

Languages Without Borders 2023

Conference Guide

March 23–25, 2023 • Toronto, Ontario



Pre-Conference

March 23, 2023

**Collective Resilience:
Supporting and Engaging
Language Teachers Through
Communities of Care**

LWB Conference March 24–25,
2023

**Canada's premier
professional development
conference for L2 educators
and stakeholders**

LWB Keynote Presenters

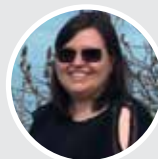


Mary Grantham
O'Brien



Kate
Davis

LWB Featured Presenters



Elizabeth
Hoerath



Danielle
Hunter



Kim
Lockhart



Shauna
Néro



Rubina
Sharma-Mohan



Tamara
Sorenson Duncan



Monica
Tang

Sponsors

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Université de
l'Ontario français

Gold



Silver



Bronze



Special Thanks

We acknowledge the financial
support of the Government of Canada



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Identifier Les Besoins En Lecture

Outil de dépistage pour cibler l'enseignement de la lecture :
stades émergent et débutant ©2023



Donne à chaque enfant une base solide en mathématiques

Pour voir un échantillon, allez à www.pearsoncanada.ca/omlta

Welcome Message

Welcome to the 2023 edition of Languages Without Borders (LWB), Canada's premier professional learning conference for second language teachers and stakeholders. LWB 2023 is jointly organized by the Canadian Association of Second Language Teachers (CASLT) and the Ontario Modern Language Teachers' Association (OMLTA).

As devoted language teaching and learning professionals, we are here to strengthen our professional goals, re-evaluate our current practices, and share our pedagogical and intercultural values.

With more than 120 in-person and virtual professional learning sessions across multiple strands and themes, LWB is for every language teacher.

To lay the groundwork for these sessions, CASLT and the OMLTA will hold a pre-conference on March 23 titled Collective Resilience: Supporting and Engaging Language Teachers Through Communities of Care. This is a forum for leaders in second-language education to discuss and share ideas and strategies for supporting and engaging language teachers through communities of care.

LWB 2023 is also a place to meet other dedicated professionals, network, share information, and collaborate. Our presenters bring a vast array of knowledge, research, and practical strategies for language teaching and learning that will prove both informative and motivational.

The exhibitors' hall houses over 40 booths, with publishers, professional associations, language schools, governmental agencies, and more offering resources of interest to you and your school or district. We are convinced that LWB 2023 will be an excellent professional learning event for everyone.

We would like to extend our profound thanks to the conference committee, CASLT and OMLTA staff, sponsors, and volunteers. Without their tireless dedication and commitment to excellence, this conference would not be possible.

As we gather over the next few days, we invite you to reflect on your own professional pathways and on the support of your association, which we hope continues to inspire you to strive for excellence. Have a great conference!

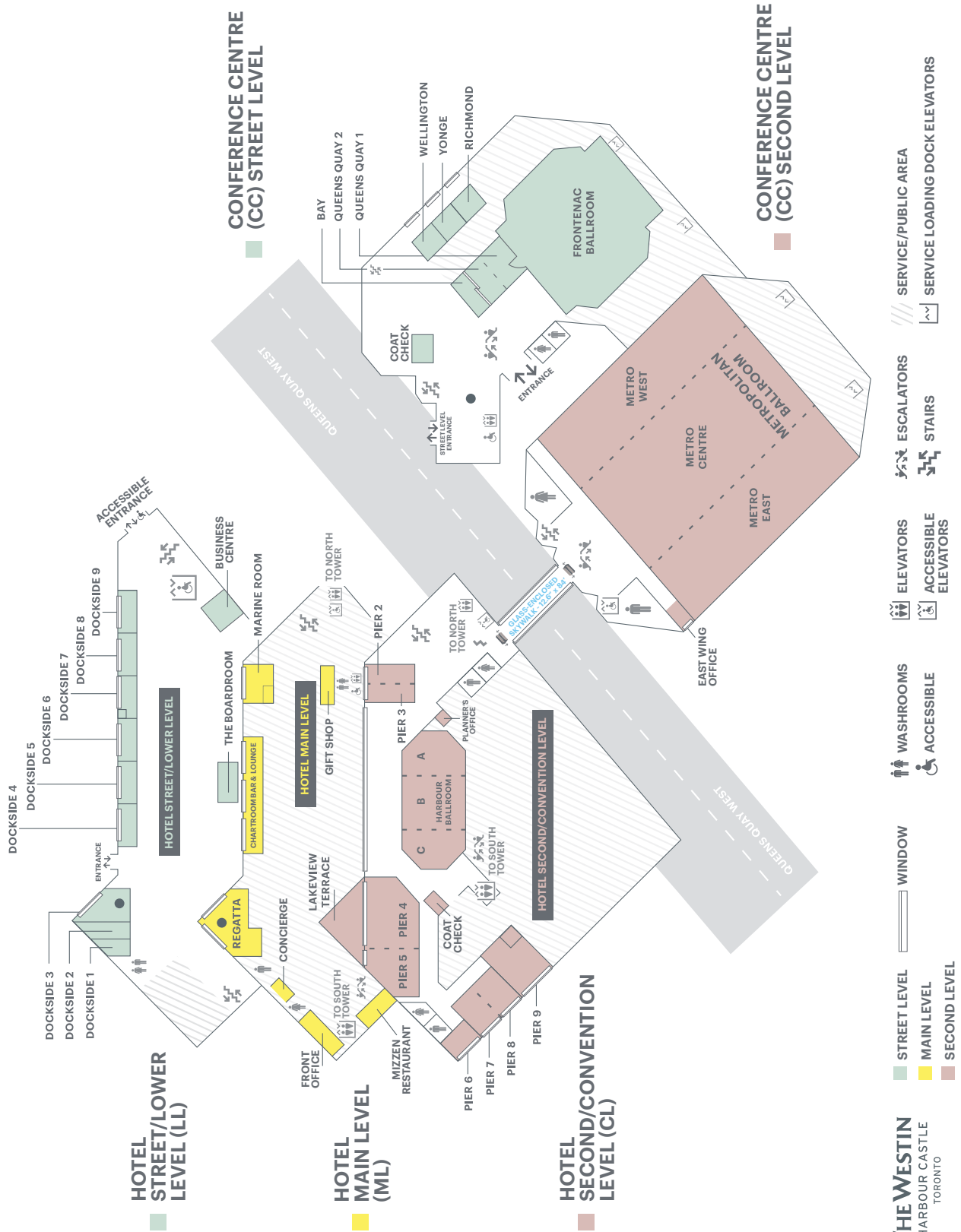
Angeline Humber

Angeline Humber, OMLTA President

Carole Bonin

Carole Bonin, CASLT President

Map



Parlez-vous français ?

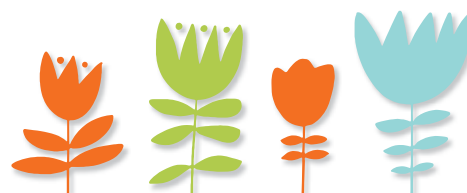


Come and see our various offers. Leave with goodies!



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General Information

Registration/Information Desk

The conference registration/information desk is located in the Metropolitan Ballroom foyer (Conference Centre, second level). It is open at the following times:

- Thursday, March 23:
1:00 p.m. – 6:00 p.m.
- Friday, March 24:
7:00 a.m. – 5:00 p.m.
- Saturday, March 25:
7:00 a.m. – 12:00 p.m.

Updates and changes to the conference program will be communicated through the event app, SCHED.

WiFi

Westin Harbour Castle

WiFi is complimentary. Connect to the “Westin Conference” network with password “lwb2023”.

Exhibitors’ Hall

Metropolitan Ballroom foyer:

- Thursday, March 23 – exhibitor set-up: 2:00 p.m. to 4:30 p.m.
- Thursday, March 23 – exhibit hours: 5:00 p.m. to 7:00 p.m.
- Friday, March 24 – exhibit hours: 7:30 a.m. to 5:00 p.m.
- Saturday, March 25 – exhibit hours: 7:00 a.m. to 2:00 p.m.
- Saturday, March 25 – exhibitor take-down: 2:30 p.m. to 4:30 p.m.

Virtual Sessions

In-person attendees will have access to both in-person and virtual sessions. Dockside 7 has been allocated for in-person attendees to connect to virtual sessions. Attendees must use their own devices, including headphones. Please be considerate of other attendees in the room as there

are three virtual streams and thus three separate sessions taking place concurrently at any point during the program.

Photos and Videos

A photographer will be filming and taking photos on behalf of CASLT and the OMLTA. Photos and video footage may be used for:

- Social media posts (Twitter, Facebook, Instagram, etc.)
- Brochures, program booklets, newsletters, or publications
- Displays
- Other CASLT or OMLTA promotional materials

Signage will indicate the schedule and locations of the photographer and videographer. If you do not want to be filmed or photographed, please inform the photographer or videographer or avoid the photography/videography areas during the specified times. In sessions that are being recorded, there

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will be designated seats for attendees who do not want to be filmed. Please contact us if you have any questions or concerns.

Videographer's Schedule

- Thursday, March 23:
2:00 p.m. to 4:00 p.m.
LWB Pre-Conference
(Queen's Quay)
- Friday, March 24:
9:30 a.m. to 10:00 a.m.
Exhibitors' Hall
(Metropolitan East)
- Friday, March 24:
10:15 a.m. to 5:00 p.m.
Sessions (Dockside 9)
- Saturday, March 25:
9:45 a.m. to 3:00 p.m.
Sessions (Dockside 9)

Conference Evaluation

An evaluation form will be sent electronically to all attendees. Please complete it in order to assist us with future planning.

You can evaluate individual sessions in the SCHED conference app.

Certificate

Please send an email to casltadmin@caslt.org to receive your electronic certificate of attendance or presentation.

Liability Message

CASLT, the OMLTA, and their employees and representatives shall not be held liable for any damage, loss, or theft that may occur to delegates, presenters, exhibitors, exhibitors' employees, or property.



COMPLICE DE
VOTRE PRATIQUE
PROFESSIONNELLE



Association canadienne des
professionnels de l'immersion

Force vive de l'immersion

Insurance

It is the responsibility of conference participants to be properly insured for personal injury, sickness, loss of luggage, personal items, display items, etc. CASLT and the OMLTA are not responsible for any loss, damage, or injury occurring during the conference.

SCHED Event App

SCHED is our conference event platform. This tool will act as both your digital guide for the conference and as a way to network with other attendees. SCHED will allow you to discover conference sessions, the schedule of events, presenters, sponsors, exhibitors, and more – all at your fingertips.

First, you must access and activate your account via the link “Create your profile + schedule” in the “You’re Invited To Languages Without Borders 2023 | Langues sans frontières 2023” email we sent. Can’t find the email? Check your junk mail folder, pop by the registration/information desk, or email Elise Catudal at production@caslt.org. Something not working? We’re at the registration/information desk, ready to help.

Use a Web browser to log in to lwb2023lsf.sched.com to access the full version of the platform. After logging in on a browser, presenters will see a link to manage your sessions called “You’re speaking at this event! Manage & promote your sessions →”.

For tips on setting up your account, check out the [Attendee Guide \(sched.com/guide-category/guide-for-attendees\)](https://sched.com/guide-category/guide-for-attendees) or [Speaker Tools \(sched.com/guide-category/speaker-tools\)](https://sched.com/guide-category/speaker-tools).

Kahoot! Challenge

CASLT and the OMLTA partnered with Glenn Cake to create a conference Kahoot! Challenge. Compete in the challenge in English or French by answering trivia questions about CASLT, the OMLTA, and language facts. Participants will be asked to provide an email address in order to enter. The challenge will close at 6:00 p.m. on Saturday, March 25. The conference team will communicate with the winners.

Prizes will include:

- A Kahoot! t-shirt
- Copies of Kate Davis’s book, *Second Best Mom*
- CASLT and OMLTA swag

Access the Kahoot! Challenge here:

English version:



qrco.de/bdnce9

French version:



qrco.de/bdncSi

Entertainment

Meet the performers at LWB 2023! Catch their performances during lunch on Friday, March 24.

Roger and Valerie Scannura

Roger Scannura is an internationally recognized flamenco guitarist and a leading exponent of the nuevo flamenco musical genre. He has been immersed in music since early childhood and mastered the techniques and

nuances of flamenco guitar while in Spain for 12 years. He has toured Europe and North America as a soloist and as a music director for several flamenco dance companies. He is also a co-founder of the acclaimed Toronto-based dance company Ritmo Flamenco. Scannura has recorded eleven discs of original flamenco music encompassing both traditional and modern styles.



Valerie Scannura had been performing and teaching flamenco and Spanish dance at two flamenco dance companies prior to co-founding her own company and school, Ritmo Flamenco, in 1995. Valerie graduated from the National Ballet School's prestigious teacher training program and taught ballet exclusively for several years before flamenco became her main love. Her desire to integrate the art forms of flamenco with contemporary dance and ballet have made her company stand out as being innovative and technically advanced.



Tichaona Maredza

Tich Maredza is a Zimbabwean singer, multi-instrumentalist, and composer whose music – while rooted in traditional styles of Zimbabwe – has a contemporary flair. Tich Maredza is a self-taught musician who has performed with many popular artists, including the Zimbabwean legends Oliver Mtukudzi, Thomas Mapfumo, and Stella Chiweshe. He is the leader of The Tich Maredza Band, a five-piece band which he formed in 2009, and he is also a member of the JUNO-winning group Okavango African Orchestra.



Wine & Cheese Unwind: A Social Escape A Moment of Relaxation for Language Teachers



Canadian Association of Second Language Teachers
Association canadienne des professeurs de langues secondes



Education Perfect

Friday, March 24, 5:00 p.m. to 6:30 p.m.
(Metropolitan Ballroom foyer)

Don't miss "Wine & Cheese Unwind: A Social Escape," a delightful networking gathering for those attending the Languages Without Borders conference. Presented by CASLT and Education Perfect, this gathering is your chance to connect with like-minded individuals while enjoying a **tasteful assortment of complimentary beverages and appetizers**. Engage with fellow language lovers and feel the buzz in the room as door prizes and a grand prize unveil add an element of surprise to the evening.

Other Meetings

OMLTA Annual General Meeting



OMLTA's AGM and Lunch will be held in the Regato room on Saturday, March 25 from 12:00 p.m. to 2:00 p.m.

Faculties of Education Roundtable

The Faculties of Education Roundtable will be held in Dockside 4 on Thursday, March 23 from 4:15 p.m. to 6:00 p.m.

Prix national de reconnaissance des enseignantes et enseignants catégorie Français langue seconde

Depuis 2020, Canadian Parents for French présente le prix IDÉLLO dans la catégorie Français langue seconde dans une école anglaise, pour reconnaître les enseignant.e.s dévoué.e.s et engagé.e.s envers leurs élèves, qui travaillent dans les programmes d'immersion française, de français de base et de français enrichi.

Rencontrez la lauréate du Prix IDÉLLO 2022 :



Tanya Campbell

Français de base

Madame Campbell est enseignante de français de base aux écoles élémentaires Mary Jane Shannon et Lena Shaw à Surrey, en Colombie-Britannique. Sa joie de vivre, sa générosité et son attachement à la force de la nature ont distingué Mme Campbell des autres candidatures reçues. Ses collègues la décrivent comme énergique, inspirante et passionnée. Son enthousiasme motive l'intérêt pour la langue française et a un impact sur la vie de ses élèves.

Regardez sa vidéo portrait sur Facebook, visitez <https://fb.watch/iaoBVAqkhAI>.

Les lauréat.e.s. reçoivent 1000 \$ de fournitures scolaires, une carte-cadeau d'une valeur de 150 \$ et une vidéo portrait. De plus, les frais d'inscription et de déplacement pour assister soit au congrès d'ACPLS ou de l'ACPI l'année suivante sont offerts.

Vous pourriez être la ou le prochain.e !

Les nominations pour 2023 sont maintenant ouvertes. Pour plus d'informations ou pour nommer un collègue, visitez idello.org

Session Information

Pre-Conference – Collective Resilience: Supporting and Engaging Language Teachers Through Communities of Care

The LWB pre-conference is an opportunity to network and discuss current challenges and potential solutions in language education. The 2023 pre-conference is taking place in person and will be recorded.

Language teacher retention has been a longstanding challenge in Canada. Administrators and leaders feel a collective responsibility to take care of language teachers, but how can they do so in a way that fosters a sense of collective resilience? Research consistently recognizes the importance of mentorship and communities of practice as vehicles to support language teacher retention, but ongoing efforts to support and engage teachers require that our communities of practice also function as “communities of care.” What does this mean? How does one establish a community of care, and what does it feel like to be part of one? This interactive panel session will address these questions and consider possibilities for collective resilience in language education. Our panelists bring together a wealth of knowledge and experience in language teacher identity, communities of practice, and mentorship. They will guide participants through the creation of a community of care while discussing ideas and strategies for supporting and engaging language teachers. Participants will leave the session with practical ideas and takeaways for building and supporting communities of care within their own contexts.

Panelists

Julie Sue Esmé Byrd, Associate Professor

Julie Sue Esmé Byrd is an internationally recognized applied linguist and pedagogue, currently a professor and faculty member of Indigenous Education at Western University, Canada. Her scholarship comprises expertise in critical sociolinguistics, bi/multilingual education, didactique du français, language planning/policy, discourse analysis, and transdisciplinary approaches. Recently, she has focused on Indigenous methodologies for the study of language, communication, teaching, and learning. Prior to coming to Western, Byrd worked for fifteen years as a language teacher (English as a Second Language, French, Spanish) and curriculum writer in both K-12 and adult education in diverse international contexts.



Mimi Masson, Assistant Professor

Mimi Masson is an Assistant Professor in the Faculty of Education at the Université de Sherbrooke. She works with prospective teachers of French and English as a second language to develop communities of support and professional learning. Along with her co-panelists Monica Tang and Philippa Parks, she was invited to sit on the Mentorship Steering Committee to develop the CASLT CoLab, a virtual space for language teachers to collaborate. Her latest project, FSL Disrupt, is a community-based initiative created with and for FSL teachers in Ontario who are committed to using culturally responsive approaches in their classrooms. Mimi's research focuses on language teachers' identity development and the use of equitable and anti-racist practices in education.



Philippa Parks, Assistant Professor

Philippa Parks is an associate professor in the Faculty of Education at the University of Sherbrooke. Her research investigates how language teachers form their professional identity during teacher education and how they build self-efficacy and resilience. She is CASLT's National Council representative for Quebec and is active in several other professional associations. Philippa facilitates workshops several times a year on topics including L2 literacy, teacher identity, and resilience strategies for new teachers.



Moderator

Stephanie Arnott, Associate Professor

Stephanie Arnott is an Associate Professor in the Faculty of Education, University of Ottawa. She is a core member of the Education and Languages Research Group (EducLang) and coordinator of the Second Language Education Cohort (cL2c). Her research focuses on student motivation, the knowledge base of L2 teachers and innovation in Canadian FSL education.



Monica Tang, Coordinator - French L2 Identity Framework

Monica Tang has been teaching French Immersion for almost 20 years. She is currently the Coordinator of L2 French Identity projects at the Office of Francophone and Francophile Affairs at Simon Fraser University (SFU). Through her doctoral research on the bilingual identity of French teachers in British Columbia, she created a new course for future and pre-service teachers at SFU that offers them linguistic and identity support. From kindergarten to graduate school, she seeks to help plurilingual teachers and students thrive and find joy in language learning. Monica was also interviewed by CASLT as part of the *Languages Build* video series.



LWB Conference

Keynote Presenters

Friday Keynote

Mary Grantham O'Brien

Mary has been teaching German in university settings and investigating second language learning and teaching for over 25 years.

At the University of Calgary, she teaches both undergraduate

and graduate courses in and on the German language and linguistics, applied linguistics and language pedagogy. Much of her research focuses on how language learners perceive and produce speech. Her recent collaborative work has looked at the role of social factors in listeners' assessments of non-native speech. She has carried out her work in classrooms, in laboratories and online. In all of her research, Mary is interested in real-world implications and the extent to which research findings can and should affect how and what we teach in our language classrooms.



Saturday Keynote

Kate Davis

Kate Davis has the unique ability to find humour in any situation and offers creative solutions to defuse frustrations in both the workplace and at home. A hit comedian, who has opened for the likes of Seth Meyers, Bill Clinton, and Barbara



Walters, Davis' generous insight and hilarious presence is a powerful combination that helps organizations empower their staff with effective tools for managing stress and sustaining motivation.

Theatrically trained in England, Davis went from a successful run on the Canadian stage to the many stages of motherhood, before she found her passion for comedy. Now she is a 12-time Canadian Comedy Awards nominee, including a nomination for the prestigious Phil Hartman Award, and the star of her own hour-long comedy special on CTV and the Comedy Network. In addition, Davis has appeared on Breakfast Television, Star TV, Toronto 1, Prime, WTN, TVO, and CBC Radio's The Debaters. She also stars, writes, and produces the hit web series "Best Before", which won at the Canadian Comedy Awards, and was chosen for "Standup and Pitch" at the Just For Laughs Comedy Pro. In 2018, Davis joined the Debaters Live theatre tour with Live Nation.

On stage, Davis has performed at the Winnipeg Comedy Festival, the Hubcap Comedy Festival, and the Kitchener Waterloo Comedy Festival, while also headlining across the country. During the 2008 season of Last Comic Standing, Davis' sense of humour endured and carried her into the finals in Canada.

As a writer, Davis has been published in Today's Parent and Mom and Caregiver magazines. She is also the author of two books, The Breastfeeding Diaries, which won the iParenting media award, and Second Best Mom: Stories, Tips, and Okay Advice. In 2019, Davis released her comedy album, House Arrest.

Featured Presenters

Elizabeth Hoerath, Director of French-Language Priorities

Elizabeth Hoerath is a provincial leader in French as a Second Language (FSL) and French-language education. As a former FSL teacher and instructional program leader, she specializes in literacy and numeracy strategies to support all learners in Core French, Extended French, and French Immersion programs. As an Education Officer and then Manager of FSL Programs and Policies at the Ontario Ministry of Education, she was the lead writer of numerous professional learning resources. She has also worked with 60 English-language schools to implement research-based improvement strategies and teacher professional learning such as “Including Students with Special Education Needs in FSL Programs,” *Écouter pour apprendre*, and *Grammaire en action*, as well as establishing the Ontario DELF Centre. From 2020 to 2022, Elizabeth worked with the *Université de l'Ontario français* as Director of Teacher Education Programs and volunteered as a Director and Treasurer for Canadian Parents for French Ontario. She is currently the Director of French-Language Priorities for the Ontario Ministry of Colleges and Universities. Her passion for educational excellence and the importance of connecting research, policy, and practice continue to inform her work.



Danielle Hunter, Program Facilitator, FSL, Classical And International Languages

Danielle Hunter has been teaching French as a Second Language (FSL) at the elementary and secondary levels for over 20 years. Prior to pursuing her PhD in Languages and Literacies full-time at the University of Toronto/OISE in 2022, Danielle worked as an FSL, Classical, and International Languages Facilitator with the Durham District



School Board (DDSB) in Ontario. She is known for her expertise on the CEFR and action-oriented tasks and has been involved in the design and development of numerous resources on these topics. In 2021, Danielle was appointed as one of seven CEFR Consultants for the Council of Europe. She was also a member of the provincial writing team for the revised FSL Ontario Curriculum and is an examiner for the Diplôme d'études en langue française (DELFL). Danielle holds an M.Ed. from the University of Toronto/OISE in Curriculum and Teacher Development.

Kim Lockhart, French Immersion, Student Literacy Support Teacher

Kim Lockhart is an elementary French Immersion, Student Literacy Support Teacher in Kingston, Ontario. She is a strong advocate for students with reading disabilities in Second Language Programs. For the past four years, Kim has been using a structured literacy approach to reading with her FSL students in both a whole class setting (Tier 1) and in small groups (Tier 2). She has her Orton-Gillingham Classroom Educator certificate, has completed several online Science of Reading courses, and has adapted this approach for her second language learners. In 2015, Kim earned her M.Ed. from Queen's University, where she specialized in instructional practices that support students with reading difficulties in French Immersion. In her spare time, Kim volunteers with the Learning Disabilities Association of Kingston (LDAK), the International Dyslexia Association (IDA) of Ontario, and Family and Children's Services of Kingston. She also provides workshops and webinars for parents/guardians and educators across the province. In 2019, Kim was awarded “One of the Top 50 Influential Alumni in 50 Years” at Queen's Faculty of Education. She continues to advocate fiercely for equitable access to evidence-based literacy instruction for students in French Second Language programs across the country.



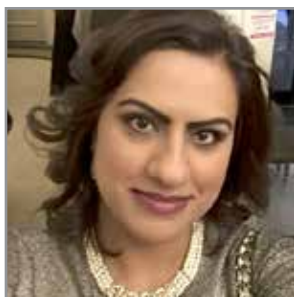
Shauna Néro, French Program Coordinator

Shauna Néro is the Coordinator of the Provincial Network for Teachers of French Programs in British Columbia at the Office of Francophone and Francophile Affairs at Simon Fraser University. She is also the French Program Coordinator for the Mission School District. She has taught French Language, Social Studies, and Core French at the high school level and was a Vice-Principal in a dual-track immersion elementary school. She is also an author of FSL teaching modules for FrancoLab (TV5 Quebec) and Educacstream (France). She teaches the “Designs for Learning: French as a Second Language” course, which covers a variety of teaching approaches and strategies for future teachers, at Simon Fraser University. She is currently completing her Master’s degree at Simon Fraser University. A former immersion student and the mother of a daughter in immersion, Shauna understands the challenges of learning an additional language in a minority setting. She is passionate about creating authentic, action-oriented learning experiences for French students to help them develop their essential, intercultural, and linguistic skills. Through her interactive workshops, she supports teachers at the provincial and national levels by blending theory and practice into the learning process — from planning to practice to assessment — to engage learners in acquiring French as a second language.



Rubina Sharma-Mohan, Modern Languages and French Immersion / Teacher

For nearly twenty years, Rubina Sharma-Mohan has worked as French teacher and department, school, and system leader for both Core and Immersion FSL programs in the York Region District School Board (YRDSB). She currently teaches FSL Part 1 Additional Qualification for the board and has worked as a Curriculum Consultant,



supporting teachers in both Core and Immersion from grades 4–12. Rubina has led professional development in the areas of Student Wellbeing, Culturally Responsive and Reflective Pedagogy, and 21st Century Competencies for Deep Learning, at both the school and system level, in YRDSB.

Tamara Sorenson Duncan, Assistant Professor

Tamara Sorenson Duncan is an assistant professor at Carleton University. Her research focuses on bilingual development in diverse populations. To date, this work has included children from immigrant and refugee backgrounds, children with developmental language disorder, and children with autism spectrum disorder. She is a co-author of numerous publications, including “Home language environment and children’s second language acquisition: The special status of input from older siblings” (2020) and “How does maternal education influence the linguistic environment supporting bilingual development in child L2 learners of English?” (2020). Tamara has led popular workshops such as “Bilingualism and students with ASD: A world with possibilities” (a webinar for Atlantic Provinces Special Education Authority) and “Language development in children from immigrant and refugee backgrounds: What does it look like and why does it matter?” (a webinar for Speech-Language & Audiology Canada). Tamara was also interviewed by CASLT as part of the *Languages Build* video series.



Monica Tang, Coordinator - French L2 Identity Framework

Monica Tang has been teaching French Immersion for almost 20 years. She is currently the Coordinator of L2 French Identity projects at the Office of Francophone and Francophile Affairs at Simon Fraser University (SFU). Through her doctoral research on the bilingual identity of French teachers in British Columbia, she created a new course for future and pre-service teachers at SFU that offers them linguistic and identity support. From kindergarten to graduate school, she seeks to help plurilingual teachers and students thrive and find joy in language learning. Monica was also interviewed by CASLT as part of the *Languages Build* video series.



Visionner. Comprendre. Parler. Progresser.



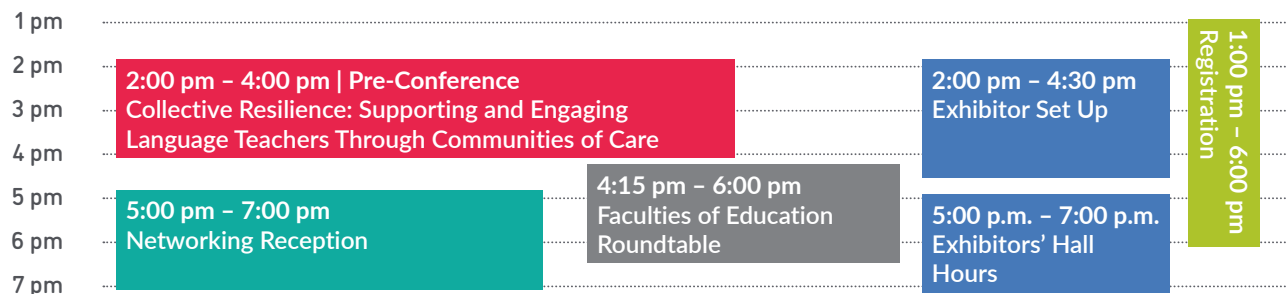
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▶ **lab**

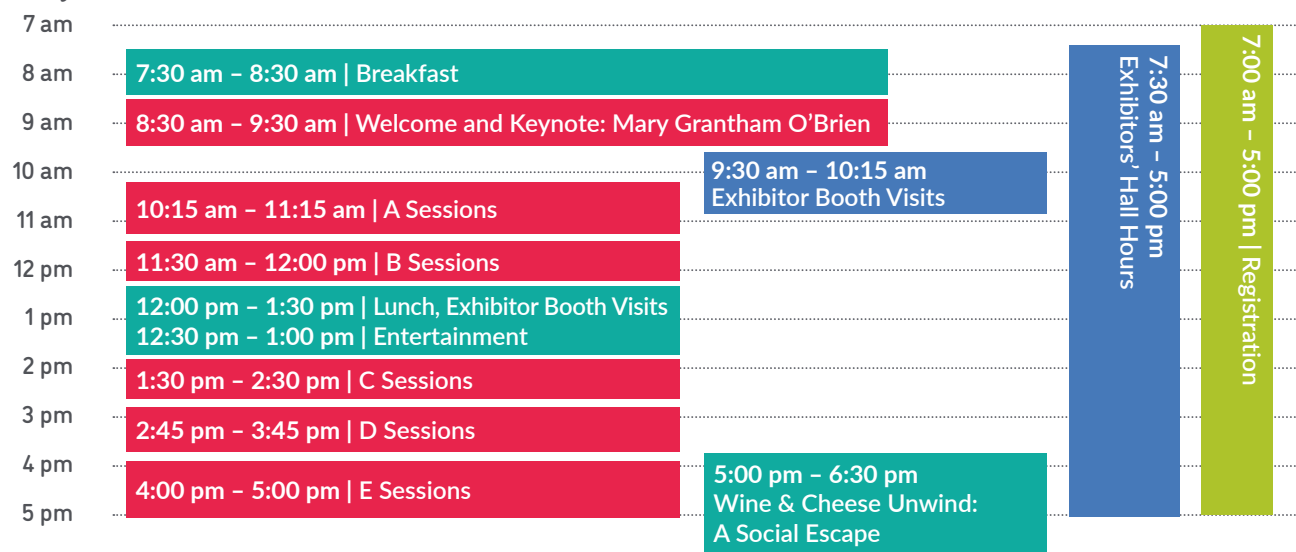


Schedule of Events

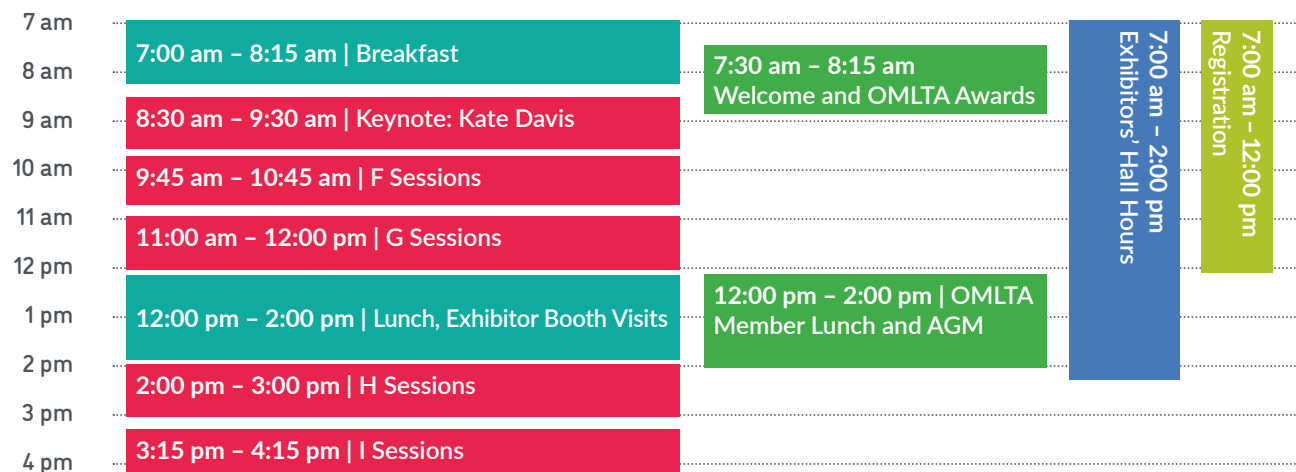
Thursday, March 23, 2023



Friday, March 24, 2023



Saturday, March 25, 2023



Conference Program

Last updated: March 20, 2023 (2:30 p.m.) | Schedule is in Eastern Time

lwb2023lsf.sched.com for the latest updates

M Meals and Reception | Repas et réception

O Other Meetings | Autres réunions

R Registration | Inscription

MARCH 23 • THURSDAY

PINNED 13:00 – 18:00	R Registration Inscription <i>Presenters: Elise Catudal</i>	Metropolitan Ballroom foyer
PINNED 14:00 – 16:00	O LWB Pre-Conference Préconférence LSF – Collective Resilience: Supporting and Engaging Language Teachers Through Communities of Care Résilience collective : soutenir et mobiliser les enseignants de langues au moyen de communautés de soin	Queen's Quay
PINNED 16:15 – 18:00	O Faculties of Education Roundtable Table ronde des facultés d'éducation	Dockside 4
17:00 – 19:00	M Networking Reception Réception de réseautage	

Session Entry

For sessions that are full, participants will be required to provide proof of pre-registration when entering the room. This can be done by showing your pre-registration on your phone or other device. **SCHED** must be opened in a browser, **NOT** in the app.

Abstracts of Presentations

lwb2023lsf.sched.com for the latest updates

or

www.caslt.org/en/event-lwb-2023/abstracts-of-presentations



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E Exhibit Booth Visits | Visites des kiosque d'exposition

M Meals and Reception | Repas et réception

R Registration | Inscription

S Session | Séance

N Session (virtual) | Séance (virtuel)

MARCH 24 • FRIDAY

PINNED 07:00 – 17:00	R Registration Inscription <i>Presenters: Elise Catudal</i>	Metropolitan Ballroom foyer
07:30 – 08:30	M Breakfast Déjeuner	Metropolitan Centre/West
08:30 – 09:30	S 2024 – Post-Pivot Language Teaching: What Next? <i>Presenters: Mary Grantham O'Brien</i>	Metropolitan Centre/West
09:30 – 10:15	E Exhibit Booth Visits Visites des kiosque d'exposition	Metropolitan East
10:15 – 10:45	S 1008 – ¡Fenomenales y presentes! Furthering our definitions of inclusive high school Spanish classes <i>Presenters: Jimmy Steele</i>	Dockside 8
10:15 – 10:45	S 4015 – Des vidéos pour progresser en français sur Francolab <i>Exhibitors: Francolab, Aurélie Garnier</i>	Metropolitan East
10:15 – 11:15	N 114 – The 3 Es of 21st century teaching; Engage, Edutainment & Evaluate <i>Presenters: Glenn Cake</i>	Zoom
10:15 – 11:15	N 687 – Amusons-nous à explorer la langue française! <i>Presenters: Annette Gagliano</i>	Zoom
10:15 – 11:15	N 825 – Innovative Solutions for an Old Problem: Horizontal Collaborations for French Teacher Recruitment and Retention <i>Presenters: Joanne Robertson</i>	Zoom
10:15 – 11:15	S 631 – The Chaos-Free Classroom <i>Presenters: Kathleen Hilchey</i>	Queen's Quay
10:15 – 11:15	S 742 – Expanding oral language assessment: narrative microstructure <i>Presenters: Diana Burchell, Patricia Cleave</i>	Richmond
10:15 – 11:15	S 869 – Establishing Bilingual Programs in a School Division <i>Presenters: Jordan Foster, Mais Helwah</i> <i>Sponsors: Education Perfect</i>	Dockside 1
10:15 – 11:15	S 982 – Poetry in ESL: Passion and Possibilities for Language Learning <i>Presenters: Philippa Parks</i>	Dockside 6
10:15 – 11:15	S 986 – Choosing Books for Your German Classroom <i>Presenters: Roswita Dressler, Katherine Mueller</i>	Dockside 2
10:15 – 11:45	S 1200 – L2 Teacher Education, Recruitment, and Retention: que révèle la recherche <i>Presenters: Mimi Masson</i> <i>Sponsors: Canadian Parents for French Ontario</i>	Wellington
10:15 – 11:45	S 416 – French Escape Rooms - Learning while having fun! <i>Presenters: Kristen Bastien, Jennifer Murray</i> <i>Sponsors: IDÉLLO par Groupe Média TFO</i>	Bay
10:15 – 11:45	S 620 – Leading an Inclusive French Immersion School <i>Presenters: Mark Duwyn</i>	Dockside 3

10:15 – 11:45	S	638 – Building bridges between research and practice: Supporting students with exceptionalities in French immersion <i>Presenters: Tamara Sorenson Duncan, Kim Lockhart</i> <i>Sponsors: Education Perfect</i>	Dockside 9
10:15 – 11:45	S	658 – L'identité professionnelle L2/L+: Comment développer sa légitimité et confiance <i>Presenters: Monica Tang</i> <i>Sponsors: RK Publishing</i>	Marine
10:15 – 11:45	S	782 – Let's talk research – Trends for the future of FSL <i>Presenters: Samantha Van Geel, Amanda Battistuzzi, Robert Grant, Adam Kaszuba, Cameron Smith, Stephanie Arnott</i>	Dockside 5
10:15 – 11:45	S	815 – Activités de littératie dans la classe d'immersion de l'élémentaire <i>Presenters: Ian Foster</i> <i>Sponsors: RK Publishing</i>	Dockside 4
10:15 – 11:45	S	823 – Honorer l'apprentissage de chaque élève : Évaluer les compétences curriculaires et le contenu des normes d'apprentissage du curriculum <i>Presenters: Shauna Néro</i>	Regatta
11:30 – 12:00	N	1300 – Lip Sync Battles: An Engaging, Authentic Project for L+ <i>Presenters: Stephanie Jackson</i>	Zoom
11:30 – 12:00	N	729 – An autoethnography of French Immersion Learning Resource Teacher and Mom <i>Presenters: Andrea Chalifour</i>	Zoom
11:30 – 12:00	N	783 – Critical perspectives of the Common European Framework of Reference for Languages (CEFR) in a Canadian context <i>Presenters: Taylor Boreland, Muriel Peguret, Cecile Robertson</i>	Zoom
11:30 – 12:00	S	1210 – À propos de l'ACPLS : How CASLT Supports Second Language Teachers <i>Presenters: Katherine Mueller</i>	Dockside 6
11:30 – 12:00	S	4010 – Play-based learning tools for French and Spanish <i>Exhibitors: Carole Freynet-Gagne, Apprentissage Illimité</i>	Metropolitan East
11:30 – 12:00	S	534 – Collaboration and Innovation in English as an Additional Language (EAL) in New Brunswick <i>Presenters: Paula Kristmanson, Kathy Whynot, Mallory Cunningham</i>	Dockside 8
11:30 – 12:00	S	685 – Equitable, Inclusive Practice Through Formative Assessment <i>Presenters: Claire Thorton-Burrows</i>	Richmond
11:30 – 12:00	S	757 – Formative Assessment of Prospective FSL Teachers' Language Proficiency <i>Presenters: Stefan Merchant, David Jack</i>	Queen's Quay
11:30 – 12:00	S	809 – Promoting Real-Life Experiences in Secondary FSL Classrooms <i>Presenters: Judith Nyman, Charles Benyair, Vanessa Coutu</i>	Dockside 2
11:30 – 12:00	S	87 – Differentiated Instructions for Young Learners in Online MSL Classrooms: An Action-Oriented Case Study <i>Presenters: Chuan Liu</i> <i>Sponsors: Education Perfect</i>	Dockside 1
PINNED 12:00 – 13:30	M	Lunch, Exhibit Booth Visits Dîner, visites des kiosque d'exposition	Metropolitan Centre/West/East
12:15 – 13:15	N	3003 – Exploring an Anti-Oppressive Pedagogical Framework Centred on Student Identity, Linguistic Needs, and Social Justice <i>Presenters: CASLT CoLab</i>	Vimeo
12:15 – 13:15	N	3006 – It All Starts With a Great Story! Exploring Language, Literacy, and Social Consciousness with L2 Learners <i>Presenters: CASLT CoLab</i>	Vimeo
12:15 – 13:15	N	3008 – Ressentir du bien-être & être passionné de l'enseignement : une question de sens <i>Presenters: CASLT CoLab</i>	Vimeo

PINNED 12:30 – 13:00	M Entertainment Divertissement		Metropolitan Centre/West
13:30 – 14:00	S	4005 – Why Laurentien is your obvious and sustainable choice for YEARBOOKS and STUDENT PLANNERS across Canada <i>Exhibitors: Laurentien, James Aymar</i>	Metropolitan East
13:30 – 14:30	N	786 – Blended Language Programming: Leveraging Technology to Increase Equity and Foster Connections in Language Teaching <i>Presenters: Stephanie MacNeill, Emily Ledwell</i>	Zoom
13:30 – 14:30	S	604 – You Don't Have To Be An Expert: Equitable Classrooms and Social Justice Education in FSL <i>Presenters: Jennifer Bairos</i> <i>Sponsors: Canadian Parents for French Ontario</i>	Wellington
13:30 – 14:30	S	626 – Engaging Language Learners in Voting Rights <i>Presenters: Camille Blanchard-Séguin</i>	Dockside 5
13:30 – 14:30	S	651 – Building Thinking Classrooms: Modern Learning in Secondary FSL <i>Presenters: Rubina Sharma-Mohan</i> <i>Sponsors: Canadian Parents for French Ontario</i>	Dockside 3
13:30 – 14:30	S	660 – CPF Advocacy-Oriented Research for a Bright Bilingual Future: In the early years, building linguistic security and online learning <i>Presenters: Nicole Thibault, Derrek Bentley, Wendy Carr</i>	Dockside 8
13:30 – 14:30	S	707 – IDÉLLO : des ressources clefs en main pour le Français Cadre et Immersion <i>Presenters: Barbara Franchi Johnson</i>	Dockside 6
13:30 – 14:30	S	716 – Cinq principes de l'apprentissage dans la salle de classe de français langue seconde <i>Presenters: Lesley Doell</i> <i>Sponsors: IDÉLLO par Groupe Média TFO</i>	Bay
13:30 – 14:30	S	731 – Making oral language the star: using the Neurolinguistic Approach to support students' oral language development <i>Presenters: Katherine Mueller, Roswita Dressler</i> <i>Sponsors: RK Publishing</i>	Dockside 4
13:30 – 14:30	S	749 – Explorer les enjeux : identité, bien-être et la rétention des enseignants de français langue seconde débutants <i>Presenters: Karla Culligan, Jessica Bouchie, Alex Hernandez, Jadine Krist</i>	Richmond
13:30 – 14:30	S	769 – In the Hot Seat: A Comprehensible Input demo <i>Presenters: Terri-Ann Gawthroupe, Elodie Channa</i>	Queen's Quay
13:30 – 14:30	S	785 – Erfolgreicher Online und Blended Unterricht mit „Momente“ <i>Presenters: Anna Ralston</i> <i>Sponsors: Education Perfect</i>	Dockside 1
13:30 – 14:30	S	792 – Developing Action-oriented Scenarios with Various Learning Needs in Mind <i>Presenters: Danielle Hunter</i> <i>Sponsors: IDÉLLO par Groupe Média TFO</i>	Marine
13:30 – 14:30	S	794 – Leadership Moves (in) Second Language Education <i>Presenters: Elizabeth Hoerath</i>	Regatta
13:30 – 14:30	S	814 – Conversation Routines for Online and In-Person L+ Classrooms <i>Presenters: Dionne LeBlanc, Jordan Foster, Stephanie Jackson</i>	Dockside 9
13:30 – 15:00	N	615 – An interactive genre-based, task-based approach to advance equity, diversity and inclusion (EDI) in FSL classrooms <i>Presenters: Usha Viswanathan, Jesse Philippe</i>	Zoom
13:30 – 15:45	N	759 – Supporting Survivors of Trauma: From Formal Education in an Elementary School to Informal Education in a Refugee Camp <i>Presenters: Lindsay Butler-Hashimi</i>	Zoom

13:30 – 15:45	S	779 – Teaching French IN FRENCH! - Structuring learning and lessons in the target language <i>Presenters: Angela Berry</i>	Dockside 2
14:00 – 14:30	S	4020 – Structured Literacy with Je lis, je lis littératie <i>Exhibitors: Kevin Martindale, RK Publishing</i>	Metropolitan East
14:45 – 15:15	S	4035 – YMCA Summer Work Student Exchange <i>Exhibitors: Kai Kachan</i>	Metropolitan East
14:45 – 15:45	N	795 – Beyond Borders in the Classroom: Cultural ESL Activities in Virtual Reality for Writing at the High School Level <i>Presenters: Robin Couture-Matte</i>	Zoom
14:45 – 15:45	S	1129 – “Soft skills? These are Power Skills” <i>Presenters: George Van den Bergh</i>	Dockside 8
14:45 – 15:45	S	562 – Making Math Meaningful and Motivating for Our Learners / Rendre les maths signifiants et motivants <i>Presenters: Tara Dryburgh, Kindra Harte</i> <i>Sponsors: IDÉLLO par Groupe Média TFO</i>	Bay
14:45 – 15:45	S	753 – How to Help Our Most Dysregulated Students <i>Presenters: Kathleen Hilchey</i>	Queen's Quay
14:45 – 15:45	S	791 – Bring Students Anywhere: VR & AR in FSL <i>Presenters: Erin Coulson</i> <i>Sponsors: Francolab</i>	Richmond
14:45 – 15:45	S	814.1 – Routines de conversation pour les classes de L+ en ligne et en personne <i>Presenters: Jordan Foster, Stephanie Jackson</i> <i>Sponsors: Francolab</i>	Dockside 9
14:45 – 15:45	S	988 – Getting Readers Active in the Spanish Classroom <i>Presenters: Steven Langlois</i> <i>Sponsors: Education Perfect</i>	Dockside 1
14:45 – 16:15	S	269 – 70 activités motivantes de lecture et plus <i>Presenters: Christine Thibaudier-Ness</i> <i>Sponsors: Francolab</i>	Dockside 5
14:45 – 16:15	S	766 – Teaching with CI - I want my students to communicate! <i>Presenters: Tabatha Luft</i> <i>Sponsors: Canadian Parents for French Ontario</i>	Wellington
14:45 – 16:15	S	804 – Stress Less: Use the Literacy Loop to Prepare Students for Second Language Testing <i>Presenters: Anja Dressler Araujo</i>	Dockside 3
14:45 – 16:15	S	813 – Cadres de l'approche intégrée en immersion française : l'incontournabilité des littératies langagière et disciplinaire <i>Presenters: Jean-Pierre Decorby, Gwendolyn Shone</i> <i>Sponsors: Francolab</i>	Dockside 6
14:45 – 16:15	S	822 – Language Learning Centres Are for Every Age! Using Manipulatives and Games to Engage All Language Learners <i>Presenters: Shauna Néro</i>	Marine
14:45 – 17:00	S	777 – Identifying gaps in FSL teacher preparation: Reporting findings from the CASLT FSL Teacher Education project <i>Presenters: Stephanie Arnott, Amanda Battistuzzi, Karla Culligan, Joseph Dicks, Paula Kristmanson, Josée Le Bouthillier, Mimi Masson, Cameron Smith, Valia Spiliotopoulos, Meike Wernicke</i>	Regatta
15:10 – 15:25	N	3010 – Fostering Strong Inclusionary Practices in Second Language Classrooms <i>Presenters: CASLT CoLab</i>	Vimeo
15:15 – 15:45	S	4030 – L'ACPI : la seule association canadienne dédié spécifiquement aux professionnels de l'immersion <i>Presenters: Lesley Doell</i> <i>Exhibitors: Association canadienne des professionnels de l'immersion</i>	Metropolitan East

15:30 – 17:00	N	788 – La collaboration par la technologie - Comment motiver des élèves en français langue seconde <i>Presenters: Vera Ryan, Stephanie Burke</i>	Zoom
16:00 – 17:00	N	1010 – The Plurilingual Shift in (language) Education: Science over Snake Oil <i>Presenters: Quinton Stotz</i>	Zoom
16:00 – 17:00	N	768 – Mes expériences avec la compétence interculturelle en classe de Français Langue Étrangère <i>Presenters: Renata Mello</i>	Zoom
16:00 – 17:00	S	1050 – Todes somos latines: a focus on the afrolatinx community in the Spanish classroom <i>Presenters: Flor Aviles</i> <i>Sponsors: Education Perfect</i>	Dockside 1
16:00 – 17:00	S	415 – Supporting target language instruction through effective teaching strategies <i>Presenters: Dr. Megan Sénéchal</i> <i>Sponsors: Francolab</i>	Richmond
16:00 – 17:00	S	596 – L'approche neuro-linguistique? C'est le comment du CECR <i>Presenters: Antonia Cetin</i> <i>Sponsors: IDÉLLO par Groupe Média TFO</i>	Bay
16:00 – 17:00	S	610 – Get Them Talking! - Using oral activities and games to build language skills in your L2 classroom <i>Presenters: Kate Powless</i>	Queen's Quay
16:00 – 17:00	S	657 – Enseigner la langue pour créer une identité positive et légitime <i>Presenters: Monica Tang</i> <i>Sponsors: RK Publishing</i>	Dockside 9
16:00 – 17:00	S	708 – IDÉLLO présente : « Perspectives Autochtones » <i>Presenters: Barbara Franchi Johnson</i>	Dockside 2
16:00 – 17:00	S	730 – La confiance en développement: L'enseignement de mathématiques en immersion française à l'élémentaire <i>Presenters: Julianne Gerbrandt</i> <i>Sponsors: RK Publishing</i>	Dockside 4
16:00 – 17:00	S	764 – Teaching Skills Across the Grades: Saving Time & Sanity <i>Presenters: Kaitlyn Reid</i>	Dockside 8
16:30 – 17:00	S	334 – Welcome to Garrettsville: Promoting second language acquisition through content-based instruction in the elementary classroom <i>Presenters: Melissa Garrett</i>	Dockside 3
16:30 – 17:00	S	663 – Thinking Outside the Box: Creative Strategies for Reaching Quiet, Disengaged, Struggling Students <i>Presenters: Lorena Gallego, Susanne Remane, Suzanne Wali</i> <i>Sponsors: Canadian Parents for French Ontario</i>	Wellington
PINNED 17:00 – 18:30	M	Wine & Cheese Unwind: A Social Escape Détente vin et fromage : Une évasion sociale <i>Exhibitors: CASLT/ACPLS</i> <i>Sponsors: Education Perfect</i>	Metropolitan Ballroom foyer

M Meals and Reception | Repas et réception

O Other Meetings | Autres réunions

R Registration | Inscription

S Session | Séance

N Session (virtual) | Séance (virtuel)

MARCH 25 • SATURDAY

07:00 – 08:15	M	Breakfast Déjeuner	Metropolitan Centre/West
PINNED 07:00 – 12:00	R	Registration Inscription <i>Presenters: Elise Catudal</i>	Metropolitan Ballroom foyer
08:30 – 09:30	S	2025 – Balancing Life with Humour <i>Presenters: Kate Davis</i>	Metropolitan Centre/West
09:45 – 10:45	N	359 – Retrieval, interleaving and spacing in the MFL classroom <i>Presenters: Jennifer Wozniak-Rush</i>	Zoom
09:45 – 10:45	N	780 – Jaser en français : accompagnement didactique et plans de leçon pour l'enseignement du français informel dans des situations quotidiennes <i>Presenters: Mirela Cherciov, Laura Hermans-Nymark, Esabella Gio, Pauline Le Bot</i>	Zoom
09:45 – 10:45	N	989 – Getting Readers Active in ESL <i>Presenters: Steven Langlois</i>	Zoom
09:45 – 10:45	S	438 – Dans la zone - Le flow en enseignement des langues secondes <i>Presenters: Marc-Albert Paquette, Nancy Langlois</i>	Dockside 5
09:45 – 10:45	S	558 – La révolution fresaño! Dismantling whiteness in French and Spanish towards decolonization <i>Presenters: Jean Wan, Mina Dahesh</i>	Dockside 3
09:45 – 10:45	S	623 – Bringing the New CEFR Companion Volume (CEFR 2020) to Life in the Classroom <i>Presenters: Danielle Hunter</i> <i>Sponsors: IDÉLLO par Groupe Média TFO</i>	Marine
09:45 – 10:45	S	624 – Assessment-Learning Maps! Single-point rubrics! Proficiency scales and more! <i>Presenters: Kindra Harte</i> <i>Sponsors: RK Publishing</i>	Dockside 4
09:45 – 10:45	S	643 – Support language development in English language learners with exceptional needs <i>Presenters: Tamara Sorenson Duncan</i> <i>Sponsors: Education Perfect</i>	Queen's Quay
09:45 – 10:45	S	659 – Culturally Responsive and Relevant Pedagogy in Secondary FSL: Critical Literacy and the Book Club Model <i>Presenters: Rubina Sharma-Mohan</i> <i>Sponsors: Canadian Parents for French Ontario</i>	Dockside 9
09:45 – 10:45	S	717 – A message to our leaders in Education: Come and discover the mysteries and fundamentals of supporting FSL teaching and learning! <i>Presenters: Denis Cousineau, Antonia Cetin</i> <i>Sponsors: Canadian Parents for French Ontario</i>	Wellington
09:45 – 10:45	S	737 – The COVID-19 Pandemic and Second Language Teaching in Canada: Impacts and Enduring Innovations <i>Presenters: Roswita Dressler, Rochelle Guida</i> <i>Sponsors: Education Perfect</i>	Dockside 1
09:45 – 10:45	S	748 – Toward a shared vision on language development in the context of the ongoing FSL teacher shortage <i>Presenters: Stephanie Arnott, Michael Salvatori, Mark Duwyn, Ryan Furlong, Nicole Thibault, Wendy Carr</i>	Richmond

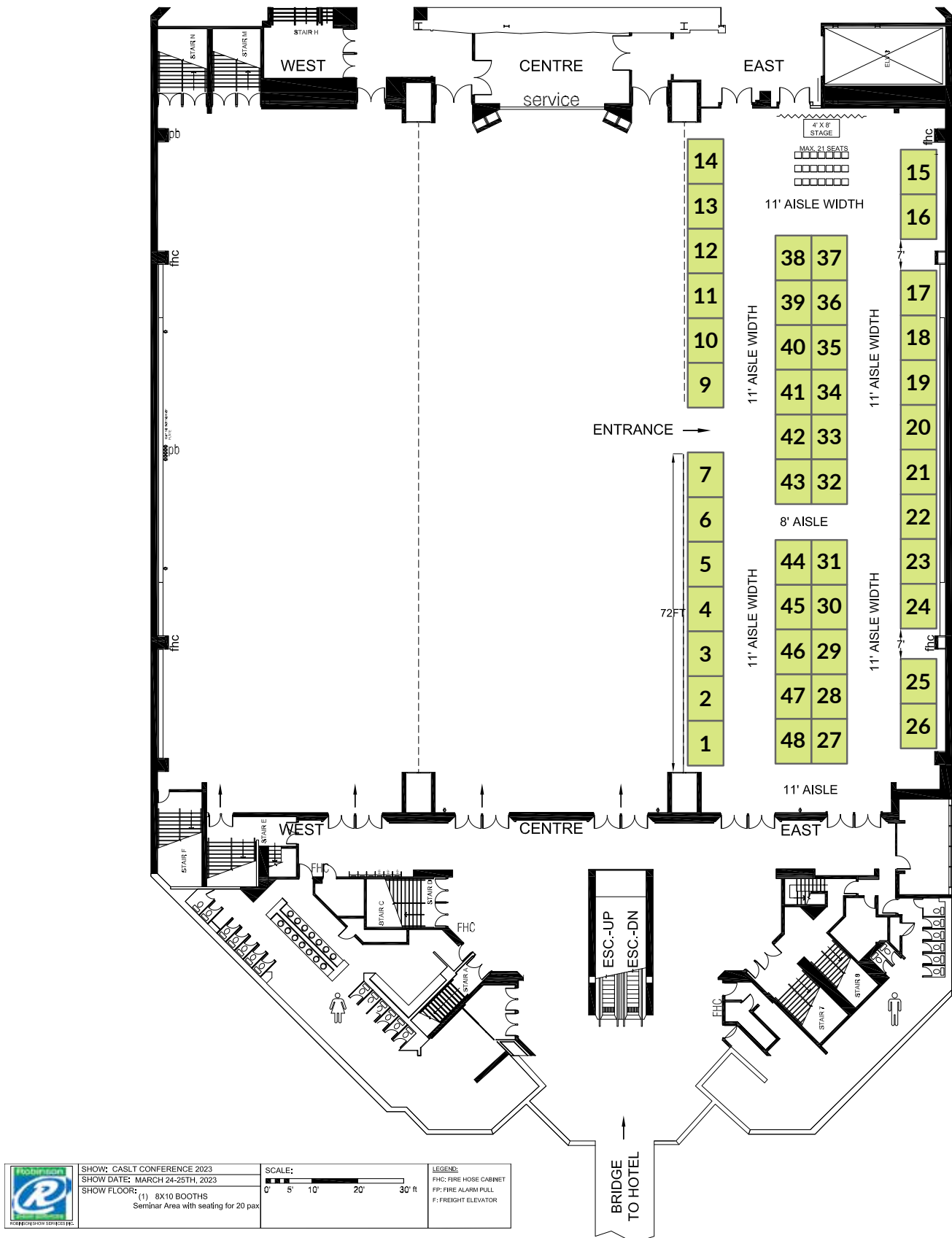
09:45 – 10:45	S	750 – Jeux de maths comme outil de motivation et différenciation en immersion française au niveau intermédiaire <i>Presenters: Karla Culligan</i> <i>Sponsors: Francolab</i>	Dockside 6
09:45 – 10:45	S	773 – Canadian Sign Languages: Creating Future Partnership in Employment Opportunities <i>Presenters: Gary Malkowski, Beverly Buchanan</i>	Dockside 8
09:45 – 10:45	S	784 – Diversität und Plurikulturalität - Deutschunterricht am Puls der Zeit <i>Presenters: Anna Ralston</i>	Dockside 2
09:45 – 10:45	S	793 – Using Digital Portfolios to Support French as a Second Language Students <i>Presenters: Genevieve Bisson</i> <i>Sponsors: IDÉLLO par Groupe Média TFO</i>	Bay
09:45 – 10:45	S	820 – Developing Teachers' leadership in and for L2 programs: Take your place at the table! <i>Presenters: Shauna Néro</i>	Regatta
11:00 – 12:00	N	119 – Teaching Spanish -Resources and more! How to motivate our students to become fluent! <i>Presenters: Kindra Harte</i>	Zoom
11:00 – 12:00	N	439 – Quand la langue parle au coeur : How to foster a safe intercultural space in the second language classroom <i>Presenters: Raphaella Dixon, Marc-Albert Paquette</i>	Zoom
11:00 – 12:00	N	636 – A Toi la Parole/ Let's get students talking! <i>Presenters: Glenn Cake</i> <i>Sponsors: Francolab</i>	Zoom
11:00 – 12:00	S	1012 – La pandémie de COVID-19 et l'enseignement des langues secondes au Canada : répercussions et innovations durables <i>Presenters: Roswita Dressler, Rochelle Guida</i> <i>Sponsors: Education Perfect</i>	Dockside 1
11:00 – 12:00	S	597 – Ralentir pour gagner du temps: augmenter le bien-être des élèves et des enseignants <i>Presenters: Antonia Cetin</i> <i>Sponsors: Canadian Parents for French Ontario</i>	Wellington
11:00 – 12:00	S	613 – Microprogramme collégial flexible et innovant en enseignement du FLS : une profession en pleine croissance ! <i>Presenters: Nicole Poirier, Rebecca Huot</i>	Richmond
11:00 – 12:00	S	616 – Education Support Teachers for EAL in New Brunswick: The How and Why of Their Success <i>Presenters: Kathy Whynot, Tegan Taylor, Laura Taylor, Krista Cabel, Krista Cormier</i>	Dockside 3
11:00 – 12:00	S	627 – Task-Based Learning at High School Using the CEFR <i>Presenters: Heath Currie</i>	Queen's Quay
11:00 – 12:00	S	675 – Language learning and community service learning: an example of transversal competences in action <i>Presenters: Laura Ambrosio</i> <i>Sponsors: RK Publishing</i>	Dockside 4
11:00 – 12:00	S	677 – Integrating Plurilingual Mediation into Action-oriented Tasks <i>Presenters: Danielle Hunter</i> <i>Sponsors: IDÉLLO par Groupe Média TFO</i>	Marine
11:00 – 12:00	S	733 – Des activités d'écoute pour soutenir l'acquisition de la langue seconde <i>Presenters: Josée Le Bouthillier, Renée Bourgoin</i> <i>Sponsors: Francolab</i>	Dockside 2
11:00 – 12:00	S	754 – FSL teacher language proficiency: Research into an innovative approach in New Brunswick <i>Presenters: Laura Hermans-Nymark, Fiona Stewart</i>	Dockside 6
11:00 – 12:00	S	770 – Physical education and French oral production (NLA) <i>Presenters: Trevor Cassidy</i> <i>Sponsors: IDÉLLO par Groupe Média TFO</i>	Bay

11:00 – 12:00	S	776 – Innovating FSL teacher preparation: Perspectives from two Ontario Faculties of Education <i>Presenters: Stephanie Arnott, Gail Prasad, Adam Kaszuba, Marika Kunas, Taylor Boreland, Robert Grant, Diana Burchell</i>	Dockside 5
11:00 – 12:00	S	797 – Single-Stream Core French? Je ne pourrais pas... <i>Presenters: Leah Abbey</i>	Dockside 8
11:00 – 12:00	S	972 – Fostering a Student-Centred Classroom With a Focus on Social Emotional Learning: Practical Tips and Tricks <i>Presenters: Stephanie Jackson, Kalli Lirette, Lauren Olson</i>	Dockside 9
11:30 – 12:00	S	4025 – Livres décodables et ressources pour soutenir la science de la lecture <i>Exhibitors: Mélanie Lortie, Les Éditions Passe-Temps</i>	Metropolitan East
PINNED 12:00 – 14:00	M	Lunch, Exhibit Booth Visits Dîner, visites des kiosque d'exposition	Metropolitan Centre/West/East
12:00 – 14:00	O	OMLTA Member Lunch and AGM Dîner et AGA des membres de l'AOPLV	Regatta
12:10 – 12:40	N	3015 – Discover Design Thinking: Creating Authentic and Engaging Experiences in the Second Language Classroom Through Project-Based Learning <i>Presenters: CASLT CoLab</i>	Vimeo
12:10 – 12:40	N	3017 – Stratégies de leadership pour soutenir le recrutement et la rétention des enseignants de langues <i>Presenters: CASLT CoLab</i>	Vimeo
12:10 – 12:45	N	3012 – Panel Discussion: Connecting Mentorship to Identity, Community, and Confidence <i>Presenters: CASLT CoLab</i>	Vimeo
12:55 – 13:45	N	3024 – Abandonnez le manuel : L'utilisation de la technologie pour centrer les diverses perspectives dans la classe de L+ <i>Presenters: CASLT CoLab</i>	Vimeo
12:55 – 13:50	N	3019 – 21st Century Learning to Support Access, Achievement, Equity, and Empowerment in a Secondary FSL Context <i>Presenters: CASLT CoLab</i>	Vimeo
12:55 – 13:50	N	3022 – Establishing Routines in a Blended Learning Environment: Lowering Our Students' Affective Filters <i>Presenters: CASLT CoLab</i>	Vimeo
14:00 – 14:50	N	3027 – Innovative Assessment Practices Using Technology <i>Presenters: CASLT CoLab</i>	Vimeo
14:00 – 15:00	N	1000 – Storytelling: A Fun Way to Engage & Transfer in Mandarin Learning <i>Presenters: Ping Li</i>	Zoom
14:00 – 15:00	N	622 – Elements of Traditional Indigenous Teaching Useful to L2 Didactics <i>Presenters: Pierre Demers</i>	Zoom
14:00 – 15:00	S	567 – La Zone pédagogique de l'ACPI : l'outil par excellence destiné aux professionnels de l'immersion <i>Presenters: Lesley Doell</i> <i>Sponsors: Education Perfect</i>	Dockside 1
14:00 – 15:00	S	608 – Equity, Diversity and Inclusion: Using a Structured Literacy Approach in the FSL Classroom <i>Presenters: Kim Lockhart</i>	Queen's Quay
14:00 – 15:00	S	722 – Assessing using Canadian Language Benchmarks: What it means for me <i>Presenters: Charles Gibbs</i>	Richmond
14:00 – 15:00	S	726 – Catch The Wave! -Telenovelas and more! Engaging our Spanish students! <i>Presenters: Kindra Harte</i>	Dockside 6
14:00 – 15:00	S	738 – Le rôle de l'enseignement explicite pour le développement de l'oral <i>Presenters: Renée Bourgoin, Josée Le Bouthillier</i> <i>Sponsors: RK Publishing</i>	Dockside 4

14:00 – 15:00	S	972.1 – Favoriser une classe axée sur l'élève avec un accent mis sur l'apprentissage socio-émotionnel : conseils et astuces pratiques <i>Presenters: Stephanie Jackson, Kalli Lirette, Lauren Olson</i> <i>Sponsors: Francolab</i>	Dockside 9
14:00 – 15:00	S	983 – Media Literacy in the ESL Classroom <i>Presenters: Philippa Parks</i>	Dockside 2
14:00 – 15:30	S	594 – L'évaluation formative et transmission des résultats <i>Presenters: Miriam Semeniuk</i>	Dockside 8
14:00 – 15:30	S	602 – Language Learning for Everyone: Basics to American Sign Language <i>Presenters: Alina Ovsy</i>	Dockside 3
14:00 – 15:30	S	630 – L'enseignement de l'écriture de textes courants au primaire <i>Presenters: Léo-James Lévesque</i> <i>Sponsors: Canadian Parents for French Ontario</i>	Wellington
14:00 – 15:30	S	645 – L'évaluation équitable qui valorise l'élève en français langue seconde - langue additionnelle <i>Presenters: Sylvia Moll, Heather Norton</i> <i>Sponsors: IDÉLLO par Groupe Média TFO</i>	Bay
14:00 – 15:30	S	821 – Boucler la boucle: Applying the Neuro-linguistic Approach to build foundational skills in Core French <i>Presenters: Shauna Néro</i>	Marine
14:00 – 15:30	S	839 – Play-based pedagogy - a fun yet serious approach to developing oral communication! <i>Presenters: Carole Freynet-Gagne</i>	Dockside 5
15:15 – 15:45	S	790 – Testing teachers' assumption that student personality impacts their response to and experience of corrective feedback. <i>Presenters: Alina Lemak</i> <i>Sponsors: Education Perfect</i>	Dockside 1
15:15 – 16:05	N	3029 – Bringing the New CEFR Companion Volume to Life in the Classroom <i>Presenters: CASLT CoLab</i>	Vimeo
15:15 – 16:05	N	3032 – La tension que vit un(e) enseignant(e) de français L+: questions à considérer pour soutenir les enseignant(e)s en immersion <i>Presenters: CASLT CoLab</i>	Vimeo
15:15 – 16:15	N	710 – Endangered Sign Languages Documentation: A Creation of Maritime Sign Language Digital Dictionary <i>Presenters: Beverly Buchanan</i>	Zoom
15:15 – 16:15	S	706 – Disrupting FSL Instruction: Critical Reflection, Intentional Planning, and Thoughtful Resource Selection <i>Presenters: Amanda Cloutier, Rubina Sharma-Mohan, Mimi Masson</i>	Richmond
15:15 – 16:15	S	762 – Weaving the culture strand... One year later <i>Presenters: Elodie Channa</i>	Dockside 2
15:15 – 16:15	S	812 – L'approche interculturelle dans les programmes d'immersion française : apprécier, s'approprier! <i>Presenters: Gwendolyn Shone, Jean-Pierre Decorby</i> <i>Sponsors: RK Publishing</i>	Dockside 4
15:15 – 16:15	S	844 – Building Competent and Engaged Readers in French Immersion <i>Presenters: Angeline Humber</i> <i>Sponsors: Francolab</i>	Regatta

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Notes

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