

The Canadian Association of Second Language Teachers (CASLT) and
the Association québécoise pour l'enseignement du français langue seconde (AQEFLS) present

Languages Without Borders 2025

Conference Guide

April 3–5, 2025 • Montreal, Quebec



LWB Conference

April 3–5, 2025

Canada's premier professional
learning conference for L+
educators and stakeholders

- ▶ Sessions on the latest L+ research and innovative, exemplary classroom practices
- ▶ Two symposia: "Empowering Linguistic Ecosystems: Advocacy, Training, and Leadership" and "Language Education in Indigenous Settings and Integrating Indigenous Voices"
- ▶ Networking opportunities for L+ teachers and stakeholders
- ▶ A trade show with organizations that support L+ teaching and learning

Keynote Speaker



Xavier
Watso

Featured Speakers



Janice
Aubry



Michel
Boiron



Karen Devonish-
Mazzotta



Eric
Keunne



Nathia
Messina



Rubina
Sharma-Mohan



Meike
Wernicke



Michael
Zuniga

caslt.org/en/event/lwb-2025
lsf2025lwb.sched.com



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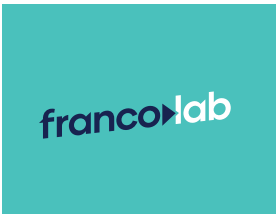
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Bronze



Special Thanks

We acknowledge the financial support of the Government of Canada

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- **Thursday Evening Vin d'honneur:**
April 3, 4:30–6:00 p.m. (St-Laurent - Exhibitor Hall)
Celebrate day one of LWB 2025 with drinks, snacks, networking, and honouring the winners of two FSL awards.
- **Friday Evening Social Event - Jigs and Joy:**
A Quebec Folk Fest: April 4, 4:30–6:00 p.m (Montreal Ballroom) Join in the dancing, singing, and jigging in a festive, participatory atmosphere hosted by Martin Langlais!



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Discuss our solutions at
CASLT Booth #33
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stand ACPLS #33

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savoir plus!



Welcome Message

We're delighted to welcome you to Languages Without Borders (LWB) 2025, Canada's largest professional learning conference for additional language teachers and stakeholders. This year, LSF 2025 is organized jointly by the Canadian Association of Second Language Teachers (CASLT) and the Association québécoise pour l'enseignement du français langue seconde (AQEFLS) for the second time in their shared history.

As dedicated professionals in the field of additional language teaching and learning, we're coming together over these three days to learn from each other, open up to new perspectives, and share our pedagogical practices and values. What better place to do this than in Tiohtiá:ke / Monyang / Montreal, which has served as a meeting place for many First Nations since long before the arrival of French and English settlers. The métissage of this territory is also reflected in the LSF 2025 theme: "Towards Plural Identities".

With over 120 professional learning sessions and 10 plenary conferences in the regular program, the Symposium on Language Education in Indigenous Settings and Integrating Indigenous Voices, and the Symposium on Leadership, LWB 2025 is designed for teachers of all languages. This diverse offering is a powerful symbol of two key characteristics of the additional-language teaching identity - open-mindedness and adaptability - as well as of the variety of learning identities that make up the multiple language-learning contexts across the country.

This year's exhibitors' hall features 40 booths, with publishing houses, professional associations, language schools, government organizations and more, offering valuable resources for you and your teaching community. We are therefore confident that LWB 2025 will be a highly relevant professional learning event for all.

We would like to express our deepest gratitude to the members of the LWB 2025 conference organizing committee, made up of CASLT staff and AQEFLS board members, as well as to the conference sponsors and volunteers. Without their dedication and commitment, this event would not be possible.

We wish you all a great conference!

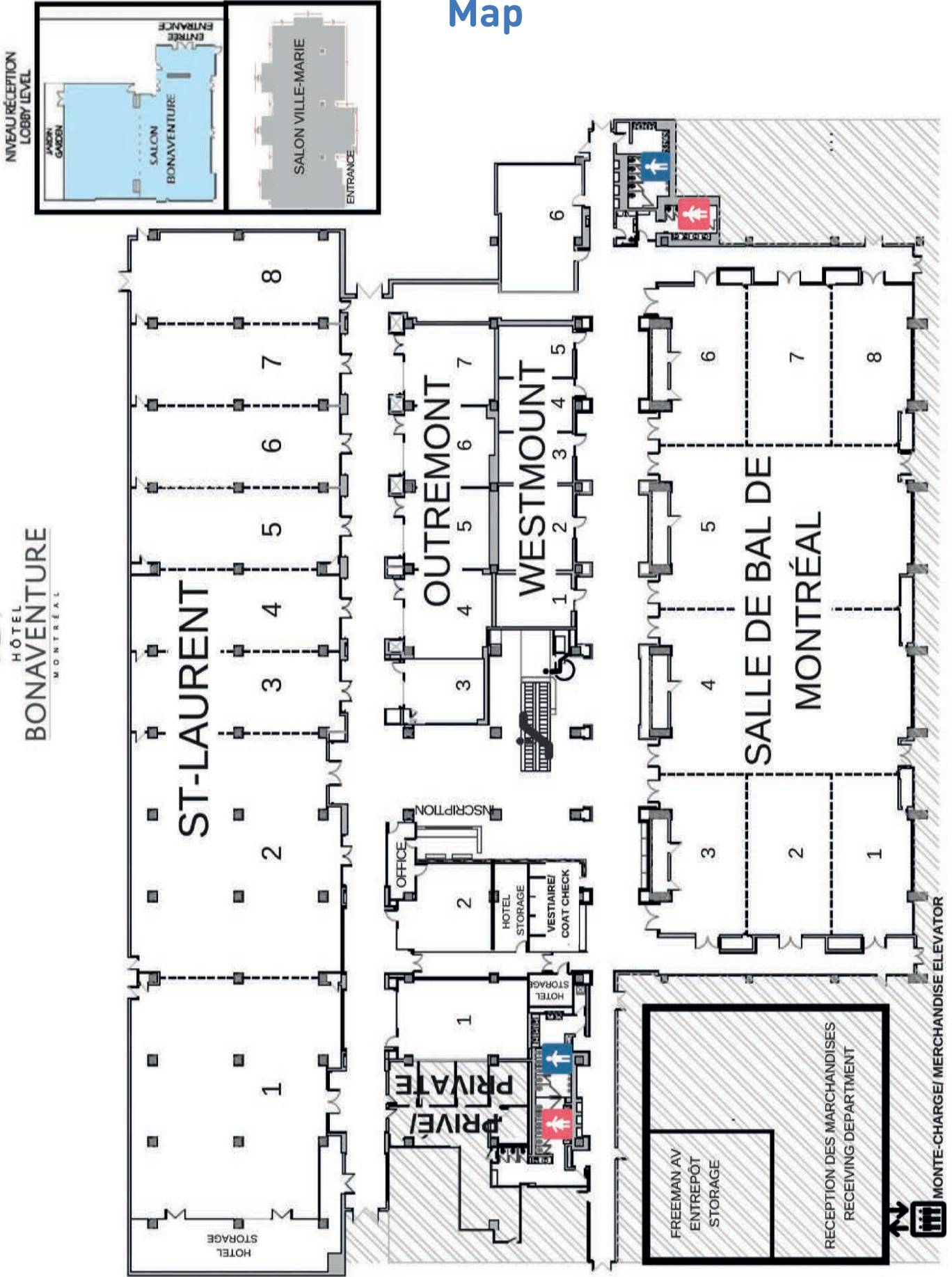
Claude Quevillon-Lacasse

Claude Quevillon-Lacasse, President of AQEFLS

Yasmina Lemieux

Yasmina Lemieux, President of CASLT

Map



Portail linguistique du Canada

canada.ca/nos-langues

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ses compétences en français

It's rewarding to be bilingual!
An FSL bursary of \$3,000 to develop
French-language skills



ACUFC

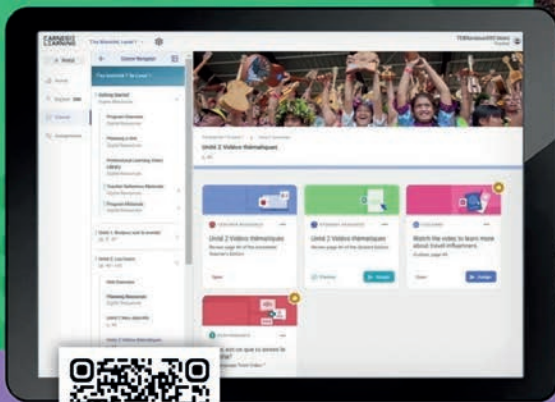
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T'es branché?

Go beyond words

Allez au-delà des mots



Scan to learn more!



Discuss our French solutions
at CASLT Booth #33

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General Information

Registration/Information Desk

The conference registration/information desk is located near the bottom of the escalators on the conference floor (ninth floor). It is open at the following times:

- Thursday, April 3:
7:00 a.m. – 5:00 p.m.
- Friday, April 4:
7:15 a.m. – 4:00 p.m.
- Saturday, April 5:
7:45 a.m. – 12:30 p.m.

Updates and changes to the conference program will be communicated through the event platform, SCHED.

WiFi

Westin Harbour Castle

WiFi is complimentary. Connect to the “Conference Bonaventure” network with password “hotel900”.

Exhibitors’ Hall

St-Laurent 1-2:

- Thursday, April 3 – exhibitor set-up:
8:00 a.m. to 12:00 p.m.
- Thursday, April 3 – exhibit hours:
12:00 p.m. to 6:00 p.m.
- Friday, April 4 – exhibit hours:
8:00 a.m. to 4:00 p.m.
- Saturday, April 5 – exhibit hours:
8:00 a.m. to 12:00 p.m.
- Saturday, April 5 – exhibitor take-down:
12:00 p.m. to 4:00 p.m.

Photos and Videos

A photographer and/or videographer will be filming and taking photos on behalf of CASLT and AQEFLS. Photos and video footage may be used for:

- Social media posts
- Brochures, program booklets, newsletters, or publications
- Displays
- Other CASLT or AQEFLS promotional materials

Signage will indicate the schedule and locations of the photographer/videographer. If you do not want to be filmed or photographed, please inform the photographer or videographer or avoid the photography/videography areas during the specified times. In sessions that are being recorded, there will be designated seats for attendees who do not want to be filmed. Please contact us if you have any questions or concerns.

Conference Evaluation

An evaluation form will be sent electronically to all attendees. Please complete it to assist us with future planning.

You can evaluate individual sessions in the SCHED conference platform.



Le Centre International de Formation et de Recherche en Approche Neurolinguistique et en Neuroéducation propose des formations en neuroéducation aux enseignant(e)s et aux responsables éducatifs dans le domaine des langues étrangères. Notre équipe de conseillers experts...

- accompagne les membres du CiFRAN dans leur développement professionnel ou leur recherche d'emploi dans des centres disposés à mettre en œuvre les démarches pédagogiques innovantes et scientifiquement fondées dont nous faisons la promotion;
- audite votre centre de langue, analyse vos besoins en formation, matériels et procédures d'organisation et suit vos actions pédagogiques en fonction de vos demandes;
- met à votre disposition du matériel pédagogique qui répond véritablement à vos besoins grâce à son affiliation avec Myosotis Presse, une librairie spécialisée dans le matériel pédagogique pour l'enseignement et l'apprentissage des langues secondes, en particulier le français.

<https://cifran.org>
<https://www.myosotis.ca>

Certificate

Please email casltadmin@caslt.org to receive your electronic certificate of attendance or presentation.

Liability Message

CASLT, AQEFLS, and their employees and representatives shall not be held liable for any damage, loss, or theft that may occur to delegates, presenters, exhibitors, exhibitors' employees, or property.

Insurance

It is the responsibility of conference participants to be properly insured for personal injury, sickness, loss of luggage, personal items, display items, etc. CASLT and AQEFLS are not responsible for any loss, damage, or injury occurring during the conference.

SCHEd Event App

SCHEd is our conference event platform. This tool will act as both your digital guide for the conference and as a way to network with other attendees.

SCHEd will allow you to discover conference sessions, the schedule of events, presenters, sponsors, exhibitors, and more – all at your fingertips.

First, you must access and activate your account via the link “Create your profile + schedule” in the “You’re Invited To Languages Without Borders 2025 | Langues sans frontières 2025” email we sent. Can’t find the email? Check your junk mail folder, pop by the registration/information desk, or email Elise Catudal at production@caslt.org. Something not working? We’re at the registration/information desk, ready to help.

Use a Web browser to log in to lsf2025lwb.sched.com to access the full version of the platform. After logging in on a browser, presenters will see a link to manage your sessions called “You’re speaking at this event! Manage & promote your sessions”.

For tips on setting up your account, check out the [Attendee Guide \(sched.com/guide-category/guide-for-attendees\)](https://sched.com/guide-category/guide-for-attendees) or [Speaker Tools \(sched.com/guide-category/speaker-tools\)](https://sched.com/guide-category/speaker-tools).

Session tags in the conference platform are in French. Please refer to our Conference Glossary if you require language assistance.



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Image description: A young girl and a young boy are smiling and holding books. The girl is holding a book with a red cover and the boy is holding a book with a red cover that says 'CAP SUR 1'. They are standing in front of a blue background with a white diagonal line.

Keynote and Featured Presenters

Xavier Watso

Host, Columnist, and Comedian

Xavier Watso, Abenaki from Odanak, shared his passion for theatre for over 15 years as a high school drama teacher. He is also a well-known content creator on TikTok, with over 53,000 subscribers. Over time, Xavier has also carved out a place in traditional media as a regular columnist for the *Journal Métro de Montréal* and *Curium magazine*. He is also a familiar face on Radio-Canada and Télé-Québec, appearing in programs such as *La journée (est encore jeune)*, *On va se le dire*, *Bonsoir bonsoir!*, *Il restera toujours la culture*, *Kuei! Kwe!*, *Le safari de Joanie*, *Bien joué!*, and *Bye Bye 2023*. In 2024-2025, he is criss-crossing the country for the second season of the *Savoirs légendaires* youth series. Xavier also plays an important role in the preservation of Indigenous cultures as Master of Ceremonies at the Odanak and Wolinak pow-wows and as host of the *Présence Autochtone* festival. Xavier is also a comedian, having appeared in Drew Hayden Taylor's play *alterNATIVES* at the Centaur in Montreal in 2023, as well as in several other major cities across Canada.



Janice Aubry

Consultant; Former Director of Curriculum and Resource Support, Edmonton Public Schools

Janice cherishes her 34-year career as a leader at the division level, spanning roles from teacher to consultant, supervisor, and director. Her passion project was designing and directing the Institute for Innovation in Second Language Education. She also served as Manager and Team Leader for Languages at Alberta Education, and as an instructor at the University of Alberta. Janice played pivotal leadership roles in curriculum and policy development across local, provincial, national, and international levels. Janice also served on CASLT's National Council, CASLT's Board of Directors, and other boards and councils dedicated to advancing language education. Janice continues to consult, advise, and develop resources.



Michel Boiron

Independent Educational Consultant and Former Executive Director of CAVILAM - Alliance française

Michel Boiron is a renowned expert in teaching French as a foreign language (FLE). He received a Master of Arts from the Free University of Berlin in 1982. His career spans several decades, culminating in his role as Executive Director of CAVILAM - Alliance française de Vichy between 1997 and 2022. Michel is known for his expertise in designing innovative training programs and creating educational materials. He helped design and carry out numerous educational projects with organizations such as TV5MONDE, the French Institute and the



thePersonal

Home and Auto Group Insurer

International Organization of La Francophonie. Her areas of expertise include motivational strategies for learning, the use of cultural materials in the classroom, and the integration of new technologies into teaching. In recognition of his contributions, Boiron was named a Knight of the Legion of Honour in 2010 and a Knight of the Order of Arts and Letters in 2019. Since 2023, he has continued his work as an independent educational consultant.

Karen Devonish-Mazzotta

**Teacher-Librarian & Course Director/
Practicum Facilitator**

Karen Devonish-Mazzotta has been teaching FSL for 26 years with the Toronto District School Board. She has an M.A. in Second Language Learning from the University of Toronto. As a reviewer for the Ontario Ministry of Education, Karen has conducted Equity and Bias checks for several curriculum documents in both English and French. In addition, Karen has an active schedule as an Additional Qualifications instructor for various providers in Ontario. Presently Karen is a Teacher-Librarian with the Toronto District School Board and serves as a Course Director/ Practicum Facilitator with York University's Faculty of Education FSL Teacher Candidate cohort.



Eric Keunne

Vice Principal, Viamonde School Board; FSL Instructor, Brock University; PhD Candidate, York University

Eric Keunne is a distinguished educator and consultant with over 19 years of experience in FSL teaching, educational leadership, and community involvement. Eric holds an M.A. in French studies and an M.Ed. As Vice Principal at Viamonde School Board and FSL instructor at Brock University Faculty of Education, he excels in curriculum development and inclusive teaching practices. He is currently a Ph.D. candidate in Francophone Studies at York University's Department of French where he also served as a Course Director. His research focuses

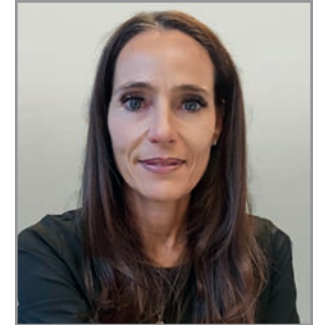


on culturally responsive and relevant pedagogy (CRRP), teacher education, equity and inclusion, anti-oppression and anti-racist pedagogy, bilingualism, and language policy. Eric has presented at many conferences, authored a book on bilingualism, and regularly contributes to French media such as Radio-Canada, Ici Ontario, and CHOQ FM. Deeply involved in the Francophone community in Ontario, Eric advocates for diversity, equity, and inclusion in education through his leadership and research efforts.

Nathia Messina

Assistant Director of Educational Services, Lester B. Pearson School Board

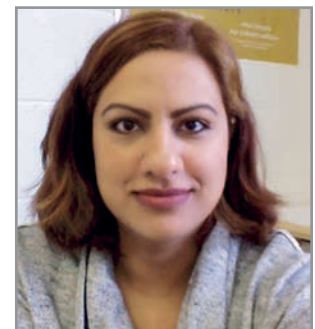
Nathia Messina graduated from the Université du Québec à Montréal (UQAM) in 1994 where she studied teaching French as a second language. In 2014 she completed two certificates in leadership at McGill University. Nathia was a classroom teacher from 1995–2009, Vice Principal at Beaconsfield High School from 2009–2011, principal at St. Edmund Elementary School from 2011–2014, and principal at Westpark Elementary School from 2014–2020. In 2020, Nathia became the Assistant Director of the Educational Services Department. Although she misses the everyday interaction with students, teachers, and parents, she appreciates her role in shaping some of the incredible initiatives from different schools.



Rubina Sharma

Department Head of FSL/French Immersion, York Region District School Board

For over twenty years, Rubina Sharma has worked as a French teacher and department, school, and system leader for both Core French and French Immersion programs in the York Region District School Board (YRDSB). She also teaches the FSL Part 1 Additional Qualification course and has worked as a curriculum consultant. Rubina has led professional development in the areas of Culturally Responsive and Relevant Pedagogy, EdTech integration in FSL, and 21st century competencies at both the school





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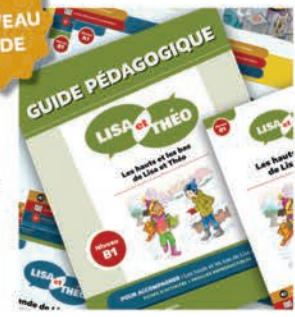
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LES HAUTS ET LES BAS DE LISA ET THÉO (NIVEAU B1)

Un nouveau guide d'accompagnement de la série Lisa et Théo (**niveau B1**) qui vise à dynamiser l'apprentissage de la communication orale, sous le signe de l'humour.

NOUVEAU GUIDE



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NOUVEAU GUIDE



NOUVEAUX JEUX

3 NOUVEAUX JEUX DE CARTES!

Des jeux amusants pour la salle de classe. Apprendre par le jeu, rien de mieux!



PLACE AUX VERBES – PASSÉ COMPOSÉ

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VA À LA PÊCHE – LES VERBES PRONOMINAUX

Un jeu qui favorise l'apprentissage des verbes pronominaux!

RÉSOLOCO

Un jeu amusant qui encourage les bonnes pratiques de citoyenneté numérique.



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and system levels as well as with the Ontario Modern Language Teachers' Association (OMLTA) and CASLT. Rubina is a co-founder of the pedagogical resource site www.FSLDisrupt.org and is committed to supporting inclusion and diversity of representation in FSL.

Meike Wernicke

Associate Professor,
University of British
Columbia

Meike Wernicke is an associate professor in the Faculty of Education at the University of British Columbia. Her research with French language teachers in minority language settings engages critical questions on teacher professional learning and teacher identity. She also researches language-in-education policies related to language use, instructional practice, and discursive processes that inform raciolinguistic ideologies and exclusion in educational settings. Her current research projects focus on multilingualism and anticolonial



approaches to centre local Indigenous language reclamation and critical intercultural pedagogies in second language teacher education.

Michael Zuniga

Professor, Université du
Québec à Montréal

Michael Zuniga has a Ph.D. in Linguistics from the Université du Québec à Montréal (UQAM, 2015) and is also a professor in the Department of Language Instruction at UQAM. His research focuses on the interactions between cognition, emotions, and language learning. He has presented at more than 40 conferences in North America and Europe and has published more than 25 articles, including some in renowned journals such as *The Modern Language Journal* and *System*. With a passion for language learning, Michael learned French, German, and Dutch as an adult and has 15 years of experience as a “non-native” teacher of French as a second language.



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Keynote Address and Featured Sessions

Keynote Address

As we explore the conference theme “Towards Plural Identities,” our keynote speaker, Gina Wilson, Deputy Minister of Indigenous Services, will highlight the critical importance of preserving Indigenous languages, emphasizing their role in strengthening plural identities. To ensure all attendees can engage fully, simultaneous translation will be provided in English and French, allowing everyone to benefit from the insights shared.

Decolonization, Terminology and Indigenous Realities: Towards True Reconciliation

Xavier Watso

Symposium on Language Education in Indigenous Settings and Integrating Indigenous Voices

- Thursday, April 3, 2025
8:45 - 10:00 a.m.
Montreal Ballroom

This presentation will explore decolonization as a complex and critical process to address the impacts of colonialism on Indigenous peoples. It will highlight the importance of using specific terminology when speaking with or about First Nations peoples. This session will discuss Indigenization, highlighting the need to restore Indigenous rights and voices in all aspects of society, and will demystify rooted myths and biases, promoting understanding and countering stereotypes. At the same time, it will also examine current Indigenous realities, including environmental challenges, cultural ownership, and struggles for the recognition of rights.

Featured Sessions

Our featured sessions are thoughtfully designed to reflect the diverse subthemes of the conference. Each session will offer unique insights into how language teaching and learning intersect with identity, technology, diversity, pedagogical innovation, leadership, and Indigenous worldviews. To ensure all attendees can engage fully, simultaneous translation will be provided in English and French, allowing everyone to benefit from the insights shared.

Leadership Symposium: Empowering Linguistic Ecosystems

Janice Aubry, Eric Keunne, Nathia Messina, and Meike Wernicke

Moderated by Mark Duwyn

Symposium on Leadership – Empowering Linguistic Ecosystems: Advocacy, Training, and Leadership

- Thursday, April 3, 2025
1:15 – 4:15 p.m.
St-Laurent 4-5

Did you know that Canada needs nearly 10,000 qualified French as a Second Language (FSL) teachers to meet current demand? This staggering figure highlights just one of the many pressing issues facing language education in Canada today. This interactive session will bring together experts and practitioners to address some of the most critical challenges in language education leadership. Combining a thought-provoking panel discussion with collaborative table talks, this session will tackle issues such as language teacher shortages, support for early-career and internationally trained educators, and fostering professional resilience. The session will begin with a panel of diverse experts sharing insights on effective leadership, policy, advocacy, and innovative recruitment and retention strategies. Following the panel, participants will engage in dynamic table talks, exploring critical aspects of language education leadership. Guided by targeted questions, these small group discussions will facilitate in-depth exploration of the challenges and strive to develop practical solutions. This dynamic and engaging session will foster peer-to-peer learning and networking, culminating in a collaborative action

planning activity. Participants will leave with fresh perspectives, actionable ideas, and a network of colleagues committed to driving positive change in language education.

Identity in Diversity: Lessons from a Career and Life in French as an Additional Language

Karen Devonish-Mazzotta

Identity in Diversity


- Friday, April 4, 2025
9:00 - 10:15 a.m.
St-Laurent 4-5





Join me for an engaging and interactive session where we explore the transformative power of teaching and learning French as an additional language. Since my teenage years, this journey has connected me with a diversity of identities, enriching my life with learning and joy. As teachers, particularly

language teachers, we make impactful choices that shape who we serve and how we serve them, adding to our students' linguistic codes and opening doors to new faces, spaces, and places.

In this session, we will reflect on the critical importance of decentring our perspectives and being self-critical, especially regarding the deficit lenses we may unconsciously hold toward students whose identities are different from our own. By recognizing and disrupting these biases, we can foster an environment that truly values and uplifts every student's unique identity and potential.


We are in service to ordinary people who will do great things in the future, shaping the fabric of our society. By learning about culturally relevant and responsive pedagogy (CRRP) and interculturalism, we can better support our students. By teaching with your heart, you play a crucial role in shaping how your students perceive themselves and their place in the world.



	VIRTUAL CAMPUS	Student support - Tutoring & resources to support students throughout their academic journey.
	PEDAGOGICAL SERVICES	Educational resources and professional learning opportunities for educators.
	PROVINCIAL RESOURCE TEAM	Supports Quebec's CLC Community School network to enhance student success and strengthen the English-speaking community.
	PARENTS	Parent resources and services to assist families.

OUR MISSION: LEARN is an educational non-profit organization dedicated to enhancing student success and supporting the long-term vitality of the English-speaking community throughout Quebec.

LEARN more
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In this interactive session, you will reflect on your own journey and discover what your experiences with French have brought to your life and career. By fostering mutual respect and understanding across identities, languages, and backgrounds — and by critically examining our own practices — we can create a more inclusive and empathetic learning environment and, hopefully, a better world.

Beyond Words: The Emotional and Identity-Based Transformations of Language Learning

Michael Zuniga

Identity Through Pedagogical Innovation

- Friday, April 4, 2025
10:45 a.m. – 12:00 p.m.
St-Laurent 4-5

Language learning goes far beyond the acquisition of language skills; it is an emotional and identity-based process. By living in diverse linguistic and cultural environments, learners negotiate and continuously transform their identity, changing their perception of themselves and their relationship with

the target language (Dörnyei & Ushioda, 2009). This process can be a source of growth, reinforcing the learner’s sense of self-efficacy, autonomy, and social interactions while broadening their horizons and worldview. These experiences of competence and connection are essential to well-being and foster engagement and motivation in language learning (Csikszentmihalyi, 1990; Ryan & Deci, 2000). However, language anxiety, language insecurity, and a sense of inauthenticity may arise unexpectedly in certain communicative situations in the target language and thus hinder learners’ integration into a new environment. These emotional barriers can reduce their willingness to communicate, affecting their motivation, their willingness to take risks to engage in authentic new communication, and, therefore, their language progression. Understanding the interaction between emotions, identity, and language learning is essential to creating supportive learning environments. This presentation will draw on empirical data to illustrate the impact of emotions on linguistic performance and explore teaching paths for designing learning environments and tasks that support emotional well-being as well as the development of language skills and identity.

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21st Century Language Learning: Achievement, Equity, and Empowerment in the Age of Artificial Intelligence

Rubina Sharma

Identity in the Digital Age

- Friday, April 4, 2025
1:00 – 2:15 p.m.
St-Laurent 4-5

Artificial Intelligence (AI), social media, augmented reality, digital resources, and tech tools are becoming increasingly prevalent in our language classrooms. These innovations can either serve to empower our students' sense of identity and agency over their learning or they can be detrimental to their development of language competencies if used without guidance. How can educators, schools, and system-level leaders engage in practices that ensure that the usage of these innovative technologies will lead to the desired learning outcomes? In this presentation, we will explore what language teaching for the 21st century looks and sounds like and how to create inclusive, identity-affirming learning experiences using various digital and machine learning tools. Educators will deepen their understanding of how impactful practices, comprehensive policies, and innovative language learning activities that centre student voice, choice, and lived experience can help ensure that our learners are future-ready.

Towards a Pedagogy of Discovery and Reflection

Michel Boiron

Identity Through Language Learning

- Saturday, April 5, 2025
9:00 - 10:15 a.m.
St-Laurent 4-5

This interactive workshop aims to enrich and diversify language teaching and learning practices by simultaneously developing essential transversal skills. This involves developing learners' sense of observation, analytical skills, reasoning, logic, problem-solving ability, creativity, and team spirit as part of their additional language learning. In this approach, learners are exposed to many situations in the form of problems or concrete case studies. They analyze the different parameters and propose solutions, most often as a team. They produce multiple written, oral, and audio-visual documents. In this workshop, participants will experiment with these instructional strategies using concrete examples by engaging in stimulating exchanges and collaborative activities. They will leave with numerous pathways and techniques to develop the effective involvement of their learners in learning. Examples provided will be in French but can be adapted to other contexts. Participants will be able to express themselves in both English and French.



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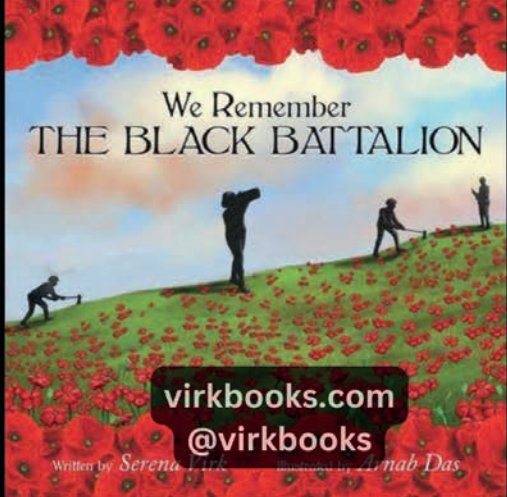




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Available in English and French

Schedule of Events

Last updated: March 25, 2025 | Schedule is in Eastern Time



Languages
Without Borders

Thursday, April 3, 2025



Friday, April 4, 2025



Saturday, April 5, 2025



caslt.org/lwb2025lsf



Conference Program

See lsf2025lwb.sched.com for the latest updates. The Schedule is in Eastern Time.



Session Entry

For sessions that are full, participants will be required to provide proof of pre-registration when entering the room. This can be done by showing your pre-registration on your phone or other device. **SCHED must be opened in a browser, NOT in the app.**

Abstracts of Presentations

See lsf2025lwb.sched.com for the latest updates.

AQEFLS Annual General Meeting

The AQEFLS AGM will be held on Friday, April 4 from 7:45 a.m. to 8:45 a.m.



Bingo Challenge

Participate in our LWB 2025 Bingo Challenge to get the most out of the conference and for the chance to win prizes!

Instructions

- **Complete the bingo card:** Collect signatures/stamps from exhibitor booth representatives in their respective squares.
- **Submit the card:** Write your name and email address on the card, detach it from the conference guide, and hand it in at the registration/information desk **by 10:30 a.m. on Saturday, April 5.**
- **Attend the Conference Closing:** Attend the Conference Closing and Door Prizes session from 12:00 to 12:30 p.m. on Saturday, April 5 for the Bingo Challenge prize draw! (Note: Participants must be in attendance in order to claim a prize.)

 <p>Portail linguistique du Canada canada.ca/nos-langues Bureau de la traduction Language Portal of Canada canada.ca/our-languages Translation Bureau Canada</p>		 <p>CENTRE DES MEMOIRES MONTRÉLAISES</p>		
				
 <p>BEECH STREET BOOKS</p>	 <p>FONDATION TERRY FOX FOUNDATION</p>	 <p>Apprentissage Illimité aha Learning</p>	 <p>CANADIAN PARENTS FOR FRENCH</p>	
	 <p>BOURSES D'ÉTUDES POSTSECONDAIRES EN FRANÇAIS LANGUE SECONDE</p>			 <p>LIBRAIRIE MICHEL FORTIN La librairie des langues en Amérique North America's language bookstore</p>
 <p>C'est Moi Le Chef!</p>			 <p>créfo CENTRE DE RECHERCHES EN ÉDUCATION FRANCO-ONTARIENNE UNIVERSITY OF TORONTO ONTARIO INSTITUTE FOR STUDIES IN EDUCATION</p>	 <p>PLUS DEUTSCH Partners For German in Canada Partenaires pour l'allemand au Canada</p>
 <p>COMMUNICATION JEUNESSE</p>	 <p>AQEFLS ASSOCIATION QUÉBÉCOISE POUR L'ENSEIGNEMENT DU FRANÇAIS LANGUE SECONDE</p>	 <p>FRANÇAIS POUR L'AVENIR FRENCH FOR THE FUTURE</p>		
 <p>POUCE CARRÉ SOLUTIONS LITTÉRAIRES EN FRANÇAIS</p>	 <p>CHENELIÈRE ÉDUCATION ERPI</p>	 <p>Musée Holocauste Montréal Montreal Holocaust Museum</p>	 <p>20 YEARS I aim Language Teaching Excellence</p>	
	 <p>KidKiddos Books</p>		 <p>POETRY in VOICE les VOIX de la POÉSIE</p>	 <p>Association canadienne des professionnels de l'immersion acpi</p>

NAME / NOM : _____ TEL. / TÉL.: _____

EMAIL / COURRIEL : _____

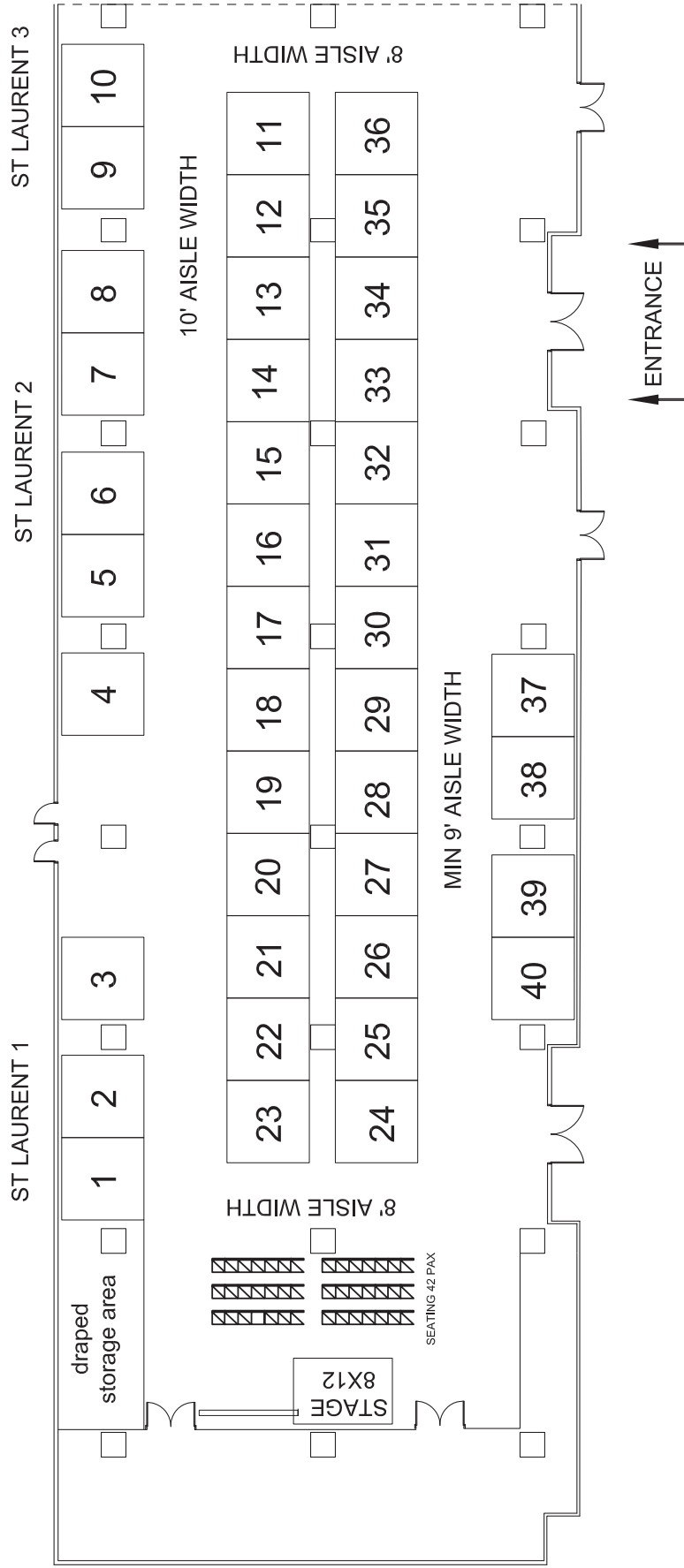
Exhibitors

Booth

ACUFC (Association des collèges et universités de la francophonie canadienne)	18
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Apprentissage Illimité	12
AQEFLS	hallway
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C'est moi le chef!	20
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CASLT/ACPLS	hallway
Centre de recherches en éducation franco-ontarienne	11
Centre International de Formation et de Recherche en Approche Neurolinguistique et en Neuroéducation / Myosotis Presse	17
Chenelière Éducation et ERPI	30
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MEM - Centre des mémoires montréalaises	5
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EXHIBITOR HALL FLOOR PLAN

EXHIBITORS' SHOWROOM LWB 2025



caslt.org/en/event/lwb-2025

Social and Cultural Activities



Welcome to Montreal!

We're thrilled to welcome you to the Languages Without Borders conference in the vibrant and historic city of Montreal. While the conference promises to inspire and energize, we encourage you to take some time to explore the cultural treasures, rich history, and dynamic energy that make Montreal so unique.

Below is a curated list of activities and landmarks to enhance your visit. Enjoy Montreal at your leisure and make the most of this extraordinary destination and visit!

Don't forget to share your adventures and your favourite moments during the conference with the hashtag **#LWB2025LSF!**



At the Hotel Bonaventure

Vin d'honneur on Thursday evening

Come celebrate the first day of LWB 2025 with snacks and a drink! Join us at the end of the day on Thursday, April 3, 4:30-6:00 p.m. (St-Laurent - Exhibitor Hall) to network, share your favourite thoughts from this first day of conference, and celebrate the recipients of two important awards in French as a Second Language education (FSL).

With a drink and a bite in hand, come celebrate the contributions to various FSL communities in Quebec by Ms. Diane Alain, recipient of the AQEFLS Ghislaine-Coutu-Vaillancourt Award, and the career of Ms. Roberte Louisma, winner of the FSL Teaching Excellence Award from Canadian Parents for French (CPF) Quebec-Nunavut in collaboration with AQEFLS. Don't miss this festive event!

Friday Evening Social Event

Jigs & Joy: A Quebec Folk Fest

We've lined up an exciting end to the day! From 4:30-6:00 p.m. (Montreal Ballroom), take part in a participatory workshop on traditional Quebec dances and songs hosted by Martin Langlais of Productions passé recompose. Join us for dancing, jigs, songs, musical spoons, and the sitting jig with a trio of musicians – accordion, violin, and guitar!

Around the City



Free Visit to the Centre des mémoires montréalaises

Throughout the conference, present your name badge at the entrance of the Centre des mémoires montréalaises (MEM) to enjoy free admission to the permanent and temporary exhibitions! The MEM is located at 1210 boul. Saint-Laurent, at the corner of Sainte-Catherine Street, and is accessible by metro (Saint-Laurent subway) or bus (bus 55). Happy discovering!

L'Esplanade tranquille and the Quartier des spectacles

After your visit to the MEM, why not do some skating? The Esplanade skating rink will be open until April 6!



Discount on AURA at the Notre-Dame Basilica of Montreal

Discover the beauty of this iconic monument with an AURA tour and experience. AURA is an immersive



PHOTOS: ADOBE STOCK

sound and light show that takes place in the stunning Notre-Dame Basilica, offering an unforgettable sensory journey. Don't miss this incredible experience, available on the following dates:

- Thursday, April 3 at 6:00 p.m.
- Friday, April 4 at 6:00 p.m. and 8:00 p.m.
- Saturday, April 5 at 7:00 p.m. and 9:00 p.m.

For this special occasion, AURA is generously offering LWB participants a 15% discount. To take advantage of this offer, please use the following link: <https://feverup.com/m/151752>

Old Montreal on Foot

Free Montreal Tours offers walking tours for just \$5 per person: freemontreal.com



For Foodies

Don't leave Montreal without at least having a taste of poutine, smoked meat, or an authentic bagel!

Suggested locations:

- Schwartz's Deli
- Dunn's
- La Banquise
- St-Viateur Bagel



For a more gourmet meal, sample the cuisine of some internationally renowned chefs!

Suggested locations:

- Joe Beef
- Au Pied de Cochon
- Garde Manger





Sunday at the Museum

Residents of Quebec have free access to these Montreal museums on Sunday, April 6 between 10 a.m. and 5 p.m. Enjoy!

Museum	Website	How to Get There from the Hotel Bonaventure
Musée d'art contemporain de Montréal (MAC)*	macm.org/en	10-min walk
McCord Stewart Museum*	musee-mccord-stewart.ca/en	35 bus (East) (15 min)
Les Forges de Montréal	lesforgesdemontreal.org	777 bus (East) (15 min)
Canadian Centre for Architecture*	cca.qc.ca	150 bus (West) (5 min) + 5-min walk
Montreal Holocaust Museum*	museeholocauste.ca/en	Orange line metro (10 min) + 5-min walk
Marguerite Bourgeoys Museum*	margueritebourgeoys.org/en	Orange line metro (5 min) + 10-min walk
Musée des Hospitalières de l'Hôtel-Dieu de Montréal	museedeshospitalieres.qc.ca/en	Orange line metro (10 min) + 144 bus (West) (5 min)
Écomusée du fier monde	ecomusee.qc.ca/en	Orange line metro (10 min) + 10-min walk
Château Dufresne	chateaudufresne.com	Orange line metro (5 min) + green line metro (10 min) + 5-min walk
Musée des métiers d'art du Québec (MUMAQ)	mumaq.com/en	Orange line metro (20 min) + 5-min walk

*Reserve your museum pass in advance

Want More?

Check out the interactive map of Montreal: montrealcentreville.ca/en/interactive-map

Getting Around Montreal

For easy transportation in Montreal, you can buy a ticket at any subway station!



The **Unlimited Weekend** fare (\$15.75) allows you to travel by bus, subway, train, and REM between Friday at 4 p.m. and Monday at 5 a.m.

The **3-day** fare (\$21.25) allows you to travel by bus, subway, train, and REM for three consecutive days from the first time you use it.

These two fares are accepted on the 747 YUL Airport/Downtown line.

Thank You to Our Trusted Partners



AQEFLS would like to express its profound gratitude to its long-standing partners. Their unfailing support contributes to our mission and the ongoing success of our conference. Thank you for being part of this wonderful adventure!

AQEFLS THANKS ITS PARTNERS!



CASLT would like to express gratitude to its partners and stakeholders for their ongoing support and collaboration. Their contributions are instrumental in helping us achieve our vision of excellence in teaching languages across Canada.



castl.org/en/partners-stakeholders

