher experience with CASLT initiatives. In 2021-2022, CASLT supported five projects with \$1,000 grants:

- Implementing Culturally Responsive Literacy Resources in High School FSL Classrooms (Amanda Cloutier, Mandy Treichel, and Rubina Sharma-Mohan)
- The Web-Pal Program, a Digital Intercultural Exchange (Karen Devonish-Mazzotta and Serena Quintal)
- The Neurolinguistic Approach (NLA) to Prepare for CEFR Testing (Anja Dressler and Frank Moeller)
- Differentiated Instruction for Young Mandarin as a Second-Language (MSL) Learners in Online Classrooms (Chuan Liu and Youjia Zhao)
- Structured Literacy Learning Circles for FSL Teachers (Kimberly Lockhart and Kama Wilson)



### Shortage of FSL and French Immersion Teachers in Canada

In 2020-2021, CASLT and the Association canadienne des professionnels de l'immersion (ACPI) joined forces to develop a national picture of the French teacher shortage in Canada. The results of the study were announced in spring 2021. The report, which details the study's findings and provides recommendations for future actions, is available in the CASLT boutique as a free download.



### Disseminating Research

CASLT continues to publish a research article in each issue of *Réflexions*. An affinity agreement with *The Canadian Modern Language Review* also allows CASLT members to subscribe to the journal at a discounted price.

CASLT advocates for the provision of quality educational opportunities for second language learners. It strives to increase awareness, appreciation, and understanding of the benefits of language learning throughout Canada and beyond.

## Languages Build Advocacy Toolkit

CASLT developed and launched a series of eight videos to bolster the [Languages Build Advocacy Toolkit](#). Each video in the Languages Build Video Series features an L2 expert who describes and discusses one of eight benefits of language learning: the cognitive, academic, personal, societal, intercultural, and economic benefits and the benefits for both students with exceptionalities and additional language learners.

Please join us in raising awareness and appreciation for the many benefits of plurilingualism by using and sharing the advocacy toolkit within your networks. The [Languages Build Video Series](#) is available on CASLT's YouTube channel. The other parts of the toolkit, including flyers, posters, and illustrations, are available as free downloads on the CASLT website and can also be ordered in print form by contacting [communications@caslt.org](mailto:communications@caslt.org).

## Languages Build Video Contest

Between January and March 2022, we invited language learners across Canada to create videos that share how learning an additional language has helped “build” aspects of their identities, personalities, or societies. This second edition of the contest accepted entries about learning any language. Ten different languages were represented among the entries. Congratulations to our [2022 contest winners](#)!

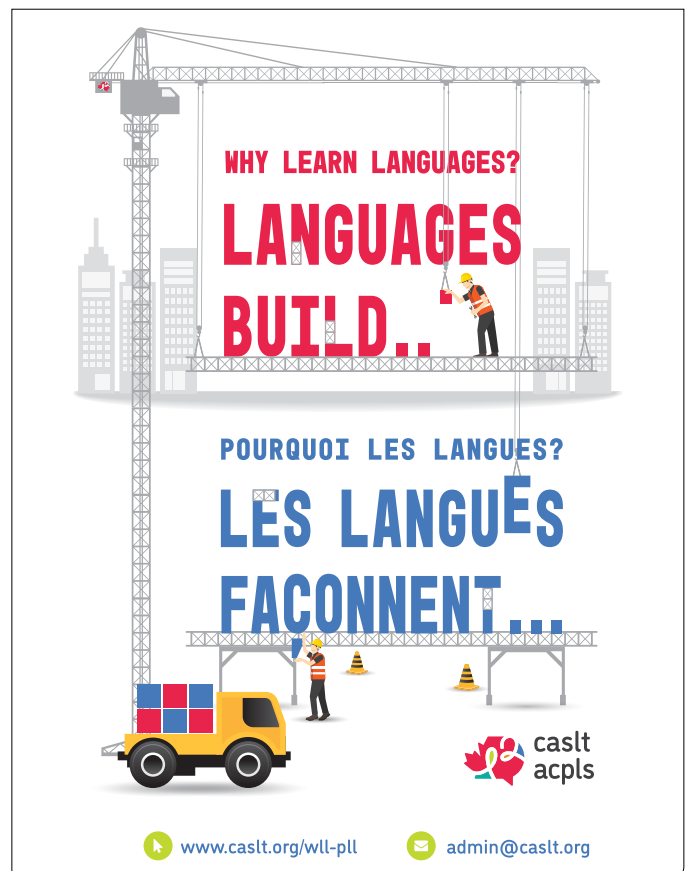
## Free Memberships for Ukrainian Language Teachers

Starting in March 2022, CASLT began offering free CASLT memberships to Ukrainian language teachers in Canada after Russia launched its full-scale war and genocide in Ukraine. CASLT believes in the power of language learning to build community and intercultural connections and knows that learning a language also involves learning about the cultures and histories of its speakers. We therefore decided to help support Ukraine by supporting Ukrainian language teachers in Canada. In addition to teaching the Ukrainian language, their work is crucial to promoting knowledge and understanding of Ukrainian history, culture, and values.

## CASLT Representation

Board members and the Executive Director represent CASLT to governments and stakeholders, including the following:

- The FSL Network
- Commission Amérique du Nord: Fédération internationale des professeurs de français
- National Table for French as a Second Language
- Annual Consultations of the Committee of Assistant Deputy Ministers on Official Languages



## Schedule of Project Summary for the Year Ended March 31, 2022

The revenue and expenses incurred for each of the projects are as follows:

	Programming	FSL Teacher Education	My Virtual Classroom	Mentorship	Proud to be L2	Blended Model	2022 Total	2021 Total
<b>REVENUE</b>								
Grants and contributions from Canadian Heritage	\$ 358,350	\$ 81,137	\$ 20,094	\$ 49,706	\$ 45,877	\$ 66,769	\$ 621,933	\$ 614,247
Other	75,617	-	-	-	-	-	75,617	85,683
	433,967	81,137	20,094	49,706	45,877	66,769	697,550	699,930
<b>EXPENSES</b>								
Salaries and benefits	226,094	20,369	6,731	28,957	8,455	-	324,856	280,283
Honoraria	53,169	46,200	7,249	10,900	8,770	-	155,163	232,958
Travel	27,081	-	-	-	3,799	-	30,880	7,960
Publicity and printing	70,043	10,458	5,614	5,360	20,311	-	112,545	106,958
Operational costs	48,348	4,110	500	4,489	4,542	-	64,874	66,977
Other	1,110	-	-	-	-	-	1,110	4,087
	425,845	81,137	20,094	49,706	45,877	-	689,428	699,223
<b>EXCESS OF REVENUE OVER EXPENSES</b>								
	\$ 8,122	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,122	\$ 707





1-877-727-0994 | 613-727-0994 | [admin@caslt.org](mailto:admin@caslt.org) | [www.caslt.org](http://www.caslt.org)